

**Po Leung Kuk
Ngan Po Ling College**

Annual School Plan

2021 – 2022

School Vision & Mission

- We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
- We nurture students with solid foundation for further studies and better career prospects.
- We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology.
- We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenge in the 21st century.
- We promote all-round education in students' moral, intellectual, physical, social and aesthetic development.

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Major Concerns

1. To enhance academic performance via effective learning and teaching methodologies and advance eLearning practices in daily teaching to promote self-directed learning culture
2. To foster a supportive school culture to help students develop a positive life attitude and mutual respect for each other
3. To cultivate a sense of community towards the school and the nation, and develop sound global citizenship

1. Major Concern: To enhance academic performance via effective learning and teaching methodologies and blended learning to promote self-directed learning culture and cater learning diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <i>To enhance academic performance by adopting various learning and teaching methodologies and differentiation policies</i> <i>To strengthen the self-directed learning culture via the promotion of reading culture, provision of eLearning platforms and materials and integration of eLearning practices in daily teaching</i> 	<ul style="list-style-type: none"> Hold common preparation lessons for subject teachers of the whole form to facilitate timely sharing of teaching progress and strategies Incorporate core teaching materials, assignments and assessments in the year plan Minimize learning diversity in classroom by streaming students according to their abilities in Form 1-3 Provide remedial lessons to students who need academic support after school and during summer additional lessons Groom elite students to achieve excellent results in the public examinations by providing 5** learning packages to high achievers 	<ul style="list-style-type: none"> Improvement in students' academic performance in both internal and external assessments The use of core teaching materials, assignments and assessments is found in Exercise Book Inspection and Lesson Observation Collaboration in developing or consolidating the core teaching materials, assignments and assessments among panel members is shown 	<ul style="list-style-type: none"> Teacher survey Student survey Lesson Observation Exercise Book Inspection Internal and external assessment results (Credit rate and passing rate) Academic interim and year-end evaluation meetings SSE Questionnaire 	Whole Year	<ul style="list-style-type: none"> Subject teachers Subject panel heads Academic affairs members 	<ul style="list-style-type: none"> Collaboration of Academic Affairs Committee and other committees Relevant subject reference materials Relevant external courses and workshops for professional development School fund Suitable service providers

<ul style="list-style-type: none"> • <i>To cater learning diversity by refining the teaching and learning package and providing continuous remedial and enhancement supports and follow up measures for students</i> 	<ul style="list-style-type: none"> • Conduct evaluation with subject teachers of the performance of low achievers after every uniform assessment 					
<ul style="list-style-type: none"> • <i>To promote students' interest in science by organizing a various of STEAM related activities</i> • <i>To enhance the effectiveness of blended learning by promoting the use of Video-on -Demand (VoD) platform</i> • <i>To equip teachers with most updated and useful eLearning and teaching Apps</i> 	<ul style="list-style-type: none"> • Purchase service from production house to develop E-learning materials • Organize co-curricular reading activities in morning reading session • Purchase e-books and subscribe eRead Scheme from EdCity to encourage students to read them during reading periods and for leisure reading • Hold a Book Purchase Scheme to encourage students to select their own library collection and read more actively • Hold Thematic Book display, Reader of the Monthly Award, Book Recommendation Box and School Book Fair 	<ul style="list-style-type: none"> • Subject teachers provide E-learning materials for students' self-directed learning • Borrowing records from students in school library increase 	<ul style="list-style-type: none"> • Teacher survey • Student survey • Lesson Observation • Exercise Book Inspection • Internal and external assessment results (Credit rate and passing rate) • Academic interim and year-end evaluation meetings • SSE Questionnaire 	<p>Whole Year</p>	<ul style="list-style-type: none"> • Subject teachers • Subject panel heads • Academic affairs members 	<ul style="list-style-type: none"> • Collaboration of Academic Affairs Committee and other committees • Relevant subject reference materials • Relevant external courses and workshops for professional development • School fund • Suitable service providers

	<ul style="list-style-type: none"> Renovate the school library to accommodate more students in the library and immerse in the reading atmosphere 					
	<ul style="list-style-type: none"> Monthly update on teaching & IA progress and PGs for 6IB for earlier completion of syllabus and more systematic revision 	<ul style="list-style-type: none"> The cohort can achieve at least an average score higher than HK average with at least 4 students attaining a total of 40 or above All students can be admitted into University Degree program All deadlines are met by more than 90% of the students 80% of students can attain Level 5 or above in their internal assessments 	<ul style="list-style-type: none"> Final internal assessments and IB exam results University Destinations of the Cohort Submission rate of students 	Sep 2021 – Mar 2022	<ul style="list-style-type: none"> All subject teachers IBDP Coordinators & IB Career Guidance team 	Nil
	<ul style="list-style-type: none"> Provide more support (e.g. external help, teaching resources) to subjects of which results can be further enhanced 	<ul style="list-style-type: none"> 80% of 6IB students can attain Level 5 or above and average score improved in related subjects Subject teachers and students feel satisfied with the support provided by the school 	<ul style="list-style-type: none"> Final internal assessments and IB exam results SSE Questionnaire 	Whole year	IBDP Coordinators, and subject teachers	Budget for purchase of new resources or services

	<ul style="list-style-type: none"> Strengthen regular remedial lessons to 5IB and 6IB students who fail to achieve Level 5 in subjects after school 	<ul style="list-style-type: none"> Increase in the number of Level 5 or above in the IBDP exams and internal exams 80% of the students agree that remedial lessons after school benefit them 	<ul style="list-style-type: none"> Final internal assessments and IB exam results SSE Questionnaire 	Whole year	IBDP Coordinators and subject teachers	Nil
	<ul style="list-style-type: none"> Enrich subject resources bank with e-resources and contribution of the alumni 	<ul style="list-style-type: none"> All subjects have lists of resources bank for revision and self-directed learning 80% of the stakeholders agree that the resources bank benefit learning and teaching 	<ul style="list-style-type: none"> Resources list of all subjects SSE Questionnaire 	Whole year	All subject teachers	Budget for purchase of e-resources or recruitment of alumni
	<ul style="list-style-type: none"> Organize staff development on IB-related concepts and pedagogies 	<ul style="list-style-type: none"> 80% of the teachers agree that the staff development session can benefit their teaching 	<ul style="list-style-type: none"> SSE Questionnaire 	Whole year	IBDP Coordinators	NIL
	<ul style="list-style-type: none"> Refine the curriculum of IB Core to cultivate and practice ATL skills e.g. research skills 	<ul style="list-style-type: none"> 80% of the students can engage in lesson and submit quality work 80% of the students and teachers agree that the project works in IB Core help improve students' ATL skills 	<ul style="list-style-type: none"> Observation on students' performance and submitted work SSE Questionnaire 	Whole year	IB Core teachers	Budget for IB Core
	<ul style="list-style-type: none"> Organize Astronomy workshops with elements of different science subjects 	<ul style="list-style-type: none"> 30% of junior form students participate in at least one workshop 	<ul style="list-style-type: none"> Feedback from students and teachers 	October onwards	Chan SC Benisha	Budget for preparing workshop material

