

How to access the online learning materials in EClass?

The screenshot displays the EClass HKDSE Mathematics interface. At the top left, the logo "EClass HKDSE Mathematics" is visible. The user's name "Student CAI LINYING" is shown in the top right. Below the logo, there are two teacher profiles: Mr Cheung Tsun Kit and Ms Ching Mei Ah. A navigation bar contains several icons: "Resources" (circled in red), "eContent", "Assessment", "Forum", and "Member". Below the navigation bar, there are three main sections: "Calendar", "Announcement", and "Recent Assessments". The "Calendar" section shows a calendar for February 2020 with no events. The "Announcement" section shows "No record(s) at this moment." The "Recent Assessments" section shows a table with no records. The Windows taskbar is visible at the bottom, showing the search bar and various application icons.

Resources

Click on the "Resources" icon

Calendar | Schedule | Course Outline

February 2020

S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February - Events (0)

No events are created.

No event info was found

Announcement | Poll | Surveys

No record(s) at this moment.

more....

Recent Assessments

#	Name	Type	No. of Phase	End	Status
No record(s) at this moment.					

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/eclass_files.php

Type here to search

22:30
1/2/2020

Mr Cheung Tsun Kit
Ms Ching Mei Ah

Resources eContent Assessment Forum Member

Home > Resource > eClass Files

eClass Files Web Links

Directory New Folder Create File Upload File Search

HKDSE Mathematics (5)
Reference Files
Group

Click on the "Reference Files"

File Usage

Reference Files	30	7	28.28 MB
Public Files	0	0	0.00 MB
Group	0	20	0.00 MB
Total Used:	30	27	28.28 MB

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=

Windows taskbar with search bar, icons for Edge, File Explorer, Mail, Chrome, Photoshop, and system tray with date 1/2/2020 and time 22:43.

Mr Cheung Tsun Kit
Ms Ching Mei Ah

Resources eContent Assessment Forum Member

Home > Resource > eClass Files

eClass Files Web Links

Directory

New Folder Create File Upload File Search

Name	Size	Access	Group	All	Last Modified
5B_5C Maths	322 KB			R	2008-10-28 10:37:04
F4 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	4,148 KB		R	R	2020-02-01 21:00:31
F4 Mathematics Online Learning Materials (3 Feb to 16 Feb)	5,309 KB		R	R	2020-02-01 20:56:14
F5 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	8,096 KB		R	R	2020-02-01 21:01:02
F5 Mathematics Online Learning Materials (3 Feb to 16 Feb)	8,505 KB		R	R	2020-02-01 20:56:52
F6 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	1,205 KB		R	R	2020-02-01 21:01:28
F6 Mathematics Online Learning Materials (3 Feb to 16 Feb)	1,370 KB		R	R	2020-02-01 20:59:22

Click on your level and subject

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=

Mr Cheung Tsun Kit
Ms Ching Mei Ah

Resources eContent Assessment Forum Member

Home > Resource > eClass Files

eClass Files Web Links

Directory

New Folder Create File Upload File Search

Name	Size	Access	Group	All	Last Modified
Reference Files					
5B, 5D Maths					
F4 M1 M2 Online					
F4 Mathematics O					
F5 M1 M2 Online					
F5 Mathematics O					
F6 M1 M2 Online					
F6 Mathematics O					
Public Files					
Group					
1920_CNY_Online Learning_F4 Maths_Learning Tasks & Assignment_0302.pdf	4,634 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 1_0302.pdf	263 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 2_0302.pdf	398 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_Mathematics (0302 to 1602).pdf	14 KB	R	R		2020-02-01 21:05:56

The online learning materials were uploaded here.

F.1 learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)

Subjects	Learning tasks	Revision tasks	Assignments
Chinese Language	<p>-預習文言代詞：指示代詞</p> <p>-預習：《湖心亭看雪》（EClass 下載）</p> <p>注意事項 ⚠️</p> <p>有關中文科專題報告（小組學習活動）：</p> <p>-中文專題報告不用交，不用外出討論！</p> <p>-網上的指引是關於專題報告的準備工作如：分組名單、定題目、報告分工（不用見面討論的）。</p> <p>-中一同學的網上學習指引中並沒有專題報告。即便老師假前口頭交代要做，現在也是不需要做的，一切以網上指引版為準。</p>	<p>-溫習文言代詞：第一人稱、第二人稱和第三人稱</p>	<p>-語譯：《湖心亭看雪》（EClass 下載）</p> <p>-成語(10個) (21-30)：抄寫三遍，各造一個句子，做在中練本上（沒有中練本可以抄在單行紙上）</p> <p>-語文運用：分號、連詞、介詞、著色詞(啟思書下冊 P.6.33-6.36)；修辭：明喻、擬人、擬物、疊字(啟思書下冊 P.6.37-6.39) 設問、反問、借喻、排比</p>

<p>GCSE Chinese</p>	<p>(Ms Li's group) -Read textbook Chapter 4-5</p> <p>-Listen to the recording of Chapter 4-5 vocabulary and passage in EClass or https://drive.google.com/drive/folders/1JHthq4S778-V11L9GGgLo44FC2RJI6r?usp=sharing (recording will be ready by 10/2)</p> <p>-Read 《西遊記》第二章</p> <p>(Ms Kan's group) -Read Textbook Chapter 4-5</p> <p>-Listen to the recording of Chapter 4-5 vocabulary and passage in EClass or https://drive.google.com/drive/folders/1b-4A24BBuLW5cjuUMJqfj92PTuEePeAC?usp=sharing (recordings will be ready by 10/2)</p> <p>-Read 《西遊記》第三章 (Journey to the West Chapter 3) (glossary will be attached) (soft copy and glossary will be ready by 10/2 in EClass or https://drive.google.com/drive/folders/1b-4A24BBuLW5cjuUMJqfj92PTuEePeAC?usp=sharing)</p>	<p>(Ms Li's group) Nil</p> <p>(Ms Kan's group) -Textbook Chapter 4 (passage 1)</p>	<p>(Ms Li's group) -Online learning platform (altogether 8 exercises) (given before holiday) (deadline: 28/2)</p> <p>-Listening journal x2 (can do it on paper) (deadline: the first lesson after holiday)</p> <p>-Copy Chapter 4-5 vocabulary (each vocabulary 3 times) (can do it on paper) (check after the holiday)</p> <p>-Finish gratitude letter.</p> <p>-Read and record Chapter 4-5 (both passages 1 and 2, all together 4 passages) and send the recordings to email: licuiwen@hotmail.com (deadline: 28/2)</p> <p>-Collect at least 10 new words you like from 《西遊記》第二章 and make one sentence with each word</p> <p>-Optional: Practise retelling 《西遊記》第二章 in you own words in Chinese (students who volunteer and perform well in the first lesson after holiday will get special gifts)</p>
-------------------------	--	--	--

