# Po Leung Kuk Ngan Po Ling College Annual School Plan

2024/25

# The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition
Dedicated to Serving the Community

#### Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

#### Mission

To be the most prominent and committed charitable organization.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

#### **Values**

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart

# Po Leung Kuk Ngan Po Ling College

# Annual School Plan 2024/25

# **Major Concerns**

- 1. To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits
- 2. To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community
- 3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

1. Major Concern: To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

#### Feedback and follow-up actions from the previous school year:

- Junior form STEAM curriculum, renovation works of STEAM Lab and Chinese Medicine Research Centre have been completed, The STEAM curriculum have to implement and fine-tune based on the feedbacks from students, parents and teachers.
- Learning and teaching support relies on online platforms which centralize L&T activities and materials for easy access and monitoring. Teaching channels, videos on demand and AI learning platforms need to be promoted across all subjects in both mainstream and IB.
- Reading activities like reading scheme, book purchase scheme and book fair have to be carried out throughout the year. Online learning platforms or eBooks can be located for new library stock and IB collection. Regular promotion of books in the morning assemblies, library services and highlights can further attract readers to visit the library and form the reading habit. The control of morning reading sessions has to be tightened for cultivating reading culture.
- Learning communities among students are encouraged, especially for enhancement work. Enhancement work should be collaborated among subject teachers, so that high achievers have space to handle the weaker subjects efficiently and effectively.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with  $\bigstar$  for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• To further enhance academic performance by refining teaching materials, methodologies and environment	<ul> <li>Hold common preparation lessons for subject teachers of the whole form to facilitate timely sharing of teaching progress and strategies</li> <li>Further enrich subject resources bank with e-resources and updated learning and teaching materials</li> <li>Enhance subject-based learning and teaching video resources bank</li> </ul>	<ul> <li>All subjects provide e-learning materials for students' self-directed learning</li> <li>80% of teachers agree that professional exchange of teaching ideas takes place during staff development programmes</li> </ul>	<ul> <li>SSE data</li> <li>Assignment Check and Lesson Observation records</li> </ul>	Whole year	Academic Affairs members Subject panel heads Subject teachers	• Relevant subject reference materials

	<ul> <li>Equip teachers with effective learning and teaching methodologies through internal sharing and application (e.g. open classroom) and external resources</li> <li>Arrange remedial and enhancement lessons in both junior and senior forms</li> </ul>	<ul> <li>The average score of classes A, B, C are 75, 70, 65, while D and E are 60 in F.1-3.</li> <li>The passing rate of all subjects is 70% or above.</li> </ul>	• Evaluation survey	Whole year	MakCL LeeKH	Relevant     external     courses and     workshops     for     professional     development
	<ul> <li>Share most updated information and encourage related staff, especially new staff and middle managers to join courses</li> <li>Conduct professional development workshops on Staff Development Day</li> </ul>	<ul> <li>At least 30% of staff attend courses organized by external organizations</li> <li>More than 80% of respondents feel satisfied with Staff Development Day</li> </ul>	<ul> <li>Self-         evaluation         report by         participating         staff</li> <li>Evaluation         surveys of         Staff         Development         Days</li> </ul>	Whole year	MakCL NgSL YeungCY	• EDB, PLK and external organizations
To provide support to new colleagues to adapt to the school culture and environment	Organize regular mentor-mentee meetings	More than 80% of respondents feel satisfied with Mentor- mentee programme	<ul> <li>Evaluation forms submitted by mentors and mentees</li> <li>Appraisal</li> </ul>	Whole year	LaiYY MakCL	Nil

To promote self-learning via reading activities and community	<ul> <li>Implement book sharing activity in language subjects</li> <li>Cultivate reading habit via regular reading sharing sessions</li> </ul>	<ul> <li>80% of students are able to complete book sharing activity in class or in library book sharing session</li> <li>80% of students have visited library for borrowing books</li> <li>Book sharing presentations are done by librarians in morning assemblies</li> </ul>	<ul> <li>Library loan records</li> <li>SSE data</li> <li>SBA scores</li> <li>Students' presentation performance</li> <li>Observation and feedback from language teachers</li> </ul>	Whole year	LiuTX HaT YuenWK Manon SungWF	• Reading grant
	• Integrate Chinese classical literature like 'The Journey to the West' into F.1 to F.3 NCS Chinese curriculum	<ul> <li>100% F.1 to F.3 students are able to complete the core questions in the reading tasks.</li> <li>F.1 to F.3 high achievers can get 80% of the extended questions correct</li> </ul>	• Students' performance in assignments and assessments	Whole year	YuenWK LiCW	Nil
To introduce book sharing	<ul> <li>Collaborate with CSL department, a recommended booklist will be given to students in September</li> <li>To let student introduce a book in front of the whole class in the first term</li> </ul>	1	• Through the scores of presentation	Whole year	Yuen WK Li CW	

To provide active learning environments and build reading habit	<ul> <li>Enhance co-curricular reading activities in morning reading sessions</li> <li>Provide junior form and senior form morning reading materials related to real life application from various subjects and committees</li> <li>Maintain conducive environment of school library to accommodate more students</li> <li>Provide diversified reading resources (books, magazines, eresources)</li> <li>Present Reader of the Month Award</li> <li>Conduct lessons in library</li> <li>Promote books by book display in morning assemblies and on library IG platform</li> <li>Organize diversified library activities:         <ul> <li>reading scheme/reading award</li> <li>book tour</li> <li>book fairs</li> </ul> </li> </ul>	<ul> <li>All subjects provide morning reading session materials on time</li> <li>Students' loan record increase</li> <li>At least 5 quality library activities are organized</li> <li>Language subjects incorporate library lessons and visits</li> </ul>	<ul> <li>Loan record</li> <li>SSE data</li> <li>Student survey</li> <li>Teacher survey</li> </ul>	Whole year	LeeKH WongHS Dhafney SungWF	Relevant library workshops
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• To further	book purchase scheme      Adopt online learning	• More than 80% of	System usage	Whole	WongLH	Nil
cultivate the students' self-directed learning with the use of technology knowledge	tools in teaching  • Help teachers boost students' learning progress with the effective use of online learning tools	teachers have adopted the online learning tools such as Google Classroom, HKedCity platform in the teaching methodologies		year	LiPY	
	Adopt educational apps and online self-learning platforms like "Kahoot", "Classdojo", "Google Classroom", "Zoom", "The Chairman's Bao", or "TV5 monde" to facilitate self-directed learning of students	<ul> <li>Both 80% of the high and low achievers show interests in using these learning apps and the online reading platform</li> <li>Most high achieving students will be able to have more significant improvement by doing extensive reading exercises</li> <li>80% of high achievers can attempt the higher levels of the extensive online reading exercises</li> <li>100% of low achievers can finish the basic online reading exercises</li> </ul>	<ul> <li>Platform usage</li> <li>Feedback from students &amp; teachers</li> <li>Students' performance in assignment and assessments</li> </ul>	Whole year	YuenWK LiCW	• DLG fund