	<ul style="list-style-type: none"> Equip teachers with the skills on video-taking or recording Facilitate the interaction of teachers with students on the VoD platform 	<ul style="list-style-type: none"> More than 80% teachers from different subjects have uploaded the video onto the VoD platform More than 80% students have viewed the video on the VoD platform 	<ul style="list-style-type: none"> Total number of videos uploaded by each teacher Usage intensity of the teachers and students SSE Questionnaire 	Whole Year	Wong KM	School fund
	<ul style="list-style-type: none"> Organize individual and group tutorials for students in need 	<ul style="list-style-type: none"> Improvement in participants' learning motivation Over 70% of the student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student survey Observation and feedback from SENCo 	Whole Year	Cheung YF	Part time tutor
	<ul style="list-style-type: none"> Organize one-on-one meetings, develop and follow up study plan with low achievers 	<ul style="list-style-type: none"> Improvement in participants' learning motivation and academic performance 	<ul style="list-style-type: none"> Observation and feedback from all Guidance teachers and social workers Students' academic performance 	Whole Year	Law ST Guidance Teachers and social workers	Collaboration of Guidance Committee and Academic Affairs Committee
	<ul style="list-style-type: none"> Help students with financial needs to apply for Quality Education e- Learning Funding Programme -Provision of Mobile Computer Devices and Internet Services Support 	<ul style="list-style-type: none"> Eligible applicants apply for the Assistance Programme successfully 	<ul style="list-style-type: none"> Annual Application Statistics 	Whole year	Wong WS	Quality Education e- Learning Funding Programme
	<ul style="list-style-type: none"> Conduct on-campus I.T. workshops for staff 	<ul style="list-style-type: none"> More than 70% of teachers feel confident in using the Apps 	<ul style="list-style-type: none"> Teacher survey 	January 2022	Choi TL Lai YY	IT Technical Support

2. Major Concern: To nurture students a balanced school life and positive aspirations for life-long holistic development via diversified non-academic activities and career orientation

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <i>To incorporate value education in learning and teaching as well as various cross-curricular domains</i> 	<ul style="list-style-type: none"> Arrange Life Education assemblies and lessons covering various priority values embedded in moral, civic and national education, life and career planning, and health/sex education, etc 	<ul style="list-style-type: none"> More than 80% teachers agree with the objectives of Life Education lessons/ assemblies are met 	<ul style="list-style-type: none"> Teacher survey Student survey Feedback from class teachers and MCN coordinators 	Whole year	Cheng PK	School fund
<ul style="list-style-type: none"> <i>To provide students a balanced school life with different activities conducive to their holistic development and nurture a positive aspiration</i> 	<ul style="list-style-type: none"> Coordinate the learning tasks in several subjects with the topic of 'gratitude' and display some student works in Gratitude Week 	<ul style="list-style-type: none"> All students finish the related learning tasks Sample works are displayed for 1 week More than 70% respondents agree that the objectives of the activity are met 	<ul style="list-style-type: none"> Teacher survey 	Apr-May 2022	Li Cuiwen	Collaboration of MCN Committee with Chinese, GCSE Chinese, English, French and VA
<ul style="list-style-type: none"> <i>To promote the different character strengths to encourage students to develop positive life attitude when facing adversities</i> 	<ul style="list-style-type: none"> Organize regular interest clubs, school teams and uniform teams training, as well as, OLE activities during post exam period to provide students with diversified non-academic activities and career orientation 	<ul style="list-style-type: none"> 50% of students agree that the objectives of the programmes are met 	<ul style="list-style-type: none"> Feedback from students and teachers 	Whole year	Lau SY Mak CL Sibony Mak TW Hong RH Ng SL Lau KS	ECA coaches

<ul style="list-style-type: none"> • <i>To promote career orientation in junior forms and senior forms by introducing the influence of different personality traits on students' future career/academic pursue and providing updated information related to different career opportunities and tertiary programmes respectively</i> 	<ul style="list-style-type: none"> • Organize Astronomy Club and STEAM team training 	<ul style="list-style-type: none"> • 20 – 30 students join the club and team training 	<ul style="list-style-type: none"> • Feedback from students and teachers 	October 2021 onwards	Chan SC Ku YL	Coaches for running club activities and conducting training
	<ul style="list-style-type: none"> • Organize a team-building day camp for the prefect team to enhance leadership skills and strengthen the bonding among prefects 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the activity is met 	<ul style="list-style-type: none"> • Student survey 	Jan 2022	Wong YT Ngan WW	Collaboration of Discipline Committee and Guidance Committee
	<ul style="list-style-type: none"> • Organize a seminar “Communication and Social Skills” for F.2 students 	<ul style="list-style-type: none"> • Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Nov 2021	Hung OT	Collaboration of Guidance Committee and Moral, Civic and National Committee
	<ul style="list-style-type: none"> • Organize a seminar “Getting Along with Opposite Sex” for F.3 students 			Mar 2022	Yuen WM	
	<ul style="list-style-type: none"> • Organize a seminar “Love & Respect” for F.5 students 			Jan – Feb 2022	Cheung WN	
	<ul style="list-style-type: none"> • Organize career planning workshops for selected F.6 students to sharpen student’s interview skills 	<ul style="list-style-type: none"> • Conduct a “Lego Serious Play” Social Group and Social Board Game Group for selected F.1-3 students to equip them with advanced social skills 		Sep – Dec 2021	Cheung YF Tong HT	Relevant external courses and workshops
				Nov 2021 – Mar 2022	Cheung YF Tong HT	

