

**Po Leung Kuk  
Ngan Po Ling College  
Annual School Plan**

**2020 – 2021**

## School Vision & Mission

- We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
- We nurture students with solid foundation for further studies and better career prospects.
- We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology.
- We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenge in the 21st century.
- We promote all-round education in students' moral, intellectual, physical, social and aesthetic development.

# **Po Leung Kuk Ngan Po Ling College**

## **Annual School Plan**

**2020 – 2021**

### **Major Concerns**

1. To enhance academic performance via effective learning and teaching methodologies and advance eLearning practices in daily teaching to promote self-directed learning culture
2. To foster a supportive school culture to help students develop a positive life attitude and mutual respect for each other
3. To cultivate a sense of community towards the school and the nation, and develop sound global citizenship

**1. Major Concern: To enhance academic performance via effective learning and teaching methodologies and advance eLearning practices in daily teaching to promote self-directed learning culture**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To enhance academic performance by adopting various learning and teaching methodologies and differentiation policies</li> </ul>	<ul style="list-style-type: none"> <li>Develop or consolidate core teaching, assignment and assessment materials (e.g. notes, assignments, quiz and chapter test)</li> <li>Develop E-learning platforms and materials (e.g. InThinking, Callido, Canalopy, past paper explanation videos) for self-directed learning</li> </ul>	<ul style="list-style-type: none"> <li>Records of core teaching materials, assignments and assessments in Exercise Book Inspection and Lesson Observation</li> <li>Use of E-learning materials for students' self-directed learning</li> <li>80% of the students and teachers use the platforms and find them helpful in their learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>Teacher survey</li> <li>Student survey</li> <li>Lesson Observation</li> <li>Exercise Book Inspection</li> <li>Usage statistics of the platforms</li> <li>SSE Questionnaire</li> </ul>	Whole year	Subject teachers  Subject panel heads  Academic Affairs Committee members  IBDP Coordinators	Relevant subject reference materials  Relevant external courses and workshops for professional development  School fund  Suitable service providers

<ul style="list-style-type: none"> <li>• <i>To strengthen the self-directed learning culture via the promotion of reading culture, provision of eLearning platforms and materials and integration of eLearning practices in daily teaching</i></li> </ul>	<ul style="list-style-type: none"> <li>• Minimize learning diversity in classroom by streaming students according to their abilities in Form 1-3</li> <li>• Groom elite students to achieve excellent results in the public examinations by building DSE/IB learning community in different levels</li> <li>• Provide remedial lessons to students who need academic support after school and during summer additional lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in students' academic performance in both internal and external assessments (DSE: credit rate and passing rate; IB: Level 5 or above</li> <li>• 80% of the students agree that enhancement and remedial measures / lessons after school and during summer additional lessons benefit them</li> </ul>	<ul style="list-style-type: none"> <li>• Internal and external assessment results</li> <li>• SSE Questionnaire</li> </ul>			
<ul style="list-style-type: none"> <li>• <i>To enhance students' sense of information security in daily eLearning practices</i></li> </ul>	<ul style="list-style-type: none"> <li>• Organise co-curricular reading activities in morning reading sessions</li> <li>• Purchase e-books and subscribe eRead Scheme from EdCity to encourage students to read them during reading periods and for leisure reading</li> </ul>	<ul style="list-style-type: none"> <li>• Students' borrowing records from school library increase</li> <li>• Participation rate in library activities</li> </ul>	<ul style="list-style-type: none"> <li>• Academic interim and year-end evaluation meetings</li> <li>• SSE Questionnaire</li> </ul>	Whole year	Subject teachers  Subject panel heads  Academic Affairs Committee members  IBDP Coordinators	Relevant subject reference materials  School fund

<ul style="list-style-type: none"> <li>To equip teachers with most updated eLearning and teaching Apps</li> </ul>	<ul style="list-style-type: none"> <li>Hold a Book Purchase Scheme to encourage students to select their own library collection and read more actively</li> <li>Hold Thematic Book display, Reader of the Monthly Award, Book Recommendation Box and School Book Fair</li> </ul>					
	<ul style="list-style-type: none"> <li>Hold a JUPAS Talk to help students set target by providing Form 6 students with updated information about different study programmes in local tertiary institutes and their admissions requirement</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to make informed choice of the tertiary study programmes</li> <li>Students have better self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential</li> </ul>	<ul style="list-style-type: none"> <li>Success rate of JUPAS admission</li> <li>Success rate of candidates receiving Band A offer</li> </ul>	Sep 2020	Ku KC	Career teachers
	<ul style="list-style-type: none"> <li>Hold a University Interview Training Talk to help students perform well during interviews</li> </ul>			Feb 2021	Leung YL	External speaker Career teachers Form 6 class teachers

	<ul style="list-style-type: none"> <li>Set a career room on DSE result release day to help students set target by providing Form 6 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results</li> </ul>			July 2021	Ku KC	Public exam results JUPAS offer of graduates Admission grades of different university programmes Public exam results of graduates Career teachers F.6 class teachers
	<ul style="list-style-type: none"> <li>Conduct a Mock JUPAS and a Career Guidance workshop in Form 4 and Form 5 Life Education lessons to help students set target by providing students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results</li> </ul>	<ul style="list-style-type: none"> <li>Students set achievable goals for their further career or study.</li> </ul>	<ul style="list-style-type: none"> <li>Students' subsequent academic performance</li> </ul>	Sep – Dec 2020	Chan CF Liu L	Public exam results JUPAS offer of graduates Admission grades of different university programmes Career teachers F.5 class teachers