			<p>(Ms Kan's group)</p> <ul style="list-style-type: none">-Listening journal x2 (given before holiday) (deadline: the first lesson after holiday)-Composition 4 correction (deadline: the first lesson after holiday)-Online learning platform (altogether 6 exercises) (deadline: the first lesson after holiday)-Read and record Chapter 4-5 vocabulary and passage and upload the recordings to https://drive.google.com/drive/folders/1b-4A24BBuLW5cjuUMJqfj92PTuEePeAC?usp=sharing (deadline: 1/3)-Copy Chapter 4-5 vocabulary (each vocabulary 3 times) (can do it on paper) (deadline: the first lesson after holiday) *According to the instruction in EClass or https://drive.google.com/drive/folders/1b-4A24BBuLW5cjuUMJqfj92PTuEePeAC?usp=sharing (files will be ready by 10/2)
--	--	--	---

<p>English Language</p>	<p>-Follow-up work on 3-16/2 learning tasks: (Deadline: on or before 19/2)</p> <ol style="list-style-type: none"> 1. Check TA 16 & 17 and ask questions on EClass forum*. (20 minutes) 2. Complete a vocabulary quiz on TA 16, 17 & NA 7 on EClass assessment#. (20 minutes) 3. Do a recording of reading aloud a self-selected text from TA 16, 17 & NA 7 for 3 minutes on EClass assessment. (15 minutes) <p>-New learning tasks:</p> <ol style="list-style-type: none"> 1. With reference to NA 7, do research on what traditional festivals are unpopular in Hong Kong and why you think they should be preserved. Share your research ideas on EClass forum on or before 21/2. A writing task will be released after online discussion. (1 Hour) 2. Read TA 19 & 21 and complete exercises on P.114-117 and P.126-129. (1 hour) 3. Read NA 8 and answer selected discussion questions by your English teacher on EClass forum on or before 26/2. (45 minutes) <p>*# Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>	<p>-Listen to the audio tracks of JTA 19 & 21 (10 minutes per day)</p> <p>-Study the selected vocabulary in JTA 19 & 21 and NA 8 (Refer to the vocabulary list uploaded on EClass) (20 minutes per day)</p> <p>-Do a recording of reading aloud a self-selected text from TA 19, 21 & NA 8 for 3 minutes on EClass assessment on or before 28/2. (15 minutes)</p>	<p>-Grammar Book Units 16 - 17 (30 mins each chapter: 1 Hour)</p> <p>-Composition (topic will be released after class online discussion). Submit your composition to your English teacher via EClass email on or before 24/2. (1 Hour)</p>
-------------------------	--	---	--

French	<p>-Textbook Unit 6 and 7 (Vocabulary and grammar) (Support documents/Worksheets) (Via EClass and email)</p>	<p>-Support documents/Worksheets (Via EClass and email)</p>	<p>-Textbook Unit 7 Exercises (except listening and writing)</p> <p>-For writing Exercises, do only P.81, Exercise 3 and P.87, Exercise 7</p> <p>-Workbook Unit 7</p> <p>-Worksheets: 7/1 (En ville 1) and 7/6 (En ville2):19/2 7/5 (C'est où?): 21/2 7/9 (Aller):24/2</p> <p>-Composition: "Ecrire un e-mail sur sa ville":28/2</p>
Mathematics	<p>-Textbook Chapter 9.2 Concepts of Polynomials Chapter 9.3 Arrangement of Terms of a Polynomial Chapter 9.4 Additional and Substraction of Polynomials</p>	<p>-Revision Material 1-Chapter 2 Introduction to Algebra</p> <p>-Revision Material 2-Chapter 6 Percentages (Via EClass and email)</p>	<p>-Textbook Exercise 9D (Q1-19) Exercise 9E (Q1-26)</p>
Integrated Science	<p>-Read <i>Energy brief notes</i> (EClass)</p> <p>-Read Chapter 5 textbook (P.83-87, 88-97)</p> <p>-*Watch video clips of Experiment 5.1A (available at https://science- js.pearson.com.hk/resources-by-chapter/5- energy/)</p> <p>-Read Chapter 5 textbook (P.98-103)</p> <p>-*Watch video clip of Experiment 5.1B</p>	<p>-Complete the following parts of Chapter 5 textbook:</p> <p>Checkpoint 5.1A on P.87 Checkpoint 5.1B on P.97 Checkpoint 5.1C on P.103 Skill Training 5.2A on P.109 Skill Training 5.2B on P.112 Checkpoint 5.4 on P.144</p>	<p>Chapter 5 workbook P.37-49</p>

	<p>(available at https://science-js.pearson.com.hk/resources-by-chapter/5-energy/)</p> <p>-Read Chapter 5 textbook (P.104-113)</p> <p>-Read Chapter 5 textbook (P.135-144)</p> <p>*For accessing the <i>Active Science</i> online resources provided by Pearson, students need to open an account for it. For details, students may refer to an excel file uploaded to EClass.</p>		
Computer Literacy	-Online eBook (Topic: Google Search) (1.5 Hours) (EClass)	-Online eBook (All the exercises & Check Points in eBook) (45Minutes) (EClass)	-Online eBook (All the activities and tasks in eBook) (1.5Hours) (EClass)
History	-Notes – Topic 12 The Ancient Greek Civilization (V) & Topic 13 The Ancient Greek Civilization (VI) (Refer to Textbook: Life in Ancient Greco-Roman Civilization P.18, 30-37)	Nil	-DBQ 5 (Submit on 2/3)
Chinese History	-第5章第1節 東漢盛世及戚宦政治	Nil	-作業 P.9-10 (需對答案及改正，答案已上傳到 Eclass) -閱讀冊：公孫弘大器晚成 P.3-4
Geography	-Read textbook Unit 6.2 -PLP workbook 6.2 (EClass)	Nil	-Quiz 6.2 -Workbook DBQ 1 (EClass)

Visual Arts	-Mask Design (PowerPoint in EClass)	-Nil	-Mask Design Worksheet (EClass) # Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.
-------------	-------------------------------------	------	--