	<ul style="list-style-type: none"> • Conduct Newly Emerged Sports Days for selected F.1-3 students to enhance their communication skills and problem-solving skills 	<ul style="list-style-type: none"> • Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Jul 2022	Yuen WM	Beat Drugs Fund
	Organize a school-wide programme “Be Grateful” for all students, to teach students the importance of being grateful	<ul style="list-style-type: none"> • More than 100 students join the programme 	<ul style="list-style-type: none"> • Number of participants • Observation and feedback from Guidance teachers and social workers 	May 2022	Lee ST Cheung T Lam YK Hung OT Tong HT Yuen WM	Beat Drugs Fund
	<ul style="list-style-type: none"> • Conduct “Be Grateful” Group for selected students to equip them with gratitude towards others 	<ul style="list-style-type: none"> • Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Dec 2021	Yuen WM	
	<ul style="list-style-type: none"> • Organize a seminar “Creating Happiness” for F.4 students 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Oct 2021	Cheung KK	Collaboration of Guidance Committee and Moral, Civic and National Committee
	<ul style="list-style-type: none"> • Organize a seminar “Stress Management” for F.6 students 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from 	Nov 2021		
	<ul style="list-style-type: none"> • Organize career planning workshops for F.3 students to explore their personal strengths 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • social workers • Student survey • Observation and feedback from social workers 	Feb – Mar 2022	Cheung YF Tong HT	Relevant external courses and workshops

	<ul style="list-style-type: none"> • Conduct a Sand Drawing Group for selected F.4-6 students for self-expression and stress relief 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Apr – May 2022		
	<ul style="list-style-type: none"> • Conduct Attention Skills Training Group and Magic Group for selected F. 1-3 students to equip them with attention skills 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Oct 2021– May 2022	Cheung YF Cheung WN	Relevant external courses and workshops
	Organize career planning workshops for F.4-5 students on effective and feasible goal setting			Feb 2022	Cheung YF Cheung WN	
	<ul style="list-style-type: none"> • Conduct “Health Talk and Test” for F.1 students to equip them with anti-drugs knowledge to maintain mental health 	<ul style="list-style-type: none"> • Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from social workers 	Jun 2022	Yuen WM	<ul style="list-style-type: none"> • Collaboration of Guidance Committee and Discipline Committee • Beat Drugs Fund
	<ul style="list-style-type: none"> • Arrange counselling sessions for students in need with clinical and educational psychologists 			Whole year	Law ST Cheung KK	Relevant external counselling services
	<ul style="list-style-type: none"> • Arrange counselling sessions for students in need with counsellors 	<ul style="list-style-type: none"> • Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey 	Whole year	Cheung YF	Relevant external counselling services

	<ul style="list-style-type: none"> • Hold a JUPAS Talk to help F.6 students set target with updated information about different study programmes in local tertiary institutes and their admissions requirement 	<ul style="list-style-type: none"> • Students are able to make informed choices of the tertiary study programmes • Students have adequate self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential 	<ul style="list-style-type: none"> • Success rate of JUPAS admission • Success rate of candidates receiving Band A offer 	Oct 2021	Ku KC, Wong NS	<ul style="list-style-type: none"> • Career teachers • Class teachers • External speakers
	<ul style="list-style-type: none"> • Set up JUPAS account and demonstrate OLE /Other Qualification input to help students well prepare for JUPAS application 			Oct –Nov 2021	Ku KC	<ul style="list-style-type: none"> • Career teachers • F.6 class teachers
	<ul style="list-style-type: none"> • Set a career room during F.6 parents day and JUPAS release day to help F.6 students set target with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates’ DSE results 			Nov 2021 – July 2022	Ku KC	<ul style="list-style-type: none"> • Public exam results • JUPAS offer of graduates • Admission grades of different university programmes • Career teachers • F.6 class teachers
	<ul style="list-style-type: none"> • Hold career talks in collaborate with IB 					
	<ul style="list-style-type: none"> • Establish connection with local, mainland and overseas institutions. • Mainland: Tsinghua University, Peking University and Fudan University 					

	<ul style="list-style-type: none"> Apply E- apps / Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 	<ul style="list-style-type: none"> Students are able to make informed choices of the tertiary study programmes 	<ul style="list-style-type: none"> Success rate of Non JUPAS tertiary institutes admission 	Jan 2022	Wong NS	<ul style="list-style-type: none"> Career teachers F.6 class teachers
	<ul style="list-style-type: none"> Hold F.4 and F.5 Life Education lesson in collaborate with GC, MCN.to help students set target with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results as well as career opportunities 	<ul style="list-style-type: none"> Students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Students subsequent academic performance 	Oct 2021	Chan CW Hung WY Ku KC	<ul style="list-style-type: none"> Public exam results Admission grades of different university programmes Career teachers F.5 class teachers
	<ul style="list-style-type: none"> Hold Personal ability development workshop for F.1 and F.2 students to help students develop an accurate account of their own personality traits and understand its influence on future career/academic pursue 	<ul style="list-style-type: none"> Students are able to describe their personality accurately 	<ul style="list-style-type: none"> Questionnaires from students 	Mar 2022	Hung WY Liu L	<ul style="list-style-type: none"> External speaker Career teachers F.1 and F.2 class teacher
	<ul style="list-style-type: none"> Hold subject selection talk for F.3 students and parents 	<ul style="list-style-type: none"> Students are able to make informed choices of the subjects studied in F.4 	<ul style="list-style-type: none"> Questionnaires from students and parents 	Nov 2021 – May 2022	Ku KC	<ul style="list-style-type: none"> Career teachers F.3 class teachers Academic Affairs Committee

	<ul style="list-style-type: none"> • Hold university visits for F.4 and F.5 students 	<ul style="list-style-type: none"> • Students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> • Students subsequent academic performance 	June – July 2022	Hung WY Liu L	<ul style="list-style-type: none"> • Tertiary admission officers • Career teachers • F.4 class teachers
	<ul style="list-style-type: none"> • Encourage IB students to take up leadership roles and strengthen the operation of self-initiated clubs 	<ul style="list-style-type: none"> • 80% of students engage in related CAS activities and gain positive experience. 	<ul style="list-style-type: none"> • Observation on students' participation in related activities • CAS report 	Whole year	CAS coordinator CAS teachers & IB Core teachers	Budget for CAS Activities
	<ul style="list-style-type: none"> • Share most updated information and encourage staff to join courses 	<ul style="list-style-type: none"> • At least 30% of staff attend courses organized by external organizations 	<ul style="list-style-type: none"> • Self-evaluation report by the participating staff 	Whole year	Chan KP Choi TL	<ul style="list-style-type: none"> • EDB, PLK and other external organizations