To trigger the innovative mind and entrepreneurship of students	_	At least 3 visits should be arranged	Feedback     from students     and teachers	Oct onwards	Chan SC Lam CH ChingHY	Budget     Outing	for
To promote the application of knowledge in real-life scenarios and solve real-life problems	Strengthen the training of ATL skills in Core & CSD curriculum especially quantitative research skills	80% of students can engage in lesson and submit quality work		Whole year	IuY	Budget coaches training courses	for and

2. Major Concern: To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

#### Feedback and follow-up actions from the previous school year:

- Student leaders from various teams can form a strong and large positive student force to help create school ethos, order and discipline. To further cultivate sense of belonging, sustainability of teams is the next step to achieve by establishing mentorship scheme.
- Cross collaboration opportunities among student leaders from different teams have to be created and thus teamwork across committees can be promoted.
- The annual school theme, character strength and form virtues should be emphasized in all programmes throughout the academic year. Core values should be included in committee and subject panel for the planning of learning and teaching. Promotion of moral scholarship and awards for some good behaviour shall be further strengthened. Best class award can be the platform to promote sense of judgement, responsibility and positivity in the community.
- Continuous supportive programmes should be arranged for developmental purposes. Students in need have to be well monitored by multi-committees to ensure progressive development.
- Life Education and Morning Assemblies need continuous updates in whole-school curriculum, content, presentation modes and audience involvement. A reminder of proper manners has to be displayed at the beginning of every Life Education assembly as well as hall assemblies. Special arrangements can be made for community service, interactive games, competition sessions, etc.
- Collaboration between MCN and CSD helps the arrangements of mainland tours. Bonding with sister schools can be rebuilt, so that in-depth travelling can be arranged for the exchange programmes, hence, students may have better understanding of the history, culture and recent development in the nation.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with  $\bigstar$  for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To groom student leaders for the future, enhancing their roles in teams and class	organize a team-building day camp for the prefect team for the purpose of	agree that the objective of the activity is met	· ·	Whole year	Kwok TW Lee TW Wong YT Sumbul	• NIL

	DC teachers will organize two meetings for the monitors in a year for the purpose of enhancing monitors' leadership skills and cultivate their sense of responsibility				
To provide opportunities to students who made mistake and correct their sense of judgement by providing service to the school		Over 70% of participants and their parents agree that the objective of the programme is met	feedback from	Jan 2025 Wong YT & Jun 2025	Guest speaker from external organization
To further train up confident and well-mannered leaders via competitions and co-curricular activities	Encourage students to join various school and inter-school activities and competitions of different subjects and committees	<ul> <li>The number of awards reaches over 300 in the whole school</li> <li>Student leaders and all other students show proper manner and attitude in co-curricular activities and competitions</li> </ul>	<ul> <li>Results of competitions</li> <li>Observation in the co-curricular activities from teachers and coaches</li> <li>Observation and feedback from teachers and coaches</li> </ul>	Whole year All subject and committee heads	Subject & committee budget

To further train responsible, respectful and self-disciplined student leaders with proper manner	Student leaders take leading roles in organizing school events like:         Open Day         Sports Days         Swimming Gala         House activities         Guidance activities         Library activities         Annual Concert         School Team training         Student Union activities          Equip student leaders with skills to plan, implement and evaluate school activities	<ul> <li>70% of the student leaders involved demonstrate any of these virtues in school activities</li> <li>70% of the teachers-incharge feel satisfied with student leaders' performance</li> <li>Student leader bodies like Student Union organize at least five activities in this school year</li> </ul>	<ul> <li>Evaluation survey</li> <li>SSE data</li> <li>Observation and feedback from students and teachers</li> </ul>	Whole year ChanHS ChanSC ChengPK LauSY CheungKK WongHS LamCC TsoiWK WongLH YuCY YuenWK	Budget for school events
	Further enhance the operation of self-initiated clubs and social services with careful planning and meaningful reflection	• 80% of students engage in related CAS activities and gain positive experience	<ul> <li>SSE data</li> <li>Observation and feedback from students and teachers</li> <li>CAS Report</li> </ul>	Whole year CAS coordinator CAS teachers & IB Core teachers	Budget for CAS activities
To apply knowledge, skills and attitude to make wise study / career choices	Apply Greater Bay Area career exploration tours programme, invite alumni/ external services provider to introduce certain workplace	able to understand the operation of business entities	Feedback and reflection from students	Whole WongNS year LeungYL LiuTX YeungWL	<ul> <li>EDB</li> <li>External services provider</li> <li>Career teachers</li> </ul>

	environment e.g. Chinese medicine	and develop correct values and work ethics so as to adapt to economic and social changes				
<ul> <li>To train students become responsible leaders through service-based learning</li> <li>To nurture students' leadership through organizing school-wide activities</li> </ul>	Recruit career and life planning ambassadors, provide different kinds of inspiration from workplaces and tertiary institutions	communication and teamwork skills that help them to excel in school,	• Feedback and reflection from students	Whole year	WongNS, LeungYL	• Nil
	<ul> <li>Form STEAM Student's Committee and Astronomy Club</li> <li>Co-organize STEAM Astronomy workshops with STEAM student's committee</li> </ul>	Committee and an Astronomy Club is formed  • At least 50% of the	<ul> <li>SSE data</li> <li>Observation and feedback from students and teachers</li> </ul>	Oct onwards	ChanSC	Budget for workshops and activities
• To raise students' concern for the people and things in the community	• Implement "incubator"	At least 3 proposals collected can be transformed into the development project of Invention Team	Feedback from students and teachers	May onwards	Chan SC Ching HY	Budget for product development