F.2 learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	<p>-預習借物抒情的概念，學習《愛蓮說》，完成工作紙並背誦篇章 自學文化小冊子【義】，背誦【義】的句子，並完成練習題目</p> <p>注意事項 ⚠️ 有關中文科專題報告 (小組學習活動)：</p> <p>-中文專題報告不用交，不用外出討論，特殊時期，大家待在家中最安全，也不要讓家人擔心，如果需要討論可以與朋友語音或視頻</p> <p>-網上的指引是關於專題報告的準備工作如：分組名單、定題目、報告分工，不用見面討論</p>	<p>-複習文言篇章中字詞《桃花源記》《醉翁亭記》《陋室銘》《葉公好龍》</p>	<p>-專書小組報告准备工作</p> <p>-文言文練習冊二篇 (練習五、六)</p> <p>-課外讀物推薦 (針對想要提高文言文的同學)： 世說新語，故事短小有趣，有文言文也有翻譯： http://edba.ncl.edu.tw/ChijonTsai/TALES/TALES_menu.htm</p> <p>-蔡志忠漫畫改編大全： http://edba.ncl.edu.tw/ChijonTsai/TSAICAT.htm</p>
GCSE Chinese	<p>(Ms Mak's group) -Read Textbook Chapter 4-5 and write down vocabulary in notebook (check after the holiday)</p> <p>-Listen to the recording of Chapter 4-5 vocabulary and passage in EClass or https://drive.google.com/drive/folders/1JHthq4S778-V11L9GGgLo44FC2RJId6r?usp=sharing</p>	<p>(Ms Mak's group): Nil</p> <p>(Ms Kan's group): Nil</p>	<p>(Ms Mak's group): -Online learning platform (altogether 8 exercises) (given before holiday) (deadline: 28/2)</p> <p>-Composition 3 correction (deadline: the first lesson after holiday)</p>

	<p>(recording will be ready by 10/2)</p> <p>-Read 《西遊記》第七章</p> <p>(Ms Kan's group)</p> <p>-Read textbook Chapter 4-5</p> <p>-Listen to the recording of Chapter 4-5 vocabulary and passage in EClass or https://drive.google.com/drive/folders/1kt4WEVVWvOR8Zb1UubRMY34wxrrfrImm?usp=sharing (recordings will be ready by 10/2)</p> <p>-Read 《西遊記》第七章 (soft copy will be ready by 10/2 in EClass or https://drive.google.com/drive/folders/1kt4WEVVWvOR8Zb1UubRMY34wxrrfrImm?usp=sharing)</p>		<p>-Listening journal x2 (can do it on paper) (deadline: the first lesson after holiday)</p> <p>-Copy Chapter 4-5 vocabulary (each vocabulary 3 times) (can do it on paper) (deadline: the first lesson after holiday)</p> <p>-Read and record Chapter 4-5 (both passages 1 and 2, all together 4 passages) and upload the recordings to https://drive.google.com/drive/folders/17FgE8oHf2u31XEn_qqtALFIXE9906tWR?usp=sharing (deadline: 28/2)</p> <p>(Ms Kan's group):</p> <p>-Listening journal x2 (given before holiday) (deadline: the first lesson after holiday)</p> <p>-Composition 3 correction (given before holiday) (deadline: the first lesson after holiday)</p> <p>-Online learning platform (altogether 6 exercises) (deadline: the first lesson after holiday)</p> <p>-Copy Chapter 4-5 vocabulary ' (each vocabulary 3 times) (can do it on paper) (deadline: the first lesson after holiday)</p>
--	--	--	---

			<p>*According to the instruction in eclass or https://drive.google.com/drive/folders/1kt4WEVvWvOR8Zb1UubRMY34wxrrfrImm?usp=sharing (files will be ready by 10/2)</p> <p>-Sentence making (at least 15 characters) (can do it on composition book or paper) (deadline: the first lesson after holiday)</p> <p>*According to the instruction in eclass or https://drive.google.com/drive/folders/1kt4WEVvWvOR8Zb1UubRMY34wxrrfrImm?usp=sharing (files will be ready by 10/2)</p>
English Language	<p>-Follow-up work on 3-16/2 learning tasks: (Deadline: on or before 19/2)</p> <p>1.Check TA 13 & 15 and ask questions on EClass forum*. (20 minutes)</p> <p>2.Complete a vocabulary quiz on TA 13, 15 & NA 5 on EClass assessment#. (20 minutes)</p> <p>3.Do a recording of reading aloud a self-selected text from TA 13, 15 & NA 5 for 3 minutes on EClass assessment. (15 minutes)</p> <p>-New learning tasks:</p> <p>1.With reference to NA 5, do research on one endangered animal in the world. Share your research ideas on EClass forum on or before 21/2. A writing task will be released</p>	<p>-Listen to the audio tracks of JTA 16 & 18 (10 minutes per day)</p> <p>-Study the selected vocabulary in JTA 16 & 18 and NA 6 (Refer to the vocabulary list uploaded on EClass) (20 minutes per day)</p> <p>-Do a recording of reading aloud a self-selected text from TA 16, 18 & NA 6 for 3 minutes on EClass assessment on or before 28/2. (15 minutes)</p>	<p>-Grammar Book Unit 9 (30 min)</p> <p>-Composition (topic will be released after class online discussion). Submit your composition to your English teacher via EClass email on or before 24/2. (1 Hour)</p>

	<p>after online discussion. (1 Hour) 2.Read TA 16 & 18 and complete exercises on P.100-103 and P.112-115. (1 Hour) 3.Read NA 6 and answer selected discussion questions by your English teacher on EClass forum on or before 26/2. (45 minutes)</p> <p>*# Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>		
French	-Textbook Unit 6: Envoyage (Vocabulary P.101 and grammar P.90,92,95)	-Textbook Unit 5&6 Support documents/Worksheets (Via EClass and email)	<p>-Textbook Unit 6 Exercises (Ex.2a P.88,Ex.1 P.90, Ex.5 P.91, Ex.2 P.92, Ex.4a P.93, Ex.5&6 P.95, Ex.1a&b P.96, Ex.3 P.97, Ex.2 P.98)</p> <p>-Workbook Unit 6 (Ex.3 P.37, Ex.1 P.38, Ex.1 P.39, Ex.1&2 P.40, Ex.2 P.41, Ex.1 P.42)</p> <p>-Essay Mme YU:Préférez-vous manger à la maison ou au restaurant? Qu'est-ce que vous aimez manger? (100 mots)</p> <p>Mme Sibony: See word document on EClass:28/2</p> <p>-Worksheet "On prend le train":9/2</p>

			<p>-Worksheet “Passe compose” 1 et 2 :20/2</p> <p>-Worksheet “Carte postale” et</p> <p>-Worksheet “Revisions”:25/2</p>
Mathematics	<p>-Textbook Chapter 7.1 Sum of Interior Angles of a Polygon Chapter 7.2 Sum of Exterior Angles of a Convex Polygon</p>	<p>-Revision Material 1-Chapter 1 Identities and Factorization</p> <p>-Revision Material 2-Chapter 3 Rate and Ratio (Via EClass and email)</p>	<p>-Textbook Exercise 7A (Q1-33) Exercise 7B (Q1-24)</p>
Integrated Science	<p>-Read Chapter 9 textbook P.7-13</p> <p>-Read Chapter 9 textbook P.14-20</p> <p>-*Watch video clip of Experiment 9.2A (available at https://science-js.pearson.com.hk/resources-by-chapter/9-common-acids-and-alkali/)</p> <p>-Read Chapter 9 textbook P.20—28</p> <p>-*Watch video clip of Experiment 9.2B (available at https://science-js.pearson.com.hk/resources-by-chapter/9-common-acids-and-alkali/)</p> <p>-Read Chapter 9 textbook P.30-39</p> <p>-*Watch video clip of Experiment 9.2D (available at https://science-js.pearson.com.hk/resources-by-chapter/9-common-acids-and-alkali/)</p>	<p>-Complete the following parts of Chapter 9 textbook:</p> <p>Checkpoint 9.1 on P.13 Checkpoint 9.2A on P.20 Checkpoint 9.2B on P.29 Checkpoint 9.2C on P.35</p>	<p>-Chapter 9 Extension Worksheet 1 (which has been uploaded to EClass)</p> <p>-Chapter 9 workbook P.1-7, 23, 26</p>

