

**Po Leung Kuk
Ngan Po Ling College
Annual School Plan**

2019 - 2020

School Vision & Mission

- We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
- We nurture students with solid foundation for further studies and better career prospects.
- We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology.
- We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenge in the 21st century.
- We promote all-round education in students' moral, intellectual, physical, social and aesthetic development.

Po Leung Kuk Ngan Po Ling College

Annual School Plan

2019 – 2020

Major Concerns

1. To create a positive learning and teaching environment
2. To further strengthen IT in learning
3. To cultivate a greater sense of belonging among school members
4. To streamline administrative procedures and empower middle managers

1. Major Concern: To create a positive learning and teaching environment

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • <i>To enhance interest in learning among students</i> • <i>To strengthen the self-directed learning ethos</i> • <i>To give guidance to students to set achievable targets</i> • <i>To promote positive value education in curriculum</i> 	<ul style="list-style-type: none"> • Organize differentiated classroom activities in lessons (e.g. collaborative learning through careful task setting and grouping) 	<ul style="list-style-type: none"> • Refined differentiated strategies for quality pre-lesson preparation, active learning and effective teaching are applied by most teachers 	<ul style="list-style-type: none"> • Teacher and student survey • Academic interim and year-end evaluation meetings • Internal and external assessment results • Assignment mapping records 	Whole year	<ul style="list-style-type: none"> • Subject panel heads • Academic affairs members • ECA members • Guidance members 	<ul style="list-style-type: none"> • Relevant external courses and workshops • Subject and committee meeting minutes • Curriculum and assessment guide • School fund
	<ul style="list-style-type: none"> • Collaborate among various subjects to create space for high achievers (e.g. Optional for additional lessons, more advanced practices are provided) 	<ul style="list-style-type: none"> • Improvement in students' academic performance in both internal and external assessments 				
	<ul style="list-style-type: none"> • Adjust the frequency and enhance the quality of assignments and assessment at junior forms 	<ul style="list-style-type: none"> • Frequency of assignments in all subjects is trimmed 				
	<ul style="list-style-type: none"> • Stream F.6 students for remedial and enhancement in all subjects at the beginning of September according to subject-based assessment results. (R&E strategies with the focus on grooming 5 or above) 	<ul style="list-style-type: none"> • Remedial and enhancement lessons smoothly conducted in most subjects 				

<ul style="list-style-type: none"> • Adopt high order thinking questions in assignments and assessments 	<ul style="list-style-type: none"> • Around 15-30% of high order thinking questions are included in assignments and assessments 				
<ul style="list-style-type: none"> • Set up interest clubs to balance students' hectic life and help them develop their interests or hobbies 	<ul style="list-style-type: none"> • Interest class enrolment results 				
<ul style="list-style-type: none"> • Organise school wide programmes to create a pleasurable learning environment in school and introduce the 'Be Positive Scheme' 	<ul style="list-style-type: none"> • More than 100 students join the activities 				
<ul style="list-style-type: none"> • Encourage the formation of learning circles in senior forms 	<ul style="list-style-type: none"> • F.5 to F.6 learning circles formed in most classes 				
<ul style="list-style-type: none"> • Organize F5/6 JUPAS Talk to help students set target by providing students with updated information about different programmes in local tertiary institutes and their admission requirements 	<ul style="list-style-type: none"> • Students are able to make informed choices of university programmes 	<ul style="list-style-type: none"> • Feedback from students, and class teachers 	Sep 2019	Careers and life planning committee	<ul style="list-style-type: none"> • Service provider • Careers teachers • Class teachers
<ul style="list-style-type: none"> • Introduce a spiral life and career planning curriculum from understanding oneself to choosing at different levels 	<ul style="list-style-type: none"> • Students are able to understand themselves better and start planning 		Whole year		<ul style="list-style-type: none"> • Careers teachers • Class teachers

		for their future study plan at an earlier stage			
	<ul style="list-style-type: none"> • Introduce value education across subjects at different levels such as 'Care for others', 'Integrity', 'Responsibility', 'Respect', 'Commitment and Perseverance' 	<ul style="list-style-type: none"> • All subject panels carried out the value education according to the set schedule 	<ul style="list-style-type: none"> • Feedback from students and teachers 	Whole year	Moral, civic and national education committee <ul style="list-style-type: none"> • Careers teachers • Class teachers

