

## **4IB Learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)**

<b>Subjects</b>	<b>Learning tasks</b>	<b>Revision tasks</b>	<b>Assignments</b>
English	<p>- Blue textbook: (video lessons will be uploaded for each of the lessons)</p> <p>Lesson 1 (17/2). Read and highlight keep phrases/sentences in “Insight: Active Reading” (p. 21-22)</p> <p>Lesson 2. (17/2) “Reception: Register” (p.17-18), “Production: Marking a text” (p. 20-21), “Issue: Community” (p. 24-25), “Reception: Syntax” (p. 25-26)</p> <p>Lesson 3 (19/2). “Reception: Semantics” (p. 29-31), “Reception: Grammar” (p. 31-32), “Issue: Belief” (p. 32-34)</p> <p>Lesson 4 (20/2). “Reception: Lexis” (p. 36-37), “Reception: Tone and Mood” (p. 39-40), “Modality” (p. 41-42)</p> <p>Lesson 5 (21/2). “Issue: Identity” (p. 38-39). Additional learning materials on Google Drive. (“LANGUAGE” —&gt; “Identity”)</p> <p>Lesson 6 (24/2). “Issue: Sexuality” (p. 47-48). Additional learning materials on Google Drive. (“LANGUAGE” —</p>	Pink textbook Chapter 3	<p>Blue textbook: All ‘activities’ within assigned learning chapters above.</p> <p>Your response should total around 100-200 words each chapter. Next-day deadline.</p> <p>Pink textbook Chapter 3 all exercises 3.1 to 3.13 (upload a document titled “[CLASS NO.] [YOUR NAME] Chapter 3 exercises” to THE Google Drive folder “LITERATURE” —&gt; “Chapter 3 exercises”)</p> <p>- Extension: Chapter 3 exercises 3.14-3.19. Additional relevant reading/worksheets on Google Drive. (Folder: “LITERATURE” —&gt; “Chapter 3 extension” —&gt; “Extension material”) (2/3)</p>

	<p>&gt; “Sexuality”) Lesson 7 (26/2). “Background: Performativity” (p. 49-50). Additional learning materials on Google Drive. (“LANGUAGE” → “Performativity”) Lesson 8 (28/2). “Background: Language and Mass Communication” (p. 50-51). Additional learning materials on Google Drive. (“LANGUAGE” → “Mass Communication”)</p>		
Chinese A	預習小說學習材料兩章（已發給學生，將提供教學 ppt 及視頻讓學生學習）	Nil	文學評論筆記三篇(2/3)
Chinese B	<p>Read Textbook Chapter 6 &amp;12</p> <p>Listen to the recordings of Chapter 6 &amp; 12 vocabulary and passage on google drive (Recordings will be ready by Friday)</p>	GCSE Chinese Vocabulary Book (Higher tier vocab)	<p>One compo from first term examination (assigned before holiday) (2/3)</p> <p>Compo 4 correction (2/3)</p> <p>Read and record Chapter 6 &amp; 12 vocabulary and passage and upload the recordings to google drive (28/2)</p> <p>Paper practices: - GCSE Listening Past paper 2015, 2016</p>

			<p>- GCSE Reading Past paper 2015, 2016</p> <p>- GCSE Writing practice paper (can do it on paper, soft copy of question paper on google drive) (2/3)</p> <p>Copy Chapter 6 &amp; 12 vocabulary according to the vocab list on google drive (each vocabulary 3 times) (can do it on paper) (2/3)</p>
French	<p>Read Textbook Unit 5 “Les loisirs” p.104-121(Lesson plans on Managebac)</p>	<p>Grammar (tenses, connectives, possessives)</p> <p>Oral IGCSE</p> <p>-Topic presentation: rewrite script according to corrections provided on google drive and send it back on google drive (21/2)</p> <p>-General conversation: Practice topic 5 to 10</p>	<p>IGCSE Past Papers Oct-Nov 2019 Reading &amp; listening paper (21/2)</p> <p>Writing paper (28/2) (PDF documents on Managebac)</p> <p>Role play: Practice for assessment after school suspension.</p>
GCSE Chinese additional lesson for 4IB students who take French:	<p>Read Textbook Chapter 5 (passage 1), Chapter 6 (passage 2) &amp; Chapter12 (passage 2)</p> <p>Listen to the recordings of Chapter 5, 6 &amp; 12 vocabulary and passages on google drive (Recordings will be ready by Friday)</p>	<p>GCSE Chinese Vocabulary Book (Higher tier vocab)</p>	<p>Preparation of speaking practice paper (can do it on 1 side of A4 paper) (soft copy of question on google drive)</p> <p>AND record two one-minute presentations for Theme 2: travel &amp; Theme 5: environmental issues (28/2)</p>

