

## 4IB Learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4) and Easter Assignments

| Subjects | Learning tasks  | Revision tasks   | Assignments & Assessment   | Easter Assignments  |
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| English  | <p><u>Online Learning</u><br/>           Blue textbook (with video lessons):<br/>           17/3. "Print Media" (p. 66)<br/>           19/3 Print media continued.<br/>           24/3 Digital media (p. 68)<br/>           26/3 Digital media continued<br/>           31/3 Digital media continued<br/>           2/4 Digital media continued</p> <p><u>Real-time Tutorials</u><br/>           1. Sharing &amp; Discussion on related topics<br/>           2. Q&amp; A session</p> | <p>Pink textbook<br/>           Chapter 4 lesson 6-7</p> | <p><u>Assignments</u><br/>           1. Blue textbook. All 'activities' within assigned learning chapters. Your response should total around 100-150 words each chapter. Next-day deadline.<br/>           2. Pink textbook Chapter 4 lesson 6-7 all exercises (upload a document titled "[CLASS NO.] [YOUR NAME] Chapter 4 exercises" to the Google Drive folder "LITERATURE" → "Chapter 4 exercises") (31/3)</p> <p><u>Assessment</u><br/>           Written textual analysis of non-literary text (2/4)</p> | <p>One reading journal based on one of the following articles. Remember to follow instructions on google docs:<br/>           ~ Choose your own birth<br/> <a href="https://aeon.co/essays/in-genetics-as-in-philosophy-existence-precedes-essence">https://aeon.co/essays/in-genetics-as-in-philosophy-existence-precedes-essence</a><br/>           ~ What is the soul if not a better version of ourselves?<br/> <a href="https://aeon.co/ideas/what-is-the-soul-if-not-a-better-version-of-ourselves">https://aeon.co/ideas/what-is-the-soul-if-not-a-better-version-of-ourselves</a><br/>           ~ Coronavirus is officially a pandemic. Here's why that matters.<br/> <a href="https://www.nationalgeographic.com/science/2020/02/how-coronavirus-could-become-pandemic-and-why-it-matters/">https://www.nationalgeographic.com/science/2020/02/how-coronavirus-could-become-pandemic-and-why-it-matters/</a><br/>           ~ The Banality of Heroism<br/> <a href="https://greatergood.berkeley.edu/article/item/the_banality_of_heroism">https://greatergood.berkeley.edu/article/item/the_banality_of_heroism</a><br/>           ~ Tesco, foreign grocers leaving Asia as competition with e-commerce, local rivals intensifies<br/> <a href="https://www.scmp.com/business/companies/article/3074778/tesco-foreign-grocers-leaving-asia-competition-e-commerce-local">https://www.scmp.com/business/companies/article/3074778/tesco-foreign-grocers-leaving-asia-competition-e-commerce-local</a></p> |