2. Major Concern: To further strengthen IT in learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To make use of mobile devices and IT equipment inside and outside classrooms to enhance learning and teaching effectiveness 	<ul style="list-style-type: none"> Adopt e-learning and teaching in various subjects 	<ul style="list-style-type: none"> Effective subject-specific teaching models with E-learning tools are adopted by most teachers 	<ul style="list-style-type: none"> Teacher survey Student survey Lesson observation reports 	Whole year	<ul style="list-style-type: none"> Subject panel heads Academic affairs members 	<ul style="list-style-type: none"> School fund Suitable service providers
	<ul style="list-style-type: none"> Collect useful applications from various subjects 			First term		
	<ul style="list-style-type: none"> Encourage teachers to adopt IT equipment during lesson observation 	<ul style="list-style-type: none"> More than half of the teaching staff attempt to use IT during their lesson observation 		Whole year		
	<ul style="list-style-type: none"> Introduce interest clubs related to IT such as 3D printing, apps design and web page design 	<ul style="list-style-type: none"> Students enjoy the club activities 	<ul style="list-style-type: none"> Feedback from students 	Whole year	ECA members	<ul style="list-style-type: none"> School fund
	<ul style="list-style-type: none"> Provide platforms for students to apply their learned IT skills via school functions and appoint IT prefects to give students a sense of recognition 	<ul style="list-style-type: none"> Students play a role in providing technical support to school functions 	<ul style="list-style-type: none"> Feedback from students and teachers responsible 	Whole year	School function in-charge	

	<ul style="list-style-type: none"> Facilitate parents and students to bulk purchase mobile devices at a discounted price through the BYOD scheme. Such purchase can ensure students to own a mobile device for their self-directed learning. 	<ul style="list-style-type: none"> More than 70% of enrolled parents satisfied with the purchase procedure of the mobile devices. 	<ul style="list-style-type: none"> Questionnaires to enrolled parents 	Before May 2020	<ul style="list-style-type: none"> IT committee 	<ul style="list-style-type: none"> Monthly Work progress reports Corresponding questionnaires
	<ul style="list-style-type: none"> Provide training workshops on IT aided learning on a regular basis for teachers such that teachers and students can use their mobile devices and school network for interactive learning in order to improve learning and teaching effectiveness. 	<ul style="list-style-type: none"> More than 70% of teachers think that the training workshops improve their skills in IT aided learning 	<ul style="list-style-type: none"> Monthly progress report of IT Questionnaires to teachers 	Whole year	<ul style="list-style-type: none"> Staff development committee IT committee All teaching staff 	<ul style="list-style-type: none"> Monthly Work progress reports Corresponding questionnaires

3. Major Concern: To cultivate a greater sense of belonging among school members

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • <i>To assist Form One students to get adjusted to new school environment and mode of learning</i> • <i>To offer guidance to new colleagues to help them fit in the school culture</i> • <i>To promote a sense of 'love' to school properties</i> 	<ul style="list-style-type: none"> • Promote the 'Open Classroom' practice to enhance mutual learning among colleagues 	<ul style="list-style-type: none"> • Space for in-depth professional exchange and sharing is created 	<ul style="list-style-type: none"> • Feedback from teachers 	Whole year	<ul style="list-style-type: none"> • Subject panel heads • Academic affairs members 	Nil
	<ul style="list-style-type: none"> • Organise cross-subjects and KLAs sharing sessions to promote peer learning among teachers 	<ul style="list-style-type: none"> • Two to three cross-subject and KLA sharing sessions are organised 				
	<ul style="list-style-type: none"> • Conduct regular meetings with junior form non-Chinese students to let them adapt to the culture and learning atmosphere in school 	<ul style="list-style-type: none"> • Less discipline cases reported related to junior form non-Chinese students 	<ul style="list-style-type: none"> • Observation from teachers • Case statistics 	Sept 2019	Discipline Committee	Teachers from Discipline Committee
	<ul style="list-style-type: none"> • Conduct meetings with monitors in each level to share the good practices in different classes and report any common irregularities for follow up in order to enhance the team work and bonding among monitors 	<ul style="list-style-type: none"> • Over 70% class teachers are satisfied with the performance of monitors and the class discipline 	<ul style="list-style-type: none"> • Teachers' observation 	Oct 2019	Discipline Committee	Teachers from Discipline Committee
	<ul style="list-style-type: none"> • Organize prefect training day camp to enhance the bonding 	<ul style="list-style-type: none"> • Improvement is shown in 	<ul style="list-style-type: none"> • Teachers' observation 	Dec 2019	Discipline Committee	<ul style="list-style-type: none"> • Teachers from