	<p>common-acids-and-alkali/</p> <p>*For accessing the <i>Active Science</i> online resources provided by Pearson, students need to open an account for it. For details, students may refer to an excel file uploaded to EClass.</p>		
Liberal Studies	<p>-Read Textbook P.31-35, 37 and complete the consolidation exercises (Self-check, answers will be uploaded after 1/3)</p> <p>-Watch the videos about The "Cost" Of Globalization</p>	<p>-Watch the video “Globalization explained (explainity® explainer video)” to understand the definition of globalisation and driving force of globalisation</p>	<p>-Complete Textbook’s exercise P.32 and P.35: Cartoon analysis exercise (complete on Textbook and check when school resumes)</p> <p>-Worksheet for video tasks (Self-check, answers will be uploaded after 1/3)</p> <p>-Search one example from the world to illustrate one benefit and one problem of economic globalisation mentioned in textbook respectively (Optional bonus question, submit to LS teachers via EClass)</p>
Computer Literacy	<p>-Textbook CP21-23 (Web Authoring-Wix)</p> <p>-Online eBook (Wix Tutorial) (1.5 Hours) (EClass)</p>	Nil	<p>-Create your personal website using Wix (https://www.wix.com) (1.5 Hours)</p>
History	<p>-Notes – Topic 12 Course of the Revolution (I) & Topic 13 Course of the Revolution (II) (Refer to Textbook: The American Revolution P.15-20)</p>	Nil	<p>-DBQ 4 (Submit on 2/3)</p>

Chinese History	-第7章第1節 明代君主集權政治的形成	Nil	-作業 P.12-14 (需對答案及改正，答案已上載到 EClass) -作業 P.15
Economics	-Fill in the PowerPoint booklet of the following chapters: - Chapter 4 Business Cycle - Chapter 5 Chinese Economic Development (EClass)	Nil	-Homework booklet (Chapter 4 Business Cycle)- HW 1&2
Geography	-Textbook (Module 3) P.10-20	Nil	-Quiz 3.2 -Unit 3.2 classwork (EClass)
Visual Arts	-Italic Calligraphy (PowerPoint in EClass) Focus learning, good reference of how to create decoration for hand lettering: https://www.youtube.com/watch?v=x7IZMYVQGxQ	Nil	-Search 4 Italic calligraphy images (with good visual composition) and print out on A4 paper # Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.

F.3 learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	<p>-預習調查報告（可 EClass 下載）、《活著》專題報告準備工作（例如：定題目、小組分工、報告目錄、資料搜集等，不用外出討論，復課後不用提交）</p>	<p>-單元三已教內容</p>	<p>-完成《人間有情》工作紙及核對答案（可 EClass 下載）</p> <p>-完成《開卷有益》作文（謝老師組）</p> <p>-完成雙關工作紙（可 EClass 下載）</p>
GCSE Chinese	<p>(Ms Mak's group):</p> <p>-Read Textbook Chapter 5-7 and write down vocabulary in notebook (check after the holiday)</p> <p>-Listen to the recording of Chapter 5-7 vocabulary and passage in EClass or https://drive.google.com/drive/folders/1qQi12B_aL_yt4ZtcsxNsrtJ1eRDuHK3e?usp=sharing (recording will be ready by 10/2)</p> <p>-Read 《爸爸的花兒落了》(三) (p.18-19) and finish the exercises on p.20-22</p> <p>(Ms. Li's group):</p> <p>-Read Textbook Chapter 5 -7 and memorize the vocabulary lists.</p> <p>-Listen to the recording of Chapter 5-7 vocabulary and passage in EClass or</p>	<p>(Ms Mak's group):</p> <p>-Textbook Chapter 5 (passage 1)</p> <p>(Ms Li's group):</p> <p>-Read textbook Chapter 1-4</p>	<p>(Ms Mak's group):</p> <p>-Online learning platform (altogether 8 exercises) (given before holiday) (deadline: 28/2)</p> <p>-Composition 3 correction (deadline: the first lesson after holiday)</p> <p>-Listening journal x2 (can do it on paper) (deadline: the first lesson after holiday)</p> <p>-Read and record any 3 passages from Chapter 5-7 and upload the recordings to https://drive.google.com/open?id=1eMf0od1ZRsylZwwzIOhv4DaO3QmlDP83 (deadline: 28/2)</p>

	<p>https://drive.google.com/drive/folders/1qQi12B_aL_yt4ZtcsxNsrtJ1eRDuHK3e?usp=sharing (recording will be ready by 10/2)</p> <p>-Read 《爸爸的花兒落了》(三)(P.18-19) and finish the exercises on p.20-22</p>		<p>-Composition: letter to a friend about giving him/her advice of keeping pets (for details please refer to EClass mail) (deadline: the first lesson after holiday)</p> <p>(Ms Li's group):</p> <p>-Online learning platform (altogether 8 exercises) (deadline: 28/2)</p> <p>-Listening journal x2 (can do it on paper) (deadline: the first lesson after holiday)</p> <p>-Copy Chapter 5-6 vocabulary (each vocabulary 3 times) (can do it on paper) (check after the holiday)</p> <p>-Read and record any 3 passages from Ch.5-6 and send the recordings to email licuiwen@hotmail.com (deadline: 28/2)</p>
--	---	--	---

<p>English Language</p>	<p>-Follow-up work on 3-16/2 learning tasks: (Deadline: on or before 19/2)</p> <p>1.Check the answers for the reading comprehension exercises in JTA 14 & 15 and share your opinions on each topic (livestreaming & busking) on EClass forum* (20 minutes)</p> <p>2.Check the answers for Pilot (Reading) Module 1 Part A, B1 and B2 and ask questions on EClass forum if necessary (10 minutes)</p> <p>3.Complete a vocabulary quiz on JTA 14, 15 & NA 6 on EClass assessment# (20 minutes)</p> <p>-New learning tasks:</p> <p>1.Read TA 16 & 17 and complete exercises on P.104-107 and P.110-113 (1 Hour)</p> <p>2.Read NA 7 and complete a reading comprehension exercise (30 minutes)</p> <p>3.Share your opinions on each topic (advertising & cosmetic procedures) on EClass forum on or before 28/2 (20 minutes)</p> <p>*# Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>	<p>-Listen to the audio tracks of JTA 16 & 17 (10 minutes per day)</p> <p>-Study the selected vocabulary in JTA 16 & 17 and NA 6 (Refer to the vocabulary list uploaded on EClass resources/ eContent) (20 minutes per day)</p>	<p>-Grammar Book Units 14, 21 (30 minutes each chapter: 1 Hour)</p> <p>-Composition (topic will be released after class online discussion). Submit your composition to your English teacher via EClass email on or before 24/2 * (1 Hour)</p> <p>-Pick one out of two topics from the two-minute presentation question papers uploaded on EClass resources/ EContent, and do a recording of two-minute presentation on EClass assessment on or before 28/2 (5 minutes)</p>
-------------------------	--	---	--

