

4IB Learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subjects	Learning tasks	Revision tasks	Assignments
English	<p><u>Online Learning</u> Blue textbook (with video lessons): Lesson 1(2/3) “Background: Performativity” (p. 49-50). Additional learning materials on Google Drive. (“LANGUAGE” → “Performativity”) Lesson 2 (4/3)“Background: Language and Mass Communication” (p. 50-51). Additional learning materials on Google Drive. (“LANGUAGE” → “Mass Communication”) Lesson 3-6 (6/3-13/3) “Print Media” (p. 66)</p> <p><u>Real-time Tutorials</u> 1. Sharing & Discussion on related topics 2. Q& A session</p>	Pink textbook Chapter 4 Lesson 1-5	1. Blue textbook. All ‘activities’ within assigned learning chapters. Your response should total around 100-150 words each chapter. Next-day deadline. 2. Pink textbook Chapter 4 lesson 1-5 all exercises (upload a document titled “[CLASS NO.] [YOUR NAME] Chapter 4 exercises” to the Google Drive folder “LITERATURE” → “Chapter 4 exercises”) (16/3)
Chinese A	<p><u>網上學習</u> 1. 文學術語自習 2. 戲劇學習材料 3. 《雷雨》講解影片 (所有材料將上傳 Managebac)</p> <p><u>線上互動課堂</u> 1. 老師講解 2. 同學討論 3. 問答環節</p>	詩歌文學評論	1. 總結筆記（2 篇，按分工表完成）(15/3) 2. 《雷雨》小論文（自選題目）(15/3) 3. 詩歌文學評論筆記 4 篇（一周兩篇）(8/3 & 15/3)

Chinese B	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Reading textbook Chapter 5 (passage 2), Chapter 6 and Chapter 12 (passage 2) 2. Watch the teaching videos of Chapter 5, 6 and 12 on Google Drive <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Explanation on Chapter 6 passages 1&2 2. Q&A between students and teacher for clarifications 3. GCSE speaking practice 	<ol style="list-style-type: none"> 1. Textbook Chapter 5 2. GCSE Chinese Vocabulary Book (Higher tier vocabulary) 	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Penmanship Ch.5 (passage 2), Ch.6, Ch.12 (passage 2) (according to the instruction on Google Drive) (16/3) 2. Sentence making (according to the instruction on Google Drive) (16/3) 3. Composition - Study Tour (according to the instruction on Google Drive) (16/3) <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Quiz on Chapter 5 (vocabulary, sentence making, translation) 2. GCSE speaking practice
GCSE Chinese additional lesson for 4IB students who take French	<p><u>Online Learning</u></p> <p>Watch the videos of Chapter 5 (passage 1), Chapter 6 (passage 2) & Chapter 12 (passage 2) on Google Drive</p>	GCSE Chinese Vocabulary Book (Higher tier vocab)	<ol style="list-style-type: none"> 1. GCSE Listening Past paper 2017 (16/3) 2. GCSE Reading Past paper 2017 (16/3) 3. GCSE Short Writing practice (16/3)
French	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Unit 6: “Voyager autour du monde”. Read Textbook p.122-143 6.1, 6.2: Describe ideal holidays 6.3: Describe family holidays 6.4: Describe transport to go and get around on holidays 6.5: Problems on holidays 2. Unit 8: “Découvrir le monde” Read Textbook p.162-167, only 8.1 “Being a world citizen”& 8.2: “Discuss about travelling” 3. Study Vocabulary: related to holidays 	<ol style="list-style-type: none"> 1. Textbook Units 4 & 5: “Les sorties”, “Les loisirs” Textbook p. 82-103, 104-121 2. Notes Units 4, 5 on Google classroom 3. Grammar points: Units 4 & 5: - modal verbs(pouvoir, devoir, vouloir, savoir) + infinitive - comparative and superlative of adjectives and adverbs - pronouns “en” and “y” - objects pronouns (direct and 	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Units 4,5,6 & 8 Reading, listening, writing and speaking tasks from textbook, workbook, worksheets, websites (15/3) (Content and schedule on Google Classroom + see documents “Unit 4,5,6,8 summary” on Google Classroom) 2. IGCSE Oral Practice (Preparation tasks about: General conversation, Topic presentation & Role play) (Details to be posted on Google Classroom)

