

## How to access the online learning materials in EClass?

The screenshot displays the EClass HKDSE Mathematics interface. At the top, the user is identified as Student CAI LINYING. The navigation bar includes icons for eContent, Assessment, Forum, and Member. The **Resources** icon is highlighted with a red circle. A red text overlay reads: "Click on the 'Resources' icon".

**Calendar** | Schedule | Course Outline

February 2020

S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February - Events (0)

No events are created.

No event info was found

**Announcement** | Poll | Surveys

No record(s) at this moment.

more....

**Recent Assessments**

#	Name	Type	No. of Phase	End	Status
No record(s) at this moment.					

**Recent Pages** | Notes

intranet.npl.edu.hk/eclass40/src/resource/eclass\_files/eclass\_files.php

Windows taskbar: Type here to search, 22:30 1/2/2020

Mr Cheung Tsun Kit | Ms Ching Mei Ah

Resources | eContent | Assessment | Forum | Member

Home > Resource > eClass Files

eClass Files | Web Links

Help

Directory | New Folder | Create File | Upload File | Search

- HKDSE Mathematics (S)
- Reference Files**
- Public Files
- Group

Click on the "Reference Files"

File Usage			
	Files	Folders	Size
Reference Files	30	7	28.28 MB
Public Files	0	0	0.00 MB
Group	0	20	0.00 MB
<b>Total Used:</b>	<b>30</b>	<b>27</b>	<b>28.28 MB</b>

intranet.npl.edu.hk/eclass40/src/resource/eclass\_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=

Windows taskbar: Search, Task View, Edge, File Explorer, Mail (55), Chrome, Photos, Photoshop, System tray (Volume, Network, Bluetooth, Language: 英, 國, Time: 22:43, Date: 1/2/2020, Notifications: 22)



Home > Resource > eClass Files

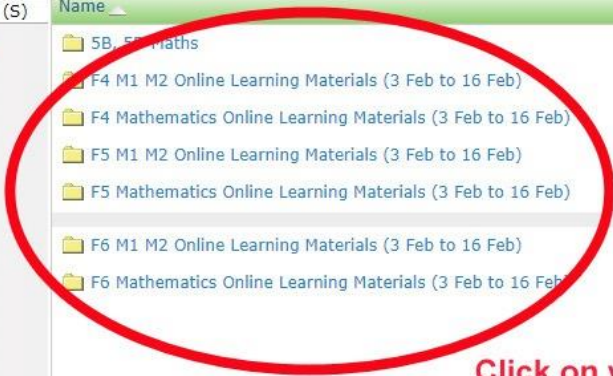
eClass Files Web Links

Help

Directory

New Folder Create File Upload File Search

Name	Size	Access	:Group	All	Last Modified
5B_5A Maths	322 KB		R		2008-10-28 10:37:04
F4 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	4,148 KB	R	R		2020-02-01 21:00:31
F4 Mathematics Online Learning Materials (3 Feb to 16 Feb)	5,309 KB	R	R		2020-02-01 20:56:14
F5 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	8,096 KB	R	R		2020-02-01 21:01:02
F5 Mathematics Online Learning Materials (3 Feb to 16 Feb)	8,505 KB	R	R		2020-02-01 20:56:52
F6 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	1,205 KB	R	R		2020-02-01 21:01:28
F6 Mathematics Online Learning Materials (3 Feb to 16 Feb)	1,370 KB	R	R		2020-02-01 20:59:22



Click on your level and subject

intranet.npl.edu.hk/eclass40/src/resource/eclass\_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=





Directory

New Folder Create File Upload File Search

Name	Size	Access	Group	All	Last Modified
1920_CNY_Online Learning_F4 Maths_Learning Tasks & Assignment_0302.pdf	4,634 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 1_0302.pdf	263 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 2_0302.pdf	398 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_Mathematics (0302 to 1602).pdf	14 KB	R	R		2020-02-01 21:05:56

The online learning materials were uploaded here.