French	-Textbook Unit 6:Bonjour le Québec (Vocabulary P.97and grammar P.89,90,93,94)	-Textbook Unit 5&6 Support documents/Worksheets (Via EClass and email)	-Textbook Unit 6 Exercises (Ex.1b P.88, Ex.2 P.89, Ex.5c P.91, Ex.3 P.92, Ex.5 P.93, Ex.2,3,4 P.94, Ex.5a P.95) -Workbook Unit 6 (Ex.2 P.35, Ex.1,2,3 P.36, Ex.1 P.37, Ex.1,2,3 P.38, Ex.1&2 P.39) -Essay: Aimez-vous voyager? Pourquoi? (130 mots)
Mathematics	-Textbook Chapter 6.2C Trigonometric ratios of complementary angles Chapter 6.2D Proofs of trigonometric identities Chapter 6.3 Gradients	-Revision Material 1-Chapter 1 Laws of Integral Indices -Revision Material 2-Chapter 2 More about Percentages (Via EClass and email)	-Textbook Exercise 6C (Q1-41) Exercise 6D (Q1-17)
Liberal Studies	-Watch the video (understand sustainable development) and answer the questions provided in the document	Nil	-Complete Question 1 in Textbook P.156-157 (Submit via EClass)
Physics	-Mixture, High Specific Heat Capacity of Water (YouTube video, will be prepared by subject teacher)	-Revise 1st Exam Syllabus (Revision Test will be conducted after suspension)	-Self assessed MC exercise through e- Assessment in EClass
Chemistry	-Read Chapter 8 -Complete the notes of Chapter 8 (to be uploaded) Class practice 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7	Nil	-Chapter exercise (from textbook) Q13, 14, 23, 24, 25 (with self checking, answer will be uploaded)

Biology	-Watch PowerPoint with voice over (Introduction and physical digestion & Enzyme and chemical digestion) (EClass)	Nil	-Notes: Assignment 4.2-4.5 (Eclass)
History	-Notes – Topic 14 Results and Impact of WWII & Topic 15 Background of the Cold War (1946-1991) (Refer to Textbook: P.76-85, 94-100)	Nil	-Quiz 4 (Self-checking) -DBQ 5 (Submit on 2/3)
Chinese History	-第4章第1節 孫中山與清末革命運動	Nil	-作業 P.7 (需對答案及改正，答案已上載到 Eclass)
Computer Literacy	-Online eBook Topic 1: Information Processing Concepts Topic 2: Network (2.5 Hours) (EClass)	-Online eBook Topic 1: Video Topic 2: Database (1.5 Hours) (EClass)	-Online eBook (All exercises, check points, activities and tasks for topics 1 & 2) (1.5 Hours) (EClass)
Economics	-Read and complete the notes of Chapter 2 Change in demand and supply	-Revise Chapter 2	Nil
Business and Account	-Read Notes Chapter 5	Nil	-Notes exercises
Geography	-Textbook (CP1): P.75-85 -Worksheet (EClass) file name: WS_c1_U5_eng.pdf@ reference file	Nil	-Short Quiz (Unit 1.8) (EClass) file name: 1.8 (impact of earthquake and tsunami) -Workbook unit 5(EClass) file name: Form 3 CP1 workbook (book 2a)

Visual Arts	-Gothic Calligraphy (PowerPoint in EClass) Focus learning, good reference of how to create decoration for hand lettering: https://www.youtube.com/watch?v=RO9tS2G-Gy8	Nil	-Search 4 Gothic calligraphy images (with good visual composition) and print out on A4 paper # Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.
-------------	---	-----	---

F.4DSE learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	-單元三閱讀 (文言範文及白話文篇章)	-已學之所有經典文言篇章 (背誦、默書)及課後練習答案	<p>-完成《岳陽樓記》和《始得西山宴遊記》兩篇範文的語譯工作紙，並核對答案。完成相關工作紙，或將答案寫在練習本上(可參考附件中所提供的的教學簡報作答)</p> <p>-閱讀單元二、三白話文閱讀篇章及完成課後題目，包括：張曉風《從你美麗的流域》、莫言《母親》，及楊絳《老王》。同學可自行列印題目，或將答案寫在課本上(可參考附件的教學簡報作答，本部分完成後，請自行核對答案)</p> <p>-完成以下作文題目一： 「今早發生的事情，以失敗告終，至晚上仍歷歷在目。別以為我一定傷心失望，反而有些開心哩！」以上是由容網誌的第一段。你是有容，試從第二段開始，續寫這篇網誌，說說當天發生的事情和感受。」 (請在作文紙上寫作，字數不少於 800 字)</p>
GCSE Chinese	<p>-Read Textbook Chapter 5 (passage 1), Chapter 6 (passage 1&2) and Chapter 12 (passage 2)</p> <p>-Listen to the recording of Chapter 5, 6 and 12 vocabulary and passage in https://drive.google.com/drive/fol</p>	-GCSE Chinese Vocabulary Booklet (Higher Tier Vocab)	<p>-Listening journal x2 (given before holiday) (deadline: the first lesson after holiday)</p> <p>-Online learning platform (altogether 4 exercises) (deadline: the first lesson after holiday)</p>

	<p>ders/1IAcaRHoYXyDEXtRplD9d0PbuDq1vYiI8?usp=sharing (recordings will be ready by 10/2)</p>		<p>-Composition 4 correction (deadline: the first lesson after holiday)</p> <p>-GCSE Listening past paper 2015, 2016 (can do it on paper) (soft copy and soundtrack will be available by 10/2 on https://drive.google.com/drive/folders/1IAcaRHoYXyDEXtRplD9d0PbuDq1vYiI8?usp=sharing)</p> <p>-GCSE Reading past paper 2015, 2016 (can do it on paper) (soft copy will be available by 10/2 on https://drive.google.com/drive/folders/1IAcaRHoYXyDEXtRplD9d0PbuDq1vYiI8?usp=sharing)</p> <p>-Composition 5 (do it on compo book) – An experience of joining study tour in China (according to the instructions on https://drive.google.com/drive/folders/1IAcaRHoYXyDEXtRplD9d0PbuDq1vYiI8?usp=sharing)</p>
English Language	<p>-Follow-up work on 3-16/2 learning tasks: (on or before 19/2)</p> <p>1.Check the answers of Set 5 reading comprehension exercises and ask questions on eclass forum* if necessary. (10 minutes)</p> <p>-New Learning Tasks:</p> <p>1.Read NA 16, 19, 20 and check meaning of the underlined</p>	<p>-Study the selected vocabulary in and NA16, 19, 20 (Refer to the underlined vocabulary items on the NAs). (30 minutes)</p> <p>-Finish the Vocabulary Quiz on EClass assessment# on or before 24/2. (20 minutes)</p>	Set 5 (Listening) - Part A (1 Hour)