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| Chinese A   | <p><u>網上學習</u></p> <p>1. 《雷雨》文本細讀</p> <p><u>線上互動課堂</u></p> <p>1. 戲劇學習材料及《雷雨》講解</p> <p>2. 自選一個中國社會熱點問題進行研究及報告</p> <p>3. 問答環節</p> <p>(所有資料將上傳 Google Classroom)</p>   | <p>1. 文學術語</p> <p>2. 《雷雨》學習材料</p>  | <p><u>作業</u></p> <p>詩歌文學評論筆記 3 篇</p> <p>(所有作業應上傳 Google Classroom)</p> <p><u>評估</u></p> <p>1. 文學術語小測</p> <p>2. 《雷雨》小測</p> <p>(評估日期將透過 Google Classroom 公布,所有小測應上傳 Google Classroom)</p>  | <p>1. 預習小說工作紙 (20/4)</p> <p>2. 詩歌文學評論筆記 3 篇 (20/4)</p>   |
| Chinese B   | <p><u>Online Learning</u></p> <p>1. Reading Textbook Chapter12</p> <p>2. Watch the teaching videos of Chapter 12 on google drive</p> <p><a href="https://drive.google.com/drive/u/0/folders/1p06ujt8xVvsmzTA8FAY1cCPDQqkNufz0">https://drive.google.com/drive/u/0/folders/1p06ujt8xVvsmzTA8FAY1cCPDQqkNufz0</a></p> <p><u>Real-time Tutorials</u></p> <p>1. Explanation on supplementary notes of Chapter12</p> <p>2. Q&amp;A sessions</p> <p>3. GCSE speaking practice</p> | <p>1. Textbook Chapter 5 &amp; 6</p> <p>2. GCSE Chinese Vocabulary Book (Higher tier vocab)</p>  | <p><u>Assignments</u></p> <p>1. Sentence making (according to the instruction on google drive) (25/3)</p> <p>2. Textbook reading worksheet Chapter 5 &amp; 6 (3/4)</p> <p><u>Assessment</u></p> <p>GCSE speaking practice</p>  | <p>1. GCSE Reading &amp; Listening Past paper 2014 (10/4)</p> <p>2. Composition about Learning Chinese (Blog) (20/4)</p>   |
| GCSE Chinese additional lesson for 4IB students who take French | <p><u>Real-time Tutorials</u></p> <p>1. GCSE speaking practice (25/3)</p> <p>2. Q&amp;A sessions</p>  | Nil  | <p><u>Assessment</u></p> <p>GCSE speaking practice</p>   | Nil  |
| French  | <p><u>Online Learning</u></p> <p>1. Unit 6:“Voyager autour du monde”. Read Textbook p.122-143</p> <p>6.1, 6.2: Describe ideal holidays</p> <p>6.3: Describe family holidays</p> <p>6.4: Describe transport to go and get around on holidays</p> <p>6.5: Problems on holidays</p>  | <p>1. Grammar points: Units 4 &amp; 5:</p> <p>- modal verbs (pouvoir, devoir, vouloir, savoir) + infinitive</p> <p>- comparative and superlative</p> | <p><u>Assignments</u></p> <p>1. Units 6 &amp; 8 Reading, listening, writing and speaking tasks from textbook, workbook, worksheets, websites (23/3)</p> <p>(Content and schedule on Google Classroom + see documents “Unit 6 &amp; 8 summary” on Google Classroom)</p> | <p>1. Reading Past paper (20/4)</p> <p>2. Writing Past paper (20/4)</p> <p>3. Listening Past paper (20/4)</p> <p>(will be uploaded onto google classroom on 3/4)</p> |

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|             | <p>2. Unit 8: “Découvrir le monde”<br/>Read Textbook p.162-167, only 8.1 “Being a world citizen”&amp; 8.2: “Discuss about travelling”</p> <p>3. Study Vocabulary: related to travel and holidays</p> <p>4. Study Grammar: conditional, perfect infinitives, present, passé composé, imparfait, venir de, depuis.<br/>(Videos, lessons plans on Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Reinforcement on online learning content</li> <li>2. Q&amp;A Sessions</li> <li>3. Oral practices (1/2 sessions per week, schedule to be announced on Google Classroom)</li> </ol> | <p>of adjectives and adverbs</p> <ul style="list-style-type: none"> <li>- pronouns “en” and “y”</li> <li>- objects pronouns (direct and indirect)</li> <li>- imperative</li> <li>- demonstratives</li> <li>- questions words</li> <li>- relative pronouns</li> </ul> <p>Units 6 &amp;8:</p> <ul style="list-style-type: none"> <li>- conditional, perfect infinitives, present, passé compose, imparfait, venir de , depuis</li> </ul> <p>2. Units 6 &amp; 8 Vocabulary</p> | <p>2. IGCSE Oral Practice (Preparation tasks about: General conversation, Topic presentation &amp; Role play)<br/>(Details to be posted on Google Classroom)</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Quiz on Unit 6 Vocabulary (20/3)</li> <li>2. Quiz on Unit 4&amp;5 Grammar points (23/3)</li> <li>3. Quiz on Unit 7 Vocabulary (27/3)</li> <li>4. Quiz on Unit 6 &amp;8 Grammar points (30/3)</li> </ol> <p>(All papers will be uploaded onto google classroom on test days.)</p> |  |
| Mathematics | <p><u>Online Learning</u></p> <p>Chapter 15: Function<br/>(Teaching videos will be posted on Managebac every day)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Recap difficult concepts</li> <li>2. Feedbacks and explanation on Chapter test</li> <li>3. Explain chapter summary</li> <li>4. Q&amp;A Sessions</li> </ol>   | Chapter 14  | <p><u>Assignments</u></p> <p>Selected questions from Textbook Exercise 15A-15F</p> <p>(will be uploaded to ManageBac)</p> <p><u>Assessment</u></p> <p>Chapter test on Chapter 14<br/>(Schedule to be announced via Managebac)</p>  | <p>Selected Past paper questions (20/4)</p> <p>(will be uploaded to ManageBac)</p> |
| Economics   | <p><u>Online Learning</u></p> <p>1. Self-made video on Macro Chapter 5: Economic growth &amp; Macro Chapter 6: Income distribution</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Discussion on following topics:<br/>~ Fed reserve cutting interest rates<br/>~ Dow Jones down by 2,000 points? Oil</li> </ol>   | Macro Chapter 5: Economic growth & Macro Chapter 6: Income distribution   | <p><u>Assignments</u></p> <ol style="list-style-type: none"> <li>1. Essay on Unemployment and inflation (24/3)</li> <li>2. Essay on Economic growth &amp; Income distribution (31/3)</li> </ol>  | Revision essays on market failure & ADAS model (20/4)                              |

