

**Po Leung Kuk  
Ngan Po Ling College**

**Annual School Plan**

**2022 – 2023**

# **The Kuk's Spirit**

Mutual Respect  
United Effort  
Benevolence  
Charitable  
Gratefulness and Recognition  
Dedicated to Serving the Community

## **Vision**

Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

## **Mission**

To be the most prominent and committed charitable organization.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and  
bringing goodness to the community

## **Values**

Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart

## **School Vision & Mission**

- We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
- We nurture students with solid foundation for further studies and better career prospects.
- We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology.
- We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenge in the 21st century.
- We promote all-round education in students' moral, intellectual, physical, social and aesthetic development.

# **Po Leung Kuk Ngan Po Ling College**

## **Annual School Plan**

**2022 – 2023**

### **Major Concerns**

1. To elevate academic performance by strengthening STEAM education with student-centered strategies and refining learning and teaching methodologies through teachers' professional sharing
2. To further groom students to become self-disciplined, respectful and responsible leaders with strong compassion
3. To strengthen career exploration and planning for building up clear aspiration and personal development goals in both local and global contexts

**1. Major Concern: To elevate academic performance by strengthening STEAM education with student-centered strategies and refining learning and teaching methodologies through teachers' professional sharing**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <li>• <i>To enhance academic performance by developing or consolidating core teaching, assignment, assessment materials and developing E-learning materials (e.g. past paper explanation video)</i></li> <li>• <i>To strengthen the self-directed learning culture by helping students to form a reading habit and promoting effective learning with the use of technology knowledge</i></li> <li>• <i>To minimize learning diversity in classroom by providing remedial supports and continuous follow up measures for low achievers and grooming more elite students achieving excellent results in the</i></li> </ul>	<ul style="list-style-type: none"> <li>• Incorporate core teaching materials, assignments and assessments in the year plan</li> <li>• Hold common preparation lessons for subject teachers of the whole form to facilitate timely sharing of teaching progress and strategies</li> <li>• Purchase service from production house to develop E-learning materials</li> <li>• Stream students according to their abilities in F.1-3</li> <li>• Organize co-curricular reading activities in morning reading session</li> <li>• Make purchase of e-books and encourage students to borrow them for leisure reading and for reading periods</li> <li>• Launch eRead Scheme from EdCity</li> <li>• Launch Book Purchase Scheme to encourage students to read more actively</li> <li>• Hold Thematic Book display, Reader of the Monthly Award, Book Recommendation Box</li> </ul>	<ul style="list-style-type: none"> <li>• The use of core teaching materials, assignments and assessments is found in Exercise Book Inspection and Lesson Observation</li> <li>• Collaboration in developing or consolidating the core teaching materials, assignments and assessments among panel members is shown</li> <li>• Subject teachers provide E-learning materials for students' self-directed learning</li> <li>• Borrowing records from students in school library increase</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• Student survey</li> <li>• Lesson Observation</li> <li>• Exercise Book Inspection</li> <li>• Internal and external assessment results</li> <li>• Academic interim and year-end evaluation meetings</li> <li>• SSE data</li> </ul>	<p>Whole Year</p>	<p>Subject teachers</p> <p>Subject panel heads</p> <p>Academic affairs members</p>	<p>Collaboration with other committees</p> <p>Relevant subject reference materials</p> <p>Relevant external courses and workshops for professional development</p> <p>School fund</p> <p>Suitable service providers</p>

<p><i>public examinations</i></p> <ul style="list-style-type: none"> <li><i>To enhance students' learning skills by strengthening the development of ATL skills among students</i></li> <li><i>To facilitate professional development of teachers and provide support to new teachers to adapt to the school environment</i></li> </ul>	<p>and School Book Fair</p> <ul style="list-style-type: none"> <li>Renovate the school library to accommodate more students in the library and immerse in the reading atmosphere</li> </ul>					
	<ul style="list-style-type: none"> <li>Organize remedial and enhancement lessons</li> <li>Evaluation will be done with subject teachers of the performance of low achievers after every uniform assessment</li> <li>Build learning community in different levels</li> <li>Provide 5** learning packages to high achievers</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in students' academic performance in both internal and external assessments (Credit rate and passing rate)</li> </ul>	<ul style="list-style-type: none"> <li>Internal and external assessment results</li> </ul>	Whole Year	Subject teachers Subject panel heads Academic affairs members	Collaboration with other committees
	<ul style="list-style-type: none"> <li>Monthly update on teaching &amp; IA progress and PGs for 6IB for earlier completion of syllabus and more systematic revision</li> </ul>	<ul style="list-style-type: none"> <li>The cohort can achieve at least an average score higher than HK average with at least 4 students attaining a total of 40 or above</li> <li>All students can be admitted into University Degree program</li> <li>All deadlines are met by more than 90% of the students</li> <li>80% of students can attain Level 5 or above in their internal assessments</li> </ul>	<ul style="list-style-type: none"> <li>Final internal assessments and IB exam results</li> <li>University destinations of the Cohort</li> <li>Submission rate of students</li> </ul>	Sep 2022 – Mar 2023	All subject teachers IBDP Coordinators & IB Career Guidance team	NIL