	among prefects	terms of team work among prefects after the camp	<ul style="list-style-type: none"> Survey 			Discipline Committee <ul style="list-style-type: none"> Social worker
	<ul style="list-style-type: none"> Encourage students to help tidy up the equipment and materials after school team training and interest club lessons. This helps them form a good habit of taking good care of our school facilities and thereby boosts their sense of belonging to the school 	<ul style="list-style-type: none"> Students are able to take initiatives to tidy up after activities 	<ul style="list-style-type: none"> Observation and feedback from teachers and janitors 	Whole year	ECA committee	Nil
	<ul style="list-style-type: none"> Organise school adaptation activities for F.1 students, e.g. Big brothers and Sisters Scheme, F.1 by level activities 	<ul style="list-style-type: none"> Over 70% of students agree that the bonding among each other can be enhanced through the activities F.1 students get more familiar with their schoolmates and school life throughout the programme 	<ul style="list-style-type: none"> Teacher survey Student survey Observation from teachers and social workers 	Sept - Nov 2019 Sept 2019	<ul style="list-style-type: none"> Guidance teachers Social workers 	Collaboration with other committees
	<ul style="list-style-type: none"> Carry out Guidance Ambassador leadership training programme to promote love and care among each other 	<ul style="list-style-type: none"> More than 30 students join the programme 	<ul style="list-style-type: none"> Teacher survey Student survey 	Dec 2019 July 2020	<ul style="list-style-type: none"> Guidance teachers Social workers 	Survey forms

	<ul style="list-style-type: none"> Organise school wide programmes, e.g., Thanksgiving Week, Guidance Week to promote love and care. Introduce a thematic week “Gratitude” to enhance students’ mental well-being. 	<ul style="list-style-type: none"> Students’ awareness of mental well-being is raised. 	<ul style="list-style-type: none"> Over 70% of students and teachers agree that their awareness of “Gratitude” is raised More than 100 students join the activities 	<p>Dec 2019</p> <p>May 2020</p>	<p>Guidance teachers</p> <p>Social workers</p>	<ul style="list-style-type: none"> Survey forms
	<ul style="list-style-type: none"> Organize classroom decoration competition. Classes can design their homerooms under the guidance of class teachers according to the specific values with a gratitude wall 	<ul style="list-style-type: none"> All classes have participated in the activities 80% janitors agree that the condition of school facilities has improved with the help of students. 	<ul style="list-style-type: none"> Observation by teachers Survey to janitors 	<p>Oct-Dec 2019</p>	<p>Moral, Civic and National Education Committee</p> <p>Class teachers</p>	<p>School Fund</p>
	<ul style="list-style-type: none"> Arrange assembly sessions with the topic of protecting school facilities and classroom cleaning competition to promote their sense of ‘love’ to school properties 			<p>Feb 2020</p>	<p>Moral, Civic and National Education Committee</p> <p>Student Affairs</p>	
	<ul style="list-style-type: none"> Design learning tasks in several subjects with the topic of ‘gratitude’. The sample works would be selected for display in gratitude week 	<ul style="list-style-type: none"> All students finish the related learning tasks Sample works are displayed for 1 week 	<ul style="list-style-type: none"> Feedback from teachers and students 	<p>Mar-May 2020</p>	<p>Moral, Civic and National Education Committee</p> <p>Selected subject panels</p>	

	<ul style="list-style-type: none"> Conduct team building session in Staff Development Workshop 	<ul style="list-style-type: none"> Workshop is conducted smoothly 	<ul style="list-style-type: none"> Evaluation form to be completed at the end of the workshop 	Oct 2019	Staff development committee	Nil
	<ul style="list-style-type: none"> Organize mentor-mentee gathering 	<ul style="list-style-type: none"> Mentees understand and follow the routines and administrative procedures 	<ul style="list-style-type: none"> Feedback from both mentors and mentee regularly 	At least 2 times each term		