	<p>vocabulary items. (30 minutes) 2.Share your opinions on each topic (The use of smartphones, Hong Kong's education system, The qualities of a good teacher) on eclass forum* on or before 24/2. (20 minutes)</p> <p>*# Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>		
French	<p>-Textbook Unit 7 (Vocabulary and grammar) (P.144-161)</p>	<p>-IGCSE past papers 1, 2 and 4 (Via EClass and email)</p> <p>-Perfect your preparation on Paper 3 (speaking)</p> <p>- Flash card Role</p> <p>-IGCSE Grammar and Vocabulary booklets</p>	<p>-Textbook Unit 7 Exercises 7.1 to 7.5 (except listening and writing)</p> <p>-Workbook 7.1 to 7.5</p> <p>-Vocabulary express platform</p> <p>-Assignments given on eplatform (Vocabulary and verbs conjug.)</p>
Mathematics	<p>-Textbook Chapter 6.2 Intersection of Two Straight Lines</p>	<p>-Revision Material 1-Chapter 1 Number Systems</p> <p>-Revision Material 2-Chapter 4 Graphs of Quadratic Functions and their Applications (Via EClass and email)</p>	<p>-Textbook Exercise 6C (Q1-26)</p>

M1	-Textbook Chapter 5.2 Local Extrema	-Revision Material 1-Chapter 2 Exponential Functions & Logarithmic Functions -Revision Material 2-Chapter 3 Limits and Derivatives (Via EClass and email)	-Textbook Exercise 5B (Q1-30)
M2	-Textbook Chapter 13.3 Solving Systems of Linear Equations by Cramer's Rule	-Revision Material 1-Chapter 1 Surds & Rationalization of Denominators -Revision Material 2-Chapter 12 Matrices & Determinants (Via EClass and email)	-Textbook Exercise 13B (Q1-21)
Liberal Studies	-Read Textbook (Module 5 Public Health) P.115-118,127,133-139	Nil	-Textbook (Module 5 Public Health) -P.119-122 ("Complete ban on sale of electronic cigarettes" Q1) -P.125-126 ("Should fat tax be introduced?" Q1) (Submit via EClass)
BAFS	Nil	Practice exercise of each chapter https://drive.google.com/open?id=1m_VpFI5Jb2H1J5fXa8z_3S5KtXiT2LBf	Nil
Biology	-Watch PowerPoint with voice over for Chapter 7&8	Nil	-Chapter 7 Worksheet, Past paper MC and SQ -Chapter 8 Essay worksheet, Past paper MC and SQ Google drive link:

			<p>Chapter 7: https://drive.google.com/drive/folders/1mKgh4NMj168N3E0qhfjmjTFO42eS4EnR</p> <p>Chapter 8: https://drive.google.com/drive/folders/1TM_QXQbx7kQtKJ6fzvk-9arilBQ97443</p>
Chemistry	<p>-Read Textbook Chapter 19, Chapter 16.2 and Chapter 16.3 to complete the revision tasks</p> <p>-Pre-read Textbook Ch.20 and 21</p>	<p>-Complete the following of Notes of Chapter 19 + 16.2 + 16.3</p> <p>-Class Practice: 19.1, 19.2, 16.3, 16.4, 19.3, 19.4, 19.5, 19.6, 19.10, 19.11</p> <p>-Example: 19.1, 19.2, 19.3, 19.4, 19.5, 19.6</p>	<p>-Chapter 10 Problem Set</p> <p>-Chapter.11 Problem Set</p> <p>-Chapter.18 Problem Set</p>
Chinese History	-辛亥革命	-(網上短測) 義和團與八國聯軍入侵	<p>-(資料題) 孫中山與革命活動 [所有教材、功課、溫習測驗，可於以下網址下載： https://www.dropbox.com/sh/uqvt3zmpa3t9fbj/AABFMIQIO7p4Rx9-YES5d0WLa?dl=0]</p>
Economics	<p>-Read Textbook 3 Chapter 11 (Govt intervention- Quota, Tax and Subsidy)</p> <p>-Read Textbook 1 Chapter 3 (Ownership of Firms)</p>	-Read textbook book 3 Chapter 11 (Govt intervention-Price ceiling and floor)	<p>-Finish textbook MC Textbook 3 Chapter 11 (Govt Intervention) Textbook 1 Chapter 3 (Ownership of Firms)</p>
Geography	<p>-Read textbook CP4 Unit 1 & 2 Worksheet unit 1, 2 @ whatsapp group (file name: WS_Part3_e_TE(1).pdf)</p>	Nil	<p>-Quiz 3.1 (will be uploaded in whatsapp group on 11/2/2020)</p> <p>-DBQ question 1 CP3 WB @ whatsapp group (Workbook CP3 (4th edition).pdf)</p>

History	-Chapter 8 Cold War (Part A: What is 'Cold War'? to Part E: Spread of Cold War)	Nil	-DBQ 7 (Cold War) -DBQ 8 (Cold War)
ICT	-ETextbook (Core Book 1) CP5-7 (2 Hours) (EClass)	-CP5-7 Mini Quiz (1.5 Hours) (EClass)	-Worksheet (CP5-7) (2 Hours) (EClass)
Physics	-Work Done, PE and KE, conservation of energy (material: notability pdf will be prepared by teachers)	Nil	-Exercise prepared by teachers
VA	-Introduction of SBA research sketchbook (PowerPoint in Google drive) https://drive.google.com/drive/folders/0B5gH4vbB9JrZfkctNzZvaVBhZGh5Vy1sMWNnZUM4N11LV1hkRFhQWINEanFnTVICQmcxNGs?usp=sharing # Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.	- From Classical Art to Pre-Raphaelite (Google drive) https://drive.google.com/drive/folders/0B5gH4vbB9JrZfkctNzZvaVBhZGh5Vy1sMWNnZUM4N11LV1hkRFhQWINEanFnTVICQmcxNGs?usp=sharing	- Research on related images P.5 - Study on reference artist / artwork P.6 - 1st draft P.7 Good reference of portfolio writing: https://drive.google.com/drive/folders/1rGgD--XJ511nHb_vrK8fo0e5Vg0Eme6?usp=sharing