	<ul style="list-style-type: none"> <li>Hold self-understanding workshops for Form 1 and Form 2 students to help students develop an accurate account of their own personality traits and understand its influence on future career/academic pursuit</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to describe their personality accurately</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	Jan 2021 and Jun 2021	Lam HT Liu L	External speaker Career teachers F.1 & F.2 class teachers
	<ul style="list-style-type: none"> <li>Hold a subject selection talk for Form 3 students and parents</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to make informed choice of their Form 4 subjects</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Parent survey</li> </ul>	Dec 2020 – May 2021	Leung YL Chan CF	Career teachers F.3 class teachers Academic Affairs Committee members
	<ul style="list-style-type: none"> <li>Hold a university visit for Form 4 and Form 5 students</li> </ul>	<ul style="list-style-type: none"> <li>Students set achievable goals for their further career or study</li> </ul>	<ul style="list-style-type: none"> <li>Students' subsequent academic performance</li> </ul>	June – July 2021	Ku KC	Tertiary admission officers Career teachers F.4 class teachers
	<ul style="list-style-type: none"> <li>Apply 2 Business School Partnership Programmes for students at all levels</li> </ul>	<ul style="list-style-type: none"> <li>Students acquire communication and teamwork skills that help them excel in school, careers and the community</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	Sep 2020 – Aug 2021	Lam HT Liu L	EDB Partnership Programmes Career teachers

	<ul style="list-style-type: none"> <li>Form a team of life planning ambassadors to share different work nature in morning assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Students are educated about the requirement of different professions</li> <li>Students set achievable goals for their further career or study</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	Sep 2020 – Aug 2021	Chan CF	Career teachers
	<ul style="list-style-type: none"> <li>Organize an information security talk in junior form Life Education lessons</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% participants agree that the talk equips them with the knowledge they need in protecting their information in eLearning</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	Oct 2020	Chan HS	External speaker
	<ul style="list-style-type: none"> <li>Prepare an online platform with accounts management for teachers to upload learning and teaching videos for student use</li> </ul>	<ul style="list-style-type: none"> <li>A platform is prepared</li> <li>Teachers can upload videos with a user-friendly interface</li> <li>Students can get access to the videos with search function</li> <li>More than 70% of teachers use the platform for learning and teaching activities</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Teacher survey</li> </ul>	Whole year	Chan SC Wong KM Chung YH	School fund

	<ul style="list-style-type: none"> <li>• Help students with financial needs to apply for Community Care Fund (BYOD)</li> </ul>	<ul style="list-style-type: none"> <li>• 70% of applicants receive subsidy</li> </ul>	<ul style="list-style-type: none"> <li>• Annual BYOD Application Statistics</li> </ul>	Oct 2020	Wong WS	Community Care Fund
	<ul style="list-style-type: none"> <li>• Conduct on-campus I.T. workshops for staff</li> </ul>	<ul style="list-style-type: none"> <li>• More than 70% of teachers feel confident in using the Apps</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher survey</li> </ul>	Oct 2020	Choi TL Chan SC	Apple Co. IT Technical Support
	<ul style="list-style-type: none"> <li>• Use online platforms for school teams/ interest clubs/ uniform teams for application</li> </ul>	<ul style="list-style-type: none"> <li>• 60% attendance of school teams/ interest clubs/ uniform teams</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from students and teachers</li> </ul>	Late September onwards	Lau SY Mak CL	Online platform

**2. Major Concern: To foster a supportive school culture to help students develop a positive life attitude and mutual respect for each other**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li><i>To incorporate value education in learning and teaching as well as various cross-curricular domains</i></li> <li><i>To provide students with all-round learning experience conducive to their whole-person development</i></li> </ul>	<ul style="list-style-type: none"> <li>Include value education element in subjects' year plans and teaching schedules</li> </ul>	<ul style="list-style-type: none"> <li>Subject panels integrate value education element in the curriculum</li> <li>Students can build positive values and attitude towards life</li> </ul>	<ul style="list-style-type: none"> <li>Teacher survey</li> <li>Student survey</li> <li>SSE Questionnaire</li> </ul>	Whole year	Subject teachers Subject panel heads Academic Affairs Committee members Moral, Civic and Nation Education Committee members	Relevant subject reference materials Relevant external courses and workshops for professional development Suitable service providers
	<ul style="list-style-type: none"> <li>Arrange Life Education assemblies and lessons covering moral and ethical education (e.g. care for people in poverty under epidemic), civic education (e.g. media and information literacy; role</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% respondents are neutral or agree with the current arrangements of life education lessons, assemblies and overall settings.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher survey</li> <li>Student survey</li> <li>Attendance rate</li> </ul>	Whole year	Cheng PK	School fund Collaboration with other committees

<ul style="list-style-type: none"> <li>To provide students positive learning environment to develop positive learning relationship among them</li> </ul>	<p>of STEM in improving human life), human rights education, national education, anti-drug education, life education (e.g. university programme research), health/sex education, education for sustainable development, etc</p>	<ul style="list-style-type: none"> <li>More than 80% students attain 80% attendance requirements of the life education lessons.</li> </ul>				
<ul style="list-style-type: none"> <li>To encourage students to develop positive life attitude when facing adversities</li> </ul>	<ul style="list-style-type: none"> <li>Design learning tasks in related subjects with the topic of ‘gratitude’ and display good works during Gratitude Week</li> </ul>	<ul style="list-style-type: none"> <li>All students finish the related learning tasks</li> <li>Sample works are displayed for 1 week</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers and students</li> </ul>	Apr – May 2021	Li CW	Collaboration with Chinese, GCSE, English, French and VA
<ul style="list-style-type: none"> <li>To cultivate harmonious school culture and respect with others</li> </ul>	<ul style="list-style-type: none"> <li>Organize classroom decoration competition according to the specific form values with a gratitude wall</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% respondents are neutral or ‘like this activity and hope to have it next year’</li> <li>All classes have participated in the activities</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Student survey</li> <li>Teacher survey</li> </ul>	Dec 2020	Poon KC	School fund
	<ul style="list-style-type: none"> <li>Promote moral scholarship</li> </ul>	<ul style="list-style-type: none"> <li>Teachers give votes to students according to the schedule</li> </ul>	<ul style="list-style-type: none"> <li>Participation rate in voting practice</li> </ul>	Jun 2021	Pan S	School fund