4. Major Concern: To streamline administrative procedures and empower middle managers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <i>To establish a simpler and clearer school administrative structure</i> <i>To speed up the professional growth of middle managers</i> 	<ul style="list-style-type: none"> Restructure school organization structure to facilitate administration 	<ul style="list-style-type: none"> Teachers find the administrative procedures easier to follow 	<ul style="list-style-type: none"> Feedback from teachers Observation by school administrators 	Whole year	School key administrators	Nil
	<ul style="list-style-type: none"> Appoint middle managers to take up coordinating roles 	<ul style="list-style-type: none"> Coordinating masters can develop professionally 				
	<ul style="list-style-type: none"> Assign teachers to take up leading roles and provided them with guidance and support in order to speed up their professional caliber 	<ul style="list-style-type: none"> Majority of teachers can try taking up leading roles in school programmes and activities 				
	<ul style="list-style-type: none"> Encourage colleagues to enhance professionalism by circulating notices of training courses and seminars from EDB and external organizations 	<ul style="list-style-type: none"> At least 1/3 of colleagues apply for training courses 	<ul style="list-style-type: none"> Colleagues will have in feedback and evaluation after the course 		Staff development committee	

Budgeted Capacity Enhancement Grant for the School Year 2019-20

Means by which teachers have been consulted: Committee Meetings and subject meetings

No. of operating classes: 32

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
A leadership programme for F5 students	<ul style="list-style-type: none"> - To equip students with leadership skills - To develop positive values - To promote sense of belonging 	<ul style="list-style-type: none"> - Adventure-based activities in school 	<ul style="list-style-type: none"> - Better class ethos & higher level of perseverance among students - Stronger sense of belonging 	June 2020 to July 2020	Coach and programme fee HK\$53,000	<ul style="list-style-type: none"> - Better class ethos - Higher level of self-discipline 	<ul style="list-style-type: none"> - Observation from teachers - Questionnaire for teachers and students 	Mr Lam Chi Wai, Ms Cho Mei Ching and Class Teachers of F5
A bridging programme for F1 students of 2020 - 2021	<ul style="list-style-type: none"> - To develop sense of belonging - To get familiar with school setting and routines 	<ul style="list-style-type: none"> - Ice-breaking activities - Orienteering - Mass games 	<ul style="list-style-type: none"> - Relieve teachers' workload for organizing and preparing for activities 	July 2020 to August 2020	Salary of coaches / programme fee for service provider HK\$100,000	<ul style="list-style-type: none"> - A positive start of secondary life for F1 students 	<ul style="list-style-type: none"> - Observation from teachers - Verbal feedback from students 	F1 Admission Committee and Academic Affairs Committee
An assistant teacher	<ul style="list-style-type: none"> - To prepare teaching & learning materials - To better control assignment policy - To help improve teaching effectiveness 	<ul style="list-style-type: none"> - To develop teaching materials, remedial & enhancement materials at all levels for Liberal Studies 	<ul style="list-style-type: none"> - Quality assignment submission - Better remedial & enhancement work for students 	September 2019 to August 2020	Salary and anticipated adjustments HK\$400,000	<ul style="list-style-type: none"> - Better results in internal & external exams 	<ul style="list-style-type: none"> - Assignment records - Students' performance 	Academic Affairs Committee

**Annual Programme Plan for
DLG – Other Programme: Gifted Education for the 2019/20 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physics	Hong Kong Students Science Projects Competition Invention Team	<ul style="list-style-type: none"> To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas A series of training with a focus on STEM skills and knowledge, product design and marketing will be provided to participants 	<ul style="list-style-type: none"> 6 students S4-S5 outstanding students in Physics 	~16 lessons in 8 months (32 hours)	<ul style="list-style-type: none"> Presentation and / or report generated by students Product invented by students Interview with students and teachers involved Competition result 	Commissioned to external trainers with Mr. SC Chan as coordinator	HKD 20,000 (course fee and material fee)
	Underwater Robot Competition held by HKUST	<ul style="list-style-type: none"> Students will participate in a comprehensive STEM competition organized by HKUST Students will work together as an engineering company to build their own robot with various advanced STEM knowledge and skills 	<ul style="list-style-type: none"> 6 students S1-S2 interested students 	~16 lessons in 8 months (32 hours)	<ul style="list-style-type: none"> Presentation and / or report generated by students Robot built by students Interview with students and teachers involved Participation in competition 	Commissioned to external trainers with Mr. SC Chan as coordinator	HKD 20,000 (course fee and material fee)
	Electronic Endeavour Match held by IEEE	<ul style="list-style-type: none"> To provide high achievers ample opportunities to learn advanced electronic and electrical knowledge and skills 	<ul style="list-style-type: none"> 6 students S1-S2 interested students 	~8 lessons in 2 months (12 hours)	<ul style="list-style-type: none"> Performance of students on the ability in building electronic circuit Participation in competition 	Commissioned to external trainers with Mr. SC Chan as coordinator	HKD 5,000 (course fee and material fee)
	International	<ul style="list-style-type: none"> To provide students who are 	<ul style="list-style-type: none"> 10 students 	~8 lessons in 4	<ul style="list-style-type: none"> Interview with 	Commissioned to	HKD