•	To promote class-based activities that encourage students to take actions to serve those in needs		Organize classroom decoration competition Request each class to reserve a corner to show concern about the needs of minority and brainstorm what can be done for them Class teachers to guide the class association to take the lead to carry out the action plan with other students	•	More than 70% class teachers agree that the activity can promote service-based learning in their class	•	Teacher survey Classroom bulletin boards	Whole year	PanS LauTY	• School's fund
•	To provide MCN ambassadors and flag raising team with more opportunities of serving the school/community/nation/the world	•	To continue the recruitment of new members for MCN and flag raising team  To provide leadership training to MCN ambassadors and flag raising team  To engage MCN ambassadors and flag raising team in the stages of planning, implementation and evaluation of various national education events, e.g. Chinese Culture Day, speeches under the national flag	•	More than 70% participants agree that the scheme could nurture their leadership skills, sense of judgment, responsibility and positivity in the community  More than 70% teachers are satisfied with the overall performance of MCN ambassadors/flag raising team		Student Survey Teacher Survey Teachers' observation	Whole year	ChengPK PanS LawST CaiSS SunCY	Chinese Culture Fund

To Add 'group project' into CSL curriculum	and scheme of sister schools, etc.  NCS students have to complete a comprehensive CSL group project in the second term.  All themes are related to students' daily life and what they have learnt in CSL lessons. In the coming academic year, the theme will be 'travelling' for F.1, 'Opening a cafe' for F.2 and 'Planning a study tour' for F.3. Students have to use the	<ul> <li>80% of students are able to submit quality work</li> <li>80% of students are able to present in front of the class fluently</li> <li>High achievers are able use advance phrases and vocabulary.</li> </ul>	Grades of the projects The scores of the presentation.	Whole year	YuenWK LiCW	• Subject & committee budget
	and 'Planning a study tour' for F.3. Students					
	they have learnt and recommend some Chinese books in their group project.					
	The group project will be introduced at the					

	1					
	beginning of the					
	second term. Students					
	will need to submit it					
	after Easter holiday.					
	Students have to					
	present in front of the					
	whole class during					
	lessons in May.					
	Teachers and students					
	can vote for the best					
	group and prizes will					
	be given.					
	• In order to lessen					
	students' burden,					
	teachers will monitor					
	their progress					
	regularly.					
• To encourage	• Collaborating with the	More NCS students	The participation	Whole	Yuen WK	Nil
NCS students to	Guidance committee,	join the workshops	rate of the	year	Li CW	
join community	various voluntary	Join the workshops	workshops and		Nimra	
services	service schemes will be		activities			
	introduced to NCS		activities			
	students.					
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• To promote the responsibility	<ul> <li>Collaborate with GO, IT and STEAM</li> </ul>	<ul> <li>Implementation and smooth operation of</li> </ul>	<ul> <li>Regular check report</li> </ul>	Whole year	На Т На ҮМ	<ul><li>School fund</li><li>Professional</li></ul>
and positivity	and STEAM	infrastructure and	Teport	year	Chan CK	consultants on
by the		software				

implementation of Green School policy		Reduction in electricity     use and printing record			premise condition
To enhance parents' participation in school activities	Invite more parents'     volunteers to help and join     the school activities	<ul> <li>Maintain parents' participation rate of the activities organized</li> <li>Over 70% participants are satisfied with the activities' arrangements</li> </ul>	Activities evaluation reports Corresponding participants' survey	Whole year	Ha T Ha YM Chan CK Wong SN Ng NW Sin KH
• To nurture the character strength of "Leadership" and "Teamwork" so that students can be effective leaders, with positive vision, able to empower and inspire others	<ul> <li>Organise leadership training programs to equip students with 4C (Confidence, Care, Commitment, Courage) essential leadership elements, and to nurture their healthy personalities and civic awareness:</li> <li>Guidance Ambassadors</li> <li>Big Brothers and Sisters</li> <li>Newly emerged</li> </ul>	Over 70% of student participants agree that the objective of the programme is met	•	Whole Year	*CheungT ChiuCK LeeSM WuWJ  *WongLY Nil ChingTH WuWJ

	Sports Group for selected Form 1-5 students				Nov & Dec 2024	WongLY	• External organization
• To nurture the character strength of "Judgement" so that students can make rational and logical choices, and analytically evaluating ideas, opinions, and facts	address the needs of	Over 70% of student participants agree that the objective of the programme is met  Over 200 students participate in the Guidance week	•	Student Survey Observation and feedback from social workers Observation and feedback from social workers and guidance teachers	Feb & Mar 2025 Feb & Apr 2025 May 2025	NgKF  *CheungKK All guidance teachers and social workers	Collaboration     with Moral,     Civic and     National     Committee
• To promote the character strength of "Self-regulation" so that students can be responsible and resist temptation	address the needs of	Over 70% of student participants agree that the objective of the programme is met 20% of student participants are randomly selected to conduct voluntary drug test		Student Survey Observation and feedback from social workers	Nov 2024 & Jan 2025	HungOT	<ul> <li>External organization</li> <li>Collaboration with Moral, Civic and National Committee</li> </ul>