<ul style="list-style-type: none"> <li>To equip both teachers' and parents' ability in discerning students' problems in order to provide students appropriate and timely guidance and intervention</li> </ul>	<ul style="list-style-type: none"> <li>Organize school adaptation activity, the Big Brothers and Big Sisters Scheme, for Form 1 students</li> </ul>	<ul style="list-style-type: none"> <li>Form 1 students get more familiar with their schoolmates and school life throughout the programme</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Observation and feedback from guidance teachers and social workers</li> </ul>	Oct 2020 – Mar 2021	Cheung YF Lam KY Tong HT Hung OT	Nil
	<ul style="list-style-type: none"> <li>Conduct training programme for Guidance Ambassadors, to equip students with basic counselling knowledge and skills</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the activities equip them with the knowledge and skills for their personal development</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Observation and feedback from guidance teacher and social workers</li> </ul>	Whole year	Cheung KK Law ST	Nil
	<ul style="list-style-type: none"> <li>Organize inclusive seminars for Form 1 students, e.g. "Induction and Harmonious School", "Mutual Respect"</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the bonding among each other can be enhanced through the activities</li> <li>Over 70% of student participants agree that the activities equip them with knowledge and skills for their personal development</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Observation and feedback from social workers</li> </ul>	Sept 2020 Nov 2020	Hung OT	Collaboration with Moral, Civic and National Committee
	<ul style="list-style-type: none"> <li>Organize a seminar for Form 2 students, titled "Communication and Social Skills"</li> </ul>			Jan – Feb 2021	Yuen WM	
	<ul style="list-style-type: none"> <li>Organize a seminar for Form 3 students, titled "Get Along with Opposite Sex"</li> </ul>			Mar – Apr 2021	Cheung KK	
<ul style="list-style-type: none"> <li>Organize a seminar for Form 4 students, titled</li> </ul>	Sept – Oct 2020			Tong HT		

	<ul style="list-style-type: none"> <li>• "Creating Happiness"</li> </ul>							
	<ul style="list-style-type: none"> <li>• Organize a seminar for Form 5 students, titled "Love &amp; Respect"</li> </ul>				Oct – Nov 2020	Cheung WN		
	<ul style="list-style-type: none"> <li>• Organize a school-wide programme "Be Positive" for all students, to equip students with stress management knowledge and skills</li> </ul>			<ul style="list-style-type: none"> <li>• More than 100 students join the programme</li> </ul>	<ul style="list-style-type: none"> <li>• Participation rate</li> <li>• Observation and feedback from guidance teachers and social workers</li> </ul>	May 2021	Yuen WM Hung OT	Nil
	<ul style="list-style-type: none"> <li>• Organize Guidance week "Be Positive, Show our Loves and Care" for all students, to equip students with knowledge and skills to maintain mental well being</li> </ul>						Lee ST Lam KY Hung OT Tong HT	Collaboration with Moral, Civic and National Committee
	<ul style="list-style-type: none"> <li>• Organize a school-wide programme "Cheer Station" to show encouragement and support to Form 6 students before their study leave for HKDSE</li> </ul>					Jan 2021	Tong HT Cheung WN	Nil

	<ul style="list-style-type: none"> <li>Encourage students to participate in the "Volunteer Movement Award Scheme", to enhance students' contribution to school and the community</li> </ul>			Dec 2020 – June 2021	Lam YK Cheung KK	Nil
	<ul style="list-style-type: none"> <li>Conduct counselling sessions for students in need by counsellors or educational psychologist</li> </ul>	<ul style="list-style-type: none"> <li>Arrange services for the students in need</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	Whole year	Law ST Tai TL	Relevant external counselling services
	<ul style="list-style-type: none"> <li>Conduct Interview Skills Enhancement Group for selected Form 4 to Form 6 students to equip students with advanced social skills</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the activities equip them with the knowledge and skills for their personal development</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Observation and feedback from social workers</li> </ul>	Mar – May 2021	Tong HT Cheung WN	Relevant external courses and workshops
	<ul style="list-style-type: none"> <li>Conduct Attention Skills Training Group for selected Form 1 to Form 3 students to equip students with the attention skills</li> </ul>				Tai TL	
	<ul style="list-style-type: none"> <li>Conduct "Being Grateful" Group for selected students to equip them with gratitude towards others</li> </ul>				May 2020	

	<ul style="list-style-type: none"> <li>Conduct "Health Test Program" for Form 1 students to equip them with anti-drugs knowledge to maintain mental health</li> </ul>			July 2021	Yuen WM	Collaboration with Discipline Committee
	<ul style="list-style-type: none"> <li>Conduct briefing sessions for new teachers to develop their skills and equip them with knowledge in identifying and addressing students with emotional needs</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of teacher participants agree that the briefing session helps them to develop skills and equip them with knowledge in identifying and addressing students with emotional needs</li> </ul>	<ul style="list-style-type: none"> <li>Observation and feedback from guidance teachers</li> </ul>	Aug 2020 Oct 2020 Jan 2021	Law ST	Collaboration with Staff Development Committee and Discipline Committee
	<ul style="list-style-type: none"> <li>Organize a workshop for parents to assist them in nurturing their children's mental and emotional health and development</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of parent participants agree that the workshop helps them understand their children's emotional needs and equips them with the knowledge and skills to support their children's personal development better</li> </ul>	<ul style="list-style-type: none"> <li>Parent survey</li> <li>Observation and feedback from guidance teachers</li> </ul>	Feb 2021	Cheung KK Law ST	Relevant external courses and workshops  Collaboration with Parent-Teacher Association