	Astronomy and Astrophysics Competition held by IAAC	<p>interested in Astronomy to unleash their potential in scientific investigation and apply to challenging problems related to astronomy and space science</p> <ul style="list-style-type: none"> ● Training course will be provided to participants 	<ul style="list-style-type: none"> ● S1 to S5 interested students 	months (12 hours)	students and teachers involved	external trainers with Mr. SC Chan as coordinator	10,000 (course fee and material fee)
	「STEM 到校課程」 培正專業書院	<ul style="list-style-type: none"> ● Will liaise with 培正專業書院 to develop a second year STEM program for existing junior Robotics Team members ● To equip students with advanced STEM skills so that they are ready to take up different roles in invention / research teams in our school 	<ul style="list-style-type: none"> ● 10 students ● S2 existing Junior Robotics Team members 	~20 lessons in 4 months (30 hours)	<ul style="list-style-type: none"> ● Interview with students and teachers involved 	Commissioned to external trainers with Mr. SC Chan as coordinator	HKD 35,000 (course fee and material fee)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chemistry	Chinese Medicine Research and Study	<ul style="list-style-type: none"> To equip students with knowledge related to Chinese Medicine by courses provided by tutors from tertiary education sector To equip students with advance scientific research skills related to Chinese Medicine Research using the advance analytical instruments in Chinese Medicine Research Centre To promote Chinese Medicine Culture as an important area of Medicinal Chemistry to students 	<ul style="list-style-type: none"> 6 students S3-S5 students Nominated by Chemistry Department 	~12 lessons in 4 months (36 hours)	<ul style="list-style-type: none"> Scientific report/ Innovation product at the end of the course Participation in <i>Hong Kong Students Science Projects Competition</i> 	Commissioned to external trainers with Mr. HW Tsai as coordinator	HKD 23,000 (course fee and material fee)
	Hong Kong Youth Science and Technology Innovation Competition and Research	<ul style="list-style-type: none"> To enhance students' scientific research skills by incorporating STEM research techniques To encourage students to apply their science knowledge in solving real life problems so as to accelerate students' learning in Science 	<ul style="list-style-type: none"> 12 students S3-S5 students Nominated by Chemistry Department 	~10 lessons in 4 months (30 hours)	<ul style="list-style-type: none"> Scientific report/ Innovation product at the end of the course Scientific report/ Innovation product at the end of the course 	Commissioned to external trainers with Mr HW Tsai as coordinator	HKD 18,000 (course fee and material fee)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Biology	Hong Kong Youth Science and Technology Innovation and researching	<ul style="list-style-type: none"> To provide high achievers ample opportunities to learn advanced science content To equip students with advanced scientific researching skills and participate in Hong Kong Youth Science and Technology Innovation Competition held by Hong Kong New Generation Cultural Association. 	<ul style="list-style-type: none"> 5 students S3-5 students Nominated by Biology Department. 	~10 lessons in 7 months (40 hours)	<ul style="list-style-type: none"> Scientific Report / Innovation product at the end of the course Participation in “Hong Kong Youth Science and Technology Innovation Competition” 	Commissioned to external trainers with Mr. KL Chan as coordinator	\$25,000 (Course fee)
	Ecology in Hong Kong	<ul style="list-style-type: none"> To sharpen students’ scientific investigation skills through field studies. 	<ul style="list-style-type: none"> 6 students S3-5 students Nominated by Biology Department 	~10 lessons in 7 months (40 hours)	<ul style="list-style-type: none"> Research report at the end of the course. Participation in investigative field study competition “Searching For Nature Stories” 	Commissioned to external trainers with Mr. KL Chan as coordinator	\$25,000 (Course fee)