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|           | <p>down by 30%?<br/> ~ Coronavirus and the impact on the world's GDP<br/> 2. Q&amp; A session<br/> (All materials are in the Google Classroom)</p>  |   | <p><u>Assessment</u><br/> 1. Quiz on Unemployment (27/3)<br/> 1. Quiz on Economic growth &amp; income distribution (2/4)</p> <p>(All assignments and assessment answer should be uploaded to Google Classroom)</p>   |   |
| Geography | <p><u>Online Learning</u><br/> Study the materials on the following topics:<br/> ~ Option D1.1 Mechanisms of plate movement<br/> ~ Option D1.2 Volcanoes<br/> ~ Option D1.3 Earthquakes<br/> ~ Option D1.3 Landslides, liquefaction, transverse faults<br/> ~ Option D1.4 Mass movement</p> <p>(All materials are available on Google Classroom or Google Drive.)</p> <p><u>Real-time Tutorials</u><br/> 1. Types &amp; distribution of geophysical hazards<br/> 2. Explaining concepts in Option D1.1-1.4<br/> 3. Feedback on assignments<br/> 4. Q &amp; A Sessions</p> | <p>Option D<br/> Keywords, definitions and all case studies</p> | <p><u>Assignments</u><br/> 1. Research task: Volcanoes case study 1 (22/3)<br/> 2. Research task: Earthquake case study 1 (30/3)</p> <p><u>Assessment</u><br/> 1. Quiz on Option D1.1 and D1.2 (24/3)<br/> 2. Quiz on Option D1.1-1.3 (3/4)</p> <p>(All assignments &amp; assessment should be submitted to Google Classroom or Google Drive.)</p> | <p>1. Complete case study notes for Option D (20/4)<br/> 2. Unit 2.1, 2.2 and 2.3 Quiz (Details to be announced via Google Classroom)</p> |
| Physics   | <p><u>Online Learning</u><br/> 1. Videos on Topic: 4.2 Gravitation</p> <p><u>Real-time Tutorials</u><br/> 1. Feedback on quizzes &amp; assignments<br/> 2. Q&amp;A sessions</p>   | <p>Topic 4.1: Circular Motion</p> <p>Projectile Motion</p>      | <p><u>Assignments</u><br/> 1. End of topic assignment (Projectile Motion) (27/3)<br/> 2. Drilling practice on Projectile Motion (27/3)</p> <p><u>Assessment</u><br/> 1. Test on Topic 4.1 Circular Motion Test 2 (20/3)<br/> 2. Test on Projectile Motion (27/3)</p>   | <p>Revision exercises on Circular Motion and Projectile Motion</p>  |

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| Chemistry            | <p><u>Online Learning</u><br/>Watch Videos (Note 4: Part 2) on Google classroom:<br/>~ Note 4 Part 2a - Acid-Base Reaction<br/>~ Note 4 Part 2b - Redox Reaction</p> <p>(Notes, videos and other materials to be posted on Google Classroom)</p> <p><u>Real-time Tutorials</u><br/>1. Supplement on the Note videos, selected exercises on Note and Practice Questions<br/>2. Q&amp;A sessions</p>   | Note 4 Part 1 (P.1-40) | <p><u>Assignments</u><br/>1. Practice Questions for Note 4: Part 1 (p.1-6) (23/3)<br/>2. Practice Questions for Note 4: Part 2 (p.8-10) (6/4)</p> <p><u>Assessment</u><br/>Quiz on Note 4 - Part 1 (Note P.1-40) (uploaded onto google classroom) (23/3)</p> | Practice Questions for Note 4: Exam Questions (p.11-23) (20/4)   |
| Biology              | <p><u>Online Learning</u><br/>Watch self-made video on Ecosystem<br/><a href="https://drive.google.com/drive/u/0/folders/1HsAtaNB0byeb_7PVVq3G_ckujIiD9zxy">https://drive.google.com/drive/u/0/folders/1HsAtaNB0byeb_7PVVq3G_ckujIiD9zxy</a><br/>and jot notes on the uploaded handout</p> <p>(uploaded on Managebac)</p> <p><u>Real-time Tutorials</u><br/>1. Recap difficult concepts in Ecosystem<br/>2. Discussion on Past paper questions<br/>3. Q&amp;A sessions</p> | Chapter 6.5-6.6        | <p><u>Assignments</u><br/>1. Selected questions in Past paper booklet (30/3)</p> <p><u>Assessment</u><br/>Quiz on 6.5-6.6 (30/3)</p> <p>(All materials will be uploaded to Managebac)</p>  | Selected Past paper questions on Human Physiology (20/4)<br><br>(All materials will be uploaded to Managebac.) |
| Research Methodology | Nil  | Nil                    | <p>Process Journal.</p> <p>(All google slides can be found in Community Project folder.)</p>   | Complete and tidy up Process Journal   |