	<ul style="list-style-type: none"> <li>Conduct monitors meetings in each level to share the good practices in different classes in order to enhance the teamwork and bonding among monitors</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% class teachers are satisfied with the performance of monitors and the class discipline</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation</li> </ul>	<p>Oct 2020 Jan 2021 Apr 2021 June 2021</p>	<p>Chan ST Ngan WW</p>	<p>Nil</p>
	<ul style="list-style-type: none"> <li>Conduct a team building day camp for Prefect team, to enhance leadership skills and bonding among prefects</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of participants agree that the bonding among each other has been enhanced through the activities</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> </ul>	<p>Dec 2020</p>	<p>Wong YT Yuen WM</p>	<p>Collaboration with Guidance Committee</p>
	<ul style="list-style-type: none"> <li>Conduct Fire Phoenix Programme for students to serve the school</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% participants and their parents agree that the programme offers them an opportunity to correct and develop positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>Student survey</li> <li>Parent survey</li> <li>Teachers' observation</li> </ul>	<p>Jan 2021 Jul 2021</p>	<p>Chan HS Chan ST</p>	<p>Nil</p>
	<ul style="list-style-type: none"> <li>Nominate outstanding students to apply for internal and external scholarship in recognition of their achievements</li> </ul>	<ul style="list-style-type: none"> <li>80% of applicants successfully apply for the scholarships.</li> </ul>	<ul style="list-style-type: none"> <li>Annual Scholarship Application Statistics</li> </ul>	<p>Whole year</p>	<p>Luk SH Ho CW</p>	<p>Internal and External Scholarship</p>
	<ul style="list-style-type: none"> <li>Organise school teams/ interest clubs/ uniform teams/ house activities for students to join and develop their positive</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in teamwork</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> </ul>	<p>Whole year</p>	<p>Lau SY Mak CL Mak TW</p>	<p>Nil</p>

	attitude and mutual respect through participation in competitions				Hong RH A.Sibony Leung YH	
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**3. Major Concern: To cultivate a sense of community towards the school and the nation, and develop sound global citizenship**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li><i>To strengthen the bonding between school and different stakeholders</i></li> <li><i>To integrate moral, civic and national education in cross curriculum and committee schedules</i></li> </ul>	<ul style="list-style-type: none"> <li>Enhance students' participation in school functions and communication with the school via Student Union</li> </ul>	<ul style="list-style-type: none"> <li>70% of students and teachers perceive that they have developed a sense of community towards the school</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> </ul>	Whole year	Lam CH	School fund
	<ul style="list-style-type: none"> <li>Implement a regular school web update procedure</li> <li>Publish regular news and achievement about school on school web</li> <li>Collaborate with IT to upgrade the school web</li> </ul>	<ul style="list-style-type: none"> <li>A school web update procedure has been put in place</li> <li>Regular updates about school events and students' performance are found on school web</li> <li>All web information is up to date</li> </ul>	<ul style="list-style-type: none"> <li>School web updates record</li> <li>Corresponding teachers' survey</li> </ul>	Whole year	Mak TY	Updates and information from organizers of all school activities

	<ul style="list-style-type: none"> <li>Coordinate PLK and PTA functions for school members' participation</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the participation rate of the activities organized</li> <li>Over 70% participants are satisfied with the activities' arrangements</li> </ul>	<ul style="list-style-type: none"> <li>Activities evaluation reports</li> <li>Corresponding participants' survey</li> </ul>	Whole year	Li MW Chan Cindy	PLK information PTA members
	<ul style="list-style-type: none"> <li>Organize regular mentor-mentee gatherings</li> </ul>	<ul style="list-style-type: none"> <li>Mentees have at least 2 meetings and 1 gathering with Staff Development Committee members</li> </ul>	<ul style="list-style-type: none"> <li>Feedback and report from mentors</li> </ul>	Whole year	Lai YY Chan KP	Nil
	<ul style="list-style-type: none"> <li>Conduct team building sessions in Staff Development Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Staff engage in the workshop</li> </ul>	<ul style="list-style-type: none"> <li>Staff survey</li> </ul>	At least 2 times per year	Choi TL Yeung CY	Nil
	<ul style="list-style-type: none"> <li>Compile a cross curriculum and committee plan for moral, civic and national education</li> <li>Organize exhibitions, assembly talks and news sharing sessions to promote civic and national education</li> </ul>	<ul style="list-style-type: none"> <li>Learning activities are done according to the schedule</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers</li> </ul>	Whole year	Cheng PK Pan S Tam SW Poon KC	Collaboration with ECA Committee, Music, Chinese History and LS Panels, etc

	<ul style="list-style-type: none"> <li>Participate in competitions, e.g. Chinese Historical Studies Essay Competition for Hong Kong Secondary School Students, Jao Tsung-I Academy History And Cultural Scheme</li> <li>Display Chinese Classic Sayings to better understand Chinese culture</li> </ul>					
	<ul style="list-style-type: none"> <li>Organize classroom cleaning competitions to promote students' sense of responsibility</li> </ul>	<ul style="list-style-type: none"> <li>All classes have participated in the activities</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers and students</li> <li>Janitor survey</li> </ul>	Nov 2020 Feb 2021	Li CW Wong NS	School fund Collaboration with School Affairs Committee
	<ul style="list-style-type: none"> <li>Recruit student ambassadors to promote and support moral, civic and national education activities</li> </ul>	<ul style="list-style-type: none"> <li>A team of student ambassadors form</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers and students</li> </ul>	Whole year	Wong NS	School fund

	<ul style="list-style-type: none"> <li>Introduce uniform teams</li> </ul>	<ul style="list-style-type: none"> <li>10-20 students join the uniform teams</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> </ul>	Whole year	Lau KS Ngan WW Tsai HW Lau SY	Nil
	<ul style="list-style-type: none"> <li>Guide students to engage in CAS activities that help the school, local community or the nation concerning global issues</li> </ul>	<ul style="list-style-type: none"> <li>70% of students engage in CAS activities of local, national or global significance</li> </ul>	<ul style="list-style-type: none"> <li>Observation on students' participation in CAS</li> <li>CAS report</li> </ul>	Whole year	CAS teachers	School fund