**Annual Programme Proposal for
DLG- Other Languages Cat. C (French) for the 2019/20 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Evaluation/Deliverables	Teacher i/c	Budget
French Language	<ul style="list-style-type: none"> Hong Kong French Dictation Competition 2019/2020 (AFLE) 	<ul style="list-style-type: none"> To enrich students' repertoire in writing skill (Vocabulary, Grammar) 	<ul style="list-style-type: none"> 10 S4-S5 students 	Half day (Saturday morning) March/April 2020	<ul style="list-style-type: none"> Each participant will receive a certificate of participation, with special mention « Honours » (90-100%), « Merit » (80-89.9%) and « Proficiency » (70-79.9%) as deserved. Certificates will be sent to schools. 	French Teacher	HKD 1,000 (registration fee)
	<ul style="list-style-type: none"> Hong Kong French Speech Competition 2019/2020 (AFLE) 	<ul style="list-style-type: none"> To enrich students repertoire in speaking skill (Solo Poetry Speaking/Solo Prose Reading) 	<ul style="list-style-type: none"> 10 S4-S5 students 	Weekdays December 2019 or Spring 2020	<ul style="list-style-type: none"> Adjudication is based on the overall performance of the participants including memorization and clarity of speech Interpretation. Certificates of three levels will be awarded to participants for their achievements. 	French Teacher	HKD 1,000 (registration fee)