	<ul style="list-style-type: none"> <li>Provide more support (e.g. external help, teaching resources) to subjects of which results can be further enhanced</li> </ul>	<ul style="list-style-type: none"> <li>80% of 6IB students can attain Level 5 or above and average score improved in related subjects</li> <li>Subject teachers and students feel satisfied with the support provided</li> </ul>	<ul style="list-style-type: none"> <li>Final internal assessments and IB exam results</li> <li>SSE questionnaire</li> </ul>	Whole year	IBDP Coordinators Subject teachers	Budget for purchase of new resources or services
	<ul style="list-style-type: none"> <li>Strengthen regular remedial lessons to 5IB and 6IB students who fail to achieve Level 5 in subjects after school by tailor-made lessons</li> </ul>	<ul style="list-style-type: none"> <li>Increase in the number of Level 5 or above in the IBDP and internal exams</li> <li>80% of the students agree that remedial lessons after school benefit them</li> </ul>	<ul style="list-style-type: none"> <li>Final internal assessments and IB exam results</li> <li>SSE Questionnaire</li> </ul>	Whole year	IBDP Coordinators Subject teachers	NIL
	<ul style="list-style-type: none"> <li>Enrich subject resources bank with e-resources and contribution of the alumni</li> </ul>	<ul style="list-style-type: none"> <li>All subjects have lists of resources bank for revision and self-directed learning</li> <li>80% of the stakeholders agree that the resources bank benefit learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>Resources list of all subjects</li> <li>SSE Questionnaire</li> </ul>	Whole year	All subject teachers	Budget for purchase of e-resources or recruitment of alumni
	<ul style="list-style-type: none"> <li>Organize staff development on IB-related concepts and pedagogies e.g. concept-based learning</li> </ul>	<ul style="list-style-type: none"> <li>80% of the teachers agree that the staff development session can benefit their teaching</li> </ul>	<ul style="list-style-type: none"> <li>SSE Questionnaire</li> </ul>	Whole year	IBDP Coordinators	NIL
	<ul style="list-style-type: none"> <li>Further refine the curriculum to cultivate IB Learner Profile and practice ATL skills e.g. research skills</li> </ul>	<ul style="list-style-type: none"> <li>80% of the students can engage in lesson and submit quality work</li> <li>80% of the students and teachers agree that the project works in IB Core help improve students' IB Learner Profile and ATL skills</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' performance and submitted work</li> <li>SSE Questionnaire</li> </ul>	Whole year	IB Core teachers	Budget for IB Core

	<ul style="list-style-type: none"> <li>Organize individual and group tutorials for students in need</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in participants' learning motivation</li> <li>Over 70% of the student participants agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from SENCo</li> </ul>	Whole Year	ChanCW TsuiKL WongPY Social workers	Part time tutor
	<ul style="list-style-type: none"> <li>Organize one-on-one meetings, develop and follow up study plan with low achievers</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in participants' learning motivation and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>Observation and feedback from all guidance teachers and social workers</li> <li>Students' academic performance</li> </ul>	Whole Year	Mak CL Guidance teachers Social workers	NIL
	<ul style="list-style-type: none"> <li>Promote the <i>e- Learning Funding Programme</i> to students</li> </ul>	<ul style="list-style-type: none"> <li>Apply the assistance programme for eligible applicants</li> </ul>	<ul style="list-style-type: none"> <li>Compile Annual Application Statistics</li> </ul>	Whole year	TsoiWK	Quality Education e-Learning Funding Programme - Provision of Mobile Computer Devices and Internet Services Support
	<ul style="list-style-type: none"> <li>Supervise students who need to use electronic devices for learning purpose</li> <li>Give verbal warnings if students are found to using electronic devices without teacher's supervision. Issue written warnings if repeated cases are reported</li> </ul>	<ul style="list-style-type: none"> <li>Disciplinary cases less than 50 cases</li> </ul>	<ul style="list-style-type: none"> <li>Observation by all members of the Discipline Committee</li> <li>Case statistics will be done to evaluate the efficiency of the strategy</li> </ul>	Whole year	All Members	NIL



	<ul style="list-style-type: none"> <li>Help teachers boost students' learning progress with the effective use of online learning tools</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% of teachers have adopted the online learning tools such as eClass Flipped Channel, Google Classroom, HKedCity platform in the teaching methodologies.</li> </ul>	<ul style="list-style-type: none"> <li>System Usage</li> </ul>	Whole year	WongKM Yeung KL YipWS	NIL
	<ul style="list-style-type: none"> <li>Equip teachers with useful I.T. aids and teaching methodologies for teaching by conducting on-campus workshops for staff</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of teachers feel confident in conducting IT-aided teaching</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms</li> </ul>	Whole year	LaiYY LukSH	NIL
	<ul style="list-style-type: none"> <li>Conduct professional development workshops on Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of respondents feel satisfied with Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms submitted by teachers</li> </ul>	Whole year	LaiYY YeungCY	NIL
	<ul style="list-style-type: none"> <li>Share most updated information and encourage staff to join courses and workshops offered by external organization</li> </ul>	<ul style="list-style-type: none"> <li>At least 30% of staff attend courses organized by external organizations</li> </ul>	<ul style="list-style-type: none"> <li>Self-evaluation report by the participating staff</li> </ul>	Whole year	ChanKP NgSL	EDB PLK Other external organizations
	<ul style="list-style-type: none"> <li>Organize regular mentor-mentee meetings</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of respondents feel satisfied with Mentor-mentee programme</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms submitted by mentors and mentees</li> </ul>	Whole year	LaiYY ChanKP	NIL

**2. Major Concern: To further groom students to become self-disciplined, respectful and responsible leaders with strong compassion**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To groom student leaders and enhance their roles in different teams and their classes</li> </ul>	<ul style="list-style-type: none"> <li>Provide leadership training to the MCN Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% participants agree that the scheme could groom them to become self-disciplined, respectful and responsible leaders with strong compassion</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Teachers' observation</li> </ul>	Whole year	PanS	School fund
<ul style="list-style-type: none"> <li>To enhance the connection among various cross-curricular domains in values education and national education</li> </ul>	<ul style="list-style-type: none"> <li>Arrange training meetings for Guidance Ambassadors and Big Brothers and Sisters to enhance participants' leadership skills and strengthen their bonding</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from responsible teachers</li> </ul>	Whole Year	CheungT TsuiKL WongPY (Guidance Ambassadors) LamKY HungOT (Big Brothers and Sisters)	School Fund
<ul style="list-style-type: none"> <li>To promote different character strengths to encourage students to develop positive characters</li> </ul>	<ul style="list-style-type: none"> <li>Organize a leadership training day camp for student leaders to train up participants' leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from responsible teachers</li> </ul>	Feb 2023	CheungKK	External organisation
<ul style="list-style-type: none"> <li>To build a respectful culture in campus and enhance students'</li> </ul>						