	<p>4. Study Grammar: conditional, perfect infinitives, present, passé composé, imparfait, venir de , depuis. (Videos, lessons plans on Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Reinforcement on online learning content 2. Q&A between students and teacher for clarifications 3. Oral practices (1/2 sessions per week, schedule to be announced on Google Classroom) 	<p>indirect)</p> <ul style="list-style-type: none"> - imperative - demonstratives - questions words - relative pronouns <p>Units 6 &8:</p> <ul style="list-style-type: none"> - conditional, perfect infinitives, present, passé compose, imparfait, venir de , depuis <p>4. Units 4,5,6 & 8 Vocabulary</p>	<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. 2 to 3 quizzes (grammar & Vocabulary) 2. 1 reading past paper (16/3) 3.1 listening past paper (16/3) <p>(All papers will be posted on Google Classroom)</p>
Mathematics	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Chapter 14: quadratic function (1) teaching video posted on Managebac every day <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Reinforcement on online learning content 2. Q&A Sessions 	Nil	<p><u>Assignments</u></p> <p>Chapter 14 A-E exercises (15/3)</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Quiz on sketch graph of quadratic function (14A,B) (16/3) 2. Quiz on using discriminant and finding quadratic from its graph (14C,D) (16/3)
Economics	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Self-made video on Chapter 10: Unemployment and Inflation & Chapter 11: Economic growth and Equity of income distribution <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Discussion on articles 2. Quiz review 	Chapter 5: market failure (2 essay questions)	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Chapter 10: 2 Essay questions + 1 worksheet (upload the answer to Google Classroom before 7/3) 2. Chapter 11: 1 Essay question +2 worksheets (upload the answer to Google Classroom before 15/3) <p><u>Assessment</u></p> <p>Quiz on Chapter 10 and Chapter 11 (upload the answer to Google Classroom before 15/3)</p>

	<p>3. Q& A session</p> <p>(All materials are in the Google Classroom)</p>		(All materials are in the Google Classroom)
Geography	<p><u>Online Learning</u></p> <p>Study the materials on the following topics:</p> <ul style="list-style-type: none"> ~ Unit 2.1 International variations in greenhouse gas source and emissions ~ Unit 2.2 Consequences of global climate change ~ Unit 2.3 Responding to global climate change - Strategies ~ Case study: Response to climate change in one country focusing on the actions of non-governmental stakeholders <p>*All materials are available on Google Classroom or Google Drive.</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Review & discussion on Unit 2.1 2. Discussion on Unit 2.3 3. Explanation on Infographics skill 4. Q & A Sessions 	Unit 2 Keywords, definitions and all case studies	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Research task: Consequences of climate change (4/3) 2. Submit detailed examples on two or more societies with contrasting vulnerability (9/3) <p><u>Assessment</u></p> <p>Structured Essay (9/3)</p> <p>*All assignments & assessment should be submitted to Google Classroom or Google Drive.</p>
Physics	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Videos on Gravitation (will be uploaded to Managebac) <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Feedback on quizzes & assignments 2. Q&A sessions 	Topic 6.1: Circular Motion	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. End of topic assignment (Topic 6.1: Circular Motion) (6/3) 2. Drilling practice on Gravitation (13/3) <p><u>Assessment</u></p> <p>Chapter Test on Topic 6.1: Circular Motion (6/3)</p>