	<ul style="list-style-type: none"> • New E-learning resources: Vocab Express • French books : <i>Cambridge, Oxford and others publishers</i> - IGCSE Student, Teacher Books, Student Grammar Workbook - AS level Student, Teacher Books, Student Grammar/Translation Workbook - French books to learners and teachers • Online resources : -Tricolore 1, 2,3 : (Kerboodle: Resources and Assessment); -AQA French AS and A Level (Kerboodle: Resources and Assessment) • Magazines: -Chez Nous; Ç a va? ; Bonjour ; Allons-y! (Mary Glasgow) 	<ul style="list-style-type: none"> • To purchase some online learning resources, magazines and reference books so as to nurture reading culture and active learning ethos • To develop students' ability to understand French from a variety of registers • To cultivate students' interest in French culture in France and other French speaking countries 	<ul style="list-style-type: none"> • S4-S6 students • S4-S6 students • S4-S6 students • S4-S6 students 	<p>1 year</p> <p>1 year</p> <p>1 year</p> <p>1 year</p>	<ul style="list-style-type: none"> • The main benefits of using Vocab Express are as follows: <ul style="list-style-type: none"> - Minimize teacher workload; - Engage students and raise attainment; - Assess pupil progress. • Not only doing active reading, students also complete the interesting grammar and vocab exercise provided by the resources. • Articles selected as extended reading materials distributed to students. • Positive feedback on the quality of magazines for learning and teaching. 	<p>French Panel Head</p>	<p>HKD 22,000 (for New E-learning resources, French books, Online resources, and Magazines)</p>
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**Life-wide Learning Grant
Plan on the Use of the Grant
2019 - 2020 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Physics	Physics Department: Disney's World of Physics	Discover the vast world of physical science. See how science and creativity come together in the design of Hong Kong Disneyland.	End of June 2020	Form 4 and Form 5 Physics students (around 80)	1. Teachers' observation 2. Student's participation	\$30,000	✓				
Physics	Astronomy: Stargazing Camp	Arouse students' interest in learning Astronomy. Provide hands-on experience on observing night sky with telescopes.	Early July 2020	Form 4 and Form 5 Physics students	1. Teachers' observation 2. Student's participation	\$30,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
				(around 80)							
History	Museum Visit	To arouse students' interest towards history and enhance their historical knowledge	Dec 2019	F.4 - F.5	1. Teachers' observation 2. Student's participation	\$1,200	✓				
History	Field trip to Central	To arouse students' interest towards history and enhance their historical knowledge about Hong Kong's relations with the 1911 Revolution	June 2020	F.4 - F.5	1. Teachers' observation 2. Student's participation	\$800	✓				
Home Economics	Attending subject-related activity like workshop, demonstration, exhibition	To arouse students' interest towards Home Economics	Whole Year	F.1 – F.3	1. Teachers' observation 2. Student's participation	\$3,500	✓				✓
Graphical Communication	Graduation Exhibition of design institution	To enhance the perspective of students in design industry	Post Exam Activity (July 2020)	S1 – S3	1. Teachers' observation 2. Student's participation	\$1,500	✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Chemistry	Chemistry Research Team	To arouse students' interest in science To provide opportunity for students to understand scientific research	Whole Year	F.4-6 Chemistry students	1. Teachers' observation 2. Student's participation	\$41,000	✓				
中國歷史	全港中學中國歷史研習獎勵計劃	提升自主學習、探究式學習	2019-2020 年度下學期	中四至中六	參賽報告的檢視及修改	\$300	✓	✓			
中國歷史	饒宗頤文化館歷史文化獎勵計劃	透過體驗、探究式學習，了解香港及中國歷史	2020年6-7月	中三、中四	出席紀錄、參賽報告	\$2,000	✓	✓			
English	Debate	To enhance students' critical thinking, debating and public speaking skills	Whole year	F.1 – F.6	1. Teachers' observation 2. Student's participation 3. Competition results	\$83,400	✓				
English	Musical	To stretch students' ability in performing arts and music and enhance their English proficiency.	Whole year	F.1 – F.5	1. Teachers' observation 2. Student's	\$170,000	✓			✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		To provide audiences' experience of arts and music appreciation			3. Competition results						
Visual Arts	Museum visits and Art Talk in Life-wide learning	To arouse students' interest towards art and enhance their art knowledge	Whole year	F1-F5	1. Teachers' observation 2. Student's participation	\$5,000	✓		✓		✓
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
School Team Training (Sports)	Recruit external coaches for the school team training (Sports)	- To stretch student's potential and develop the sense of belonging to the school	Whole year	F.1 – 6	1. Teachers' observation 2. Student's participation	\$315,000			✓		
School Team Training (Music)	Recruit external coaches for the school team training (Music)	- To stretch student's potential and develop the sense of belonging to the school	Whole year	F.1 – 6	1. Teachers' observation 2. Students' participation	\$385,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Training Session (Language)	Recruit external coaches for the training session (Language)	- To stretch student's potential and develop the sense of belonging to the school	Whole year	F.1 – 6	1. Teachers' observation 2. Students' participation	\$26,000	✓				
School Team Training (Art)	Recruit external coaches for the school team training (Art)	- To stretch student's potential and develop the sense of belonging to the school	Whole year	F.1 – 6	1. Teachers' observation 2. Students' participation	\$13,000			✓		
Team Training (Uniform Team)	Recruit external coaches for uniform teams (Red cross)	- To stretch student's potential and develop the sense of belonging to the school	Whole year	F.1 – 6	1. Teachers' observation 2. Students' participation	\$15,000			✓		
Physical Education:	Sports Training Programme (Local)	To enhance students' sports skills, fitness level and teamwork.	20-22/9/2019	F.2-F.5 badminton and football team members	1. Teachers' observation 2. Student's participation	\$44,052			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Physical Education:	Sports Training Program(Overseas)	To widen our students' horizon and increase their interest in sports. It can also boost our school sports culture.	Post-exam period (June or July)	Sports team members. (F.1-F.6)	1. Teachers' observation 2. Student's participation	\$800,000			✓		
Annual Concert	A series of performance by students including musical instrument, drama, singing, rope skipping etc	To provide a platform for students to showcase their talents in Music and other aspects	July 2020	F.1 – 6	1. Teachers' observation 2. Students' participation	\$90,000			✓		
Art Exhibition	To let students show their artworks in Hong Kong Cultural Centre	To provide a platform for students to showcase their talents in Art	Jan 2020	F.1 – 6	1. Teachers' observation 2. Students' participation	\$15,000			✓		
Interest Clubs	To offer different activities for students to join afterschool according to their interests and strengths	- To provide a variety of activities and competitions for students - To broaden their horizon and let them develop their interests.	Whole year	F.1 – 6	1. Teachers' observation 2. Students' participation	\$160,000	✓		✓		
OLE week	To organize co-curricular activities across different KLAs for students.	- To strengthen students' understanding about the linkage of different KLAs.	July 2020	F.1 – 5	1. Teachers' observation	\$150,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		- To strength students' critical skills.			2. Students' participation						
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Science	Hong Kong Science Projects Competition Invention Team	To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas A series of training with a focus on STEM skills and knowledge, product design and marketing will be provided to participants	November 2019 to April 2020	Form 4 and Form 5 interested students (around 6)	1. Teachers' observation 2. Students' participation	\$10,000	✓			✓	
Science	Electronic Endeavour Match hold by IEEE	To provide high achievers ample opportunities to learn advanced electronic and electrical knowledge and skills	November 2019 to April 2020	Form 1 and Form 3 interested students (around 6 students)	1. Teachers' observation 2. Students' participation	\$5,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
1.4	Others											
						Estimated Expenses for Category 1	\$2,396,752					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Astronomy	- Purchase small scale telescopes and binoculars - Purchase CCD cameras	To allow students to have hands-on experience in stargazing activities	\$100,000
Robotics Team	- Purchase CNC - 3D Printers	To allow students to actualize their invention	\$300,000
Physical Education	Purchase of gym room equipment	To enrich students' exercise experience and increase learning effectiveness in PE lessons and school team trainings.	\$300,000
Music	Use of the bass handchimes in music performance and competition	To meet the requirement of the handchimes repertoire as requested in the music scores	\$105,300
			Estimated Expenses for Category 2
			\$805,300
			Estimated Expenses for Categories 1 & 2
			*\$3,202,052