## F.1 learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4)

Subjects	Learning tasks	Revision tasks	Assignments	Easter Holiday Assignments
Chinese Language	<ol style="list-style-type: none"> <li>1. 鞏固白話文《海濱仲夏夜》課文知識</li> <li>2. 鞏固文言文《湖心亭看雪》課文知識</li> <li>3. 鞏固文化單元「孝」相關知識</li> <li>4. 鞏固語文運用知識</li> </ol>	<ol style="list-style-type: none"> <li>1. 溫習《海濱仲夏夜》第二段+詞語，準備默書</li> <li>2. 溫習《湖心亭看雪》全篇，準備默書</li> <li>3. 溫習文化單元「孝」所有句子，準備默書</li> </ol>	<ol style="list-style-type: none"> <li>1. 完成《湖心亭看雪》文言知識工作紙及課文問答工作紙</li> <li>2. 完成《杏林小記》工作紙一</li> <li>3. 完成《午間的校園》作文，字數 550 字或以上，並上載至 Google Classroom</li> </ol>	<ol style="list-style-type: none"> <li>1. 完成《清晨/黃昏的公園》作文，字數 550 字或以上</li> <li>2. 閱讀專書《杏林小記》，準備工作紙二</li> </ol>
GCSE Chinese	<p><a href="https://drive.google.com/drive/folders/1qcWSVN88uTNc8BSv0uGPEWeOOc3_jNh6?usp=sharing">https://drive.google.com/drive/folders/1qcWSVN88uTNc8BSv0uGPEWeOOc3_jNh6?usp=sharing</a></p> <p>Watch the videos of Chapter 6 to understand the vocabulary, grammar and passages.</p>	Read Textbook Chapter 4 -5.	<p>Ms Li's group:</p> <ol style="list-style-type: none"> <li>1. Finish the sentences making (Please refer to the grammar videos and materials) of Chapter 6 (deadline: 3/4), please see details in google drive.</li> <li>2. Copy Chapter 6 vocabulary. (each vocabulary 3 times) (can do it on paper) (deadline: 3/4)</li> <li>3. Read and record Chapter 6 (both passages 1 and 2) and send the recordings to google drive. (deadline: 3/4)</li> </ol> <p>Ms Kan's group:</p> <ol style="list-style-type: none"> <li>1. Chapter 6 Penmanship (guidelines on google drive) (deadline: 3/4)</li> <li>2. sentence making (guidelines on google drive) (deadline: 3/4)</li> <li>3. Chapter 6 passage recording (deadline: 3/4)</li> </ol>	<p>Ms Li's group:</p> <ol style="list-style-type: none"> <li>1. Online learning platform (altogether 13 exercises)</li> <li>2. Listening journal x1</li> <li>3. Workbook p.59, 65, 66,67,71,74,75,79,87,80,88,89</li> </ol> <p>Ms Kan's group:</p> <ol style="list-style-type: none"> <li>1. Online learning platform x 4</li> <li>2. Listening journal x1</li> <li>3. Workbook p.48, 51, 59, 63, 64, 65, 72, 73</li> </ol>

<p>English Language</p>	<p><b><u>Follow-up work on 2/3 – 15/3 learning tasks: (Deadline: on or before 20/3)</u></b></p> <p>1. Check TA 18 &amp; 20 and ask questions on eClass forum* /Google Classroom^. (10 minutes)</p> <p>2. Complete a grammar quiz on Units 14 – 17 on eClass assessment#. (30 minutes)</p> <p><b><u>New learning tasks:</u></b></p> <p>1. Watch a video about poem 1 ‘An alien ate my homework’ and do preparation for real-time tutorial (30 minutes):</p> <p>a. Read the poem ‘An alien ate my homework’ and highlight all literary devices.</p> <p>b. What excuses did the poet make for missing his homework? Do you believe that?</p> <p>c. How different literary devices are adopted to create the excuses to convince the teacher and readers?</p> <p>2. Watch a video about poem 2 ‘Homework’ and do preparation for real-time tutorial (30 minutes):</p> <p>a. Read the poem ‘Homework’ and highlight all literary devices.</p> <p>b. How different literary devices are adopted to describe</p>	<p>1. Listen to the audio tracks of JTA Units 13 &amp; 15. (10 minutes per day)</p> <p>2. Study the selected vocabulary in JTA Units 13 &amp; 15 (Refer to the vocabulary list uploaded on eClass) (20 minutes per day)</p>	<p>Literature Essay: How the poets describe homework? Which way of description do you agree more? Support your answers with lines in the poems and detailed explanation. Submit your essay to Google Classroom on or before 30/3. (30 minutes)</p> <p><b><i>*# Student’s participation and quality of input will be attributed to parts of second term formative scores.</i></b></p>	<p>Watch Hidden Figures during your holiday and after watching, record your 2-minute presentation for each of the following questions on eClass assessment. (120 minutes)</p> <p>a. Do you agree with the film review written in JTA Unit 13? (2 minutes)</p> <p>b. What problems can racism and sexism cause in society? As a Form 1 student in NPL, what can we do to create a fair and equal community in school? (5 minutes)</p> <p>(Deadline: on or before 20/4)</p>
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	homework? Do you feel the same?			
French	Textbook Unit 9 (p.112-123) with support documents: Vocabulary and Grammar explained by interactive PowerPoint/video teaching, links of which will be available on Google Classroom and e-class	<p>1. Revision (Textbook p.110-111)</p> <p>2. Q&amp;A: Consolidation of Online Learning and Assignments Tasks through the links available on Google Apps Meet and eClass</p>	<p>Assignment:</p> <p>1. Textbook Exercises Unit 9 : Reading-Writing : [9A : no 1a,b, 4a,b p.112-113]; [9B :no 1b, 3, 4, 5a p.114-115]; [9C: no 1,2, 4a,b p.116-117]; 9D: no 1a,b, 2, 3, p.118-119]; 9E : no 1, 3a, p.120-121] ; [ 9F : no 1a,b, p.122]/ [answer book will be periodically available on Google Classroom for self-checking/correction by students]</p> <p>2. Workbook: Unit 9 (p.35-42) [follow up by online tutorial]</p> <p>3. Worksheets: Unit 9 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p>Assessment:</p> <p>1. 2-3 Quizzes: related to Topic 9</p> <p>2. 1-2 Unit Test: related to Topic 9</p> <p>3. 1-2 Composition: related to Topic 9</p> <p>4. Quizzes/Test/Composition will be uploaded to Google</p>	Rappel Unit 8-9 (p.124- 125) : Exercises no 1-9