3. Major Concern: To cultivate positive characters and a sense of community towards the school and the nation, and develop sound global citizenship through values education on rights and duties among students

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • <i>To cultivate a supportive and harmonious school culture among students and teachers</i> • <i>To provide students positive learning environment to develop positive learning relationship among them and cultivate a sense of belonging towards the class and the school</i> • <i>To cultivate positive characters through values education and reinforce virtues like</i> 	<ul style="list-style-type: none"> • Promote Moral Scholarship to acknowledge students with positive characters 	<ul style="list-style-type: none"> • Teachers have given votes to students according to the schedule 	<ul style="list-style-type: none"> • Participation rate in voting practice 	July 2022	Li CW	School fund
	<ul style="list-style-type: none"> • Promote national education: <ul style="list-style-type: none"> ○ Hoisting of national flag, playing and singing of the national anthem; ○ Cross-curriculum collaboration ○ Promotion of National Anthem Law, National Security Education Day and Constitution Day, etc ○ Class period video clips sharing/ Life Education assembly; ○ Basic Law education, e.g. promotion in morning assemblies, exhibition, online quiz, etc. 	<ul style="list-style-type: none"> • Learning activities are done according to the schedule • Positive feedback was received from teachers in promoting national education 	<ul style="list-style-type: none"> • Feedback from teachers 	Whole year	Cheng PK Pan S	School fund

<p><i>self-discipline, mutual respect, diligence and team spirit</i></p> <ul style="list-style-type: none"> <i>To cultivate international-mindedness, a sense of community towards the school and the nation, and develop sound global citizenship through values education and national education</i> 	<ul style="list-style-type: none"> Conduct Global Citizenship Workshop (99:1 Income Inequality) with some simulation games to promote 'Cares for Others', 'Commitment' and 'Integrity' among students 	<ul style="list-style-type: none"> More than 70% respondents agree that the objectives of the activity are met 	<ul style="list-style-type: none"> Teacher survey Student survey 	June 2022	Poon KC Tam SW	School fund
	<ul style="list-style-type: none"> Conduct Elderly Poverty Simulation Workshop to help students to better understand the daily needs of the elderly and the difficulties they face 			Whole year		
<ul style="list-style-type: none"> <i>To help students understand their interests, abilities and career inclinations</i> <i>To equip student leaders with communication and counselling skills to offer appropriate help to others</i> 	<ul style="list-style-type: none"> Coordinate the class period video clips sharing, which covers various priority values and/or current issues and facilitate the discussion among class teachers and students 	<ul style="list-style-type: none"> More than 70% respondents agree that the objectives of the activity are met 	<ul style="list-style-type: none"> Feedback from class teachers 	Whole year	Tam SW	Nil
	<ul style="list-style-type: none"> Recruit and provide guidance to the Basic Law Student Ambassadors 			<ul style="list-style-type: none"> More than 70% respondents agree that the objectives of the activity are met 		

<ul style="list-style-type: none"> <i>To equip both teachers' and parents' ability in discerning students' problems in order to provide students appropriate and timely guidance and intervention</i> <i>To promote caring towards family, school and community by strengthening the bonding between the school and different stakeholders</i> 	<ul style="list-style-type: none"> To provide regular non-academic training sessions via online platforms or face to face training for school teams and uniform teams (Depending on the pandemic situation) 	<ul style="list-style-type: none"> 50% of the team members agree that the objectives of the trainings are met At least 50% attendance rate in the school teams /interest clubs/ uniform teams 	<ul style="list-style-type: none"> Feedback from the participants Attendance rate of participants 	Whole year	Lau SY Mak CL	Online platform
	<ul style="list-style-type: none"> Trial run of "Incubator" Smart Campus 	<ul style="list-style-type: none"> 10 to 20 ideas are collected from Form 1 and Form 2 students At least one smart element is implemented in school campus 	<ul style="list-style-type: none"> Feedback from students and staff 	March onwards October onwards	Chan SC Lai MF Leung YL	Budget for prototype production
	<ul style="list-style-type: none"> Form a team of career and life planning ambassador to share different work nature in morning assemblies 	<ul style="list-style-type: none"> Students acquire communication and teamwork skills that help them to excel in school, careers and the community 	<ul style="list-style-type: none"> Feedback and reflection through personal contact 	Whole year	Chan CW Wong NS	Career teachers
	<ul style="list-style-type: none"> Apply 2 Business School Partnership Programmes for students at all levels 	<ul style="list-style-type: none"> Students are educated about the requirement of different professions Students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Students subsequent academic performance Feedback and reflection through personal contact 	June-August 2022	Wong NS Chan CW	<ul style="list-style-type: none"> EDB Career teachers

	<ul style="list-style-type: none"> Organize more feasible CAS activities in school context and local community concerning national or global issues under pandemic situation 	<ul style="list-style-type: none"> 80% of students engage in related CAS activities and gain positive experience 	<ul style="list-style-type: none"> Observation on students' participation in related activities CAS report 	Whole year	CAS coordinator and CAS teachers	Budget for CAS Activities
	<ul style="list-style-type: none"> Refine the curriculum of IB Core and Life Education to further strengthen IB Learner Profile 	<ul style="list-style-type: none"> 80% of the students can engage in lesson and submit quality work 80% of the students and teachers agree that the project works in IB Core and Life Education lessons help improve students' IB Learner Profile 	<ul style="list-style-type: none"> Observation on students' Performance and submitted work SSE Questionnaire 	Whole year	IB Core teachers	Budget for IB Core
	<ul style="list-style-type: none"> Strengthen mentorship scheme for all 5IB and 6IB students to provide all-rounded guidance and timely support 	<ul style="list-style-type: none"> 80% of students agree that mentorship scheme has helped them achieve all-rounded guidance and timely support. 	<ul style="list-style-type: none"> Mentors' log record SSE Questionnaire 	Whole year	All IB teachers	Nil
	<ul style="list-style-type: none"> Nominate outstanding students to apply for internal and external scholarship in recognition of their achievements 	<ul style="list-style-type: none"> Eligible applicants apply for the scholarships successfully 	<ul style="list-style-type: none"> Annual Scholarship Application Statistics 	Whole year	Luk SH Ho CW	Internal and External Scholarship