<p><i>social intelligence by emphasizing the importance of being respectful to others</i></p> <ul style="list-style-type: none"> <li><i>To address students' mental, emotional, social, physical, and nutritional needs through professional help</i></li> </ul>	<ul style="list-style-type: none"> <li>Provide regular non-academic training for school teams and uniform teams and training student team leaders</li> </ul>	<ul style="list-style-type: none"> <li>70% of the team members agree that the objectives of the trainings are met</li> <li>Team leaders are selected in ECA and they help teachers lead members in maintaining team discipline and showing respect to each other</li> </ul>	<ul style="list-style-type: none"> <li>Observation of responsible teachers</li> </ul>	Whole year	ECA committee members	School Fund
	<ul style="list-style-type: none"> <li>Organize a team-building day camp for the prefect team to enhance prefects' leadership skills and strengthen their bonding</li> </ul>	<ul style="list-style-type: none"> <li>70% of the participants agree that the objective of the activity is met</li> </ul>	<ul style="list-style-type: none"> <li>Observation by responsible teachers</li> </ul>	Jan 2023	Ngan WW Leung YL Wong CK	Beat Drugs Fund
	<ul style="list-style-type: none"> <li>Organize two monitor meetings to enhance monitors' leadership skills and cultivate their sense of responsibility</li> </ul>	<ul style="list-style-type: none"> <li>70% of the participants agree that the objective of the activity is met</li> </ul>	<ul style="list-style-type: none"> <li>Observation by responsible teachers</li> </ul>	Oct 2022 & May 2023	Chan ST Cheng Y	NIL
	<ul style="list-style-type: none"> <li>Guide student leaders to plan, implement and evaluate school activities</li> </ul>	<ul style="list-style-type: none"> <li>Students' Union organizes two activities in 2223 school year</li> </ul>	<ul style="list-style-type: none"> <li>Feedback and observation by responsible teachers</li> </ul>	Dec 2022 & July 2023	LamCC MakTW	NIL

	<ul style="list-style-type: none"> <li>Guide and train student leaders to plan, implement and evaluate the IT support services in school events</li> </ul>	<ul style="list-style-type: none"> <li>ITP team contributes to at least two school events in this school year</li> </ul>	<ul style="list-style-type: none"> <li>Feedback and observation by TIC</li> </ul>	Whole year	WongKM Umer	NIL
	<ul style="list-style-type: none"> <li>Guide librarian heads to lead librarians to carry out activities throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Librarians have 80% duty fulfillment rate</li> </ul>	<ul style="list-style-type: none"> <li>Feedback and reflection from students and teachers</li> </ul>	Whole year	Ching TH	NIL
	<ul style="list-style-type: none"> <li>Recruit career and life planning ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Students acquire communication and teamwork skills which help them to excel in school, careers and the community</li> <li>Students are educated about the requirement of different professions</li> <li>80 % of students set achievable goals for their future career paths or studies</li> </ul>	<ul style="list-style-type: none"> <li>Feedback and reflection from students</li> </ul>	Whole year	ChanCY, WongNS	NIL
	<ul style="list-style-type: none"> <li>Further encourage IB students to take up leadership roles and strengthen the operation of self-initiated clubs with greater diversity</li> </ul>	<ul style="list-style-type: none"> <li>80% of students engage in related CAS activities and gain positive experience</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' participation in related activities</li> <li>CAS report</li> </ul>	Whole year	CAS coordinator CAS teachers IB Core teachers	Budget for CAS Activities

	<ul style="list-style-type: none"> <li>• Arrange Life Education assemblies and lessons covering the priority values embedded in moral, civic and national education</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% teachers agree that the Life Education lessons can foster the 10 priority values</li> <li>• SSE data related to values education <math>\geq 4</math></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• SSE data</li> <li>• Qualitative Feedback from class teachers and MCN coordinators</li> </ul>	Whole year	ChengPK	School fund
	<ul style="list-style-type: none"> <li>• Coordinate the cross-subject Student Works Display according to 'My Pledge to Act'</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% teachers agree that the activity can promote positive values at school</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• Student works</li> <li>• Teachers' observation</li> </ul>	Whole year	TamSW	School fund
	<ul style="list-style-type: none"> <li>• Coordinate the distribution of Moral Scholarship to acknowledge the students with positive characters</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% teachers agree that the scholarship provides them with a good opportunity to recognize students' positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> </ul>	Whole year	DengJW	School fund
	<ul style="list-style-type: none"> <li>• Classroom Decoration Campaign</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% teachers agree that the activity can increase students' awareness towards the values of 'self-disciplined', 'respectful' and 'responsible', etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• Student works</li> <li>• Teachers' observation</li> </ul>	1 <sup>st</sup> Term	TamSW	School fund
	<ul style="list-style-type: none"> <li>• Adopt EDB's 'multi-pronged and coordinated' approach (多重進路, 互相配合) to promote different national education events</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% teachers agree that the series of national education events can develop students' sense of national identity</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• Teachers' observation</li> </ul>	Whole year	CaiSS	School fund
	<ul style="list-style-type: none"> <li>• Promote the history of China to all students (including NCS students) by organizing visit to Hong Kong Palace Museum</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from teachers</li> </ul>	Dec 2022	Ha YM Ching TH Wong LY	School fund

	<ul style="list-style-type: none"> <li>Organize a seminar “Communication and Social Skills” for F.2 students</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from social workers</li> </ul>	Nov & Dec 2022	LamYH	NIL
	<ul style="list-style-type: none"> <li>Organize a seminar “Getting Along with Opposite Sex” for F.3 students</li> </ul>			Mar & May 2023	HungOT	NIL
	<ul style="list-style-type: none"> <li>Organize a seminar “Love &amp; Respect” for F.5 students</li> </ul>			Feb 2023	CheungKK	NIL
	<ul style="list-style-type: none"> <li>Conduct Newly Emerged Sports Days for selected F.1-3 students to enhance their communication skills and problem-solving skills</li> </ul>			Jun 2023	CheungKK	Beat Drugs Fund
	<ul style="list-style-type: none"> <li>Conduct “Be Grateful” Group for selected students to equip them with gratitude towards others</li> </ul>			Dec 2022	CheungKK	Beat Drugs Fund
	<ul style="list-style-type: none"> <li>Organize a seminar “Creating Happiness” for F.4 students</li> </ul>			Oct & Nov 2022	NgKF	NIL
	<ul style="list-style-type: none"> <li>Conduct a Stop – motion Animation Creating Group for selected Form 1- 6 students to equip them with attention skills</li> </ul>			Nov 2022 – Jun 2023	ChanCW LamYH	Relevant external courses and workshops
	<ul style="list-style-type: none"> <li>Organize Floor Curling Group for selected Form 1-6 students to explore their personal strengths</li> </ul>				ChanCW NgKF	Relevant external courses and workshops
	<ul style="list-style-type: none"> <li>Conduct “Health Talk and Test” for F.1 students to equip them with anti-drugs knowledge to maintain mental health</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from social workers</li> </ul>	Jun 2023	CheungKK	Beat Drugs Fund