Chemistry	<p><u>Online Learning</u> Study Note 4: Chemical Reactions (Sections: Common Metals reactions, Acid-base Reactions, Ionic Equations with videos)</p> <p>(Notes, videos and other materials to be posted on Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Feedback on assignment 2. Q&A sessions 	Note 4: Chemical Reactions (Sections: Physical Change, Neutralization, Combustion, Decomposition, Balance chemical equation)	Practice Question booklet for Note 4 (15/3)
Biology	<p><u>Online Learning</u> Watch self-made video (Neurones and synapses; Hormones, homeostasis and reproduction) and jot notes on the uploaded handout (uploaded on Google classroom) https://youtu.be/hb50UuW6Nkg</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Recall difficult concepts covered in the previous screen recording videos 2. Discussion on Past paper of Chapter 6.2-6.4 3. Q&A session 	Chapter 6.1-6.4	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Selected questions in Past paper booklet (6/3) <p><u>Assessment</u></p> <p>Quiz on 6.2-6.4 (6/3)</p>
Research Methodology	Nil	Nil	Process Journal. All Google slides can be found in Community Project folder.

5IB Learning tasks, revision tasks and assignments during the school suspension period (2/3 to 15/3)

Subjects	Learning tasks	Revision tasks	Assignments
English A	<p><u>Online Learning</u> Additional learning materials for <i>Watchmen</i> uploaded to Google Drive</p> <p><u>Real-time Tutorials</u> 1. Sharing & Discussion on related topics 2. Q& A session (details released in class group)</p>	Nil	Complete worksheets/activities on <i>Watchmen</i> in Google Drive (15/3)
English B	<p><u>Online Learning</u> 1. Watch videos on: ~ How do the media change the way we relate to each other? ~ Lord of the Flies – Chapter 1-4 ~ How to write an Embedded Interview ~ Remedial on Grammars: Parts of Speech, Word Forms & Reported Speech</p> <p><u>Real-time Tutorials</u> 1. Presentation by students for Lord of the Flies Chapter 3 & 4 (already prepared during CNY holiday) 2. Presentation by students of the reading texts (Reading Journal) located to answer the discussion question “How do the media change the way we relate to each other?”</p>	Grammars: Parts of Speech, Word Forms & Reported Speech	<p><u>Assignments</u> 1. Textbook Unit 3: Media and communication reading comprehension p.111 – 113. 2. Textbook Unit 3: Entertainment listening comprehension p. 122 & p.125 3. Writing an Embedded Interview 4. Remedial Grammar Exercise for Parts of Speech, Word forms and Reported Speech 5. Listening Journal: Celebrity Worship Is A Biological Trick https://www.youtube.com/watch?v=6KffOfK3geg</p> <p><u>Assessment</u> 1. Grammar Quiz on Parts of Speech & word Forms 2. Grammar Quiz on Reported Speech</p> <p>(All materials and deadlines to be uploaded to Managebac)</p>