		77.1					XX71 1			
		• Voluntary Drug Test					Whole			
		for selected students					Year			
•	To foster students' connection and inclusivity in	<ul> <li>Organise activities to address the needs of students' respective age group:</li> </ul>	•	Over 70% of student participants agree that the objective of the programme is met	•	Student Survey Observation and feedback from social workers	Apr & May 2025	NgKF WongLY	•	External organization
	school and nurture their positivity through	<ul> <li>Community service group for selected Form 1 – Form 3 students</li> </ul>					Sep & Oct 2024	LamYH		
	strengthening the character strength of "Social intelligence"	<ul> <li>"Communication and Social Skills" seminar for Form 2 students</li> </ul>					Oct 2024	LamYH		
	"Gratitude" and "Kindness"	• "Self Care" seminar for Form 4 students					Dec 2023 – Apr 2024			
		• "Newly-Emerged Sports Day" for Form 1 – Form 3 students					July 2025	HungOT		
		<ul> <li>Community service programme for Form 4 and Form 5 students</li> </ul>					July 2025	*NgKF LamYH		
		<ul> <li>Parents' Seminar for Form 1 – Form 3 parents</li> </ul>					Feb 2025	CheungKK	•	Nil
		<ul> <li>Arrange counselling sessions for students in need with clinical and educational psychologists, to</li> </ul>		Improvement in participants' mental, emotional, social wellbeing and learning motivation		Observation and feedback from SENCo, social workers and guidance teachers	Whole year	CheungKK	•	Relevant external counselling services

address students'	
mental, emotional,	
social, physical, and	
nutritional needs	
through professional	
help	
Arrange counselling	LamYH
sessions for students	
in need with	
counsellors to	
address students'	
individual needs	
Arrange "Creating	
Happiness Lunch	
Break Group" to	
address student's	
mental wellness	

3. Major Concern: To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

## Feedback and follow-up actions from the previous school year:

- Career and Life Planning Committee should formally implement a spiral education kit from F.1 F.5 by LE lessons with better collaborations with other subjects and committees. After the completion of comprehensive Career and Life Planning curriculum, a diversified career fair and various career will be conducted to familiarize students with the learning opportunities in Hong Kong, China and the World.
- Students of different levels should be allocated to different programmes for career development, so that they have sufficient information for making informed and responsible choices for further studies and career development.
- Various subjects are encouraged to arrange subject specific career related talks or visits, hence students are exposed to different career related information.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with  $\bigstar$  for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy		Success Criterion		Method of Evaluation	Time Scale	Responsible person	Resource Required
To foster students' self-understanding and make a realistic self-assessment of achievements, qualities, aptitudes and abilities	<ul> <li>Organise one-on-one meetings to equip students in need with understanding of personal attributes, including strengths and career aspirations identification aspirations</li> <li>Organise self-understanding group with personality assessment tool and exploration process to enhance students' self-identification</li> </ul>	•	Over 70% of repeaters get Improvement in participants' learning motivation and academic performance  Over 70% of students agree that the objective of the programme is met	•	Observation and feedback from all guidance teachers and social workers Students' academic performance	Whole Year	*WongLY all guidance teachers Lam YH	<ul> <li>Collaboration         with Academic         Affairs         Committee</li> <li>Relevant         external         counselling         services</li> </ul>
To promote the character strength of	• Organise a school adaptation programme and induce a caring and	•	Over 70% of students agree that the objective of the programme is met		Student Survey	Feb 2025	NgKF	External organisation

"Zest" so that students can approach a new environment with excitement and energy, as well as to embrace challenges	peer supporting message for new transferred students to help them adapt the school life and establish a mutual help atmosphere		<ul> <li>Observation and feedback from social workers</li> <li>Observation and feedback from social workers</li> </ul>	Sep 2024		
character strength of "Persistence"	Week with interactive activities for Form 1 – 6 students	Over 300 students participate in the programme		Jan 2025	NgKF LamYH	<ul> <li>Collaboration with IT committee</li> <li>Relevant</li> </ul>
so that students can learn proper ways to deal with their academic stress	Organize a Test/Exam Stress Management group to induce proper coping skills	Over 70% of students agree that the objective of the programme is met		Oct, Dec 2024 & Mar, May 2025		external counselling services
• To promote the character strength of "Perspective" so that students can be inspired on life	<ul> <li>Organize activities to prepare them for the university application process:</li> <li>Briefing session on university application for 6IB students</li> </ul>	Participants being well prepared for the university application	Observation     and feedback     from     responsible IB     career teachers     and social     workers	Sep 2024	HungOT	Collaboration     with IB     committee and     Career and     Life Planning     Committee
planning and broaden their career horizons	-Individual career counselling on university application for 6IB students -Interview Skills		<ul><li>Student</li><li>Survey</li><li>Observation</li></ul>	Oct 2024  Nov 2024		
	Workshop for 6IB		and feedback	1107 2027		

	- Overseas University fair  - University visit/talk for Form 4 – 5 students  - Organize a series of career activities to inform them of different career paths and opportunities:  - "Career Talk" seminar for Form 4 – 5 students  -Career Week	Over 70% of students agree that the objective of the programme is met	from responsible IB career teachers and social workers	Sep 2024 Feb 2025 Mar 2025 May 2025		
• To equip students with solid STEAM related skills and knowledge which allow them to explore the career development in science and engineering	<ul> <li>Organize STEAM teams training with core STEAM skills and knowledge</li> <li>Train our students to join various innovation and technology related activities / competitions</li> </ul>	<ul> <li>At least 40 students joined in STEAM Teams training with participation rate &gt;70%</li> <li>STEAM team members joined at least 2 Invention competitions</li> </ul>	Feedback from students and teachers	October onwards	ChanSC LamCH	Coaches for conducting training, budget for produce development
<ul> <li>To widen the career and study choices for students</li> <li>To assist</li> </ul>	Hold JUPAS Talk  To help students set target by providing F.6 students with updated information about different study	85 % of students are able to make informed choices of the tertiary study programmes	Success rate     of JUPAS     admission	Oct 2024	LeungYL WongNS	<ul> <li>Career teachers</li> <li>Class teachers</li> <li>External speakers</li> </ul>

students to make well-informed and responsible further study path and career choices  To help students understand	tertiary institutes and their admissions requirement  Set up JUPAS account and demonstrate OLE /Other Qualification input  To help students well prepare for a JUPAS application	• 85 % of students have adequate self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential	Success rate     of candidates     receiving     Band A offer	Oct-Nov 2024	LeungYL	<ul> <li>Career teachers</li> <li>F.6 class teachers</li> </ul>
their interests, abilities and career inclinations  To prepare students for post-secondary institution admission	parents day and DSE result release day  To help students set target by providing F.6			Nov 2024 July 2025	LeungYL	<ul> <li>Public exam results</li> <li>JUPAS offer of graduates</li> <li>Admission grades of different university programmes</li> <li>Public exam results of graduates</li> <li>Career teachers</li> <li>F.6 class teachers</li> </ul>