**Po Leung Kuk Ngan Po Ling College**  
**Budgeted Capacity Enhancement Grant for the School Year 2020 – 2021**

Name of School:

Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted:

Committee Meetings and Subject Meetings

No. of operating classes:

32

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
A bridging programme for Form 1 students of 2021 – 2022	<ul style="list-style-type: none"> <li>- To develop sense of belonging</li> <li>- To get familiar with school setting and routines</li> </ul>	<ul style="list-style-type: none"> <li>- Ice-breaking activities</li> <li>- Orienteering</li> <li>- Mass games</li> <li>- Language immersion activities</li> </ul>	<ul style="list-style-type: none"> <li>- Better adaption of new Form 1 students</li> <li>- Relieve teachers' workload for organizing and preparing for activities</li> </ul>	July 2021 to August 2021	Coach and programme fee for service provider HK\$50,000	<ul style="list-style-type: none"> <li>- A positive start of secondary life for Form 1 students</li> <li>- Positive feedback from students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Observation from teachers</li> <li>- Verbal feedback from students and parents</li> <li>- Post activity evaluation survey</li> </ul>	Form 1 Admission Committee and Academic Affairs Committee
An assistant teacher	<ul style="list-style-type: none"> <li>- To prepare learning &amp; teaching materials</li> <li>- To better control assignment policy</li> <li>- To help improve teaching effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>- To develop teaching materials, remedial &amp; enhancement materials for Liberal Studies</li> <li>- To handle junior form homework mapping</li> </ul>	<ul style="list-style-type: none"> <li>- Quality assignment</li> <li>- Better remedial &amp; enhancement work for students</li> </ul>	September 2020 to August 2021	Salary and anticipated adjustments HK\$420,000	<ul style="list-style-type: none"> <li>- Positive feedback from students and teachers</li> <li>- Optimal amount of assignments</li> </ul>	<ul style="list-style-type: none"> <li>- Assignment records</li> <li>- Students' performance</li> </ul>	Academic Affairs Committee
Teaching assistants	<ul style="list-style-type: none"> <li>- To prepare learning &amp; teaching materials</li> <li>- To create space for teachers for professional development</li> </ul>	<ul style="list-style-type: none"> <li>- To help design learning and teaching materials</li> </ul>	<ul style="list-style-type: none"> <li>- To ease teachers' workload</li> </ul>	September 2020 to August 2021	Salary and anticipated adjustments HK\$430,000	<ul style="list-style-type: none"> <li>- Greater space for teacher to polish learning and teaching strategies and to develop professionally</li> </ul>	<ul style="list-style-type: none"> <li>- Feedback from teachers</li> <li>- Staff assessment reports</li> </ul>	Academic Affairs Committee
<b>Total</b>					<b>HK\$900,000</b>			

Beginning Balance 1.9.2020

HK\$493,613.1

Estimated Provision in 2020-21

831 students x HK\$718 = HK\$596,658

Estimated Balance c/d as at 31 Aug 2021

HK\$190,271.1

**Evaluation Report for  
Capacity Enhancement Grant for the School Year 2019 – 2020**

<b>Task</b>	<b>Major Area(s) of Concern</b>	<b>Strategies</b>	<b>Time Scale</b>	<b>Resources Required</b>	<b>Expenditure</b>	<b>Evaluation</b>
A leadership programme for Form 5 students	<ul style="list-style-type: none"> <li>- To equip students with leadership skills</li> <li>- To develop positive values</li> <li>- To promote sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure-based activities in school</li> </ul>	June 2020 to July 2020	Coach and programme fee HK\$53,000	HK\$0	The leadership programme for Form 5 students originally scheduled during post-examination activities period in July 2020 was cancelled due to prolonged class suspension and pandemic situation.
A bridging programme for Form 1 students of 2020 – 2021	<ul style="list-style-type: none"> <li>- To develop sense of belonging</li> <li>- To get familiar with school setting and routines</li> </ul>	<ul style="list-style-type: none"> <li>- Ice-breaking activities</li> <li>- Orienteering</li> <li>- Mass games</li> </ul>	July 2020 to August 2020	Salary of coaches / programme fee for service provider HK\$100,000	HK\$0	The bridging programme for Form 1 students of 2020 – 2021 originally scheduled in July 2020 was cancelled due to pandemic situation.
An assistant teacher	<ul style="list-style-type: none"> <li>- To prepare learning &amp; teaching materials</li> <li>- To better control assignment policy</li> <li>- To help improve teaching effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>- To develop teaching materials, remedial &amp; enhancement materials at all levels for Liberal Studies</li> </ul>	September 2019 to August 2020	Salary and anticipated adjustments HK\$400,000	HK\$379,648.5	The assistant teacher helped with the clerical work of the Liberal Studies Department, prepared subject materials and conducted remedial sessions. Differentiated support to students of higher and lower academic standard was offered. Quality materials and learning activities were provided to sustain a positive learning outcome. With the help of teaching assistant, the credit rate (level 4 to level 5**) of Liberal Studies in HKDSE has reached 70%.
Teaching assistants	<ul style="list-style-type: none"> <li>- To prepare learning &amp; teaching materials</li> <li>- To create space for teachers for professional development</li> </ul>	<ul style="list-style-type: none"> <li>- To help design learning and teaching materials</li> </ul>	November 2019 to August 2020	Salary and anticipated adjustments HK\$190,000	HK\$0	There were no suitable applicants for the position of teaching assistants after 2-month recruitment process done by different subject panels.