	<ul style="list-style-type: none"> Organize inclusive seminars “Induction and Harmonious School” and “Mutual Respect” for F.1 students 	<ul style="list-style-type: none"> Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student survey Observation and feedback from social workers 	Sept 2021 & Feb 2022	Tong HT	Nil
	<ul style="list-style-type: none"> Organize school adaptation activities and the Big Brothers and Big Sisters Scheme for F.1 students 	<ul style="list-style-type: none"> F.1 students get more familiar with their schoolmates and school life throughout the programme 	<ul style="list-style-type: none"> Student survey Observation and feedback from Guidance teachers and social workers 	Sep 2021 – Mar 2022	Lam KY, Hung OT	Nil
	<ul style="list-style-type: none"> Conduct training programmes for Guidance Ambassadors to equip them with basic counselling knowledge and skills 	<ul style="list-style-type: none"> Over 70% of participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student survey Observation and feedback from Guidance teacher and social workers 	Whole year	Lam YK, Cheung T	Nil
	<ul style="list-style-type: none"> Organize a school-wide programme “Inclusion Program” for students 	<ul style="list-style-type: none"> More than 100 students join the programme 	<ul style="list-style-type: none"> Number of Participants Observation and feedback from Guidance teachers and social workers 	Nov 2021	Lee ST Cheung T Lam YK Hung OT Tong HT Yuen WM	<ul style="list-style-type: none"> Relevant external organization services Beat Drugs Fund
	<ul style="list-style-type: none"> Organize a school-wide programme “Cheer Station” for students and teachers to show encouragement and support to F.6 students before their study leave for HKDSE and IB 	<ul style="list-style-type: none"> More than 100 students join the programme 	<ul style="list-style-type: none"> Number of Participants Observation and feedback from Guidance teachers and social workers 	Jan 2022	Tong HT Cheung WN	Nil

	<ul style="list-style-type: none"> • Conduct Character Strengths Building Program by designing character strength cards to encourage teachers to recognize students' strengths and choose the corresponding card for them 	<ul style="list-style-type: none"> • Class teachers prepare at least one card to their class 	<ul style="list-style-type: none"> • Teacher survey 	Whole Year	Lee ST Yuen WM Hung OT Tong HT	Nil
	<ul style="list-style-type: none"> • Conduct a team-building day camp for the Prefect Team to enhance the bonding among prefects 	<ul style="list-style-type: none"> • Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Observation and feedback from discipline teachers 	Jan 2022	Yuen WM	<ul style="list-style-type: none"> • Collaboration of Guidance Committee and Discipline Committee • Beat Drugs Fund
	<ul style="list-style-type: none"> • Conduct the Fire Phoenix Programme to allow students to build positive values by serving and making contribution to the school 	<ul style="list-style-type: none"> • Over 70% of participants and their parents agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student survey • Teachers' observation 	Jan 2022 Jul 2022	Chan ST	Collaboration of Discipline Committee and other committees/ subject departments
	<ul style="list-style-type: none"> • Arrange teacher professional development workshops for teachers to acquire knowledge and skills in identifying and addressing students with emotional needs 	<ul style="list-style-type: none"> • Over 70% of the participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Observation and feedback from teachers 	Aug 2021	Law ST Cheung KK Cheung YF	Collaboration of Guidance Committee and Staff Development Committee
	<ul style="list-style-type: none"> • Organize workshops for parents to assist them in nurturing their children's mental and emotional health and development 	<ul style="list-style-type: none"> • Over 70% of the participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Parents Survey • Observation and feedback from Guidance teacher 	Feb 2022	Yuen WM Law ST Cheung KK	<ul style="list-style-type: none"> • Collaboration of Guidance Committee and PTA • Beat Drugs Fund

	<ul style="list-style-type: none"> • Coordinate PLK and PTA functions for school members' participation 	<ul style="list-style-type: none"> • Maintain the participation rate of the activities organized • Over 70% participants are satisfied with the activities arrangements 	<ul style="list-style-type: none"> • Activities evaluation reports • Corresponding participants' survey 	Whole year	Yiu CH Sin KH	<ul style="list-style-type: none"> • PLK information • PTA members
	<ul style="list-style-type: none"> • Conduct regular premise check and monitor follow up maintenance work 	<ul style="list-style-type: none"> • Regular monthly reports are submitted • More than 60% of regular check records are handled 	<ul style="list-style-type: none"> • Monthly progress report of School Affairs • Annual campus check report 	Whole year	Ha T Ha YM	<ul style="list-style-type: none"> • School fund • Professional consultants on premise condition
	<ul style="list-style-type: none"> • Implement a regular school web update procedure • Publish regular news and achievement about school on school web • Collaborate with IT to upgrade the school web 	<ul style="list-style-type: none"> • A school web update procedure has been put in place • Regular updates about school events and students' performance are found on school web • All web information is up to date 	<ul style="list-style-type: none"> • School web updates record • Corresponding teachers' survey 	Whole year	Mak TY Nazish Law CH	<ul style="list-style-type: none"> • Updates and information from organizers of all school activities
	<ul style="list-style-type: none"> • Organize regular mentor-mentee gatherings 	<ul style="list-style-type: none"> • Conduct at least 2 meetings and 1 gathering with staff development committee members 	<ul style="list-style-type: none"> • Feedback and report submitted by mentors 	Whole year	Lai YY Yeung CY	Nil
	<ul style="list-style-type: none"> • Conduct team building sessions in Staff Development Workshop 	<ul style="list-style-type: none"> • Staff engage in the workshop 	<ul style="list-style-type: none"> • Evaluation from staff joining the team building sessions 	August 2021 January 2022	Choi TL Lai YY	Nil

Po Leung Kuk Ngan Po Ling College

Budgeted Capacity Enhancement Grant for the School Year 2021 – 2022

Name of School: Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted: Committee Meetings and Subject Meetings

No. of operating classes: 32

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Orientation Program for Form 1 students of 2022 – 2023	<ul style="list-style-type: none"> - To develop sense of belonging - To get familiar with school setting and routines 	<ul style="list-style-type: none"> - Ice-breaking activities - Orienteering - Mass games - Language immersion activities 	<ul style="list-style-type: none"> - Better adaption of new Form 1 students - Relieve teachers' workload for organizing and preparing for activities 	July 2022 to August 2022	Coach and programme fee for service provider HK\$50,000	<ul style="list-style-type: none"> - A positive start of secondary life for Form 1 students - Positive feedback from students and teachers 	<ul style="list-style-type: none"> - Observation from teachers - Verbal feedback from students and parents - Post activity evaluation survey 	Form 1 Admission Committee and Academic Affairs Committee
Teaching assistants	<ul style="list-style-type: none"> - To prepare learning and teaching materials - To create space for teachers for professional development 	<ul style="list-style-type: none"> - To help design learning and teaching materials 	<ul style="list-style-type: none"> - To ease teachers' workload 	September 2021 to August 2022	Salary and anticipated adjustments HK\$683,865	<ul style="list-style-type: none"> - Greater space for teacher to polish learning and teaching strategies and to develop professionally 	<ul style="list-style-type: none"> - Feedback from teachers - Staff assessment reports 	Academic Affairs Committee
Total					HK\$733,865			

