Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2025/26 school year

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Biology research team (iGEM) competition	To provide biotechnical lab and research skills training for students, and join the international bio-tech competition (iGEM)	25/F.3-5/ Recommended by Biology teachers based on intellectual ability, investigative mindset and interest.	8 months / September 2025 to August 2026 (Annual break between December to March)	Participation in the 2025 iGEM competition	- Students got more enthusiastic about laboratory work and molecular biotechnology investigation. - Tutors were helpful and professional. - Equipment should be improved to enable a more complete investigation involving protein analysis, quantification and qualification.	$44,296.88
Training courses to prepare students for Hong Kong Physics Olympiad	To provide advanced level Physics courses for students	20/F.3/Recommended by Mathematics or Integrated Science teachers based on students' ability and interest 20/F.4/Recommended by Physics teachers based on students' ability and interest	9 months / September 2025 to May 2026	One assignment per lesson	- The F.3 training course was held every Saturday afternoon, while the F.4 training course took place once a week on a weekday afternoon after school. To avoid clashes with school assessments, training was suspended one week before term tests and two weeks before examinations. - F.3 students gained good exposure to the secondary school Physics syllabus. This is expected to enhance their interest in taking Physics at the senior secondary level. - F.4 students were generally satisfied with the training outcome. - A total of 9 F.3 and F.4 students were well prepared and participated in the Physics Olympiad Competition. The	$25,659.38

					results will be released at the end of June 2026. - F.4 coach was not available after January 2026. The course was subsequently delivered by the F.3 coach, who is equally experienced and fully capable of teaching the F4 cohort, for the remainder of the term. It was suggested that both coaches hired should be capable of teaching both the F.3 and F.4 batches. This would mitigate the risk of a mid-year resignation, which would otherwise severely disrupt the training progress.	

Evaluation Report for
DLG – Other Languages French for the 2025/26 school year

DLG funded programme	Objective(s)	Target students	Tasks	Duration	Deliverable	Evaluation of student learning / success indicators	Expenditure
Other Languages French For Senior Form	- To develop students' ability to understand French from a variety of registers and to enable them to communicate confidently and clearly in the targeted language - To stimulate and cultivate students' interest in French culture, both in France and other French speaking countries	F.4-6 students	- Some online learning resources and reference books were purchased in order to nurture students' reading culture and active learning ethos. - An afterschool French tutor was hired.	1 year	Students' academic performance	- Books selected were regularly used to develop students' ability. It completed and reinforced the grammar part and the different activities offered within the syllabus. - To cope with learners' diversity and stretch learners' abilities, tailored made French books to learners of different levels were ordered as well. - Students were able to interact with native French speaker every week. - Students performed satisfactorily in public examination.	Tutor $58,012.50 Teaching materials $3,229.60 Teaching Assistant $7,557.90