Beginning Balance 1.9.2019	HK\$281,241.6
Provision in 2019 – 2020	HK\$592,020
Estimated Balanced c/d as at 31 Aug 2020	HK\$493,631.1

**Annual Programme Plan for DLG – Other Programme: Gifted Education for the 2020/21 school year**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

<b>Domain</b>	<b>Programme(s)</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Physics	- Underwater Robot Competition held by HKUST	- Students will participate in a comprehensive STEM competition organized by HKUST - Students will work together as an engineering company to build their own robot with various advanced STEM knowledge and skills	- 6 - Form 1 – 2 interested students	8 months	- Presentation and / or report generated by students - Robot built by students - Interview with students and teachers involved - Competition result	Chan SC, Leung CK	HKD 30,000 (material)
	- Electronic Endeavour Match held by IEEE	- To provide high achievers ample opportunities to learn advanced electronic and electrical knowledge and skills	- 6 - Form 1 – 2 interested students	2 months	- Performance of students on the ability in building electronic circuit - Competition result	Chan SC, Leung CK	HKD 10,000 (material)
Chemistry	- Chinese Medicine Research and Study	- To equip students with knowledge related to Chinese Medicine by courses provided by tutors from tertiary education sector - To equip advance scientific research skills related to Chinese Medicine Research using the advanced analytical instruments in Chinese Medicine Research Centre - To promote Chinese Medicine Culture as an important area of Medicinal Chemistry to students	- 6 students - Form 3 – 5 students - Nominated by Chemistry Department	~12 lessons in 4 months  (36 hours)	- Scientific report/ Innovation product at the end of the course - Participation in Hong Kong Students Science Projects Competition	Commissioned to external trainers with Tsai HW as coordinator	HKD 23,000 (course fee and material fee)
	Hong Kong Youth Science and Technology Innovation Competition and Research	- To enhance students’ scientific research skills by incorporating STEM research techniques - To encourage students to apply their science knowledge in solving real life problems so as to accelerate	- 12 students - Form 3 – 5 students - Nominated by Chemistry Department	~10 lessons in 4 months  (30 hours)	- Scientific report/ Innovation product at the end of the course - Participation in Hong Kong Youth Science and Technology	Commissioned to external trainers with Tsai HW as coordinator	HKD 18,000 (course fee and material fee)

		students' learning in science			Innovation Competition and Research		
Biology	Hong Kong Youth Science and Technology Innovation and researching	<ul style="list-style-type: none"> <li>- To provide high achievers ample opportunities to learn advanced science content</li> <li>- To equip students with advanced scientific researching skills and participate in Hong Kong Youth Science and Technology Innovation Competition held by Hong Kong New Generation Cultural Association.</li> </ul>	<ul style="list-style-type: none"> <li>- 5 students</li> <li>- Form 3 – 5 students</li> <li>- Nominated by Biology Department</li> </ul>	~10 lessons (40 hours)	<ul style="list-style-type: none"> <li>- Scientific Report / Innovation product at the end of the course</li> <li>- Participation in Hong Kong Youth Science and Technology Innovation Competition</li> </ul>	Commissioned to external trainers with Chan KL as coordinator	HKD 25,000 (Course fee)
	Ecology in Hong Kong	<ul style="list-style-type: none"> <li>- To sharpen students' scientific investigation skills through field studies.</li> </ul>	<ul style="list-style-type: none"> <li>- 6 students</li> <li>- Form 3 – 5 students</li> <li>- Nominated by Biology Department</li> </ul>	~10 lessons (40 hours)	<ul style="list-style-type: none"> <li>- Research report at the end of the course</li> <li>- Participation in investigative field study competition "Searching For Nature Stories"</li> </ul>	Commissioned to external trainers with Chan KL as coordinator	HKD 25,000 (Course fee)

**Annual Programme Proposal for DLG – Other Languages Cat. C (French) for the 2020/21 school year**

<b>Domain</b>	<b>Programme(s)</b>	<b>Objective(s)</b>	<b>Targets (No./level/ selection)</b>	<b>Duration</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
French Language	<ul style="list-style-type: none"> <li>- Organizing extra-curricular activities for the effective learning of French Language subject</li> <li>- Purchase of educational software package</li> </ul>	<ul style="list-style-type: none"> <li>- To provide high achievers ample opportunities to learn advanced French content</li> <li>- To better equip students to sit for Cambridge Advanced Subsidiary (AS) Level Examination</li> </ul>	<ul style="list-style-type: none"> <li>- 7 students</li> <li>- Form 4 – 6 students</li> <li>- Students who choose French Language as an elective subject in HKDSE examination</li> </ul>	~80 hours	<ul style="list-style-type: none"> <li>- Students in Form 6 should register to take Advanced Subsidiary (AS) level offered by the Cambridge Assessment International Education (Cambridge International) administered by the HKEAA</li> <li>- Exam Results for French</li> </ul>	Sibony, Yu YF	HKD 27,300

**Po Leung Kuk Ngan Po Ling College**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**2020-2021 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
English (HaT)	Debate	To enhance students' critical thinking, debating and public speaking skills	Whole year	F.1 – F.6 (around 20)	1. Teachers' observation 2. Student's participation 3. Competition results	\$159,000	✓				
English (HaT)	Musical	To stretch students' ability in performing arts and music and enhance their English proficiency. To provide audiences' experience of arts and music appreciation	Whole year	F.1 – F.5 (around 40)	1. Teachers' observation 2. Student's participation 3. Competition results	\$158,110	✓		✓		