			<p>Paper practices:</p> <ul style="list-style-type: none"> <li>- GCSE Listening Past paper 2015, 2016</li> <li>- GCSE Reading Past paper 2015, 2016</li> <li>- GCSE Writing practice paper (can do it on paper, soft copy of question paper on google drive) (2/3)</li> </ul>
Mathematics	<p>Math lesson every day (Teaching video on Managebac)</p> <p>Focusing on Chapter 9 (Non right angled triangle) &amp; Chapter 10 (Points in space)</p>	Nil	<p>5-10 questions each lesson (Students should upload their homework to Managebac after each lesson.)</p>
Economics	<p>Self-made video: National income</p> <p>Self-made video: ADAS model</p>	Self-made video: Externality	<p>1 Macroeconomics Worksheet (ADAS model) (20/2)</p> <p>2 essays (assigned before CNY holiday) (27/2)</p>
Geography	Read Textbook Topic 2.2-2.3	Revise all previous topics covered	Complete all outstanding tasks on Managebac (2/3)
Physics	Read notes on Projectile Motion	Nil	Circular Motion IB Past paper (2/3)
Chemistry	<p>Chemists Online Self-study Scheme (finish at least 9 seminars)</p> <p>Complete Note 4: Chemical change Videos will be provided as guidance and reference for Notes 4</p>	<p>Revise all Exam type questions in "Practice Question Booklet" for Note 2 and 3 (Structure, bonding and properties)(1/3)</p>	Complete "Practice Question Booklet for Note 4" (1/3)

	List of reading materials (e.g. useful website, online learning platform) will be released as extended part (1/3)		
Biology	Watch screen recording with voice over for Topic 6.2-6.5	Nil	Questions highlighted (Topic 6.2-6.5) in the Past paper booklet (2/3)
Research Methodology	Nil	Nil	<p>Project: Rethink your project to work around the current restrictions. Record in your process journal. Look through Tasking action 1.1, 1.2, 1.3. (2/3)</p> <p>Make a Google appointment with Mr Chan to discuss the project. Google calendar link:  <a href="https://calendar.google.com/calendar/s/elfsched?sstoken=UU1PMjFIREdjUnd1fGRIZmF1bHR8NTViNjM4Nzk0MWE1NjMxMmQyOTBjNzhmZGI0ZGFjN2I">https://calendar.google.com/calendar/s/elfsched?sstoken=UU1PMjFIREdjUnd1fGRIZmF1bHR8NTViNjM4Nzk0MWE1NjMxMmQyOTBjNzhmZGI0ZGFjN2I</a></p>

## **5IB Learning tasks, revision tasks and assignments during the school suspension period (17/2 to 1/3)**

<b>Subjects</b>	<b>Learning tasks</b>	<b>Revision tasks</b>	<b>Assignments</b>
English A	Lessons on Zoom. Additional learning material uploaded to Google Drive. (Detailed communication in class group)	Nil	Complete worksheets on Watchmen in Google Drive (2/3)
English B	<p>Discussion about ‘What can we learn about a culture through its artistic expression?’ based on reading text on Pg. 93. Google Meet Discussion on 19/2</p> <p>Listening task on Textbook p. 95. Take a screenshot of the results and upload to Managebac.</p> <p>Listening Journal: How art gives shape to cultural change – Link uploaded to Managebac.</p> <p>Discussion about ‘What qualities do you need to become a good musician/ actor/ any kind of artist?’ based on texts located by students. Google Meet Discussion on 21/2</p>	Nil	<p>Textbook Unit 3: Artistic Expression Reading Comprehension p. 94-95 (17/2)</p> <p>Sentence Making based on vocabulary ‘Movie Review: ‘Sing Street...’’. Upload the word document to Managebac. (19/2)</p> <p>Find texts to share with classmates about ‘What qualities do you need to become a good musician/ actor/ any kind of artist?’ Upload your articles to google drive. (20/2)</p> <p>Research and make a mind map / jot down notes for the topic: What can we learn about a culture through its artistic expression? (21/2)</p>