			Classroom and students shall complete them before the deadline set by subject teachers]	
To get teaching/learning resources, please login in Google Classroom by clicking the following links (using your code given by teacher)				
➤ Dr. Mesli Tarik : <a href="https://classroom.google.com/u/0/c/MzUwMDYzNzMyNDIa">https://classroom.google.com/u/0/c/MzUwMDYzNzMyNDIa</a>				
➤ Ms. Sibony Armelle : <a href="https://classroom.google.com/u/1/c/NTIwNTczMTMzODBa">https://classroom.google.com/u/1/c/NTIwNTczMTMzODBa</a>				
Mathematics	<p>Videos:</p> <p>Chapter 7.1 Symmetry Chapter 7.2 Transformation Chapter 8.1 Ordered Pairs Chapter 8.2 Rectangular Coordinate System Chapter 8.3 Distance Chapter 8.4 Areas of Polygons Chapter 8.5 Polar Coordinate System Chapter 8.6 Transformation on a Rectangular Coordinate Plane Chapter 10.1 Angles Related to Intersecting Lines Chapter 10.2 Angles Related to Parallel Lines Chapter 10.3 Angles of Triangles</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Quizzes:</p> <p>Chapter 7.1 Symmetry Chapter 7.2 Transformation Chapter 8.1 Ordered Pairs Chapter 8.2 Rectangular Coordinate System Chapter 8.3 Distance Chapter 8.4 Areas of Polygons Chapter 8.5 Polar Coordinate System Chapter 8.6 Transformation on a Rectangular Coordinate Plane Chapter 10.1 Angles Related to Intersecting Lines Chapter 10.2 Angles Related to Parallel Lines Chapter 10.3 Angles of Triangles</p> <p>* All quizzes will be uploaded to the Google Classroom of subject teachers</p>	<p>Textbook:</p> <p>Exercise 7A Exercise 7B Exercise 7C Exercise 8A Exercise 8B Exercise 8C Exercise 8D Exercise 8E Exercise 8F Exercise 10A Exercise 10B Exercise 10C</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>Easter holiday assignment:</p> <p>Textbook: Revision Exercise 7 Revision Exercise 8 Revision Exercise 10</p> <p>* Please refer to the Google Classroom of subject teachers for further detail</p>
Integrated Science	<p>1. Watch tailor-made teaching video for 4.2B with the use of Chapter 4 Extension worksheet 2 (p.3-4).</p> <p>2. Watch tailor-made teaching video for 4.3A, 4.3B with the use of Chapter 4 Extension worksheet 5.</p>	<p>Complete Chapter 4 Extension worksheet 4 (p.3-4), Chapter 4 Extension worksheet 5 and Chapter 4 Extension worksheet 6.</p> <p>(The Chapter 4 Extension worksheet 4,5,6 will be sent to</p>	<p>Assignment:</p> <p>Complete the following parts of Chapter 4 textbook: Explore 4.2B on p. 33 Checkpoint 4.2 on p. 34 Blanks in text on p.37, 38 Checkpoint 4.3A on p.39 Explore 4.3A on p.42 Checkpoint 4.3B on p.48</p>	<p>Chapter 4 Workbook p.7-11, 13-19, 26-30</p> <p>(Submission date 20/4)</p>



	<p>3. Watch tailor-made teaching video for 4.3C, 4.3D with the use of Chapter 4 Extension worksheet 6.</p> <p>(The above teaching video clips will be uploaded to YouTube and the links will be sent to students through Google Classroom and eClass.)</p>	<p>students through Google Classroom and eClass.)</p>	<p>Blanks in text on p.51 Checkpoint 4.3C on p.51 Blanks in text on p.53 Checkpoint 4.3D</p> <p>Assessment: Chapter 4 Quiz 4 Chapter 4 Quiz 5 Chapter 4 Quiz 6 Chapter 4 Quiz 7</p> <p>(The above quizzes will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers.)</p>	
<p>Computer Literacy</p>	<p>Topics: Google Docs</p> <p>1. Knowledge consolidation for the following YouTube videos:</p> <ul style="list-style-type: none"> <li>➤ How To: Quick Tutorial of New Google Doc 2019 <a href="https://www.youtube.com/watch?v=I0OqnItA-zA">https://www.youtube.com/watch?v=I0OqnItA-zA</a></li> <li>➤ Google Docs Tutorial <a href="https://www.youtube.com/watch?v=OBITNezSmLY">https://www.youtube.com/watch?v=OBITNezSmLY</a></li> <li>➤ Word Online (Office 365) vs. Google Docs <a href="https://www.youtube.com/watch?v=Rv5hdUOYHNw">https://www.youtube.com/watch?v=Rv5hdUOYHNw</a></li> </ul> <p>2. Discussion with guiding questions</p>	<p>Google Search eBook on eClass &amp; Google Classroom</p>	<p>Assignment: All the activities and check point exercises in eBook</p> <p>Assessment: Mini-Quiz for the content in the eBook</p>	<p>NIL</p>