F.5DSE learning tasks, revision tasks and assignments in the school suspension period (17/2 to 1/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	-單元三閱讀及作文	-已學之所有經典文言篇章（背誦、默書）及課後練習答案	<p>-完成單元三《六國論》和《出師表》兩篇範文的語譯工作紙，並核對答案</p> <p>-完成相關工作紙，或將答案寫在練習本上（可參考附件中所提供的的教學簡報作答）</p> <p>-完成單元三作文題目一： 試在以下兩句中選擇一句為文題，寫作一篇文章（選擇的文題必須抄錄在答題簿的第一行。作文字數不少於 650 字。）</p> <p style="padding-left: 20px;">→「夢想看似不切實際，其實很有意義。」</p> <p style="padding-left: 20px;">→「夢想看似很有意義，其實不切實際。」</p> <p>（可參考附件中討論所提供的議論文筆記作答）</p>
GCSE Chinese	<p>-Read the notes ‘中國傳統習俗’，‘中國傳統文學’，‘中國傳統音樂’ for GCE AS Speaking Exam Part 2. Recordings are ready on the class group.</p> <p>-Read Chapter 4 青少年的不良習慣</p>	-Revise ‘天水圍的日與夜’，‘中國傳統節日’ and Vocabulary Booklet	<p>-Listening journal x2 (given before holiday) (deadline: the first lesson after holiday)</p> <p>-Complete 2017 GCE AS Paper 1 and Paper 2 (Traditional characters) (Students have to print them out and complete the tasks)</p>

			<p>Source: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chinese/2017/specification-and-sample-assessments/SAMs-GCE-AS-level-L3-in-Chinese.pdf</p> <p>Here is the soundtrack: https://drive.google.com/file/d/1zcsRfYpkIR115gVAijZBgnFip_X7UAMj/view?usp=sharing</p>
English Language	<p>-Follow-up work on 3-16/2 learning tasks: (on or before 19/2)</p> <p>1.Check answers for the Mock Test 2 Reading Paper and ask questions on EClass forum* if necessary. (20 minutes)</p> <p>New learning tasks:</p> <p>1.Read and prepare the discussion questions in NA11 & NA12. (1 Hour) 2.Read NTA 32 and complete the comprehension exercises. (45 minutes) 3.Follow pre-writing guidelines and analyse the sample writing for Composition 5 (30 minutes)</p> <p>*# Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>	<p>-Study the selected vocabulary in and NA11 &12 (Refer to the underlined vocabulary items on the NAs)</p> <p>-Finish the Additional Vocabulary Practice for NTA 32 on EClass assessment# on or before 24/2. (20 minutes)</p>	<p>-Composition 5 (Long Writing – Feature Article). Submit your composition (~400 words) on or before 2/3 to your English teacher via EClass email. (1.5 Hours)</p> <p>Topic: You are an intern working in a local newspaper. You are asked to write a feature article about Hong Kong today, commenting if Hong Kong is still a good place to live in and giving advice for future development. (Hints: You may comment on the following domains: environment, welfare, education, relationship or even political aspects, etc.)</p>

French	-Textbook Unit 6 : le septième art, (Vocabulary and grammar) P.108-127 Support documents (Via EClass and email)	-AS level practice of past papers 2, 3 fill in the record cover page for each paper done (AS level Folder) -Perfect your preparation on Paper 1 (speaking) (Via EClass and email)	-Workbook (Grammar and Translation)– Focus on selection of points you need to improve -Vocabulary express platform assignments given on eplatform (Vocabulary and verbs conjug.)
Mathematics	-5A: Textbook Chapter 6.1 Set Notations and Sample Spaces Chapter 6.2 Simple Probability -5B-5E: Textbook Chapter 5.4 Combination	-Revision Material 1-Chapter 1 More about Inequalities -Revision Material 2-Chapter 3 Locus (Via EClass and email)	-5A: Textbook Exercise 6A (Q1-9) Exercise 6B (Q1-16) -5B-5E: Textbook Exercise 5C (Q1-23)
M1	-Textbook Chapter 11.2 Geometric Distribution	-Revision Material 1-Chapter 9 Further Probability -Revision Material 2-Chapter 10 Probability Distribution, Expectation & Variance (Via EClass and email)	-Textbook Exercise 11B (Q1-21)
M2	-Textbook Chapter 9.4 Integration by Parts -Online quizzes in google classroom	-Revision Material 1-1314 1st Term Examination paper -Revision Material 2-1314 1st Term Examination paper solution (Via EClass and email)	-Textbook Exercise 9C (Q1-19)
Liberal Studies	-Learning Task: Read PowerPoint 2.1 &2.2	-Public Health Textbook and Notes	-Public Health DRQ (2014 P1 Q3) (submit via EClass)
BAFS	Nil	Practice exercise of accounting chapter https://drive.google.com/open?id=1mVpFI5Jb2H1J5fXa8z_3S5KtXiT2LBf	Nil

Biology	<p>-Watch PowerPoint with voice over (Hormonal control of reproductive cycle, Growth and development, Basic genetics, Molecular Genetics, Biotechnology & Ecosystem)</p> <p>-Read note (Hormonal control of reproductive cycle, Growth and development, Basic genetics, Molecular Genetics, Biotechnology & Ecosystem) (EClass and Google drive)</p>	Nil	-Past paper booklet questions in Hormonal control of reproductive cycle, Growth and development, Basic genetics, Molecular Genetics, Biotechnology & Ecosystem (EClass and Google drive)
Chemistry	<p>-Self-study Chapter 45 (16/2)</p> <p>-Read textbook Chapter 47-48 and Finish notes "Pattern in Chem Word Note 1" (to be released, 1/3)</p>	-Org Chem note 1-6	<p>-Problem set - org chem note 5 (Chapter 42,44)</p> <p>-Problem Set - org chem note 6 (Chapter 45) (to be released, 16/2)</p> <p>-Problem Set Pattern in Chem Word Note 1 (Chapter 47-48) (to be released, 1/3)</p>
Chinese History	-王莽篡漢	<p>-(網上短測) 西周封建、春秋戰國、百家爭鳴</p> <p>-各課題溫習練習</p>	<p>-(論述題) 西漢統治政策</p> <p>[所有教材、功課、溫習測驗，可於以下網址下載： https://www.dropbox.com/sh/b7bek83m5tu8gva/AACe5FHad1qQDs7xWFLn5VZga?dl=0]</p>
Economics	<p>-Read Textbook chapter 3 to 5</p> <p>-Watch videos made by teachers (Chapter 3 unemployment, Chapter 4 & 5 ADAS) (EClass on 12/2)</p>	-Revise the first term syllabus	<p>-Workbook Chapter 16 to 18 (Microeconomics)</p> <p>-Workbook Chapter 1 (Macroeconomics)</p>