## 5IB Learning tasks, revision tasks and assignments during the school suspension period (16/3 to 3/4) and Easter Assignments

| Subjects    | Learning tasks   | Revision tasks                              | Assignments & Assessment  | Easter Assignments  |
|-------------|--|---|---|---|
| English A   | <p><u>Online Learning</u><br/>Additional learning materials for <i>Watchmen</i> uploaded to Google Drive</p> <p><u>Real-time Tutorials</u><br/>1. Sharing &amp; Discussion on related topics<br/>2. Q&amp; A session<br/>(details to be released in class group)</p>   | Nil   | <p><u>Assignments</u><br/>Complete worksheets/activities on <i>Watchmen</i> in Google Drive (3/4)</p> <p><u>Assessment</u><br/>Written commentary on extract of <i>Watchmen</i> (2/4)</p>   | Write at least 500 words on the following topic: Heroism and ethical philosophies in <i>Watchmen</i> . (20/4) |
| English B   | <p><u>Online Learning</u><br/>1. Watch videos on:<br/>~ Lord of the Flies: Chapter 5-7 summary and analysis<br/>~ How to write a personal letter / email<br/>~ How to write an essay</p> <p><u>Real-time Tutorials</u><br/>1. Lord of the Flies Chapter 5-7 presentations and discussions<br/>2. Clarifications on:<br/>~ How to write a personal letter / email<br/>~ Grammar: Numbers / Prepositions<br/>~ Writing an essay<br/>3. Students' presentation &amp; discussion on the question "What is the individual's role in the community?"</p> | Grammar Units:<br>Numbers &<br>Prepositions | <p><u>Assignments</u><br/>1. Textbook Unit 4: Community (Advantages of Youth Volunteering) Reading comprehension p.137 – 139<br/>2. Textbook Unit 4: Community (Advantages of Youth Volunteering) Sentence Making<br/>3. Textbook Unit 4: Community Listening comprehension p.153, 167 &amp;168<br/>4. Writing a personal letter/email<br/>5. Remedial Grammar Exercise for Numbers &amp; Prepositions<br/>6. Listening Journal (2 pieces)</p> <p><u>Assessment</u><br/>1. Grammar Quiz on Numbers<br/>2. Grammar Quiz on Prepositions</p> <p>(All materials and deadlines to be uploaded to Managebac)</p> | 1. Reading Past paper practice: Nov 2010 (HL) (20/4)<br>2. Reading Past paper practice: Nov 2011 (HL) (20/4)  |
| Chinese A:L | <p><u>網上學習</u><br/>1. 《竇娥冤》藝術手法 PPT<br/>2. 閱讀《苔絲》第 1-3 章</p>   | 《竇娥冤》學習材料                                   | <p><u>作業</u><br/>卷一練習 2 篇 (3/4)</p>   | 1. 卷一練習 2 篇 (20/4)<br>2. IA 大綱 (20/4)   |