	<p>3. Q&amp;A</p> <p>* All videos / video links and learning materials will be uploaded to F1 CL Online Learning Platform eClass and Google Classroom.</p>			
History	<p>Watch tailor-made videos of Topic 10 – 13 in Google Classroom for consolidation.</p> <p>Real-time teaching:</p> <p>1. Consolidation of teaching contents</p> <p>2. Q&amp;A</p>	Study Topic 10-13.	<p>Writing Task 4 (Compare Ancient and Modern Olympics)</p> <p>*to be uploaded on Google Classroom</p>	<p>Self-assessment on Ancient Greece (Textbook Section 23: Life in Ancient Greece p.40-41 Question 1-2, and 4)</p>
Chinese History	<p>隋代大運河的開通與作用</p> <p>1. 隋代大運河的開通及對促進南北交流與統一的作用</p> <p>2. 隋代速亡 [筆記及教學影片已上載到 Google Classroom]</p>	作業 p.15-16	NIL	<p>對答案及改正:</p> <p>1. 作業 p.9-12, 15-16</p> <p>2. 閱讀冊 p.3-7</p>
Geography	<p>Unit 11.1- “What is happening to global climate?”</p> <p>Real-time teaching:</p> <p>1. Consolidation of key concepts</p> <p>2. Debriefing of Quiz 6.3</p> <p>3. Discussion on M11 Workbook Q.1</p>	M11 Workbook Qu.1	Quiz 11.1	M11 Workbook Qu.2

Visual Arts	<p>PowerPoint of “Positive and Negative Space 2: Final work” and “Mask Design 2: Final Work” in eClass and Google Classroom</p> <p>*YouTube links of teaching video will be shared via eClass and Google Classroom.</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>1. “Positive and Negative Space 2: Final work” PowerPoint</li> <li>2. “Mask Design 2: Final Work” PowerPoint</li> <li>3. Q&amp;A for students’ artwork</li> </ol>	NIL	<p>Assignment: “Positive and Negative Space 2: Final work” (Students can do it on an A3 size or an A4 size paper)</p> <p>Assessment: “Positive and Negative Space 2: Final work” deadline for completion: 3rd April (upload in Google Classroom)</p> <p>*Real artwork will be collected after the class resumption.</p>	<ol style="list-style-type: none"> <li>1. Prepare materials for mask making.</li> <li>2. Search and print out 6 “tree silhouette” images on A4 paper.</li> </ol>
Graphic Communication	Product Design (T-shirt) (Demonstration will be via the video located in the Google Classroom folder on eClass.)	The application of basic design principles learnt from the logo and poster design.	The design should be sent to the Google Classroom folder on eClass.	A basic promotion strategies for their T-shirt design presented by PowerPoint.
Home Economics	Decoding Food Labels (Notes and video links will be sent to students through Google Classroom)	NIL	To be uploaded to Google Classroom	NIL
Physical Education	High Intensity Interval Training (HIIT) Real time teaching: HIIT Demonstration and Application	NIL	NIL	NIL
Music	Interval, triads pentatonic scale History of music  Online teaching materials: Login to the Google Classroom.	NIL	<p>Assignment: Rhythmic Exercise</p> <p>Assessment: Login in the website of 'Music</p>	NIL

	Real-time teaching: Consolidation of music concepts		Publisher' to complete.	
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## F.2 learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4)