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
中國歷史 (YeungCY, PoonKC) (MCN)	全港中學中國歷史研習獎勵計劃	提升自主學習、探究式學習	六月至七月	中四至中六 (約 5-8 人)	參賽報告的檢視及修改	\$300	✓	✓			
中國歷史 (YeungCY, PoonKC) MCN	饒宗頤文化館歷史文化獎勵計劃	透過體驗、探究式學習，了解香港及中國歷史	六月至七月	中一至中三 其中一級 (約 120 人)	出席紀錄、參賽報告	\$2,000	✓	✓			
History (ChanKP)	Field Trip (Kowloon Masjid and Islamic Centre)	To arouse students' interest towards the Islamic culture and enhance their historical knowledge towards Islam	January 2021	F.1 (around 160)	1. Teachers' observation 2. Students' participation	\$6,000 (Field Trip - Free of charge + \$6,000 Transport)	✓				
History (ChanKP)	Exploration Programme (WARZONE 90)	To assist students to build up humanitarian perspectives and instill a sense of humanitarian care	June 2021	F.4 History students (around 12-30)	1. Teachers' observation 2. Students' participation	\$5,250 (\$3,750 + \$1500 Transport)	✓	✓			
Biology (ChanKL)	Biology field trip	To investigate intertidal habits with scientific methods in a marine park in order to sharpen their skills in data collection and data analysis	July to August 2021	F.5 Biology students (around 40)	1. Teachers' observation 2. Students' participation	\$6,000 (\$100 x 40 students) + (\$2,000)	✓				

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
						Transport)					
Physics (ChanSC)	Physics Department: Disney's World of Physics	To discover the vast world of physical science and see how science and creativity come together in the design of Hong Kong Disneyland	End of June 2021	F.4 – F.5 Physics students (around 90)	1. Teacher observation 2. Students evaluation	\$34,000	✓				
Physics (ChanSC)	Astronomy: Stargazing Camp	To arouse students' interest in learning Astronomy and provide hands-on experience on observing night sky with telescopes	Early July 2021	F.4 – F.5 Physics students (around 90)	1. Teacher observation 2. Students evaluation	\$34,000	✓				
Chemistry (TsaiHW)	Chemistry Research Team	To arouse students' interest in science and provide opportunity for students to understand scientific research	Whole Year	F.4 – F.6 Chemistry students (around 5)	1. Teachers' observation 2. Student's participation	\$41,000 (Chinese Medicine: \$23,000; HK Youth Science and Technology Innovation Competition : \$18,000)	✓				

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Home Economics (LiMW)	Attending subject-related activity like workshop, demonstration, exhibition	To arouse students' interest towards Home Economics	Whole Year	F.1 – F.3 (around 30)	1. Teachers' observation 2. Student's participation	\$3,500	✓				✓
ICT (WongKM, ChungYH)	IT Enterprise Visit	To enhance perspective of students in IT industry	July 2021	F.2 – F.4 (around 30)	1. Attendance record 2. Participants' feedback	\$4,000					✓
OLE week (MakTW)	To organize co-curricular activities across different KLAs for students	To strengthen students' understanding about the linkage of different KLAs	July 2021	F.1 – F.5 (around 700)	1. Teachers' observation 2. Students' evaluation	\$46,400	✓		✓		
Sub-total of Item 1.1						\$499,560					

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
Visual Art (HaYM)	Art Exhibition in Hong Kong Cultural Centre	To provide a platform for students to showcase their talents in Art	July 2021	F.1 – F.6 (around 30)	1. Teachers' observation 2. Students' participation	\$15,000			✓		
MCN, Biology, Geography (ChengPK, ChanKL, LeungYL)	Organic farming pilot scheme (at school's rooftop)	To promote students' awareness of environmental protection and reducing food wastage	Whole year	F.1 – F.6 (around 60)	1. Teachers' observation 2. Students' participation	\$5,000 (Depends on whether the proposal of purchasing a food waste recycling machine will be submitted.)	✓	✓			
School Team Training (Sports) (LeeST)	Recruit external coaches for the school team training (Sports)	To stretch students' potential and develop the sense of belonging to the school	Whole year	F.1 – F.6 (around 200)	1. Teachers' observation 2. Students' participation	\$316,000			✓		

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
School Team Training (Music) (LauSY)	Recruit external coaches for the school team training (Music)	To stretch students' potential and develop the sense of belonging to the school	Whole year	F.1 – F.6 (around 150)	1. Teachers' observation 2. Students' participation	\$266,690			✓		
School Team Training (Performing Art) (LauSY)	Recruit external coaches for the school team training (Performing arts)	To stretch students' potential and develop the sense of belonging to the school	Whole year	F.1 – F.6 (around 20)	1. Teachers' observation 2. Students' participation	\$44,688			✓		
Team Training (Uniform Team) (LauSY)	Recruit external coaches for uniform teams (Red cross, Boy and Girl Scout)	To stretch students' potential and develop the sense of belonging to the school	Whole year	F.1 – F.6 (around 20)	1. Teachers' observation 2. Students' participation	\$39,686			✓		
Interest Clubs (MakCL)	To offer different activities for students to join afterschool according to their interests and strengths	To provide a variety of activities for students and broaden their horizon and let them develop their interests	Whole year	F.1 – F.6 (around 100)	1. Teachers' observation 2. Students' participation	\$112,000	✓		✓		
Sub-total of Item 1.2						\$799,064					

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>										
Science (ChanSC)	Hong Kong Science Projects Competition Invention Team	To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas. A series of training with a focus on STEM skills and knowledge, product design and marketing will be provided to participants.	November 2020 to April 2021	F.1 – F.5 interested students (around 12)	1. Teacher observation 2. Students evaluation	\$10,000	✓			✓	
Science (ChanSC)	Electronic Endeavour Match hold by IEEE	To provide high achievers ample opportunities to learn advanced electronic and electrical knowledge and skills.	November 2020 to April 2021	F.1 – F.3 interested students (around 6)	1. Teacher observation 2. Students evaluation	\$5,000	✓				
Physical Education (LeeST)	Sports Training Program (Overseas)	To widen our students' horizon and increase their interest in sports. It can also boost our school sports culture and also the morale among our sports teams.	2 <sup>nd</sup> term of 2020-2021	F.1 – F.6 Sports team members (around 80)	1. Teachers' observation 2. Students' participation	\$672,000 (~\$8,000 x 80 students + 4 PE teachers)			✓		
Sub-total of Item 1.3						\$687,000					

Domain (TIC)	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
1.4	Others											
						Sub-total of Item 1.4	\$0					
						<b>Estimated Expenses for Category 1</b>	<b>\$1,985,624</b>					