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|                | <p>(所有資料將上傳 Managebac)</p> <p><u>線上互動課堂</u></p> <ol style="list-style-type: none"> <li>1. 《竇娥冤》藝術手法分析</li> <li>2. 細讀《苔絲》內容及手法</li> <li>3. IA 具體操作講解行及練習</li> <li>4. 卷一評講</li> </ol>   |   | <p>(所有作業應上傳 Managebac)</p> <p><u>評估</u></p> <ol style="list-style-type: none"> <li>1. 《竇娥冤》小測</li> <li>2. 卷一評估</li> </ol> <p>(評估日期將透過 Managebac 公布, 所有小測應上傳 Managebac)</p>   |  |
| Chinese A: L&L | <p><u>網上學習</u></p> <ol style="list-style-type: none"> <li>1. 閱讀《竇娥冤》第三折及第四折</li> <li>2. 觀看《竇娥冤》教學視頻</li> </ol> <p>(所有資料將上傳 Google Drive)</p> <p><u>線上互動課堂</u></p> <ol style="list-style-type: none"> <li>1. 《竇娥冤》內容分析及討論</li> <li>2. 小測評講</li> <li>3. 傳記特色及文章討論</li> <li>3. 問答環節</li> </ol>   | 《竇娥冤》第二折及第三折  | <p><u>作業</u></p> <ol style="list-style-type: none"> <li>1. 搜集傳記文章 (27/3)</li> <li>2. 卷一練習 1 篇 (22/3)</li> </ol> <p>(所有作業應上傳 Google Drive)</p> <p><u>評估</u></p> <ol style="list-style-type: none"> <li>1. 《竇娥冤》第二折小測 (23/3)</li> <li>2. 《竇娥冤》第三折小測 (30/3)</li> </ol> <p>(所有小測應上傳 Managebac)</p>   | <ol style="list-style-type: none"> <li>1. 《竇娥冤》學習者檔案 (13/4)</li> <li>2. 卷一練習 1 篇 (20/4)</li> <li>3. 閱讀《苔絲》第一及第二章</li> </ol>  |
| Chinese B      | <p><u>Online Learning</u></p> <ol style="list-style-type: none"> <li>1. Listen to the recordings and watch the teaching videos of Ch.6, 7 &amp; 8 to understand the vocabulary, grammar and passages on google drive:<br/><a href="https://drive.google.com/drive/folders/1DVvsIx6Uqskaw9IxmEekldW1IYYTr5k?usp=sharing">https://drive.google.com/drive/folders/1DVvsIx6Uqskaw9IxmEekldW1IYYTr5k?usp=sharing</a></li> <li>2. Write down vocabulary from Ch.6-8 in notebook</li> <li>3. Finish the reading comprehension exercises in Textbook Chapter 6-8 (p.75, 78-83, 91, 96-99, 102-103, 105 &amp; 109-113)</li> </ol> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Discussion on Ch.8-9 passages and reading comprehension exercises</li> </ol> | Unit 2 (Chapter 6 & 7) vocabulary and sentence patterns | <p><u>Assignments</u></p> <ol style="list-style-type: none"> <li>1. Finish worksheets of Chapter 8 &amp; 9 (3/4)</li> <li>2. Read and record Chapter 8 &amp; 9 passage and upload the recording to Managebac (3/4)</li> <li>3. Copy 10 vocabulary from Chapter 8 &amp; 9 respectively (each vocabulary 3 times) (3/4)</li> </ol> <p>(Assignment Google Drive link: <a href="https://drive.google.com/drive/folders/1ShCb0P0r4Npsq56r_0zZfqs63qp8YDTo?usp=sharing">https://drive.google.com/drive/folders/1ShCb0P0r4Npsq56r_0zZfqs63qp8YDTo?usp=sharing</a> )</p> | <ol style="list-style-type: none"> <li>1. Composition on debate script: whether social network does more good than bad (details refer to google drive) (13/4)</li> <li>2. IOA (picture description: 3-4 mins) (upload to Managebac) (20/4)</li> <li>3. Individual Presentation (details refer to CNY presentation task)(to be done after class resumes)</li> </ol> |

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|                    | <p>2. Presentation on idioms<br/>3. Debriefing of assignments and quiz<br/>4. Q &amp; A sessions</p>   |  | <p><u>Assessment</u><br/>Quiz on Chapter 6 &amp; 7 vocabulary and sentence patterns (check in managebac 10 mins before the quiz) (31/3)</p>   |  |
| French B           | <p><u>Online Learning</u><br/>1. Read Textbook Unit on Experiences: Migrations (p. 76-89) &amp; Unit on Ingéniosité humaine: Communication et Media (p. 300-315), Technologie (p. 316-329)<br/>2. Study Grammar: object pronouns, relative pronouns, plus que parfait tense<br/>3. Study Text Types: Journal intime, blog, e-mail</p> <p>(Videos on grammar, vocabulary &amp; preparation for topics discussions &amp; lesson plans uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u><br/>1. Discussion on Textbook topics<br/>2. Q&amp;A sessions<br/>3. Explanation on grammar / vocabulary<br/>4. Oral Test</p> | <p>Object pronouns, relative pronouns, plus que parfait tense<br/>(Worksheets on Google Classroom)</p> | <p><u>Assignments</u><br/>1. Listening task: “reportage sur l’immigration en France” (Experiences: migrations) (16/3)<br/>2. Reading task: Textbook p. 306-307 about “communication and media (23/3)<br/>3. Grammar worksheet about object pronouns, relative pronouns, plus que parfait (30/3)</p> <p><u>Assessment</u><br/>1. Writing task about migration: Textbook p.87 (19/3)<br/>2. Oral test about communication et media: Textbook p. 308 (26/3)<br/>3. Listening test about technologie (31/3)<br/>4. Grammar quiz about object pronouns, relative pronouns, plus que parfait tense (2/4)</p> <p>(All papers will be uploaded onto google classroom on test days.)</p> | <p>1. Reading Past paper (20/4)<br/>2. Writing Past paper (20/4)<br/>3. Vocabulary worksheet (20/4)</p> <p>(will be uploaded onto google classroom on 3/4)</p> |
| Mathematics: AI SL | <p><u>Online Learning</u><br/>Self-made videos of Chapter 10: Differentiation &amp; Chapter 11: Properties of curves (Videos uploaded to YouTube, link on ManageBac)</p> <p><u>Real-time Tutorials</u><br/>1. Recap difficult concepts<br/>2. Feedbacks and explanation on Chapter test</p>  | <p>Chapter 10: Differentiation</p>   | <p><u>Assignments</u><br/>Selected questions from Textbook Exercise Review Set 10A-B, 11A-B (3/4)<br/>(will be uploaded to ManageBac)</p> <p><u>Assessment</u><br/>Chapter test on Chapter 10 (Schedule to be announced via Managebac)</p>  | <p>Review exercise (Selected questions on Chapter 14-16) (20/4)</p> <p>(will be uploaded to ManageBac)</p>   |