Subject	Learning tasks	Revision tasks	Assignments	Easter Holiday Assignments
Chinese Language	1. 實用文：投訴信 2. 詠物抒情作文方法講解	溫習第三單元，準備單元評估	1. 投訴信練習 2. 複句工作紙、中文書(p.6.33-6.34)、象徵(p.6.35)並對答案	1. 完成作文《頌____》 2. 《撒哈拉歲月》專書工作紙一、二
GCSE Chinese	1. Listen to the recordings and watch the videos of Chapter 7 to understand the vocabulary, grammar and passages on google drive: <a href="https://drive.google.com/open?id=1JHthq4S778-VI1L9GGgLo44FC2RJId6r">https://drive.google.com/open?id=1JHthq4S778-VI1L9GGgLo44FC2RJId6r</a>  2. Read learning materials and watch teaching video of 《西遊記》第七章(p.53-58) and finish the worksheet on google drive: <a href="https://drive.google.com/open?id=17FH4KuQqYygxK84Bf17qexYUwvA06iiu">https://drive.google.com/open?id=17FH4KuQqYygxK84Bf17qexYUwvA06iiu</a>	Read Textbook Ch.4-6	Ms Kan's group: *Assignment: <a href="https://drive.google.com/drive/u/0/folders/1kt4WEVVWvOR8Zb1UubRMY34wxrrfrImm">https://drive.google.com/drive/u/0/folders/1kt4WEVVWvOR8Zb1UubRMY34wxrrfrImm</a> 1. Sentence making (according to the instructions on google drive) (deadline: 3/4)  2. Composition 4 (according to the instructions on google drive) (deadline: 3/4) (if you haven't done)  Ms Mak's group: *Assignment: <a href="https://drive.google.com/open?id=1IJT9Br7zrXY_-sfgOf-5aVWS_J6PwvCX">https://drive.google.com/open?id=1IJT9Br7zrXY_-sfgOf-5aVWS_J6PwvCX</a>  1. Sentence making (for instructions please refer to the above link) (deadline: 3/4)  2. Composition 4 (according to the instructions on google drive)(deadline: 3/4)	Both groups: 1. Online Learning Platform (3 exercises) (deadline: 20/4)  2. Copy Chapter 7 Vocabulary (according to the instructions on google drive) (deadline: 20/4)  3. Workbook p.51 (part 8), 53, 57 (part 19), 59, 62, 65, 67, 70 (part 15), 73 (deadline: 20/4)

<p>English Language</p>	<p><b><u>Follow-up work on 2-15/3 learning tasks: (Deadline: on or before 20/3)</u></b></p> <p>1. Complete a vocabulary quiz on TA 13, 15, 16, 18 &amp; NA5, 6 on eClass assessment#. (15 minutes)</p> <p>2. Complete a grammar quiz on Unit 6 on eClass assessment. (10 minutes)</p> <p>3. Complete a grammar quiz on Units 5, 17 and 21 on eClass assessment. (10 minutes)</p> <p><b><u>New learning tasks:</u></b></p> <p>1. Read TA 19 &amp; 20 and complete exercises on p.118-121 and p.124-127. (1 hour)</p> <p>2. Read NA 7 and answer discussion questions selected by your English teacher. (20 minutes)</p> <p>3. Grammar: Study Unit 13 with the help of the given videos and notes. (30 minutes)</p> <p>4. Literature: Study Poem 2 and watch the given videos about the poem. (30 minutes)</p>	<p>1. Study the selected vocabulary in TA 19 &amp; 20 and NA 7. (Refer to the vocabulary list uploaded on eClass) (15 minutes per day)</p> <p>2. Revise Grammar Unit 6. (10 minutes per day)</p>	<p>1. Literature: Essay on <u>Poem 2</u>. Submit your essay to Google Classroom on or before 24/3. (20 minutes)</p> <p>2. Grammar Book Unit 13 (30 minutes)</p> <p><b><i>*# Student's participation and quality of input will be attributed to parts of second term formative scores.</i></b></p>	<p>1. Read TA 14 and complete exercises on p.86-89. (30 minutes)</p> <p>2. Grammar Book p.98, 99, 159, 162, 163 (1 hour)</p> <p>3. Study the vocab lists of TA Units 13, 15, 16, 18, 19, 20 and NA5-7. (10 minutes per day)</p>
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<p>French</p>	<p>Textbook Unit 7 (p.104-117) with support documents: Vocabulary and Grammar explained by interactive PowerPoint/video teaching, links of which will be available on Google Classroom and eClass</p>	<p>1. Revision (Textbook p.102-103)</p> <p>2. Q&amp;A: Consolidation Online Learning Tasks through the links available on Google Apps Meet and eClass</p>	<p>Assignment:</p> <p>1. Textbook Exercises Unit 7 : Reading-Writing : [7A: no 1a p.104, 3a et 3c p.105]; [7B :no 1a et 1b p.106; 3a, 4, 5b p.107]; [7C: no1 et 2 p.108, 3 p. 109]; [7D: no 1a et 1b, 2 p.110]; [7E: no 1, 2a p.112; 3, 4a,b,c, p.113] ; [7F : no 1a,b, 3 p.114; 5, 6a p.115]/ [answer book will be periodically available on Google classroom for self-checking/correction by students]</p> <p>2. Workbook: Unit 7 (p.43-48) [follow up by online tutorial]</p> <p>3. Worksheets: Unit 7 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p>Assessment:</p> <p>1. 2-3 Quizzes: related to Topic 7</p> <p>2. 1-2 Unit Test: related to Topic 7</p> <p>3. 1-2 Composition: related to Topic 7</p> <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall</p>	<p>Rappel Unit 6-7 (p.118-119) : Exercises no 1-9</p>
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			complete them before the deadline set by subject teachers]	
	To get teaching/learning resources, please login on Google Classroom by clicking the following links (using your code given by teacher)			
	<ul style="list-style-type: none"> <li>➤ Ms. Yu Ye Fen : <a href="https://classroom.google.com/u/1/c/NTIwMjYwMTkzMDZa">https://classroom.google.com/u/1/c/NTIwMjYwMTkzMDZa</a></li> <li>➤ Ms. Sibony Armelle: <a href="https://classroom.google.com/u/1/c/NTIwNTczMTM0MDJa">https://classroom.google.com/u/1/c/NTIwNTczMTM0MDJa</a></li> </ul>			
Mathematics	<p>Videos:</p> <p>Chapter 8.1 Square and Square Roots</p> <p>Chapter 8.2 The Values of Square Roots</p> <p>Chapter 8.3 Pythagoras' Theorem</p> <p>Chapter 8.4 Proofs of Pythagoras's Theorem and its Converse</p> <p>Chapter 8.5 Applications of Pythagoras' Theorem and its Converse</p> <p>Chapter 8.6 Irrational Numbers</p> <p>Chapter 9.1 Direct Measurement</p> <p>Chapter 9.2 Indirect Measurement</p> <p>Chapter 9.3 Errors in Approximate Values</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Quizzes:</p> <p>Chapter 8.1 Square and Square Roots</p> <p>Chapter 8.2 The Values of Square Roots</p> <p>Chapter 8.3 Pythagoras' Theorem</p> <p>Chapter 8.4 Proofs of Pythagoras's Theorem and its Converse</p> <p>Chapter 8.5 Applications of Pythagoras' Theorem and its Converse</p> <p>Chapter 8.6 Irrational Numbers</p> <p>Chapter 9.1 Direct Measurement</p> <p>Chapter 9.2 Indirect Measurement</p> <p>Chapter 9.3 Errors in Approximate Values</p> <p>* All quizzes will be uploaded to the google classroom of subject teachers</p>	<p>Textbook Exercise 8A Exercise 8B Exercise 8C Exercise 8D Exercise 8E Exercise 8F Exercise 9A Exercise 9B Exercise 9C</p> <p>* Please refer to the google classroom of subject teachers for further details</p>	<p>Textbook Revision Exercise 8 Revision Exercise 9</p> <p>* Please refer to the google classroom of subject teachers for further details</p>
Integrated Science	<p>1. Watch tailor-made teaching video for 9.3A and 9.3B.</p> <p>2. Watch tailor-made teaching video for 9.4A, 9.2B</p> <p>(The above teaching video clips will be uploaded to YouTube</p>	<p>Complete the following parts of Chapter 9 textbook:</p> <p>Blanks in text on p.49</p> <p>Checkpoint 9.3 on p.54-55</p> <p>Checkpoint 9.4A on p.67</p>	<p>Assignment:</p> <p>Complete the following parts of Chapter 9 textbook:</p> <p>Experiment 9.3A (p.43, 45, 46)</p> <p>Experiment 9.3B (p.46-47)</p> <p>Experiment 9.3C (p.51-52)</p> <p>Experiment 9.4A (p.58-60)</p> <p>Experiment 9.4B (p.63-64)</p>	<p>Chapter 9 Workbook p.8-20</p> <p>(Submission date 20/4)</p>