	<p>Discussion about ‘What can we learn about a culture through its artistic expression?’ Google Meet Discussion on 24/2</p> <p>Presentations by Difan for Chapter 1 followed by discussion of key ideas and spot IOA texts and Chapter 2 by Prima followed by discussion of key ideas and spot IOA texts. Google Meet Discussion on 25/2</p>		<p>Pre-lesson Preparation – Go through Lord of the Flies Chapter 1 &amp; 2 (CNY holiday work completed) and go through PowerPoints uploaded to Google Drive prepared by your classmates. (24/2)</p> <p>Sentence Making with vocabulary items for Chapter 1 &amp; 2 and upload to Managebac. (25/2)</p> <p>Pre-lesson Preparation: Textbook p. 102-104 – Analyse how to write a good review. (26/2)</p> <p>Writing a Film Review. Complete and upload to Managebac (2/3)</p>
Chinese A:L	<p>完成閱讀《竇娥冤》PPT</p> <p>閱讀《苔絲》1、2章</p>	Nil	<p>完成《竇娥冤》工作紙 (2/3) (ppt 及工作紙會上傳 Google，學生可下載)</p>
Chinese A:L&L	<p>完成閱讀《竇娥冤》PPT</p> <p>ZOOM 網上教學及討論</p> <p>完成閱讀傳記範文</p>	Nil	<p>搜尋自己喜歡的傳記文章並上傳至 Google (24/2)</p> <p>完成《竇娥冤》工作紙 (2/3) (ppt 及工作紙會上傳 Google，學生可下載)</p>

Chinese B	<p>Read Textbook Chapter 6 &amp;7, write down vocabulary in notebook (check after the suspension)</p> <p>Finish the reading comprehension exercises in Chapter 6 &amp;7 p.78-83, 96-99, 102-103</p> <p>Listen to the recording of Ch.6-7 vocabulary and passage in managebac or google drive</p>	Revise Unit 2 Chapter 4-6 vocabulary items and sentence patterns	<p>Finish worksheets of Chapter 6 &amp; 7 (see google drive) (28/2)</p> <p>Read and record Chapter 6 &amp; 7 passages and upload the recordings to managebac (28/2)</p> <p>Copy 10 vocabulary from Chapter 6 &amp; 7 respectively (each vocabulary 3 times) (can do it on paper) (2/3)</p> <p>Composition - blog: a movie review (details refer to google drive) (2/3)</p>
French B	<p>Read Textbook Topic: Experiences: Récits, Rites, Traditions, p.256-299</p> <p>Read lessons and exercises WS on managebac for Grammar: Imperative, subjunctive and relative pronouns</p>	Revise all grammar points	Do research, reading and writing tasks posted on Managebac (2/3)
Mathematics: AI SL	Self-made video: t test & hypothesis testing	Nil	Practice questions set 2 (27/2)
Mathematics: AI HL	<p>Self-made video: t test, hypothesis testing &amp; complex number</p> <p>Bonus self-made video: SIR model in relation to the coronavirus</p>	Nil	Practice questions set 2 (27/2)

Mathematics: AA SL	Math lesson every day (Teaching video on Managebac) Focusing on Chapter 10 (Proof) & Chapter 11(Introduction to differential calculus)	Nil	5-10 questions each lesson (Students should upload their homework to Managebac after each lesson.)
Mathematics: AA HL	Math lesson every day (Teaching video on Managebac) Focusing on Chapter 9 (Proof), Chapter 10 (Proof by mathematical induction), Chapter 15 (Limit) & Chapter 16 (Differential calculus)	Nil	5-10 questions each lesson (Students should upload their homework to Managebac after each lesson)
Economics SL	Self-made video of Chapter 14	Revise Chapter 12 to 14	2018 Nov SL Paper 1 Q1 and 4 (essay plans) (25/2)  2018 Nov SL Paper 2 Q1 (25/2)
Economics HL	Self-made video of Chapter 6 & 7	Revise Chapter 12 to 14	2018 Nov HL Paper 1 Q1 and 4 (essay plans) (25/2)  2018 Nov HL Paper 2 Q1 (25/2)  2018 Nov HL Paper 3 Q1 (25/2)
Geography	Read Textbook Topic 3.2-3.3	Revise all previous topics covered	Complete all outstanding tasks on Managebac (2/3)
Physics	Read notes for Topic 4.4: Wave behavior Part 2	Chapter Test for Topic C.1-C.3 after suspension	Topic 4.4 part 2 assignment with self- check (2/3)
Chemistry SL	Read Textbook Chapter 5.3 (Complete by 1/3) (Make sure you can memorise all	Nil	Workbook Chapter 5.3 (1/3)