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|                    | <p>3. Explain chapter summary<br/>4. Q&amp;A Sessions</p>   |                             |  |  |
| Mathematics: AI HL | <p><u>Online Learning</u><br/>Self-made videos of Chapter 17-18: Differentiation &amp; Chapter 19: Properties of curves (Videos uploaded to YouTube, link on ManageBac)</p> <p><u>Real-time Tutorials</u><br/>1. Recap difficult concepts<br/>2. Feedbacks and explanation on Chapter test<br/>3. Explain chapter summary<br/>4. Q&amp;A Sessions</p> | Chapter 17: Differentiation | <p><u>Assignments</u><br/>Selected questions from Textbook Exercise Review Set 17A-B, 18A-B &amp; 19A-B (3/4)<br/>(will be uploaded to ManageBac)</p> <p><u>Assessment</u><br/>Chapter test on Chapter 17<br/>(Schedule to be announced via Managebac)</p> | <p>Review exercise (Selected questions on Chapter 27-31) (20/4)<br/><br/>(will be uploaded to ManageBac)</p> |
| Mathematics: AA SL | <p><u>Online Learning</u><br/>Chapter 13: Properties of curves (Teaching videos will be posted on Managebac every day)</p> <p><u>Real-time Tutorials</u><br/>1. Recap difficult concepts<br/>2. Feedbacks and explanation on Chapter test<br/>3. Explain chapter summary<br/>4. Q&amp;A Sessions</p>  | Chapter 12                  | <p><u>Assignments</u><br/>Selected questions from Textbook Exercise 13A-13G</p> <p><u>Assessment</u><br/>Chapter test on Chapter 12<br/>(Schedule to be announced via Managebac)</p>   | <p>Selected Past paper questions (20/4)<br/><br/>(will be uploaded to ManageBac)</p>                         |
| Mathematics: AA HL | <p><u>Online Learning</u><br/>Chapter 17: Rules of differentiation (Teaching videos will be posted on Managebac every day)</p> <p><u>Real-time Tutorials</u><br/>1. Recap difficult concepts<br/>2. Feedbacks and explanation on Chapter test<br/>3. Explain chapter summary<br/>4. Q&amp;A Sessions</p>  | Chapter 16                  | <p><u>Assignments</u><br/>Selected questions from Textbook Exercise 17A-17J</p> <p><u>Assessment</u><br/>Chapter test on Chapter 16<br/>(Schedule to be announced via Managebac)</p>   | <p>Selected Past paper questions (20/4)<br/><br/>(will be uploaded to ManageBac)</p>                         |