	and the links will be sent to students through Google Classroom and eClass.)	Checkpoint 9.4B on p.72	<p>Explore 9.4B on p.66 Experiment 9.4C (p.70-71) Complete Chapter 9 Extension worksheet 2 (The Chapter 9 Extension worksheet 2 will be sent to students through Google Classroom and eClass.)</p> <p>Assessment: Chapter 9 Quiz 3 Chapter 9 Quiz 5 Chapter 9 Quiz 6 Chapter 9 Quiz 7 Chapter 9 Quiz 8</p> <p>(The above quizzes will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers.)</p>	
Liberal Studies	<p>1. Video about reducing economic stability brought by economic globalization ~ China economy: Why it matters to you <a href="https://www.youtube.com/watch?v=VeF6LwcR6RY">https://www.youtube.com/watch?v=VeF6LwcR6RY</a> ~ Coronavirus outbreak: The economic impact explained <a href="https://www.youtube.com/watch?v=yFisxvUNfMs">https://www.youtube.com/watch?v=yFisxvUNfMs</a></p> <p>2. Video about damaging the environment brought by economic globalization</p>	Materials about the impacts of economic globalisation and Vocabulary list 3	<p>Assignment: 1. Worksheets about the videos of negative impact of globalization  2. Short task about the negative impacts of economic globalisation (3/4)</p> <p>Assessment: Quiz about the benefits of economic globalisation. (Multiple choice questions, fill-in the blank questions about vocabulary list and short</p>	<p>Data-response question (Benefits of economic globalisation) (20/4)</p> <p>* Assignment should be submitted to subject teachers directly.</p>