<p>Chinese A:L</p>	<p><u>網上學習</u></p> <ol style="list-style-type: none"> 1. 閱讀《竇娥冤》分析文章 2. 閱讀《苔絲》1、2 章 3. 觀看《竇娥冤》、《苔絲》教學視頻 (所有筆記及工作紙將上傳 Managebac) <p><u>線上互動課堂</u></p> <ol style="list-style-type: none"> 1. 老師講解 2. 同學討論 3. 問答環節 	<p>《竇娥冤》PPT</p>	<ol style="list-style-type: none"> 1. IA 大綱練習 (有關《竇娥冤》部分 (6/3)) 2. 《苔絲》工作紙 (15/3) 3. 卷一練習 2 篇 (6/3 提交 1 份; 15/3 提交第 2 份) (所有筆記及工作紙將上傳 Managebac)
<p>Chinese A:L&L</p>	<p><u>網上學習</u></p> <ol style="list-style-type: none"> 1. 閱讀《竇娥冤》第二折及第三折 2. 閱讀戲劇特色文章 3. 觀看《竇娥冤》教學視頻 (所有資料將上傳 Google Drive) <p><u>線上互動課堂</u></p> <ol style="list-style-type: none"> 1. 《竇娥冤》內容分析及討論 2. 同學簡報(戲劇特色) 3. 問答環節 	<p>《竇娥冤》楔子、第一折及 PPT</p>	<p><u>作業</u></p> <ol style="list-style-type: none"> 1. 《竇娥冤》工作紙 (15/3) 2. 卷一練習 1 篇 (15/3) <p><u>評估</u></p> <ol style="list-style-type: none"> 1. 《竇娥冤》楔子、第一折小測 (9/3) 2. 《竇娥冤》PPT 及戲劇特色文章小測(16/3) <p>(所有資料將上傳 Google Drive)</p>
<p>Chinese B</p>	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Listen to the recordings and watch the teaching videos of Ch.6, 7 & 8 to understand the vocabulary, grammar and passages on google drive: https://drive.google.com/drive/folders/1DVvsIx6D6Uqskaw9IxmEekldW1IYYTr5k?usp=sharing 2. Write down vocabulary from Ch.6-8 in notebook 	<p>Unit 2 (Chapter 4-6) vocabulary and sentence patterns</p>	<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Finish worksheets of Chapter 6-8 (13/3) 2. Read and record Chapter 8 passage and upload the recording to Managebac (13/3) 3. Copy 10 vocabulary from Chapter 8 (each vocabulary 3 times) (16/3) 4. Composition on blog: a movie review (details refer to google drive) (16/3) <p>(Assignment Google Drive link:</p>

	<p>3. Finish the reading comprehension exercises in Textbook Chapter 6-8 (p.75, 78-83, 91, 96-99, 102-103, 105 &109-113)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Explanation on Chapter 6 & 7 2. Students' presentation on idioms 3. Q&A sessions between students and teacher for clarifications 		<p>https://drive.google.com/drive/folders/1ShCb0P0r4Npsq56r_0zZfqs63qp8YDTo?usp=sharing)</p>
<p>French B</p>	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Read Unit on Experiences: Migrations (Textbook p. 76-89) Récits, rites, traditions (textbook p. 256-299) & Unit on Ingéniosité humaine: Communication et Media (Textbook p. 300-315) 2. Study Grammar: Present, future simple, conditionnel, impératif 3. Study Text Types: Journal intime, blog, lettre personnelle <p>(Videos on grammar, vocabulary & preparation for topics discussions & lesson plans uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Discussion on Textbook topics 2. Q&A sessions between students and teacher for clarifications 3. Explanation on grammar / vocabulary 4. Oral Test 	<p>Objects pronouns (Worksheets on Google Classroom)</p>	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. One reading, writing, speaking and listening task for each topic (migrations, récits, rites, traditions, Ingéniosité humaine) 2. Worksheets on vocabulary and grammar (object pronouns, present tense, future tense, conditional, imperative, relative pronouns) <p>(See content and schedule on Google Classroom)</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. 1 oral test via google meet 2. 1 listening past paper 3. 1 reading past paper 4. 1 writing past paper 5. 2 to 3 quizzes about grammar and vocabulary <p>(Papers and schedule will be posted on google Classroom)</p>