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>		
Astronomy (ChanSC)	Purchase small scale telescopes and binoculars	To allow students to have hands-on experience in stargazing activities	\$100,000
Robotics Team (ChanSC)	3D Printers	To allow students to actualize their invention	\$100,000
PE (LeeST)	Purchase of gym room equipment	To enrich students' exercise experience and increase learning effectiveness in PE lessons and school team trainings	\$200,000
Music (LauSY)	Use of the bass handchimes in music performance and competition	To provide opportunities of learning music repertoire requiring lower range (in bass) and enhance music learning of varied requirements	\$105,300
ICT (WongKM & ChungYH)	Purchase of electronic circuit for A.I. Production	To help students understanding the application of A.I. technology	\$10,000
ICT ChungYH	Purchase of drones and robots	To equip students with programming skills	\$50,000
			<b>Estimated Expenses for Category 2</b>
			<b>\$565,300</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>*\$2,550,924</b>

\* As our expenses exceed the government's subsidy, the difference will be paid by the school.

### Estimated Number of Student Beneficiaries

Total number of students in the school:	846
Estimated number of student beneficiaries:	846
Percentage of students benefitting from the Grant (%):	100%

Contact Person for  
Life-wide Learning (Name  
& Post):

Chau Yuen Man  
(Coordinating Mistress) /  
Choi Tsz Leong  
(Committee Head of  
Staff Development)

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<b>Activities</b>	<b>F.1</b>	<b>F.2</b>	<b>F.3</b>	<b>F.4</b>	<b>F.5</b>	<b>F.6</b>
English Debate	Y	Y	Y	Y	Y	Y
English Musical	Y	Y	Y	Y	Y	
中國歷史-全港中學中國歷史研習獎勵計劃				Y	Y	Y
中國歷史- 饒宗頤文化館歷史文化獎勵計劃	Y	Y	Y			
History Field Trip (Kowloon Masjid and Islamic Centre)	Y					
History Exploration Programme (WARZONE 90)				Y		
Biology field trip					Y	
Disney's World of Physics				Y	Y	
Astronomy: Stargazing Camp				Y	Y	
Chemistry Research Team				Y	Y	Y
Home Economics: Attending subject-related activity like workshop, demonstration, exhibition	Y	Y	Y			
ICT: IT Enterprise Visit		Y	Y	Y		
Physical Education: Sports Training Program (Overseas)	Y	Y	Y	Y	Y	Y
Art Exhibition	Y	Y	Y	Y	Y	Y
Organic farming pilot scheme (at school's rooftop)	Y	Y	Y	Y	Y	Y
School Team Training (Sports)	Y	Y	Y	Y	Y	Y
School Team Training (Music)	Y	Y	Y	Y	Y	Y
School Team Training (Performing Art)	Y	Y	Y	Y	Y	Y
Team Training (Uniform Team)	Y	Y	Y	Y	Y	Y
Interest Clubs	Y	Y	Y	Y	Y	Y
OLE week	Y	Y	Y	Y	Y	
Hong Kong Science Projects Competition Invention Team	Y	Y	Y	Y	Y	
Electronic Endeavour Match hold by IEEE	Y	Y	Y			

二零二零/二一學年校本課後學習及支援計劃  
校本津貼 - 活動計劃表

學校名稱： 保良局顏寶鈴書院

負責人姓名： 陳崇真 聯絡電話： 24623932

A. 校本津貼受惠學生人數(人頭)預計共 101 名(包括 A. 領取綜援人數：13 名，B. 學生資助計劃全額津貼人數：50 及 C. 學校使用酌情權的清貧學生人數：38 名)

B. 獲校本津貼資助/補足費用的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	預計獲資助合資格 學生名額#			預計開支 (\$)	合辦機構/服務供應 機構名稱 (如適用)
					A	B	C		
世界學者杯 (World Scholar' s Cup)	通過與來自世界各地的學生進行辯論，寫作和知識競賽，提升學生的解難及批判思維之能力，開闊其國際視野，亦同時促進不同文化的交流和理解	<ul style="list-style-type: none"> <li>- 所有隊伍均能晉級” Global Round”</li> <li>- 最少三隊能晉級至 “Tournament of Champions”</li> <li>- 30 名參加者在” Hong Kong Round” 中至少獲得 20 枚金牌和 50 枚銀牌</li> <li>- 30 名參加者在” Global Round” 中至少獲得 30 枚金牌和 60 枚銀牌</li> </ul>	老師之觀察、學生之評語及比賽成績	3/2021-7/2021	1	2	1	13,500	/

香港學校朗誦節	提升學生的朗誦技能，以及增強學生們在表達方面的自信心	- 學生積極投入參與 - 超過 70%的學生同意透過訓練和比賽，能夠提升其表達方面的自信心	老師之觀察、學生之評語及比賽成績	11/2020-12/2020	4	16	12	4,800	/
華夏盃	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	- 學生積極投入參與 - 超過 70%的學生同意透過參加數學比賽，能夠提升其數學能力及對科目的興趣	老師之觀察、學生之評語及比賽成績	14/3/2021	1	4	3	3,000	/
港澳盃	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	- 學生積極投入參與 - 超過 70%的學生同意透過參加數學比賽，能夠提升其數學能力及對科目的興趣	老師之觀察、學生之評語及比賽成績	1/2021-6/2021	1	4	3	2,480	/
TIMO / HKIMO / 大灣盃	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	- 學生積極投入參與 - 超過 70%的學生同意透過參加數學比賽，能夠提升其數學能力及對科目的興趣	老師之觀察、學生之評語及比賽成績	11/2020-5/2021	1	4	3	2,400	/
活動				@學生人次	8	30	22		
項目總數： 5				**總學生人次	60				

備註:

\*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

\*\*總學生人次：指學生人次(A) + (B) + (C) 的總和

# 合資格學生：指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生