	<p>~ The dirty truth about recycling The Weekly with Wendy Mesley <a href="https://www.youtube.com/watch?v=SRvLrENE4Ok">https://www.youtube.com/watch?v=SRvLrENE4Ok</a></p> <p>3. Self-made video: How to answer the data-response question with the question word “impact” of globalization</p> <p>Real-time teaching: 1. Demonstration on how to answer data-response questions</p> <p>2. Debriefing on previous exercises</p> <p>3. Discussion on videos about impacts of globalization with guiding questions</p> <p>4. Q&amp;A</p> <p>* All video / video links will be upload to F2 Liberal Studies Online Learning Platform 1920 <a href="https://classroom.google.com/u/1/c/NTE3NTY0MzA4MjFa">https://classroom.google.com/u/1/c/NTE3NTY0MzA4MjFa</a></p>		<p>questions) (the first lesson after school resumes)</p> <p>* All assignments should be submitted via Google Classroom.</p>	
Computer Literacy	<p>Topics: What is a website</p> <p>1. Knowledge consolidation for the following YouTube videos:</p> <p>➤ How does the INTERNET work?</p>	<p>Multimedia and Web Design: Wix 2018 eBook on eclass &amp; Google Classroom</p> <p>Wix Tutorial For Beginners 2020 <a href="https://www.youtube.com/watch?v=JTdK9q_iuE0">https://www.youtube.com/watch?v=JTdK9q_iuE0</a></p>	<p>Assignment:</p> <ol style="list-style-type: none"> <li>All the activities and check point exercises of CH.2 in eBook</li> <li>Publish your website and submit the URL to your computer teacher.</li> </ol>	NIL

	<p><a href="https://www.youtube.com/watch?v=x3c1ih2NJEg">https://www.youtube.com/watch?v=x3c1ih2NJEg</a></p> <p>➤ What is World Wide Web? <a href="https://www.youtube.com/watch?v=J8hzJxb0rpc">https://www.youtube.com/watch?v=J8hzJxb0rpc</a></p> <p>➤ How Web Browsers Function? <a href="https://youtu.be/z0HN-fG6oT4">https://youtu.be/z0HN-fG6oT4</a></p> <p>2. Discussion with guiding questions</p> <p>3. Q&amp;A</p> <p>* All videos / video links and learning materials will be uploaded to F2 CL Online Learning Platform eClass and Google Classroom.</p>	<p>Top 10 Web Design Trends in 2020 <a href="https://www.youtube.com/watch?v=aa6JS_8QtNI">https://www.youtube.com/watch?v=aa6JS_8QtNI</a></p> <p>User Interface Design Basics <a href="https://www.usability.gov/what-and-why/user-interface-design.html">https://www.usability.gov/what-and-why/user-interface-design.html</a></p>	<p>Assessment: Mini-Quiz for the content in the eBook</p>	
History	<p>Watch tailor-made videos of Topic 10 – 13 in Google classroom for consolidation</p> <p>Real-time teaching:</p> <p>1. Consolidation of teaching contents</p> <p>2. Q&amp;A</p>	Study Topic 10-13	<p>Writing Task 4 (Causes of American Revolution)</p> <p>*to be uploaded on Google Classroom</p>	<p>Self-assessment on American Revolution (Textbook Section 27: The Age of Revolution p.50-51)</p>
Chinese History	<p>外力衝擊與內憂、圖強 – 鴉片戰爭的背景、鴉片戰爭的經過及影響</p> <p>[筆記及教學影片已上載到 Google Classroom]</p>	<p>閱讀冊：〈道光帝皇姪的抗英「妙計」〉(p.11-12)</p>	<p>鴉片戰爭 (網上測驗，需於05/04/2020 23:59前完成，詳情已上載 Google Classroom)</p>	<p>對答案及改正：</p> <p>1. 作業 p.12-18</p> <p>2. 閱讀冊 p.7-12</p>

Economics	<p>Self-made video: Chapter 5 (China's Economic Development) PowerPoint [S18-S21]</p> <p>Real-time teaching: Q&amp;A (e.g. HW)</p>	NIL	<p>Assignments: 25/3 (Wed) - HW5.3</p> <p>Assessments: 1/4 (Wed): Quiz 5.1 (China's Econ Development)</p>	24/4 (Fri)- Business Cycle of HK (case study)
Geography	<p>Unit 3 Food Problems Chapter 3.4 Major farming problem in China Chapter 3.5 Scientific farming methods used to solve farming problem in China</p> <p>Real-time teaching: 1. Consolidation of key concepts 2. Debriefing for the quiz 3. Discussion on Workbook Q2</p>	Unit 3 Workbook Q2	Quiz	Workbook Essay Q
Visual Arts	<p>PowerPoint of "One-point perspective 2: interior design" in eClass and Google Classroom</p> <p>*YouTube link of teaching video will be shared via eClass and Google classroom.</p> <p>Real-time teaching: 1. Brief the "One-point perspective 2: interior design" PowerPoint. 2. Q&amp;A for students' artwork</p>	NIL	<p>Assignment: Draft of "One-point perspective 2: interior design" (Students can do it on an A3 size or an A4 size paper)</p> <p>Assessment: "One-point perspective 2: interior design" deadline for completion: 3rd April (upload in Google Classroom)</p> <p>*Real art work will be collected after the class resumption.</p>	<p>1. Complete the coloring of "One-point perspective 2: interior design" (Students can do it by poster color or color pencil). Real artwork will be collected after the class resumption.</p> <p>2. Search 4 "outdoor sketching" images and print out on A4 paper.</p>