Apply E- apps / Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions  To provide F.6 students with updated information about different study programmes in non JUPAS tertiary institutes and their admissions requirement	85 % of students are able to make informed choices of the tertiary study programmes      Success rate Non JUP tertiary institutes admission		<ul> <li>Career teachers</li> <li>F.6 class teachers</li> </ul>
Hold F.4 and F.5 Life Education lessons in collaboration with GC, MCN.  To help students set target by providing F.4 and F.5 students with updated information about different study programmes in local tertiary institutes, their admission requirement and NPL graduates' DSE results as well as career opportunities.	85% of students set achievable goals for their further career paths or studies      Students subsequent academic performance.	Oct 2024 LeungYL, LiuTX	<ul> <li>Public exam results</li> <li>Admission grades of different university programmes</li> <li>Career teachers</li> <li>F.5 class teachers</li> </ul>
Hold CLP LE lessons for F.1 to F.2 students  • To help students develop an accurate account of their own personality traits and understand its influence on future	85 % of students are able to describe their personality accurately      Questionnai from studen		<ul> <li>External speaker</li> <li>Career teachers</li> <li>F.1 and F.2 class teachers</li> </ul>

	career/academic pursue								
	Hold subject selection talk for F.3 students and parents	to cl	5 % of students are able o make informed hoices of the subjects tudied in F.4	•	Questionnaires from students and parents	Nov 2024 and May 2025	LeungYL, YeungWL	•	Career teachers F.3 class teachers Academic Affairs Committee teachers
	OLE week	ac fu	0 % of students set chievable goals for their orther career paths or udies	•	Students subsequent academic performance	June 2025	LiuTX, YeungWL	•	Career teachers Class teachers
	Apply 2 Business School Partnership Programmes for students at all levels	• 80 ed repr	communication and camwork skills that help tem to excel in school, areers and the community  O'' of students are ducated about the equirement of different rofessions  O '' of students set chievable goals for their arther career paths or		Students subsequent academic performance  Feedback and reflection from students	Whole year	LeungYL WongNS, LiuTX, YeungWL	•	EDB Career teachers
• To promote global	To provide Mainland exchange tour(s) for students	• N	udies More than 70% tudents/teachers agree	•	Student/ Teacher	Whole year	PanS CaiSS	•	CSD's fund (Senior form exchange

citizenship education	<ul> <li>To arrange morning assemblies for participants of exchange tour(s) to share their learning outcomes with the whole school</li> <li>To promote nationwide/Hong Kong wide/ inter-school/ whole-school national competitions and other learning activities, e.g. Sports, STEAM and Career &amp; Life Planning, etc.</li> <li>Provide students with relevant activities, e.g. CAS trip, CSD trip</li> <li>Reconnect with sister schools in Singapore, Mainland, New Zealand and France</li> </ul>	that the Mainland exchange tour(s) and sharing with the whole school can equip students with clear understanding of their personal attributes, orientations and opportunities available in the Mainland for making informed and responsible choices for further studies and career development	survey • Teachers' observation	Mar & Jun 2024 Whole year	Manon IuY HaT LeeKH ChengPK Manon	programme) & Chinese Culture Fund
•	•					
To encourage NCS students to join different interschool activities and competitions	• Encourage NCS students to join different interschool activities and competitions, such as 'Chinese Writing and Talent Competition for Non-Chinese Speaking Students' organised by EDB, the Hong Kong	<ul> <li>High achievers are eager to join different competitions</li> <li>Students will be able to get prizes in the competitions</li> </ul>	Through the results of the competitions	Whole year	Yuen WK Li CW Choi CH	

• To support	Schools Speech Festival (Cantonese or Putonghua), French Speech Competition and EOC Sports Day  Collaborate with the	•	High achievers are eager		Through the	Whole year	Yuen WK	
• To support NCS students in learning Chinese History	Chinese history department, NCS students are encouraged to join Chinese History competitions	•	to join different competitions Students will be able to get prizes in the competitions	,	results of the competitions	whole year	Li CW	
To encourage NCS students to join career talks	Collaborate with the Career and Life Planning committee, various career talks will be introduced to NCS students	•	More NCS students join the workshops	•	Through the participation rate of the workshops and activities	Whole year	Yuen WK Li CW Nimra	
• To foster students' self-understanding and make a realistic self-assessment of achievements, qualities, aptitudes and	Organise one-on-one meetings to equip students in need with understanding of personal attributes, including strengths and career aspirations identification aspirations	•	Over 70% of repeaters get Improvement in participants' learning motivation and academic performance	•	Observation and feedback from all guidance teachers and social workers Students' academic performance	Whole Year	*WongLY all guidance teachers	• Collaboration with Academic Affairs Committee

abilities  Organise sel understanding grow with personality assessment tool and exploration process to enhance students' sel identification	of the programme is met	Observation	LamYH	Relevant external counselling services
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## Po Leung Kuk Ngan Po Ling College **Budgeted Capacity Enhancement Grant for the School Year 2024 – 2025**

Name of School: Po Leung Kuk Ngan Po Ling College

Committee Meetings and Subject Meetings Means by which teachers have been consulted:

No.

of operat	ing classes:	
	Major Area(s) of	

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Orientation Program for Form 1 students of 2025 – 2026	- To develop	<ul><li>Ice-breaking activities</li><li>Orienteering</li><li>Mass games</li><li>Language immersion activities</li></ul>	- Better adaption of new Form 1 students - Relieve teachers' workload for organizing and preparing for activities	July to August 2025	Coach and programme fee for service provider HK\$20,000	<ul> <li>A positive start of secondary life for Form 1 students</li> <li>Positive feedback from students and teachers</li> </ul>	- Observation from teachers - Verbal feedback from students and parents - Post activity evaluation survey	Form 1 Admission Committee and English Department
Teaching assistants	<ul> <li>To prepare learning and teaching materials</li> <li>To create space for teachers for professional development</li> </ul>	- To help design learning and teaching materials	- To ease teachers' workload	September 2024 to August 2025	Salary and anticipated adjustments HK\$652,800	- Spare more time and space for teachers to streamline learning and teaching strategies and have professional development	<ul> <li>Feedback from teachers</li> <li>Staff assessment reports</li> </ul>	Academic Affairs Committee
				Total	HK\$672,800	•	1	