Estimated Number of Student Beneficiaries

Total number of students in the school:	868
Estimated number of student beneficiaries:	868
Percentage of students benefitting from the Grant (%):	100

* As our expenses exceed the government's subsidy, the difference will be paid by the school.

Activities	F.1	F.2	F.3	F.4	F.5	F.6
OLE week	Y	Y	Y	Y	Y	
Annual Concert	Y	Y	Y	Y	Y	Y
Art Exhibition	Y	Y	Y	Y	Y	Y
Interest Clubs	Y	Y	Y	Y	Y	Y
School Team Training	Y	Y	Y	Y	Y	Y
Astronomy: Stargazing Camp				Y	Y	
Hong Kong Science Projects Competition Invention Team				Y	Y	
Electronic Endeavour Match hold by IEEE	Y		Y			
History: Museum Visit				Y	Y	
History: Field trip to Central				Y	Y	
Home Economics: Attending subject-related activity like workshop, demonstration, exhibition	Y	Y	Y			
Physical Education: Sports Training Programme (Local)		Y	Y	Y	Y	
Physical Education: Sports Training Programme (Overseas)	Y	Y	Y	Y	Y	Y
Chemistry Research Team				Y	Y	Y
English: Debate	Y	Y	Y	Y	Y	Y
English: Musical	Y	Y	Y	Y	Y	
Visual Art: Museum visits and Art Talk in Life-wide learning	Y	Y	Y	Y	Y	
Graphical Communication: Graduation Exhibition of design institution	Y	Y	Y			
中國歷史：全港中學中國歷史研習獎勵計劃				Y	Y	Y
中國歷史：饒宗頤文化館歷史文化獎勵計劃			Y	Y		

二零一九/二零學年校本課後學習及支援計劃

校本津貼 - 活動計劃表

學校名稱： 保良局顏寶鈴書院

負責人姓名： 馬永康老師

獲校本津貼資助/補足費用的各項活動資料

活動名稱	活動目標	對象及 預計參加人數	評估方法	活動舉辦 時期/日期	負責組別及老師
體育訓練交流計劃 (亞洲區中學)	透過是次之交流活動，期望可擴闊學生之視野，提升學生在運動之表現，以及加強學生對運動之興趣和團隊精神。	中一至中六級學生 (約 100 人)	老師之觀察及 學生之評語	2/7/2020 – 7/7/2020	體育科 李少東老師
華夏盃	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣。	中一至中六級學生 (約 20 人)	老師之觀察、 學生之評語及 比賽成績	3/2020 – 4/2020	數學科 何旭焜老師
2019 世界學者盃競賽 (World Scholar's Cup 2019)	透過各類型之國際性比賽，提升學生的解難及批判思維之能力。	中一至中五級學生 (約 30 人)	老師之觀察、 學生之評語及 比賽成績	6/11/2019 – 15/6/2019， 7/3/2020 – 8/3/2020， 6/2020 – 7/2020	通識科 姚瑤老師
朗誦節	透過朗誦比賽，讓學生可展示其語言表達的能力，增強他們的信心，使他們可繼續發揮語言的天份。	中一至中六級學生 (中文科：約 90 人) (GCSE 中文科： 約 90 人) (英文科：約 130 人)	老師之觀察、 學生之評語及 比賽成績	18/11/2019 – 18/12/2019	中文科 (劉玲老師) GCSE 中文科 (袁慧佳老師) 英文科 (夏芷老師)