Beginning Balance 1.9.2021	HK\$200,815.10
Estimated Provision in 2021-22	784 students x HK\$720 = HK\$564,480
Estimated Balance c/d as at 31 Aug 2022	HK\$31,430.10

Annual Programme Proposal for DLG – Other Programme: Gifted Education for the 2021/22 school year

The following programmes are adopted with the support of EDB s Diversity Learning Grant (DLG):

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physics	Training course for preparing students for Hong Kong Physics Olympiad	- To provide advanced level Physics course for students	- 10 - S2 students - Recommended by Science and Math teachers	10 months / Nov 2021 (around 40 lessons and 2 hours per lesson)	- One assignment per lesson	Commissioned to external trainers with Mr KuKC as coordinator	HKD 32,000 (Coach Fee)
Biology	Hong Kong Youth Science and Technology Innovation and researching	- To provide high achievers ample opportunities to learn advanced science content - To equip students with advanced scientific researching skills and participate in Hong Kong Youth Science and Technology Innovation Competition held by Hong Kong New Generation Cultural Association	- 5 students - S3-5 students - Nominated by Biology Department	~10 lessons (~40 hours)	- Scientific Report / Innovation product at the end of the course - Participation in “Hong Kong Youth Science and Technology Innovation Competition”	Commissioned to external trainers with Mr. ChanKL as coordinator	HKD 25,000 (Course fee)
	Ecology in Hong Kong	- To sharpen students’ scientific investigation skills through field studies	- 6 students - S3-5 students - Nominated by Biology Department	~10 lessons (~40 hours)	- Research report at the end of the course - Participation in investigative field study competition “Searching For Nature Stories”	Commissioned to external trainers with Mr. ChanKL as coordinator	HKD 25,000 (Course fee)

Annual Programme Proposal for DLG – Other Languages Cat. C (French) for the 2021/22 school year

Domain	- Programme	- Objective(s)	Targets - (No./level/selection)	Duration/ Start Date	- Deliverables	- Teacher i/c	Budget
French	<ul style="list-style-type: none"> - Cambridge Advanced Subsidiary (AS) Level Examination - Purchase of learning and teaching software - Organize extra-curricular activities for the effective learning of French 	<ul style="list-style-type: none"> - To provide high achievers ample opportunities to learn advanced French content 	<ul style="list-style-type: none"> - 7 students - S4-6 students - Students who choose French Language as an elective subject in HKDSE examination 	(~80 hours)	<ul style="list-style-type: none"> - Two to three assignments per cycle for the four skills in languages (reading, writing, listening and speaking) 	<ul style="list-style-type: none"> - French teachers 	HKD 27,300 (\$3,900 X 7)

Po Leung Kuk Ngan Po Ling College
Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Debate - To enhance students' critical thinking, debating and public speaking skills	English Language	Whole year	F.1 – F.6	around 20	1.Teachers'observation 2.Students' participation 3.Competition results	\$131,800	✓				
2	Musical - To stretch students' ability in performing arts and music and enhance their English proficiency. - To provide audiences' experience of arts and music appreciation	English Language	October to Dec 2021 February to May 2022	F.1 – F.5	around 50	1.Teachers'observation 2.Students' participation 3.Competition results	\$160,000	✓		✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
3	Film Appreciation Project - To provide an entertaining alternative learning experience - To cultivate students' interests to learn history beyond curriculum	History	After the 1st Mid-term Test (20-26 /10/2021)	F.4 – F.5	50 – 60	1.Teachers' observation 2.Students' participation	\$20,000	✓	✓	✓				
4	Field trips to museums and heritage trails - To provide students learning opportunities outside school - To let students be more familiarised with the history of their own community	History	April to June 2022	F.1 – F.5	50	1.Teachers' observation 2.Students' participation	\$10,000	✓						
5	全港中學中國歷史研習獎勵計劃 - To enhance students' research, writing, communication and critical thinking skills	Chinese History	April to June 2022	F.2 – F.4	4-6	1.Teachers' observation 2.Students' participation	\$4,000	✓	✓					
6	Disney's World of Physics - To discover the vast world of physical science and see how science and creativity come together in the design of Hong Kong Disneyland	Science	End of June 2022	F.4 – F.5	around 90	1.Teachers' observation 2.Students' participation	\$34,000	✓						
7	Stargazing Camp - To arouse students' interest in learning astronomy and provide hands-on experience on observing night sky with telescopes	Cross-Disciplinary (STEM)	Early July 2022	F.1 – F.5	40	1.Teachers' observation 2.Students' participation	\$10,000	✓						