	<p>definitions of different enthalpy changes and calculate the enthalpy changes, and DO NOT OMIT ANY STATE SYMBOL in this chapter!)</p> <p>You may find the video clips on this site useful:</p> <p><a href="https://www.msjchem.com/topic-5-energetics.html">https://www.msjchem.com/topic-5-energetics.html</a>)</p>		
Chemistry HL	<p>Read Textbook Chapter 5.3 (1/3) (Make sure you can memorise all definitions of different enthalpy changes and calculate the enthalpy changes, and DO NOT OMIT ANY STATE SYMBOL in this chapter! )</p> <p>You may find the video clips on this site useful:</p> <p><a href="https://www.msjchem.com/topic-5-energetics.html">https://www.msjchem.com/topic-5-energetics.html</a>)</p> <p>Read Textbook Chapter 5.4 (1/3) (<a href="https://www.msjchem.com/topic-15-energetics-hl.html">https://www.msjchem.com/topic-15-energetics-hl.html</a>. DO NOT OMIT ANY STATE SYMBOL! Make sure you can construct Born-Haber cycle! (Need to complete 5.3 by 23/2)</p>	Nil	<p>Workbook Chapter 5.3 (1/3)</p> <p>Workbook Chapter 5.4 (1/3)</p>
Biology SL	<p>Read powerpoint with voice-over (Topic 5.4)</p>	Nil	<p>Questions highlighted (Topic 5.4) in the Past paper booklet (2/3)</p>

			<p>Google drive Link:  <a href="https://drive.google.com/drive/folders/16NPsS9TxeH8W6cG1ylkLvfgWZhNOx3vp?usp=sharing">https://drive.google.com/drive/folders/16NPsS9TxeH8W6cG1ylkLvfgWZhNOx3vp?usp=sharing</a></p>
Biology HL	<p>Read powerpoint with voice-over  (Topic 5.4, 10.3, 11.3, 11.4)</p>	Nil	<p>Questions highlighted (Topic 5.4, 10.3, 11.3, 11.4) in the Past paper booklet (2/3)</p> <p>Google drive Link:  <a href="https://drive.google.com/drive/folders/16NPsS9TxeH8W6cG1ylkLvfgWZhNOx3vp?usp=sharing">https://drive.google.com/drive/folders/16NPsS9TxeH8W6cG1ylkLvfgWZhNOx3vp?usp=sharing</a></p>
Theory of Knowledge	<p>Learning tasks: Read and watch videos about the Area of Knowledge of The Arts  <a href="http://sohowdoweknow.weebly.com/the-arts.html">http://sohowdoweknow.weebly.com/the-arts.html</a>  Sections:  - by Feb 22: “The Arts”, “Introductory Activities to The Arts in TOK”, “The historical development of the arts”  - by Feb 29: “Links between the arts and other AOKs”, “Art and the ways of knowing”</p>	Nil	<p>Revisit and respond (write max 100 words on each) to the initial preliminary questions about arts: (2/3)</p> <p>What is art? What isn't?  What is the object of study in the arts?  What is beauty? Is it universal?  What knowledge can you gain from the arts?  Do you need language to understand or interpret art?  What is the relationship between truth and beauty?  How and why do the arts evolve?  What are the boundaries between the arts and other disciplines?  Is art culturally specific?  Which ways of knowing are most/least</p>

			<p>important in the arts?</p> <p>What methods to artists use to create art?</p> <p>What methods do artists/art critics (the audience) use to gain knowledge from art?</p> <p>What are the strengths or limits of the arts regarding the contribution of knowledge as a whole?</p> <p>What is the relationship between individual and shared knowledge in the arts?</p>
Extended Essay	Nil	Nil	Nil