	<ul style="list-style-type: none"> <li>• Arrange counselling sessions for students in need with clinical and educational psychologists</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> </ul>	Whole year	MakCL CheungKK	Relevant external counselling services
	<ul style="list-style-type: none"> <li>• Arrange counselling sessions for students in need with counsellors</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of student participants agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> </ul>	Whole year	ChanCW	Relevant external counselling services
	<ul style="list-style-type: none"> <li>• Enhance students' courtesy during morning entrance duty and school patrol</li> </ul>	<ul style="list-style-type: none"> <li>• Most of the students greet teachers when they enter the school in the morning and when they meet teachers/ non-teaching staff in the campus</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by responsible teachers</li> </ul>	Whole year	DC committee members	NIL
	<ul style="list-style-type: none"> <li>• Conduct fire drill to enhance students' self-discipline and alertness</li> </ul>	<ul style="list-style-type: none"> <li>• Most of the students can reach the meeting point in 8 minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by responsible teachers</li> </ul>	Nov 2022 & Apr 2023	DC committee members	NIL
	<ul style="list-style-type: none"> <li>• Strengthen learning community among 5IB &amp; 6IB students for mutual academic and mental support</li> </ul>	<ul style="list-style-type: none"> <li>• Learning communities can be formed in 5IB and 6IB.</li> <li>• 80% of the students found the learning community helping in academic studies and personal development</li> </ul>	<ul style="list-style-type: none"> <li>• Observation on students' participation in the learning community</li> <li>• SSE Questionnaire</li> </ul>	Whole year	IB Coordinator Subject teachers	Budget for pastoral activities
	<ul style="list-style-type: none"> <li>• Refine the curriculum of BYP Core and Life Education to further strengthen IB Learner Profile &amp; ATL skills</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of the students can engage in lesson and submit quality work.</li> <li>• 80% of the students and teachers agree that the project works in IB Core and Life Education lessons help improve students' IB Learner Profile</li> </ul>	<ul style="list-style-type: none"> <li>• Observation on students' performance and submitted work</li> <li>• SSE Questionnaire</li> </ul>	Whole year	IB Core teachers	Budget for IB Core

**3. Major Concern: To strength career exploration and planning for building up clear aspiration and personal development goals in both local and global contexts**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>• <i>To guide students to set achievable study goals and help them understand their interests, abilities and career inclinations</i></li> <li>• <i>To strengthen career exploration and planning in both local and global contexts and assist students to make well-informed and responsible future study path and career choices</i></li> <li>• <i>To further cultivate international-mindedness, sense of community to the school and the society</i></li> <li>• <i>To nurture a balanced school life</i></li> </ul>	<ul style="list-style-type: none"> <li>• Hold JUPAS Talk to help students set target by providing F.6 students with updated information about different study programmes in local tertiary institutes and their admissions requirement</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of students are able to make informed choices of the tertiary study programmes</li> <li>• 80% of students have adequate self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential</li> </ul>	<ul style="list-style-type: none"> <li>• Success rate of JUPAS admission</li> <li>• Success rate of candidates receiving Band A offer</li> </ul>	Oct 2022	KuKC WongNS	NIL
	<ul style="list-style-type: none"> <li>• Set up JUPAS account and demonstrate OLE /Other Qualification input to help students well prepare for JUPAS application</li> </ul>			Oct-Nov 2022	KuKC	NIL
	<ul style="list-style-type: none"> <li>• Set career room during F.6 Parents Day and JUPAS release day to help students set target by providing F.6 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results</li> </ul>			Nov 2022- July 2023	KuKC	Public exam results JUPAS offer of graduates Admission grades of different university programmes Public exam results of graduates
	<ul style="list-style-type: none"> <li>• Establish connection with local, mainland and oversea institutes. Mainland: Tsinghua University, Peking University and Fudan University</li> </ul>					



<ul style="list-style-type: none"> <li>To nominate outstanding students to apply for internal and external scholarships for the sake of recognizing their achievements</li> </ul>	<ul style="list-style-type: none"> <li>Apply E- apps / Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions to provide F.6 students with updated information about different study programmes in non JUPAS tertiary institutes and their admissions requirement</li> </ul>	<ul style="list-style-type: none"> <li>80% of students are able to make informed choices of the tertiary study programmes</li> </ul>	<ul style="list-style-type: none"> <li>Success rate of Non JUPAS tertiary institutes admission</li> </ul>	Jan 2023	WongNS	NIL
	<ul style="list-style-type: none"> <li>Hold F.4 and F.5 Life Education lesson in collaborate with GC, MCN to help students set target by providing F.4 and F.5 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results as well as career opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Students set achievable goals for their further career paths or studies</li> </ul>	<ul style="list-style-type: none"> <li>Students subsequent academic performance</li> </ul>	Oct 2022	KuKC LiuL	Public exam results Admission grades of different university programmes
	<ul style="list-style-type: none"> <li>Hold Personal ability tests, junior career talks and development workshop for F.1 and F.2 students to help students develop an accurate account of their own personality traits and understand its influence on future career/academic pursuit</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to describe their personality accurately</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires from students</li> </ul>	Oct 2022 & Mar, Apr 2023	ChanCY LiuL	External speaker
	<ul style="list-style-type: none"> <li>Hold subject selection talk for F.3 students and parents</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to make informed choices of the subjects to be studied in F.4</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires from students and parents</li> </ul>	Nov 2022 & May 2023	KuKC	NIL
	<ul style="list-style-type: none"> <li>Organize Career Expo visit for F.1-F.4 students during OLE week</li> </ul>	<ul style="list-style-type: none"> <li>Students set achievable goals for their further career paths or studies</li> </ul>	<ul style="list-style-type: none"> <li>Students subsequent academic performance</li> </ul>	June 2023	Jireh	NIL