Mathematics: AI SL	<u>Online Learning</u> Self-made videos of Chapter 10: Differentiation & Chapter 11: Properties of curves (Videos posted on Managebac) <u>Real-time Tutorials</u> 1. Explanation on common mistakes 2. Feedbacks on Quizzes 3. Q&A Sessions	Nil	<u>Assignments</u> Textbook Exercises: Chapter 10A-G, Review Set 10A, Chapter 11 A-B (15/3) <u>Assessment</u> 1. Quiz on Chapter 10: Rules of differentiation 2. Quiz on Chapter 11 A-B: Properties of curve (Schedule to be announced)
Mathematics: AI HL	<u>Online Learning</u> Self-made videos of Chapter 18: Rules of Differentiation & Chapter 19: Properties of curves (Videos posted on Managebac) <u>Real-time Tutorials</u> 1. Explanation on common mistakes 2. Feedbacks on Quizzes 3. Q&A Sessions	Nil	<u>Assignments</u> Textbook Exercises: Chapter 18A-H, Review Set 18A, Chapter 19A-F (15/3) <u>Assessment</u> 1. Quiz on Chapter 18: Rules of differentiation 2. Quiz on Chapter 19: Properties of curve (Schedule to be announced)
Mathematics: AA SL	<u>Online Learning</u> Chapter 12: Differential calculus (Teaching videos will be posted on Managebac every day) <u>Real-time Tutorials</u> 1. Explanation on difficult concepts & common mistakes 2. Feedbacks on Quiz 3. Q&A Sessions	Nil	<u>Assignments</u> Textbook Exercises: Chapter 12A-F <u>Assessment</u> 1. Quiz on Chapter 12A-C: Differentiation techniques 2. Quiz on Chapter 12D-F: Derivative of functions (trig, exponential and log) (Schedule to be announced)
Mathematics: AA HL	<u>Online Learning</u> Chapter 16: Differential calculus	Nil	<u>Assignments</u> Textbook Exercises: Chapter 16A-F

	<p>(Teaching videos will be posted on Managebac every day)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Explanation on difficult concepts & common mistakes 2. Feedbacks on Quiz 3. Q&A Sessions 		<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Quiz on Chapter 16A-C: Differentiation techniques 2. Quiz on Chapter 16D-F: Derivative of functions (trig, exponential and log) <p>(Schedule to be announced)</p>
Economics SL	<p><u>Online Learning</u></p> <p>Watch videos of Chapter 14 & 15, make notes and upload to Google Classroom</p> <p><u>Real-time Tutorials</u></p> <p>Discussion on the Past paper questions from Chapter 14 & 15</p>	Chapter 14	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Past paper Questions: 2017 Nov (Q 1) (7/3) 2. Self-written notes on Chapter 14 & 15 (15/3) <p><u>Assessment</u></p> <p>Quiz on Chapter 14 (Schedule to be announced)</p> <p>(All materials are in Google Classroom)</p>
Economics HL	<p><u>Online Learning</u></p> <p>Watch videos of Chapter 6 &7, make notes and upload to Google Classroom</p> <p><u>Real-time Tutorials</u></p> <p>Discussion on the Past paper questions from Chapter 6 &7</p>	Chapter 6 &7	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Past paper Questions: 2017 Nov (Q 2) (7/3) 2. Self-written notes on Chapter 6 &7 (15/3) <p><u>Assessment</u></p> <p>Quiz on Chapter 6 &7 (Schedule to be announced)</p> <p>(All materials are in Google Classroom)</p>
Geography	<p><u>Online Learning</u></p> <p>Study the materials on the following topics:</p> <p>~ Unit 3.1.3 Patterns and trends in the availability and consumption of land/food and Energy</p> <p>~ Unit 3.2.3 International flows of waste</p>	<ol style="list-style-type: none"> 1. Familiarize with mark scheme and command terms 2. Complete and update case studies of previous units 3. Revise previous materials 	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Structured Essay (10/3) 2. Submit detailed examples on two or more societies with contrasting vulnerability (15/3)

	<p>~ Unit 3.3.1 Divergent thinking about population and resource consumption trends ~ Essay writing skills</p> <p>*All materials are available on Google Classroom or Google Drive.</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Review on Unit 3.1.2 2. Discussion on Unit 3.1.3 Agricultural water footprint 3. Explanation on concepts in Unit 3.2.1 Water-food-energy nexus + water, food and energy security & Unit 3.2.2 Implications of global climate change for the water-food-nexus 4. Q & A Sessions 		<p>*All assignments should be submitted to Google Classroom or Google Drive.</p>
Physics	<p><u>Online Learning</u></p> <p>Videos on Standing Gravitation (will be uploaded to Managebac)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Feedback on classwork, quizzes & assignments 2. Q&A sessions 	<p>Topic C.1-C.3</p> <p>Quiz x2-3 per week (through Managebac)</p>	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. End of topic assignment (topic 4.5: standing waves) (13/3) <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Revision Test on Topic C.1-C.3 (6/3) 2. 2-3 Short Quizzes per week (Schedule to be announced on Managebac)
Chemistry SL	<p><u>Online Learning</u></p> <p>Study Textbook Chapter 6.1 and related videos</p>	<p>Chapter 5.1-5.3</p>	<p><u>Assignments</u></p> <p>Workbook Chapter 6.1 (11/3)</p> <p><u>Assessment</u></p>