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|--------------|--|---|--|---|
| Economics SL | <p><u>Online Learning</u><br/>Watch videos of Macro Chapter 15 Economics integration, make notes and upload to Google Classroom</p> <p>(All materials are in Google Classroom)</p> <p><u>Real-time Tutorials</u><br/>Discussions on:<br/>1) Interaction between Nike and Adidas<br/>2) Pricing strategy of Town gas<br/>3) Past paper questions<br/>4) Assignments submitted</p> | Chapter 14  | <p><u>Assignments</u><br/>Self-written notes on Chapter 15 (24/3)</p> <p><u>Assessment</u><br/>Quiz on Chapter 14 Exchange rate and Balance of payment (2/4)</p> <p>(All assignments and assessment answer should be uploaded to Google Classroom)</p>   | Essays: 2019 May Paper 1 Question 1 & 4                                   |
| Economics HL | <p><u>Online Learning</u><br/>Watch videos of Micro Chapter 7 Theory of firm 2, make notes and upload to Google Classroom</p> <p>(All materials are in Google Classroom)</p> <p><u>Real-time Tutorials</u><br/>Discussions on:<br/>1) Interaction between Nike and Adidas<br/>2) Pricing strategy of Town gas<br/>3) Past paper questions<br/>4) Assignments submitted</p>       | Chapter 6 &7  | <p><u>Assignments</u><br/>1. Past paper Questions: 2019 May Paper 3 (24/3)<br/>2. Self-written notes on Chapter 7 (24/3)</p> <p><u>Assessment</u><br/>Quiz on Chapter 6 Theory of firm 1 (27/3)<br/>Quiz on Chapter 7 Theory of firm 2 (2/4)</p> <p>(All assignments and assessment answer should be uploaded to Google Classroom)</p> | Essays: 2019 May Paper 1 Question 2 & 3                                   |
| Geography    | <p><u>Online Learning</u><br/>Study the materials on the following topics:<br/>~ Unit 3.3.2 Resource stewardship strategies<br/>~ Unit 4.1 Globalisation: Globalisation indices, powerful organisations and global groups<br/>~ Unit 4.1 Global superpowers<br/>~ Infographics skills</p>  | <p>1. Revise Unit 3 terminology<br/>2. Complete all outstanding classwork<br/>3. Revise and organise all learning material for unit 3</p> | <p><u>Assignments</u><br/>1. Structured Essay (27/3)<br/>2. Complete all worksheets for online learning activities.</p> <p><u>Assessment</u><br/>Quiz on unit 3: Global resource consumption and security (26/3)</p>   | Complete all notes and case studies for Unit 4.1 and research on two TNCs |

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|--------------|--|------------------|--|--|
|              | <p>(All materials are available on Google Classroom or Google Drive.)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Unit 3 Review</li> <li>2. Explaining concepts and having discussions on online learning material</li> <li>3. Feedback on assignments</li> <li>4. Q &amp; A Sessions</li> </ol>   |                  | <p>(All assignments should be submitted to Google Classroom or Google Drive.)</p>  |  |
| Physics      | <p><u>Online Learning</u></p> <ol style="list-style-type: none"> <li>1. Video on Topic: 5.2 heating effects of electric currents</li> <li>2. Video about classwork answers with explanations</li> </ol> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Feedback on classwork, quizzes &amp; assignments</li> <li>2. Q&amp;A sessions</li> </ol>   | Topic 4.4 & 5.2  | <p><u>Assignments</u></p> <ol style="list-style-type: none"> <li>1. End of topic assignment (Topic 5.2 heating effects of electric currents (3/4))</li> </ol> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Test on Topic 4.4 part 2 (25/3)</li> <li>2. 1-2 Short Quizzes per week (Schedule to be announced on Managebac)</li> </ol> | 2 sets of MCQ (Topic 1-4 Revision) (20/4)              |
| Chemistry SL | <p><u>Online Learning</u></p> <p>Watch videos on Chapter 7<br/> <a href="https://www.msjchem.com/topic-7-equilibrium.html">https://www.msjchem.com/topic-7-equilibrium.html</a></p> <p>(Learning materials including video, assignment and quiz will be uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Supplement on the Note videos, selected exercises on Note and Practice Questions</li> <li>2. Q&amp;A sessions</li> </ol> | Chapter 5        | <p><u>Assignments</u></p> <p>Workbook Chapter 7.1-7.5 (1/4)</p> <p><u>Assessment</u></p> <p>Chapter Test on Chapter 5 (after school resumes)</p>   | Workbook Exam Style Questions of Chapter 5 (20/4)      |
| Chemistry HL | <p><u>Online Learning</u></p> <ol style="list-style-type: none"> <li>1. Watch videos on Chapter 7<br/> <a href="https://www.msjchem.com/topic-7-equilibrium.html">https://www.msjchem.com/topic-7-equilibrium.html</a></li> <li>2. Watch videos on Chapter 6.2-6.3</li> </ol>  | Chapter 6.1 & 10 | <p><u>Assignments</u></p> <ol style="list-style-type: none"> <li>1. Workbook Chapter 7.1-7.5 (1/4)</li> <li>2. Workbook Chapter 6.2 &amp; 6.3 (1/4)</li> </ol>   | Workbook Exam Style Questions of Chapter 5 & 10 (20/4) |