Beginning Balance 1.9.2024

HK\$358,441.84

Estimated Provision in 2024-25

769 students x HK\$753 = HK\$579,057.00

Estimated Balance c/d as at 31 Aug 2025

HK\$264,698.84

# 保良局顏寶鈴書院 運用推廣閱讀津貼計劃書 2024-2025 學年

## 推廣閱讀的主要目標:

- 1. 營建閱讀氛圍,鼓勵廣泛閱讀,擴闊學生學習經歷
- 2. 提升學生的閱讀興趣及借閱動機,
- 3. 促進學生使用圖書館資源,建立自學習慣。

	項目名稱	預算開支(\$)
1	購置圖書	
	實體書	\$5,000
2	閱讀活動	
	誠品購書活動	\$15,000
	作家講座	\$6,000
	HK Battle of Books (2024-2025)	\$1,500
3	其他	
	Database: Gale in context: global issues & gale school package	\$20,000
	PressReader	\$20,000
	SCMP digital paper	\$1,000

#### Po Leung Kuk Ngan Po Ling College Plan on the Use of the Life-wide Learning Grant 2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Scho	ools are require	d to comple	ete this	s part			Completion of this part is not ma	andatory							
No.	No. Activity Propose Date		-		s (\$)	per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the	Brief Description of the Monitoring / Evaluation Mechanism	Essentia (Please box(es); m	put a ✔ ore tha	the app	ropri	ate	Subject Panel / Teacher- in-charge
			Level	Estimated Number of Participants		Estimated Expenses per		activity as appropriate)		Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic  Development	Community Service	Career-related  Experiences	
1.1							KLAs / cross-KLA / curriculum a otential and nurturing in students			r to organise	diversi	fied life	-wide	learnin	g activities
1	STEAM Fun Day	Sept 2024	F1- F6	600	\$12,000	\$20	To promote STEAM Education and to arouse students' interest in general science and engineering		Teacher observation     Students' evaluation	<b>✓</b>					ChanSC
2	Science Week	Apr 2024	F1- F5	600	\$24,000	\$40	To promote Science Education and to arouse students' interest in general science		Teacher observation     Students' evaluation	<b>√</b>					ChanSC
3	Team	I	F1- F6	30	\$48,000	\$160	To equip students with STEAM-related skills and knowledge and to inspire students with innovative solution and therefore awake the creative mind of students. A series of modularized training with a focus on STEAM skills and knowledge will be provided to participants	Disciplinary	Teacher observation     Students' evaluation	1					ChanSC

4	AI Formula competitions	Oct 2024 - May 2025	F1- F6	10	\$45,200	\$4,520	To develop students' skill and knowledge on artificial intelligence through AI Formula competition	Disciplinary	Teacher observation     Students' evaluation	<b>√</b>		<b>✓</b>	ChanSC
5	Invention competitions	Oct 2024 - May 2025	F1- F6	10	\$35,200	\$3,520	To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas. A series of training with a focus on STEAM skills, scientific knowledge, product design, marketing and research skill will be provided to participants	Disciplinary	Teacher observation     Students' evaluation	✓		<b>~</b>	ChanSC
6	LEGO and VEX competitions	Oct 2024 - May 2025	F1- F6	20	\$50,400	\$2,520	To engages students in thinking critically, analyzing data, and prototyping creative hands-on solutions for complex problems with real-world relevance. A series of training will be provided with a focus on promoting students' self-directed learning	Disciplinary	Teacher observation     Students' evaluation	✓			ChanSC
7	Astronomy Club	Oct 2024 - May 2025	F1- F6	40	\$37,800	\$945	To promote general science through astronomy and to foster an appreciation of astronomy as a nature science. A series of lectures and hands-on activities will be arranged. Students will also participate in local and non-local astronomy competitions		Teacher observation     Students' evaluation	✓			ChanSC
8	STEAM Workshops	Oct 2024 - May 2025	F1- F6	80	\$50,000	\$625	To develop students' skills and knowledge in STEAM related areas	Cross- Disciplinary (STEM)	Teacher observation     Students' evaluation	✓			ChanSC
9	Physics in Motion @Ocean Park	Jun 2025	F4- F5	100	\$24,900	\$249	To allow students to apply Physics theory into daily application	Physics	Teacher observation     Students' evaluation	✓			ChanSC
10	Sports Team Trainings, competitions and activities	Whole year	F1- F6	448	\$1,121,660	\$2,504	To stretch students' potential in sports domain. To enhance students' physical development.	Physical Education	Teacher observation     Students' evaluation		<b>✓</b>		ChanHS
11	Music Team trainings, competitions	Whole year	F1- F5	200	\$629,890	\$3,149	To stretch students' potential in music domain.  To enhance students' aesthetic	Arts (Music)	Teacher observation     Students' evaluation		<b>√</b>		LauSY