	<ul style="list-style-type: none"> <li>Apply 2 Business School Partnership Programmes for students at all levels</li> </ul>	<ul style="list-style-type: none"> <li>Students acquire communication and teamwork skills that help them to excel in school, careers and the community</li> <li>Students are educated about the requirement of different professions</li> <li>Students set achievable goals for their further career paths or studies</li> </ul>	<ul style="list-style-type: none"> <li>Students subsequent academic performance</li> <li>Feedback and reflection from students</li> </ul>	Whole year	WongNS Jireh	EDB Career teachers
	<ul style="list-style-type: none"> <li>Hold career talk series to help students explore diversified career path</li> </ul>	<ul style="list-style-type: none"> <li>60% of 4E &amp; 5IB students join the talks</li> <li>80% of students are satisfied with the talks</li> </ul>	<ul style="list-style-type: none"> <li>Attendance rate</li> <li>Evaluation questionnaire</li> </ul>	Second term	IB Career Guidance team	Budget for Career Activities  Collaborate with CLP committee
	<ul style="list-style-type: none"> <li>Refine the curriculum of BYP Core and Life Education to further strengthen IB Learner Profile &amp; ATL skills</li> </ul>	<ul style="list-style-type: none"> <li>80% of the students can engage in lesson and submit quality work 80% of the students and teachers agree that the project works in IB Core and Life Education lessons help improve students' IB Learner Profile</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' performance and submitted work</li> <li>SSE Questionnaire</li> </ul>	Whole year	IB Core teachers	Budget for IB Core
	<ul style="list-style-type: none"> <li>Streamline the roles of mentors for all 5IB and 6IB students to provide all-rounded guidance and timely support</li> </ul>	<ul style="list-style-type: none"> <li>80% of students agree that mentorship scheme has helped them achieve all-rounded guidance and timely support</li> </ul>	<ul style="list-style-type: none"> <li>Mentors' log record</li> <li>SSE Questionnaire</li> </ul>	Whole year	All IB teachers	NIL

	<ul style="list-style-type: none"> <li>Collaborate with external organizations to organize more feasible CAS activities in school context and local community concerning national or global issues under pandemic situation</li> </ul>	<ul style="list-style-type: none"> <li>80% of students engage in related CAS activities and gain positive experience</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' participation in related activities</li> <li>CAS report</li> </ul>	Whole year	CAS coordinator CAS teachers	Budget for CAS Activities
	<ul style="list-style-type: none"> <li>Introduce regular lesson of CSD for BYP students in LE and Period 7 collaborating with the CSD Department</li> </ul>	<ul style="list-style-type: none"> <li>80% of students engage in related lessons and gain positive experience.</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' performance in lessons</li> <li>SSE Questionnaires</li> </ul>	Whole year	IB Coordinator & CSD teachers	NIL
	<ul style="list-style-type: none"> <li>Organize one-on-one meetings, develop and follow up goal setting and study plans with low achievers</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in participants' learning motivation and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>Observation and feedback from all guidance teachers and social workers</li> <li>Students' academic performance</li> </ul>	Whole Year	Mak CL Guidance teachers Social workers	NIL
	<ul style="list-style-type: none"> <li>Provide diversified non-academic activities and career orientation activity: <ul style="list-style-type: none"> <li>Introduce regular school teams/interest clubs/uniform teams training</li> <li>Introduce OLE activities during post exam period</li> </ul> </li> <li>Invite students to join local and international competitions</li> </ul>	<ul style="list-style-type: none"> <li>70% of the team members agree that the objectives of the programmes are met</li> </ul>	<ul style="list-style-type: none"> <li>Observation of teacher in charge</li> </ul>	Whole year	ECA committee	School Fund
	<ul style="list-style-type: none"> <li>Elevate the promotion frequency of internal and external scholarships to interested parties</li> </ul>	<ul style="list-style-type: none"> <li>Apply the scholarship for eligible applicants</li> </ul>	<ul style="list-style-type: none"> <li>Compile Annual Scholarship Application Statistics</li> </ul>	Whole year	YeungWL WongYT	External and Internal Scholarships

**Po Leung Kuk Ngan Po Ling College**

**Budgeted Capacity Enhancement Grant for the School Year 2022 – 2023**

Name of School: Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted: Committee Meetings and Subject Meetings

No. of operating classes: 30

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Orientation Program for Form 1 students of 2023 – 2024	<ul style="list-style-type: none"> <li>- To develop sense of belonging</li> <li>- To get familiar with school setting and routines</li> </ul>	<ul style="list-style-type: none"> <li>- Ice-breaking activities</li> <li>- Orienteering</li> <li>- Mass games</li> <li>- Language immersion activities</li> </ul>	<ul style="list-style-type: none"> <li>- Better adaption of new Form 1 students</li> <li>- Relieve teachers' workload for organizing and preparing for activities</li> </ul>	July 2023 to August 2023	Coach and programme fee for service provider HK\$20,000	<ul style="list-style-type: none"> <li>- A positive start of secondary life for Form 1 students</li> <li>- Positive feedback from students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Observation from teachers</li> <li>- Verbal feedback from students and parents</li> <li>- Post activity evaluation survey</li> </ul>	Form 1 Admission Committee and English Department
Teaching assistants	<ul style="list-style-type: none"> <li>- To prepare learning and teaching materials</li> <li>- To create space for teachers for professional development</li> </ul>	<ul style="list-style-type: none"> <li>- To help design learning and teaching materials</li> </ul>	<ul style="list-style-type: none"> <li>- To ease teachers' workload</li> </ul>	September 2022 to August 2023	Salary and anticipated adjustments HK\$482,441	<ul style="list-style-type: none"> <li>- Greater space for teacher to polish learning and teaching strategies and to develop professionally</li> </ul>	<ul style="list-style-type: none"> <li>- Feedback from teachers</li> <li>- Staff assessment reports</li> </ul>	Academic Affairs Committee
				<b>Total</b>	<b>HK\$502,441</b>			