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|            | <p><a href="https://www.msjchem.com/topic-16-kinetics-hl.html">https://www.msjchem.com/topic-16-kinetics-hl.html</a></p> <p>(Learning material including video, assignment and quiz will be uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Supplement on the Note videos, selected exercises on Note and Practice Questions</li> <li>2. Q&amp;A sessions</li> </ol>  |                        | <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Quiz on Chapter 6.1 (20/3)</li> <li>2. Chapter Test on Chapter 10 (after school resumes)</li> </ol>  |  |
| Biology SL | <p><u>Online Learning</u></p> <p>Watch tailor-made video on Chapter 2.9 photosynthesis:<br/> <a href="https://www.youtube.com/watch?v=a04RpDfPW0&amp;feature=youtu.be">https://www.youtube.com/watch?v=a04RpDfPW0&amp;feature=youtu.be</a><br/> and jot notes on the uploaded handout</p> <p>(Uploaded onto Google Classroom and Managebac)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Discussion on Past papers of Chapters 2.8, 2.9, 8.1</li> <li>2. Q&amp;A sessions</li> <li>3. Consolidation of concepts covered in previous teaching videos</li> <li>4. Data-based type question drilling</li> </ol> | Chapter 5              | <p><u>Assignments</u></p> <p>Questions highlighted in Past paper booklet (Molecular Biology) (30/3)</p> <p><u>Assessment</u></p> <p>Quiz on Chapter 2.9 (30/3)</p> <p>(All materials will be uploaded to Managebac)</p>                     | <p>2010 May SL Paper 1, 2 and 3 (20/4)</p> <p>(Uploaded onto Google Classroom and Managebac)</p> |
| Biology HL | <p><u>Online Learning</u></p> <p>Watch tailor-made videos on:<br/> ~ Chapter 2.9 photosynthesis<br/> <a href="https://www.youtube.com/watch?v=a04RpDfPW0&amp;feature=youtu.be">https://www.youtube.com/watch?v=a04RpDfPW0&amp;feature=youtu.be</a><br/> ~ Chapter 8.1 Metabolism<br/> <a href="https://www.youtube.com/watch?v=P3CceO8YVM">https://www.youtube.com/watch?v=P3CceO8YVM</a><br/> and jot notes on the uploaded handout</p>  | Chapter 5, 11.3 & 11.4 | <p><u>Assignments</u></p> <p>1. Questions highlighted in Past paper booklet (Molecular Biology &amp; Metabolism) (30/3)</p> <p><u>Assessment</u></p> <p>Quiz on Chapter 2.9 (30/3)</p> <p>(All materials will be uploaded to Managebac)</p> | <p>2010 May SL Paper 1, 2 and 3 (20/4)</p> <p>(Uploaded onto Google Classroom and Managebac)</p> |

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|---------------------|---|-----|--|--|
|                     | <p>(Uploaded onto Google Classroom and Managebac)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> <li>1. Discussion on Past papers of Chapters 2.8, 2.9, 8.1</li> <li>2. Q&amp;A sessions</li> <li>3. Consolidation of concepts covered in previous teaching videos</li> <li>4. Data-based type question drilling</li> </ol>   |     |  |  |
| Theory of Knowledge | <p><u>Online Learning</u></p> <ol style="list-style-type: none"> <li>1. Reading on the Lucifer Effect (cont. from Stanford Prison Experiment) (on Managebac)</li> <li>2. WatchVideo: Morality Without Religion: <a href="https://www.youtube.com/watch?v=le-74R9C6Bc&amp;feature=emb_title">https://www.youtube.com/watch?v=le-74R9C6Bc&amp;feature=emb_title</a></li> </ol> <p><u>Real-time Tutorials</u></p> <p>Explanation and discussion on different case studies about ethical philosophies</p> | Nil | <ol style="list-style-type: none"> <li>1. Questions in Lucifer Effect document. (27/3)</li> <li>2. “The greatest trick the Devil ever pulled was convincing the world he didn't exist.” [i.e. convince people he doesn't exist, in order to tempt people into sin.] Evaluate this quote with reference to Ethics, Religious Knowledge Systems, and ways of knowing. (3/4)</li> </ol> | <p>“Self-interest or altruism? Are human beings always selfish? Do you feel that when we do something good, this is because it makes us feel better? Is our morality founded in the evolution and preservation of the species? Or are we just scared of being punished when we do something wrong? On the other hand, you may believe that we are capable of altruism. If so, what would be the ultimate altruistic act?”</p> <p>Write a 300-500 word response with reference to the ethical theories and studies discussed in class</p> |
| Extended Essay      | Nil   | Nil | Callido Baseline Test (for those who have not completed the test only)   | Nil  |