	and activities						development.								
12	OLE	Jun – Jul 2025	F1- F5	600	\$25,000	\$42	To enrich the school life of the students	Cross- Disciplinary (Other)	Teacher observation     Students' evaluation	✓	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	LauSY
13	Interest Clubs	Whole year	F1- F5	200	\$40,000	\$200	To develop the interest of the students	Cross- Disciplinary (Other)	Teacher observation     Students' evaluation			<b>✓</b>			LauSY
14	Uniform Team	Whole year	F1- F5	70	\$20,000	\$286	To develop self-discipline and life skills of the students	Cross- Disciplinary (Other)	Teacher observation     Students' evaluation				<b>√</b>		LauSY
15	Picnic	Nov 2025	F1- F6	843	\$55,000	\$65	To enrich the school life of the students	Cross- Disciplinary (Other)	Teacher observation     Students' evaluation		✓				LauSY
16	Concert	Jun – Jul 2025	F1- F6	600	\$220,000	\$366	To showcase the talents of the students	Aesthetic Education	<ol> <li>Teacher observation</li> <li>Students' evaluation</li> </ol>			<b>✓</b>			LauSY
17	Dance Team	Whole year	F1- F6	60	\$97,650	\$1,628	To stretch students' potential in dance domain and enhance aesthetic development		Teacher observation     Students' evaluation			<b>✓</b>			LauSY
18	Sports Day	Sept 2024	F1- F6	843	\$16,000	\$19	To showcase the talents of the students	Physical Education	Teacher observation     Students' evaluation			<b>✓</b>			ChanHS
19	Swimming Gala	Mar 2025	F1- F6	843	\$20,900	\$25	To showcase the talents of the students	Physical Education	<ol> <li>Teacher observation</li> <li>Students' evaluation</li> </ol>			<b>✓</b>			ChanHS
20	English Musical	Whole year	F1- F6	40	\$189,400	\$4,735	To showcase the musical talents of the students	English	<ol> <li>Teacher observation</li> <li>Students' evaluation</li> </ol>	✓	<b>√</b>	<b>✓</b>			НаТ
21	English Debating Teams	Whole year	F1- F5	20	\$110,250	\$5,513	To develop the eloquence of the students	English	Teacher observation     Students' evaluation	✓	<b>√</b>	<b>✓</b>			На Т
22	全港中學生中史研習獎勵計劃		F1- F6	5	\$3,000	\$600	To equip students's with rational thinking, skill of writing argumentative essays and enhance students' understanding of essential spirits of humanity.	Chinese History	Teacher observation     Students' evaluation	<b>√</b>	<b>√</b>				SunCY
		-total of It		<u> </u>	\$2,876,250							<u> </u>			
1.2		1			-		activities or non-local competitions t	ı				1			
1	Sinapore Exchange Program	Jul 2025	F1- F5	20	\$40,000	\$2,000	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership	Multidiscipline	Teacher observation     Students' evaluation	<b>✓</b>				✓	На Т

							skills.							
2	New Zealand Exchange Program	Jul 2025	F1- F5	20	\$80,000	\$4,000	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership skills.		Teacher observation     Students' evaluation	<b>~</b>			<b>√</b>	
3	The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2025	Sept 2024 – Jun 2025	F1- F5	10	\$40,000	\$4,000	To excite, educate and empower students in generating engineering solutions to global problems. A series of competition-oriented training will provided	Disciplinary (STEM)	Teacher observation     Students' evaluation	<b>√</b>			✓	Chan SC
	Sub	-total of It	em 1.2	50	\$160,000							,		
	Total for Category 1 6,312			6,312	\$3,036,250									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Desktop computers for astrophotography	Astronomy Club activities and workshops	\$25,000.00
2	CCD cameras for astrophotography	Astronomy Club activities and workshops	\$20,000.00
3	VEX IQ and V5 Robotics Kits	Robotics Team, LEGO and VEX Team training resources	\$30,000.00
4	Mini drones	Robotics Team and STEAM workshops	\$100,000.00
5	Professonal video broadcasting equipment	ITP Team Training	\$90,000.00
6	Drum set & accessories	Music Team Trainings	30,000.00
7	Double Bass x 3 and accessories	Music Team Trainings	\$54,000.00
8	Handbells & accessories	Music Team Trainings	80,000.00
9	Stands for hand pan x 2	Music Team Trainings	\$8,000.00
		Estimated Expenses for Category 2	\$437,000
		Estimated Expenses for Categories 1 & 2	\$3,473,250

#### **Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	843
Estimated number of student beneficiaries:	843
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tsang Fu Wing
Post of Contact Person for LWL:	Vice Principal

Activities	F.1	F.2	F.3	F.4	F.5	F.6
STEAM Fun Days (Science Week)	Y	Y	Y	Y	Y	
STEAM Workshops	Y	Y	Y	Y	Y	Y
Robotics Team Training	Y	Y	Y	Y	Y	Y
Invention and investigation competitions	Y	Y	Y	Y	Y	
Astronomy Club	Y	Y	Y	Y	Y	Y
LEGO Spike Prime related competitions	Y	Y	Y	Y	Y	
Physics in Motion @Ocean Park	Y	Y	Y	Y	Y	
ITP Team Training	Y	Y	Y	Y	Y	Y
IT-related competitions	Y	Y	Y	Y	Y	Y
全港中學生中史研習獎勵計劃	Y	Y	Y	Y	Y	Y
Sports Team Trainings, competitions and activities	Y	Y	Y	Y	Y	Y
Music Team trainings, competitions and activities	Y	Y	Y	Y	Y	
OLE	Y	Y	Y	Y	Y	
Interest Clubs	Y	Y	Y	Y	Y	
Uniform Team	Y	Y	Y	Y	Y	
Pienic	Y	Y	Y	Y	Y	Y
Concert	Y	Y	Y	Y	Y	Y
Dance Team	Y	Y	Y	Y	Y	
Sports Day	Y	Y	Y	Y	Y	Y
Swimming Gala	Y	Y	Y	Y	Y	Y
English Musical	Y	Y	Y	Y	Y	
English Debating Teams	Y	Y	Y	Y	Y	

## 保良局顏寶鈴書院 公民與社會發展科 「公民與社會發展科津貼」學校計劃(2024 - 2025)

#### 1. 背景

改革高中通識教育科是優化高中四個核心科目的措施之一,以期為學生創造空間及照顧學生多樣性。教育局已接納課程發展議會與香港考試及評核局(考評局)公開考試委員會通過的高中四個核心科目(即中國語文、英國語文、數學、公民與社會發展科以代替通識教育科)優化方案,公布有關科目的優化措施將於 2021/22 學年在中四級起推行。作為其中一項支援措施,教育局將會向每所公營中學及提供本地高中課程的直接資助計劃中學(直資中學)發放 30 萬元的一筆過津貼,以支援學校在 2021/22 學年起推行公民與社會發展科(公民科)課程。(可參考教育局通函第 83/2021 號「支援推行高中公民與社會發展科的一筆過津貼」及教育局通函第 174/2023 號「延長使用公民與社會發展科一筆過津貼的年期」)