Beginning Balance 1.9.2022	HK\$173,010.72
Estimated Provision in 2022-23	746 students x HK\$732 = HK\$546,072
Estimated Balance c/d as at 31 Aug 2023	HK\$216,641.72

**Annual Programme Proposal for DLG – Other Programme: Gifted Education for the 2022/23 school year**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

<b>Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Physics	Training course for preparing students for Hong Kong Physics Olympiad	- To provide advanced level Physics course for students	- 10 - F.1 - F.3 - Recommended by Science and Math teachers	7 months Feb 2023  (around 40 lessons and 2 hours per lesson)	- One assignment per lesson	Mr Wan WK	\$28,000  (Coach Fee)
Biology	Hong Kong Youth Science and Technology Innovation and researching	- To provide high achievers ample opportunities to learn advanced science content - To equip students with advanced scientific researching skills and participate in Hong Kong Youth Science and Technology Innovation Competition held by Hong Kong New Generation Cultural Association	- 5 students - F.3 - F.5 students - Nominated by Biology Department	~10 lessons (~40 hours)	- Scientific Report / Innovation product at the end of the course - Participation in “Hong Kong Youth Science and Technology Innovation Competition”	Commissioned to external trainers with Mr. ChanKL as coordinator	HKD 25,000  (Course fee)

**Annual Programme Proposal for DLG – Other Languages Cat. C (French) for the 2022/23 school year**

<b>Domain</b>	<b>- Programme</b>	<b>- Objective(s)</b>	<b>Targets</b> <b>- (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>- Deliverables</b>	<b>- Teacher i/c</b>	<b>Budget</b>
French	<ul style="list-style-type: none"> <li>- DELF Junior B1</li> <li>- Purchase of educational software package</li> <li>- Organize extra-curricular activities for the effective learning of French Language subject.</li> </ul>	<ul style="list-style-type: none"> <li>- To provide high achievers ample opportunities to learn advanced French content</li> </ul>	<ul style="list-style-type: none"> <li>- 6 students</li> <li>- F.4- F.6 students</li> <li>- Students who choose French Language as an elective subject in HKDSE examination</li> </ul>	(~80 hours)	<ul style="list-style-type: none"> <li>- Students in Secondary 6 should register to take DELF Junior B1 administered by the HKEAA.</li> <li>- Results obtained by students in French language will be reported in their HKDSE certificate.</li> </ul>	- French teachers	HKD 56,000

**Po Leung Kuk Ngan Po Ling College**  
**Plan on the Use of the Life-wide Learning Grant**  
**2022-2023 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

**Category 1: To organize / participate in life-wide learning activities**

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
1.1	<b>Local Activities:</b> To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	全港中學生中史研習獎勵計劃	April – July 2023	F.1 – F.6	6	\$1,200	\$200	To equip students with rational thinking, skill of writing argumentative essays and enhance students' understanding of essential spirits of humanity	Chinese History	1. Teachers' guidance 2. Student's efforts 3. Competition results	✓	✓			

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
2	Debate	Whole year	F.1 – F.6	22	\$131,800	\$5,991	To enhance students' critical thinking, debating and public speaking skills	English Language	1. Teachers' observation 2. Student's participation 3. Competition results	✓				
3	Musical	Whole year	F.1 – F.5	30	\$170,000	\$5,667	To stretch students' ability in performing arts and music and enhance their English proficiency and provide audiences' experience of arts and music appreciation	English Language	1. Teachers' observation 2. Student's participation 3. Competition results	✓		✓		
4	Field Trip to Local Historical Site	Post exam period	F.1 – F.3	30	\$4,500	\$150	To arouse students' interest towards history and enhance their historical knowledge about Hong Kong	History	1. Teachers' guidance 2. Student's efforts	✓				
5	Tai Kwun Education Activity: Heritage Education Courtroom Theatre	Post exam period	F.4 – F.6	25	\$3,000	\$120	To arouse students' interest towards history and enhance their historical knowledge about the history and development of Hong	History	1. Teachers' guidance 2. Student's efforts	✓	✓			



No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
							Kong's judicial system							
6	Stargazing Camp	Late July 2023	F.1 – F.5	40	\$10,000	\$250	To arouse students' interest in learning astronomy and provide hands-on experience on observing night sky with telescopes	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				
7	STEAM Day	End of June 2023	F.1 – F.2	100	\$50,000	\$500	To promote STEAM Education and to arouse students' interest in applied science	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				
8	STEAM Workshops	Nov 2022 - Aug 2023	F.1 – F.6	60	\$30,000	\$500	To develop students' skills and knowledge in STEAM related areas	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
			Level	Estimated Number of Participants						I	M	P	S	C	
9	Robotics Team Training	Nov 2022 - Aug 2023	F.1 – F.6	25	\$50,000	\$2,000	To equip students with STEAM-related skills and knowledge and to inspire students with innovative solution and therefore awake the creative mind of students. A series of modularized training with a focus on STEAM skills and knowledge will be provided to participants	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					
10	Invention and investigation competitions	Nov 2022 - Aug 2023	F.1 – F.5	20	\$80,000	\$4,000	To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas. A series of training with a focus on STEAM skills, scientific knowledge,	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					✓