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
8	STEAM Day - To promote STEAM Education and to arouse students' interest in applied science	Cross-Disciplinary (STEM)	End of June 2022	F.1 – F.2	320	1.Teachers' observation 2.Students' participation	\$50,000	✓					
9	STEAM Workshops - To develop students' skills and knowledge in STEAM related areas	Cross-Disciplinary (STEM)	November 2021 to August 2022	F.1 – F.5	60	1.Teachers' observation 2.Students' participation	\$30,000	✓					
10	Invention competitions - To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas - A series of training with a focus on STEAM skills and knowledge, product design and marketing will be provided to participants	Cross-Disciplinary (STEM)	November 2021 to August 2022	F.1 – F.4	12	1.Teachers' observation 2.Students' participation	\$60,000	✓					
11	Sports Day - To stretch students' potential in sports domain - To enhance physical development of students	Physical Education	October 2021	F.1 - F.6	800	1.Teachers' observation 2.Students' participation	\$25,000			✓			
12	Swimming Gala - To stretch students' potential in sports domain - To enhance physical development of students	Physical Education	December 2021	F.1 - F.6	800	1.Teachers' observation 2.Students' participation	\$20,000			✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
13	Sports Team Trainings - To stretch students' potential in sports domain - To enhance physical development of students	Physical Education	September 2021 to August 2022	F.1 – F.6	around 200	1.Teachers' observation 2.Students' participation	\$603,190			✓		
14	Music Team Trainings - To stretch students' potential in music domain - To enhance music development of students	Arts (Music)	September 2021 to August 2022	F.1 – F.6	around 300	1.Teachers' observation 2.Students' participation	\$426,510			✓		
15	Performing Art Team Trainings - To stretch students' potential in aesthetic domain - To enhance aesthetic development of students	Arts (Others)	September 2021 to August 2022	F.1 – F.5	around 50	1.Teachers' observation 2.Students' participation	\$79,380			✓		
16	Uniform Team Trainings - To stretch students' potential in community service	Community Service	September 2021 to August 2022	F.1 – F.5	around 30	1.Teachers' observation 2.Students' participation	\$46,800				✓	
17	Interest Clubs - To cater for students' interests in different domains (intellectual, music, art, etc)	Cross-Disciplinary (Others)	September 2021 to August 2022	F.1 – F.5	around 400	1.Teachers' observation 2.Students' participation	\$116,000	✓	✓	✓		✓
18	OLE Week - To widen students' horizon and to develop their life-long interests	Cross-Disciplinary (Others)	July 2022	F.1 – F.5	around 700	1.Teachers' observation 2.Students' participation	\$46,400	✓	✓	✓		✓
19	Concert -To showcase the talents of the students	Aesthetic Education	October 2021 to August 2022	F.1 – F.6	around 300	1.Teachers' observation 2.Students' participation	\$148,000			✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
20	IT Team Trainings - To stretch students' potential in IT-related domain - To develop students' IT professional skills and knowledge	IT	November 2021 to August 2022	F.1 – F.5	around 30	1.Teachers' observation 2.Students' participation	\$30,000	✓					
21	Robotics & VR/AR Programming Workshops - To develop students' skills and knowledge in programming skills	IT	November 2021 to August 2022	F.1 – F.5	around 30	1.Teachers' observation 2.Students' participation	\$30,000	✓					
Sub-total of Item 1.1							\$2,081,080						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2022 - To excite, educate and empower students in generating engineering solutions to global problems	Cross-Disciplinary (STEM)	November 2021 to June 2022	F.1 – F.4	8	1.Teachers' observation 2.Students' participation	\$40,000	✓					
Sub-total of Item 1.2							\$40,000						
Estimated Expenses for Category 1							\$2,121,080						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Wireless sensors for data collection	Science	To allow students to conduct experiments and projects outside classroom	\$50,000
2	3D drawing software for 3D printing	Cross-Disciplinary (STEM)	To allow students to create products through 3D printing	\$30,000
3	Digital art design software e.g. Adobe Illustrator	Cross-Disciplinary (STEM)	To allow students to present their ideas in a more creative way	\$30,000
4	CNC Machine	Cross-Disciplinary (STEM)	To allow students to create products with metallic materials	\$100,000
5	Scatch and Python programming Robot	IT	To allow students to learn programming skills with robot	\$50,000
Estimated Expenses for Category 2				\$260,000
Estimated Expenses for Categories 1 & 2				\$2,381,080

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	784
Estimated number of student beneficiaries:	784
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Chau Yuen Man (Vice Principal)

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

Activities	F.1	F.2	F.3	F.4	F.5	F.6
English Debate	Y	Y	Y	Y	Y	Y
English Musical	Y	Y	Y	Y	Y	
Film Appreciation Project				Y	Y	
Field trips to museums and heritage trails	Y	Y	Y	Y	Y	
全港中學中國歷史研習獎勵計劃		Y	Y	Y		
Disney's World of Physics				Y	Y	
Stargazing Camp	Y	Y	Y	Y	Y	
STEAM Day	Y	Y				
STEAM Workshops	Y	Y	Y	Y	Y	
Invention competitions	Y	Y	Y	Y		
Sports Day	Y	Y	Y	Y	Y	Y
Swimming Gala	Y	Y	Y	Y	Y	Y
Sports Team Trainings	Y	Y	Y	Y	Y	Y
Music Team Trainings	Y	Y	Y	Y	Y	Y
Performing Art Team Trainings	Y	Y	Y	Y	Y	
Uniform Team Trainings	Y	Y	Y	Y	Y	
Interest Club	Y	Y	Y	Y	Y	
OLE Week	Y	Y	Y	Y	Y	
Concert	Y	Y	Y	Y	Y	Y
IT Team Trainings	Y	Y	Y	Y	Y	
Robotics & VR/AR Programming Workshops	Y	Y	Y	Y	Y	
The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2022	Y	Y	Y	Y		

保良局顏寶鈴書院

公民與社會發展科

「公民與社會發展科津貼」學校計劃 (2021 - 2024)

1. 背景

改革高中通識教育科是優化高中四個核心科目的措施之一，以期為學生創造空間及照顧學生多樣性。教育局已接納課程發展議會與香港考試及評核局（考評局）公開考試委員會通過的高中四個核心科目（即中國語文、英國語文、數學、公民與社會發展科以代替通識教育科）優化方案，公布有關科目的優化措施將於 2021/22 學年在中四級起推行。作為其中一項支援措施，教育局將會向每所公營中學及提供本地高中課程的直接資助計劃中學（直資中學）發放 30 萬元的一筆過津貼，以支援學校在 2021/22 學年起推行公民與社會發展科（公民科）課程。（可參考教育局通函第 83/2021 號〈支援推行高中公民與社會發展科的一筆過津貼〉）

由 2021/22 學年起，資助中學（包括開設公民科的特殊學校）、按位津貼中學、官立中學，以及直資中學均可跨學年使用津貼至 2023/24 學年完結，即學校可將未使用的津貼餘額撥入其後的學年／財政年度繼續使用，直至 2024 年 8 月 31 日止。截至 2024 年 8 月 31 日的「公民科津貼」餘款，會被教育局收回。官立學校的用款期與資助學校相同，未使用的津貼餘款會在 2024 年 8 月 31 日時予以取消。學校須於 2024 年 9 月 30 日或以前將填妥的「『公民科津貼』運用報告」交回本局課程發展處通識教育／公民與社會發展組。學校不用把支出項目的發票及收據副本呈交教育局，然而學校須根據這項津貼的「運用指引」妥善運用撥款，並把有關財政記錄及單據等文件存檔，以供有需要時查核。

