

Po Leung Kuk Ngan Po Ling College
Capacity Enhancement Grant Evaluation
2017-2018

Leadership Programmes

Leadership training programmes for F.5 students were organized by Navigator Training Limited. Learning motivation, class morale and student self-management skills were enhanced. Most students regarded the programme as memorable school events providing significant experience for cultivating personal team spirit and sense of belongings.

Day training with focus on goal setting was organized for F.5 students to provide timely guidance for students in handling forthcoming pressure of public examination. Positive feedback was received from students and teachers.

Footdrill training has been provided to F.1 to F.3 students. General improvements in self-discipline and team spirit were observed.

Bridging Programmes for Chinese, English and Mathematics, Independent Enquiry Assistance to Senior Liberal Studies

Bridging programmes for Chinese, English and Mathematics are held for new F.1 students during summer. Such preparatory courses better prepare new F.1 students to adapt to our language environment, in which Chinese is taught in Putonghua and other subjects taught in English. Students can also adapt better to our Mathematics education with the bridging programme conducted in summer. Besides, assistance is provided to students for writing better Independent Enquiry Reports for Liberal Studies.

Teaching Assistant

The Teaching Assistants help prepare materials and conduct remedial classes for Liberal Studies. Differentiated support to students of higher and lower academic performance was delivered. Quality learning materials and activities were provided to sustain positive learning outcome.

Part-time Clerical Assistant

The Assistant helps make records for Homework Detention Class and sends SMS to parents of those who fail to attend detention classes punctually. Workload of Curriculum Development Committee members has been eased and number of students who need to attend Homework Detention Class drops.