	<p>-Individual consultation in EClass platform</p> <p>-Finish all classwork in Chapter 4&5</p>		
Geography	-Read Textbook CP6 Unit 6	Nil	<p>-Quiz 6.2 (Eclass on 20/2)</p> <p>-CP6 Workbook Essay Qu. 4 & 5</p>
History	<p>-China booklet 1-Part E: The Communist Revolution and the Establishment of the PRC (P.23-28)</p> <p>-China booklet 2-Part A: Establishment of the People's Republic of China to Part D: Mass Movements in the early years of the PRC (up till Hundred Flower Campaign and Anti-Rightist Campaign, P.1-12)</p> <p>*New booklet will be uploaded on EClass</p> <p>*Video lecture will be prepared by teacher</p>	-China booklet 2-Part A & Part D	<p>-DBQ 8 (Nanjing Modernization)</p> <p>-DBQ Quiz 5 (The Establishment of PRC)</p> <p>-DBQ Quiz 6 (Mass Movement during the early PRC period)</p> <p>*Submission deadline will be sent to students via email</p>
ICT	<p>-ETextbook (Core Book 1) CP14-15</p> <p>-Online tutorials for CP15</p> <ul style="list-style-type: none"> - Topic 1: Full Distributed System - Topic 2: Parallel Processing System (3 Hours) <p>(EClass)</p>	-CP14-15 Mini Quiz (1.5 Hours) (EClass)	-Worksheets (CP14-15) (2 Hours) (EClass)

Physics	-Kinetic theory of gas, Simple Circuit (Material: notability pdf will be prepared by teachers)	Nil	-Exercise prepared by teachers (Assignment has to be submitted after the school suspension)
VA	- Pop art PowerPoint - Op Art PowerPoint - Street Art PowerPoint (Google drive) https://drive.google.com/drive/folders/1hZNxIq8GtTMaHoxuoeKSASDidfS5XgoR?usp=sharing # Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.	- Revise handouts of - Pop art PowerPoint, Op Art PowerPoint and Street Art PowerPoint (Google drive) https://drive.google.com/drive/folders/1hZNxIq8GtTMaHoxuoeKSASDidfS5XgoR?usp=sharing	-Complete the portfolio writing of SBA 3, including: - Idea Generation - Photo research - Redraw + transform + modify - Drafts for selection - Artist/artwork studies - Choice of Media - Testing of media/method/materials. Good reference of portfolio writing: https://drive.google.com/drive/folders/1rGgD_--XJ5I1nHb_vrK8fo0e5Vg0Eme6?usp=sharing

F.6DSE learning tasks, revision tasks and assignments in the school suspension period 17/2 to 1/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	Nil	-十二篇指定文言經典篇章的課文問答和精讀	-做《文憑試中文科模擬試卷實戰手冊2016》試卷練習四至練習五，核對答案並改正 -完成作文一篇，只須選作一題，不得少於 650 字（標點符號計算在內） 1)深宵不寐，看到眼前景象，難免心有所感。試以「深宵不寐有感」為題，作文一篇 2)「指南針」雖是平常事物，卻可引發想像，又或引起反思。試以「指南針」為題，就個人體會寫作文章一篇 3)有人說「貧賤不能移」，也有人說「人窮志短」。試作文一篇，談談你對「人窮志短」的看法 -完成中六閱讀模擬卷一份 -完成中六綜合模擬卷一份 -完成學友社模擬卷 http://hkmockexam.hk/pastpaper.php

English	Nil	<ul style="list-style-type: none"> -Revise theme-based vocabulary books/collection -Revise all writing genres in your writing package and past compositions -Revisit common errors and writing styles in all your Listening and Integrated Tasks Green Exercise Books -Study DSE tips Pink A5 Booklet 	<ul style="list-style-type: none"> -Download DSE or AL papers for your weekly practice: https://drive.google.com/drive/mobile/folders/1-5stu-Udv52oLjwQvgNzuxg9Nf-Fm83q?fbclid=IwAR0andIlawrn3g7SZs3gmTqCiJDIE9TAbyzDK4nanTwfiBWARORvuA17u0Y -Do AL Section A listening paper regularly (once per week) -Do Reading Practice Paper (EDGE), DSE Past Paper or AL Section C Reading Comprehension regularly (once per week) -Submit extra writings to your English teacher for feedback via EClass email. (once per week) -Complete Hok Yau Club Mock Papers http://hkmockexam.hk/pastpaper.php
Mathematics	Nil	<ul style="list-style-type: none"> -Revision Material 1-Mock paper (Paper 1) -Revision Material 2-Mock paper (Paper 2) (Via EClass and email) 	<ul style="list-style-type: none"> -Complete Hok Yau Club Mock Papers http://hkmockexam.hk/pastpaper.php
M1	Nil	<ul style="list-style-type: none"> -Revision Material-Mock paper (Via EClass and email) 	Nil
M2	Nil	<ul style="list-style-type: none"> -Revision Material-Mock paper (Via EClass and email) 	Nil
Liberal Studies	Nil	<ul style="list-style-type: none"> -Revision Booklet (Paper 1) -Issues Booklet 	<ul style="list-style-type: none"> -Paper 1: 2019 Q1 -Paper 2: 2017 Q3

			(submit via EClass) -Complete Hok Yau Club Mock Papers http://hkmockexam.hk/pastpaper.php
Biology	Nil	-DSE Curriculum	(Mr Wong's class) -Past papers CE 2009, 2010, DSE 2018, 2019 (Mr. Lau's class) -All the DSE past papers (google drive: https://drive.google.com/drive/folders/1Bu53shZTfgybYO0LoAq2PgKe5ztMISgy)
BAFS	Nil	-Online mock papers (link shared to students already)	Nil
Chemistry	Nil	-DSE Curriculum	-Past Paper 15-19 (2016, 17 should be done before the holiday, 2015 should be done before 2/2 with self-checking, 18 and 19 will be uploaded on or before 2/2 and to be done before 16/2 with self-checking)
Chinese History	NIL	-DSE 課程	-2014Q1、2016Q1、2018Q1(核對及改正)、2015DBQ、2018 卷二(任揀 2 題) (所有 Past paper 題及答案已上載至 google drive)
Economics	Nil	-DSE Curriculum	-Mock set 7 to10, 12-14
Geography	Nil	-DSE Curriculum	-All the map reading past paper distributed in the 23/12 supplementary lesson (2014-18 past paper) -Field work base question x 7
History	Nil	-DSE Curriculum	-School Mock Paper

ICT	-Online tutorials for latest technology topics (1 Hour) (EClass)	-Online tutorials for latest technology topics, i.e. Networking Concepts, Network Security and Computer System (1 Hour) (EClass)	-DSE Past paper (Paper 1A) 2013-2015 -DSE Past paper (Paper 1B & 2D) 2013-2015 (8 Hours) (EClass)
Physics	Nil	-Watch YouTube video to revise Extension Topics (to be uploaded by subject teacher)	-CEPP MC drilling (same as 3/2 to 16/2)