2. 計劃目的及目標

學校可因應其校情和發展需要，靈活運用一筆過津貼以支援教師教授公民科和開展相關的學與教活動。

3. 對象及預期受惠人數

對象：本校 2021/22 至 2023/24 學年的中四級至中六級公民科學生

預期受惠人數：每學年中四級至中六級公民科學生約 350 人

4. 推行方案及時間表

本科將款項用於支援教師教授公民科和開展相關的學與教活動，詳情如下：

範疇	學與教活動	時間	表現指標	成效衡量	執行人員	所需資源	計劃目的 (教育局通函 第 83/2021 號)	預算支出 (\$300,000)	備註
發展或採購 相關的學與教 資源	採購書籍、 流動應用程式、多媒體及 電子教學材料	2021 年 12 月前	採購	完成採購	公民科 教師	/	發展或採購相 關的學與教 資源	\$40,000	/
			使用率	大部分 老師使用					
			老師 自評	大部分 老師感到 滿意					

資助學生及／ 或教師前往 內地，參加和 公民科課程相 關的教學交流 或考察活動	資助學生參與考察活動 交流的費用	2024年 8月前	參與率 學生 評估	大部分 學生參與 大部分 學生達標	公民科 教師	／	資助學生前往 內地，參加和 公民科課程 相關的教學交 流或考察活動	\$170,000	／
	資助非華語學生參加內地 考察的申請簽證費用	2024年 8月前	參與率 學生 評估	大部分 學生參與 大部分 學生達標	公民科 教師	／	資助學生前往 內地，參加和 公民科課程 相關的教學交 流或考察活動	\$20,000	／
	資助教師參與內地教學 交流的費用	2024年 8月前	老師 自評	大部分 老師感到 滿意	公民科 教師	／	資助教師前往 內地，參加和 公民科課程 相關的教學交 流或考察活動	\$10,000	／
舉辦和公民科 課程相關的 校本學習活動	支付舉辦校本學習活動的 材料費用 (例如：講座、問答比賽、 電影欣賞等)	2024年 8月前	參與率 學生 評估	大部分 學生參與 大部分 學生達標	公民科 教師	／	舉辦和公民科 課程相關的 校本學習活動	\$20,000	／

			老師自評	大部分老師感到滿意					
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	支付在本地舉行的跨學科學習活動的材料費用 (例如：講座、問答比賽、電影欣賞等)	2024年8月前	參與率	大部分學生參與	公民科教師	／	舉辦或資助學生參加和公民科課程相關在本地舉行的跨課程活動	\$10,000	／
			學生評估	大部分學生達標					
			老師自評	大部分老師感到滿意					
	支付學生參加和公民科課程相關在內地舉行的聯校活動的費用 (例如：參與比賽、體驗學習的報名費、交通費、住宿費用等)	2024年8月前	參與率	大部分學生參與	公民科教師	／	舉辦或資助學生參加和公民科課程相關在內地舉行的聯校活動	\$30,000	／
			學生評估	大部分學生達標					
			老師自評	大部分老師感到滿意					

二零二一/二二學年

校本課後學習及支援計劃校本津貼 - 活動計劃表

學校名稱: 保良局顏寶鈴書院

負責人姓名: 陳家涑 聯絡電話: 2462 3932

A. 校本津貼受惠學生人數(人頭)預計共 37 名(包括 A. 領取綜援人數: 0 名, B. 學生資助計劃全額津貼人數: 25 及 C. 學校使用酌情權的清貧學生人數: 12 名) B. 獲校本津貼資助/補足費用的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、 問卷等)	活動舉辦時期/ 日期	預計獲資助 合資格學生名額#			預計開支 (\$)	合辦機構 / 服務供
					A	B	C		
香港學校朗誦節 (英文朗誦)	透過朗誦比賽,讓學生 可展示其語言表達的能 力,增強他們的信心, 使他們可繼續發揮語言	學生於比賽中獲獎	比賽的分數及成績	9/2021-11/2021	0	7	4	\$1,650	/
香港學校音樂節	讓同學可透過參與音樂 比賽展示他們的音樂才 能。	學生於比賽中獲獎	比賽的分數及成績	9/2021-4/2022	0	5	3	\$3,200	/

香港學校朗誦節 (中文朗誦)	提升學生的朗誦技能， 以及增強學生們在表達 方面的自信心。	<ul style="list-style-type: none"> ● 學生出席訓練達 3 次或以上 ● 80%學生獲得 75 分（良好）或以上的成績 	<ul style="list-style-type: none"> ● 統計學生出席訓練的次數 ● 統計學生比賽分數與名次 	9/2021-11/2021	0	1	1	\$300	/
2021 世界學者杯 競賽 (World Scholar's Cup 2021)	透過各類型之國際性比 賽，提升學生的解難及 批判思維之能力。	<ul style="list-style-type: none"> ● 所有隊伍均能晉級 Global Round ● 最少三隊能晉級至 Tournament of Champions 	<ul style="list-style-type: none"> ● 學生成績 	3/2022, 6/2022-8/2022 (因應疫情情況 而定)	0	2	1	\$33,750	/
華夏盃初賽 [^]	透過參加比賽，能提升 學生的解難能力，藉此 增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練及比賽 	8/1/2022	0	1	1	\$0	/
華夏盃晉級賽	透過參加比賽，能提升 學生的解難能力，藉此 增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練及比賽 	19-20/3/2022	0	1	0	\$450	/

華夏盃總決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	8/5/2022	0	1	0	\$760	/
AIMO 香港初賽 [^]	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	TBC	0	1	1	\$0	/
AIMO 香港晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	TBC	0	1	0	\$430	/
AIMO 香港決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	TBC	0	1	0	\$750	/
TIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	10/2021 – 3/2022	0	1	0	\$300	/
HKIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> ● 學生能獲獎 ● 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> ● 獎項數目 ● 學生有興趣繼續接受相關或其他數學訓練 	10/2021 – 3/2022	0	1	0	\$300	/

大灣盃 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	<ul style="list-style-type: none"> • 學生能獲獎 • 學生對參加數學比賽表現出持續興趣 	<ul style="list-style-type: none"> • 獎項數目 • 學生有興趣繼續接受相關或其他數學訓練 	10/2021 - 3/2022	0	2	1	\$900	/
活動				@學生人次	0	25	12		
項目總數： <u>13</u>				**總學生人	37				

備註：

*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

**總學生人次：指學生人次(A) + (B) + (C) 的總和

合資格學生：指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

^ 該比賽/活動費用全免