	<p>(Learning materials including video, assignment and quiz will be uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Feedback on assignment 2. Q&A sessions 		<p>Quiz on Chapter 5.1-5.3 (6/3)</p>
Chemistry HL	<p><u>Online Learning</u></p> <p>Study Textbook Chapter 5.5 & 6.1 and related videos</p> <p>(Learning material including video, assignment and quiz will be uploaded to Google Classroom)</p> <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Feedback on assignment 2. Q&A sessions 	Chapter 10.3-10.4, 5.1-5.5	<p><u>Assignments</u></p> <p>Workbook Chapter 5.5 & 6.1 (11/3)</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Quiz on Chapter 10.3-10.4 (2/3) 2. Quiz on Chapter 5.1-5.3 (6/3) 3. Quiz on Chapter 5.4-5.5 (13/3)
Biology SL	<p><u>Online Learning</u></p> <ol style="list-style-type: none"> 1. Watch self-made video on Respiration https://youtu.be/hqypttKITUA and fill in the blanks on the note (uploaded to Google Classroom and Managebac) <p><u>Real-time Tutorials</u></p> <ol style="list-style-type: none"> 1. Discussion on Past papers of Chapters: 2.8 & 5 2. Q&A sessions 3. Consolidation of concepts covered in previous teaching video 	Chapter 2.8 & 5	<p><u>Assignments</u></p> <p>Questions highlighted in Past papers booklet (Molecular Biology) (6/3)</p> <p><u>Assessment</u></p> <p>Quiz on Chapter Chp. 2.8 & 5 (uploaded to Google Classroom) (6/3)</p>

Biology HL	<p><u>Online Learning</u></p> <p>1. Watch self-made video on Respiration https://youtu.be/hqypttKITUA and fill in the blanks on the note (uploaded to Google Classroom and Managebac)</p> <p><u>Real-time Tutorials</u></p> <p>1. Discussion on Past papers of Chapters: 2.8, 5, 11.3 & 11.4</p> <p>2. Q&A sessions</p> <p>3. Consolidation of concepts covered in previous teaching video</p>	Chp. 2.8, 5, 11.3 & 11.4	<p><u>Assignments</u></p> <p>Questions highlighted in Past papers booklet (Molecular Biology) (6/3)</p> <p><u>Assessment</u></p> <p>Quiz on Chapter 2.8, 5, 11.3 & 11.4 (uploaded to Google Classroom) (6/3)</p>
Theory of Knowledge	<p><u>Online Learning</u></p> <p>1. Watch video on the Milgram Experiment https://www.youtube.com/watch?v=y6GxIuljT3w</p> <p>2. Watch video on Stanford Prison Experiment https://www.youtube.com/watch?v=KND_bBDE8RQ</p> <p>3. Watch video on the Banality of Evil https://www.youtube.com/watch?v=yYYCRAVHwzo</p> <p><u>Real-time Tutorials</u></p> <p>Explanation and discussion on different ethical philosophies</p>	Nil	<p>1. Write 300-500 words on “What makes us moral? Religion? Innate good and altruism? Self-interest?”</p> <p>2. Write 300-500 words on “Is evil ‘banal’ and commonplace, as Hannah Arendt says?”</p>
Extended Essay	Nil	Nil	Nil