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
							product design, marketing and research skill will be provided to participants							
11	Astronomy Club	Nov 2022 - Aug 2023	F.1 – F.6	40	\$40,000	\$1,000	To promote general science through astronomy and to foster an appreciation of astronomy as a nature science. A series of lectures and hands-on activities will be arranged. Students will also participate in local and non-local astronomy competitions	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				
12	LEGO Spike Prime related competitions	Nov 2022 - Aug 2023	F.1 – F.5	12	\$30,000	\$2,500	To engages students in thinking critically, analyzing data, and prototyping creative hands-on solutions for complex problems with real-world relevance. A	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
										I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
							series of training will be provided with a focus on promoting students' self-directed learning							
13	Sports Team Trainings, competitions and activities	Whole year	F.1 – F.6	200	\$800,000	\$4,000	To stretch students' potential in sports domain and enhance students' physical development.	Physical Education	1. Teachers' observation 2. Students' participation 3. Competition results			✓		
14	Music Team Trainings	Whole year	F.1 – F.5	200	\$339,650	\$1,698	To stretch students' potential in music domain and enhance students' aesthetic development.	Arts (Music)	1. Teacher observation 2. Students' participation			✓		
15	Performing Art Team Trainings	Whole year	F.1 – F.5	60	\$44,688	\$745	To stretch students' potential in dance domain and enhance aesthetic development	Arts (Others)	1. Teacher observation 2. Students' participation			✓		
16	OLE	Post exam period	F.1 – F.5	600	\$46,400	\$77	To enrich the school life of the students	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' participation	✓	✓	✓	✓	✓

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
17	Interest Clubs	Whole year	F.1 – F.5	200	\$44,920	\$225	To develop the interest of the students	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' participation			✓		
18	Picnic	Nov 2022	F.1 – F.6	750	\$65,200	\$87	To enrich the school life of the students	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' participation		✓			
19	Concert	Post exam period	F.1 – F.6	300	\$90,000	\$300	To showcase the talents of the students	Aesthetic Education	1. Teacher observation 2. Students' participation			✓		
				<b>Sub-total of Item 1.1</b>	<b>2,720</b>	<b>\$2,031,358</b>								
<b>1.2</b>	<b><u>Non-Local Activities:</u></b> To organize or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2022	Nov 2022 - Aug 2023	F.1 – F.4	8	\$30,000	\$3,750	To excite, educate and empower students in generating engineering solutions to global problems. A series of competition-oriented	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				✓

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
			Level	Estimated Number of Participants						I	M	P	S	C
							training will provided							
			<b>Sub-total of Item 1.2</b>	<b>8</b>	<b>\$30,000</b>									
			<b>Total for Category 1</b>	<b>2,728</b>	<b>\$2,061,358</b>									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
1	LEGO Education SPIKE Prime and Expansion Set	To allow students in prototyping creative hands-on solutions for complex problems with real-world relevance. The LEGO set can be used for LEGO competition training and organizing STEAM competition in our school	\$100,000
2	Mini ipads with trolley	Music lesson and interest club	\$175,000

No.	Item	Purpose	Estimated Expenses (\$)
<b>Estimated Expenses for Category 2</b>			<b>\$275,000</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$2,336,358</b>

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	745
Estimated number of student beneficiaries:	745
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Chau Yuen Man (Vice Principal)

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

<b>Activities</b>	<b>F.1</b>	<b>F.2</b>	<b>F.3</b>	<b>F.4</b>	<b>F.5</b>	<b>F.6</b>
全港中學生中史研習獎勵計劃	Y	Y	Y	Y	Y	Y
Debate	Y	Y	Y	Y	Y	Y
Musical	Y	Y	Y	Y	Y	
Field Trip to Local Historical Site	Y	Y	Y			
Tai Kwun Education Activity: Heritage Education Courtroom Theatre				Y	Y	Y
Stargazing Camp	Y	Y	Y	Y	Y	
STEAM Day	Y	Y				
STEAM Workshops	Y	Y	Y	Y	Y	Y
Robotics Team Training	Y	Y	Y	Y	Y	Y
Invention and investigation competitions	Y	Y	Y	Y	Y	
Astronomy Club	Y	Y	Y	Y	Y	Y
LEGO Spike Prime related competitions	Y	Y	Y	Y	Y	
Sports Team Trainings, competitions and activities	Y	Y	Y	Y	Y	Y
Music Team Trainings	Y	Y	Y	Y	Y	
Performing Art Team Trainings	Y	Y	Y	Y	Y	
OLE	Y	Y	Y	Y	Y	
Interest Clubs	Y	Y	Y	Y	Y	
Picnic	Y	Y	Y	Y	Y	Y
Concert	Y	Y	Y	Y	Y	Y
The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2022	Y	Y	Y	Y		



保良局顏寶鈴書院

公民與社會發展科

### 「公民與社會發展科津貼」學校計劃 (2022 - 2023)

#### 1. 背景

改革高中通識教育科是優化高中四個核心科目的措施之一，以期為學生創造空間及照顧學生多樣性。教育局已接納課程發展議會與香港考試及評核局（考評局）公開考試委員會通過的高中四個核心科目（即中國語文、英國語文、數學、公民與社會發展科以代替通識教育科）優化方案，公布有關科目的優化措施將於 2021/22 學年在中四級起推行。作為其中一項支援措施，教育局將會向每所公營中學及提供本地高中課程的直接資助計劃中學（直資中學）發放 30 萬元的一筆過津貼，以支援學校在 2021/22 學年起推行公民與社會發展科（公民科）課程。（可參考教育局通函第 83/2021 號〈支援推行高中公民與社會發展科的一筆過津貼〉）

由 2021/22 學年起，資助中學（包括開設公民科的特殊學校）、按位津貼中學、官立中學，以及直資中學均可跨學年使用津貼至 2023/24 學年完結，即學校可將未使用的津貼餘額撥入其後的學年／財政年度繼續使用，直至 2024 年 8 月 31 日止。截至 2024 年 8 月 31 日的「公民科津貼」餘款，會被教育局收回。官立學校的用款期與資助學校相同，未使用的津貼餘款會在 2024 年 8 月 31 日時予以取消。學校須於 2024 年 9 月 30 日或以前將填妥的「『公民科津貼』運用報告」交回本局課程發展處通識教育／公民與社會發展組。學校不用把支出項目的發票及收據副本呈交教育局，然而學校須根據這項津貼的「運用指引」妥善運用撥款，並把有關財政記錄及單據等文件存檔，以供有需要時查核。