## **6IB Learning tasks, revision tasks and assignments during the school suspension period (17/2 to 1/3)**

<b>Subjects</b>	<b>Learning tasks</b>	<b>Revision tasks</b>	<b>Assignments</b>
English A	Nil	Re-read Salesman, Streetcar and Long Day's  “Writing unseen commentary” Exercises in Parts 1-5	Paper 2 Past paper questions handout “Dramatic Techniques” category: plan and write essays (6/3)
English B	Nil	Listening practice (26/2)	Nil
Chinese A:L	Nil	細讀，熟記三本書之筆記，並整理出自己的筆記	卷一寫作一篇 (6/3)  卷二寫作一篇 (6/3)
Chinese B HL	Nil	Revise formats of all writing genres & vocabulary items	Corrections on previous compositions (2/3)
Chinese B SL	Nil	Revise all vocabulary items and sentence patterns	Past paper 1 2018 May & 2019 May Paper 1 (6/3)  2 essays (6/3)
French B	Nil	Revise all vocabulary & grammar items	Past Papers Nov 2015,16 Paper 1&2 (2 Mar)
Mathematics SL	Nil	Self made video: M2019 TZ1 P1 explanation Self made video : M2019 TZ1 P2 explanation Self made video: revision mind map + techniques by topic (2 topics per day)	2019 May TZ1 P1 + P2 (7 Mar)  Topic-based question sets (around 5 questions per topic, finish per day after each topic based video)

Mathematics HL	Nil	Math lesson every day (Teaching video on Managebac or Past paper drilling on 2017-2018 past papers) Focusing on topic revision: Probability and statistics, Algebra and function	5-10 questions each lesson (Students should upload their homework to Managebac after each lesson.)
Economics SL	Online lesson by YouTube live streaming  Individual follow-up of IA and EE	Recite definitions, diagrams and examples	2017 May SL TZ1 Paper 1 Q4 (essay plans) (11/3)  2016 Nov SL TZ0 Paper 1 Q3 (essay plans) (25/3)
Economics HL	Online lesson by YouTube live streaming  Individual follow-up of IA and EE	Recite definitions, diagrams and examples  Revisit all HL chapters/ concepts and make notes	2017 May HL TZ1 Paper 1 Q2 (essay plans) (11/3)  2018 May HL TZ2 Paper 1 Q2 (essay plans) (25/3)
Geography	Nil	Whole IB exam syllabus	IA Amendment (according to schedule from tutor)
Physics	Nil	Nil	IA Amendment All 2016-2018 May paper 1 (All paper 1 will be completed through google form, link will be posted on managebac) (6/3)
Chemistry	Individual online IA Consultation (30 min per students)	Weekly 1-hour online Q & A Session	Amendment on IA (Before next individual consultation in Mar)
Biology SL / HL	Nil	Whole IB exam syllabus	Amendment on IA (6/3)

Visual Arts	Individual follow-up (contact each student on 18/2, 21/2, 25/2)	Nil	<p>Exhibition curatorial rationale (maximum 700 words) and Artwork description &amp; intention (maximum 500 characters for each artwork)</p> <ul style="list-style-type: none"> <li>- Good reference of rationale and description writing:  <a href="https://drive.google.com/file/d/1Dcetd1BaGdfiHCay21oTHRevxQsfkuwP/view?usp=sharing">https://drive.google.com/file/d/1Dcetd1BaGdfiHCay21oTHRevxQsfkuwP/view?usp=sharing</a></li> <li>- Students need to put their writings into their own folder before 15/2, feedback will be given before 18/2, students modify their writings and submit the final version on 2/3.</li> </ul> <p>Artworks for exhibition</p> <ul style="list-style-type: none"> <li>-Minimum: 8 pcs</li> <li>-Maximum: 11 pcs</li> <li>-deadline: 2/3</li> <li>- Artwork sample in Exhibition:  <a href="https://drive.google.com/open?id=1ILObniqwFUQ5yE5ZPeUltiYgAsHjzJ4j">https://drive.google.com/open?id=1ILObniqwFUQ5yE5ZPeUltiYgAsHjzJ4j</a></li> <li>- Students can send the process photos to teacher for consultation at any time, teacher will feedback individually.</li> </ul>
TOK	Nil	Nil	Nil
EE	Nil	Nil	Nil