由 2021/22 學年起,資助中學(包括開設公民科的特殊學校)、按位津貼中學、官立中學,以及直資中學均可跨學年使用津貼至2023/24 學年完結,即學校可將未使用的津貼餘額撥入其後的學年/財政年度繼續使用,直至2025 年 8 月 31 日止。截至2025 年 8 月 31 日的「公民科津貼」餘款,會被教育局收回。官立學校的用款期與資助學校相同,未使用的津貼餘款會在2025 年 8 月 31 日時予以取消。學校須於2025 年 9 月 30 日或以前將填妥的「『公民科津貼』運用報告」交回本局課程發展處通識教育/公民與社會發展組。學校不用把支出項目的發票及收據副本呈交教育局,然而學校須根據這項津貼的「運用指引」妥善運用撥款,並把有關財政記錄及單據等文件存檔,以供有需要時查核。

2. 計劃目的及目標

學校可因應其校情和發展需要,靈活運用一筆過津貼以支援教師教授公民科和開展相關的學與教活動。

3. 對象及預期受惠人數

對象:本校 2021/22 至 2024/25 學年的中四級至中六級公民科學生預期受惠人數: 2024/25 學年的中四級至中六級公民科學生共 379 人

4. 推行方案及時間表

本科將款項用於支援教師教授公民科和開展相關的學與教活動,詳情如下:

	範疇	學與教活動	時間	表現指標	成效衡量	執行人員	所需資源	計劃目的 (教育局通函 第83/2021 號)	預算支出 (\$300,000)	備註
	發展或採購 相關的學與教 資源	採購書籍、 流動應用程式、多媒體 及	2024 年 11 月前	採購	完成採購	公民科教師	/	發展或採購相 關的學與教 資源	\$10,000	
				使用率	大部分 老師使用					/
	電子教學材料		老師自評	大部分 老師感到 滿意						
	办學生及/ 教師前往	資助學生參與考察活動 交流的費用	2025 年 8 月前	參與率	大部分 學生參與	公民科 教師	/	資助學生前往 內地,參加和	\$85,000	/

內地,參加跟 課程相關的教 學交流或考察			學生 評估	大部分 學生達標			公民科課程 相關的教學交 流或考察活動		
活動	資助非華語學生參加內	2025 年	參與率	大部分 學生參與	公民科	/	資助學生前往 內地,參加和 公民科課程 相關的教學交 流或考察活動	φ10, 000	
	地考察的申請簽證費用	8月前	學生 評估	大部分 學生達標	教師			\$10,000	
	資助教師參與內地教學 交流的費用	2025 年 8月前	老師自評	大部分 老師感到 滿意	公民科教師	/	資助教師前往 內地,參加和 公民科課程 相關的教學交 流或考察活動	\$5, 000	/
舉辦和公民科 課程相關的	支付舉辦校本學習活動 的材料費用 (例如:辯論比賽)	· '	參與率 學生 評估	大部分 學生參與 大部分 學生達標	公民科	科	舉辦和公民科	\$10,000	
校本學習活動		老師自評	大部分 老師感到 滿意	教師	教師	課程相關的 校本學習活動	\$10,000		
舉辦或資助 學生參加和	支付在本地 舉行的跨學科學習活動	2023 年	參與率	大部分 學生參與	公民科	/	舉辦或資助 學生參加和	\$50,000	/
公民科課程相關在本地或在	的材料費用 (例如:試後活動期間	1 - 1		大部分 學生達標	教師	,	公民科課程 相關在本地	<b>433, 333</b>	,

內地舉行的 聯校/跨課程 活動	的本地考察等)		老師自評	大部分 老師感到 滿意			舉行的跨課程 活動		
	支付學生參加和公民科 課程相關在內地舉行的		參與率	大部分 學生參與			舉辦或資助 學生參加和		
	聯校活動的費用 (例如:參與比賽、體	2023 年 8 月前	學生 評估	大部分 學生達標	公民科 教師	/	公民科課程 相關在內地舉	/	/
	驗學習的報名費、交通 費、住宿費用等)		老師自評	大部分 老師感到 滿意			行的聯校活動		

## Plan on Sister School Scheme (2024-2025)

Name of Sister Schools (1):	Shanghai Gezhi High School
(2):	Mingzhu Middle School
(3):	

Describe the proposed exchange project, its preliminary concept, and the methods for monitoring and evaluating its effectiveness.

Item	Name and details of proposed exchange project	Objectives	Method of Evaluation	Budget
1.	Video Exchange:	To commemorate the 150 <sup>th</sup>	Through observations and	Nil
	Commemorating the 150th	anniversary of the	interviews	
	Anniversary of the Establishment	establishment of Sister		
	of Sister Schools	Schools		
		To strengthen the connection between our school and		
		sister school		

# Annual Programmr Proposal for <u>DLG – Other Programme: Gifted Education for Biology and Physics in 2024/25 school year</u>

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Biology	iGEM	<ul> <li>To provide high achievers ample opportunities to learn university level Biology content;</li> <li>To showcase their invented Biology product/finding to experts from different countries by participating in this most renowned international Biology competition.</li> </ul>	<ul><li>6 students</li><li>S3-5 students</li></ul>	~ 30 lessons (~160 hours)	<ul> <li>Research report at the end of the course.</li> <li>Participation in the 2025 iGEM competition</li> </ul>	Commissioned to external trainers with Mr. NgNW as coordinator	\$100,000 (Coach Fee) (Also covered by the Biology subject budget)
Physics	Training course for preparing students for Hong Kong Physics Olympiad	To provide advanced level Physics course for students		11 months / July 2024 – May 2025 (around 40 lessons and 2 hours per lesson)	One assignment per lesson	Mr Wong LH	\$28,000 (Coach Fee)

# Annual Program Proposal for DLG – Other languages-French in 2024/25 school year

Domain	Program	Objective(s)	Targets (No./level/	Duration/ Start Date	Deliverables	Teacher i/c	Budget
			selection)			-, -	
French Language	<ul> <li>Purchase of educational software package.</li> <li>Organizing extracurricular activities for the effective learning of French Language subject.</li> </ul>	• To provide high achievers ample opportunities to learn advanced French content	<ul> <li>5 students</li> <li>S4-6 students</li> <li>Students who choose         French         Language as an elective subject in         HKDSE examination.     </li> </ul>	(~80 hours)	<ul> <li>Students in         Secondary 6 should         register to take DELF         Junior B1         administered by the         HKEAA.</li> <li>Results obtained by         students in French         language will be         reported in their         HKDSE certificates.</li> </ul>	French	\$51,600