2. 計劃目的及目標

學校可因應其校情和發展需要，靈活運用一筆過津貼以支援教師教授公民科和開展相關的學與教活動。

3. 對象及預期受惠人數

對象：本校 2021/22 至 2023/24 學年的中四級至中六級公民科學生

預期受惠人數：每學年中四級至中六級公民科學生約 350 人

4. 推行方案及時間表

本科將款項用於支援教師教授公民科和開展相關的學與教活動，詳情如下：

範疇	學與教活動	時間	表現指標	成效衡量	執行人員	所需資源	計劃目的 (教育局通函 第 83/2021 號)	預算支出 (\$300,000)	備註
發展或採購 相關的學與教資 源	採購書籍、 流動應用程式、多媒體及 電子教學材料	2023 年 6 月前	採購	完成採購	公民科 教師	/	發展或採購相關 的學與教 資源	\$20,000	/
			使用率	大部分 老師使用					
			老師 自評	大部分 老師感到 滿意					

資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	資助學生參與考察活動交流的費用	2023年8月前	參與率	大部分學生參與	公民科教師	／	資助學生前往內地，參加和公民科課程相關的教學交流或考察活動	\$85,000	／
			學生評估	大部分學生達標					
	資助非華語學生參加內地考察的申請簽證費用	2023年8月前	參與率	大部分學生參與	公民科教師	／	資助學生前往內地，參加和公民科課程相關的教學交流或考察活動	\$10,000	／
		學生評估	大部分學生達標						
	資助教師參與內地教學交流的費用	2023年8月前	老師自評	大部分老師感到滿意	公民科教師	／	資助教師前往內地，參加和公民科課程相關的教學交流或考察活動	\$5,000	／
舉辦和公民科課程相關的校本學習活動	支付舉辦校本學習活動的材料費用 (例如：講座、問答比賽、電影欣賞等)	2023年8月前	參與率	大部分學生參與	公民科教師	／	舉辦和公民科課程相關的校本學習活動	\$10,000	／
			學生評估	大部分學生達標					

			老師自評	大部分老師感到滿意					
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	支付在本地舉行的跨學科學習活動的材料費用 (例如：講座、問答比賽、電影欣賞等)	2023年8月前	參與率	大部分學生參與	公民科教師	／	舉辦或資助學生參加和公民科課程相關在本地舉行的跨課程活動	\$5,000	／
			學生評估	大部分學生達標					
			老師自評	大部分老師感到滿意					
	支付學生參加和公民科課程相關在內地舉行的聯校活動的費用 (例如：參與比賽、體驗學習的報名費、交通費、住宿費用等)	2023年8月前	參與率	大部分學生參與	公民科教師	／	舉辦或資助學生參加和公民科課程相關在內地舉行的聯校活動	\$15,000	／
			學生評估	大部分學生達標					
			老師自評	大部分老師感到滿意					

二零二二/二三學年

校本課後學習及支援計劃校本津貼 - 活動計劃表

學校名稱: 保良局顏寶鈴書院

負責人姓名: 羅新丹 聯絡電話: 2462 3932

A. 校本津貼受惠學生人數(人頭)預計共 45 名(包括 A. 領取綜援人數: 1 名, B. 學生資助計劃全額津貼人數: 30 及 C. 學校使用酌情權的清貧學生人數: 11 名) B. 獲校本津貼資助/補足費用的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如: 學習成果)	評估方法 (例如:測試、 問卷等)	活動舉辦時期 /日期	預計獲資助 合資格 學生名額#			預計開支 (\$)	合辦機構/ 服務供應/ 機構名稱
					A	B	C		
香港學校朗誦節 (英文朗誦)	透過朗誦比賽,讓學生可 展示其語言表達的能力, 增強他們的信心,使他們 可繼續發揮語言的天份。	● 學生於比賽中 獲獎	● 比賽的分數及 成績	9/2022- 11/2022	0	7	4	\$1,650	/
香港學校音樂節	讓同學可透過參與音樂比 賽展示他們的音樂才能	● 學生於比賽中 獲獎	● 比賽的分數及 成績	9/2022- 4/2023	0	5	3	\$3,200	/

香港學校朗誦節 (中文朗誦)	提升學生的朗誦技能，以及增強學生們在表達方面的自信心。	<ul style="list-style-type: none"> <li>學生出席訓練達3次或以上</li> <li>80%學生獲得75分(良好)或以上的成績</li> </ul>	<ul style="list-style-type: none"> <li>統計學生出席訓練的次數</li> <li>統計學生比賽分數與名次</li> </ul>	9/2022-11/2022	0	1	1	\$300	/
華夏盃初賽 <sup>^</sup>	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出持續興趣</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或其他數學訓練及比賽</li> </ul>	7/1/2023	0	1	1	\$0	/
華夏盃晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出持續興趣</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或其他數學訓練及比賽</li> </ul>	18-19/3/2023	0	1	0	\$450	/
華夏盃總決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	14/5/2023	0	1	0	\$760	/
AIMO 香港初賽 <sup>^</sup>	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	TBC	0	1	1	\$0	/

AIMO 香港晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	TBC	0	1	0	\$430	/
AIMO 香港決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	TBC	0	1	0	\$750	/
TIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	11/2022 - 5/2023	0	1	0	\$300	/
HKIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	11/2022 - 5/2023	0	1	0	\$300	/
大灣盃 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加數學比賽表現出</li> </ul>	<ul style="list-style-type: none"> <li>獎項數目</li> <li>學生有興趣繼續接受相關或</li> </ul>	11/2022 - 5/2023	0	2	1	\$900	/
英文辯論比賽	透過參加比賽，能提升學生的思維能力，語言表達能力和應變能力，藉此增強學生對英文辯論之興趣	<ul style="list-style-type: none"> <li>學生能獲獎</li> <li>學生對參加比賽英文辯論表現出持續興趣</li> </ul>	<ul style="list-style-type: none"> <li>學生成績</li> </ul>		1	7	0	\$20,051	/
活動 項目總數： <u>14</u>				@學生人次	1	30	11		
					**總學生	42			

備註:

\*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

\*\*總學生人次：指學生人次(A) + (B) + (C) 的總和

# 合資格學生：指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

^ 該比賽/活動費用全免