Graphic Communication	3Point Perspective Drawing Chair Design (Demonstration will be on video located in the Google Classroom folder on eClass.)	The application of "vanishing points" in perspective drawing	The drawing should be sent to the Google Classroom folder on eClass.	To further develop the texture of all the three drawing depicted in the lessons
Home Economics	Knowing more about fashion: Laundry Hacks (Notes and video links will be sent to students through Google Classroom)	NIL	To be uploaded to Google Classroom	NIL
Physical Education	High Intensity Interval Training (HIIT)  Real-time teaching: HIIT Demonstration and Application	NIL	NIL	NIL
Music	1. Elements of Music: Tempo, mood & tonality  2. Performing style: Dance & music  Online teaching materials: Login to the Google Classroom  Real-time teaching: Consolidation of music concepts	NIL	Assignment: Rhythmic Exercise  Assessment: Login in the website of 'Music Publisher' to complete	NIL

### **F.3 learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4)**

<b>Subject</b>	<b>Learning tasks</b>	<b>Revision tasks</b>	<b>Assignments</b>	<b>Easter Holiday Assignments</b>
Chinese Language	<ol style="list-style-type: none"> <li>1. 半開放題寫作教學 (教材會上載至 Google Classroom/作業教材)</li> <li>2. 《說謙虛》 (教材會上載於 Google Classroom/作業教材)</li> <li>3. 實時課分享《親愛的安德烈》第一至第三封信，引導學生完成工作紙一</li> </ol>	溫習《寡人之於國也章》、《禮》、報告，準備單元評估	<ol style="list-style-type: none"> <li>1. 完成作文《我渴望得到_____》</li> <li>2. 《親愛的安德烈》工作紙一</li> </ol>	<ol style="list-style-type: none"> <li>1. 閱讀《親愛的安德烈》第四至六封信，完成工作紙二</li> <li>2. 文言文補充練習：兩錢</li> </ol>
GCSE Chinese	<ol style="list-style-type: none"> <li>1. Listen to the recordings and watch the teaching videos of Chapter 8 to understand the vocabulary, grammar and passages on google drive: <a href="https://drive.google.com/drive/folders/1qQi12B_aL_yt4ZtcsxNsrtJ1eRDuHK3e?usp=sharing">https://drive.google.com/drive/folders/1qQi12B_aL_yt4ZtcsxNsrtJ1eRDuHK3e?usp=sharing</a></li> <li>2. Watch teaching video of 《爸爸的花兒落了》(三) (p.18-19) and finish the exercises on p.20-22. Softcopy of the story and teaching video: <a href="https://drive.google.com/open?id=1B0v7Nel05gzRgPLBf5wtkFsWtWV9noU6">https://drive.google.com/open?id=1B0v7Nel05gzRgPLBf5wtkFsWtWV9noU6</a></li> </ol>	Textbook Chapter 5-7	<p>*Assignment link: <a href="https://drive.google.com/open?id=1Jka2VZM5fx-O7d6iUNoVliWQf5Bmtz7O">https://drive.google.com/open?id=1Jka2VZM5fx-O7d6iUNoVliWQf5Bmtz7O</a></p> <ol style="list-style-type: none"> <li>1. Copy Chapter 8 vocabulary (for instructions please refer to the above link) (deadline: 3/4)</li> <li>2. Sentence making (for instructions please refer to the above link) (deadline: 3/4)</li> </ol>	<ol style="list-style-type: none"> <li>1. Online Learning Platform (5 exercises) (deadline: 20/4)</li> <li>2. Workbook p.62, 65, 67, 70 (part 15), 73, 76, 81, 83 (Part 14), 101, 104, 107 (deadline: 20/4)</li> </ol>

<p>English Language</p>	<p><b><u>Follow-up work on 2-15/3 learning tasks: (Deadline: on or before 20/3)</u></b></p> <p>1. Check the answers for the reading comprehension exercises in JTA 19 &amp; 21 and ask questions on eClass Forum/real-time tutorials * (10 minutes)</p> <p>2. Check the answers for Pilot Reading Mock Examination 2 (10 minutes)</p> <p>3. Check the answers for Grammar Book Units 19 &amp; 21 (10 minutes)</p> <p>4. Complete a vocabulary quiz on JTA 19, 21 &amp; NA 8 on eClass Assessment on or before 20/3# (20 minutes)</p> <p>5. Complete a grammar quiz on Units 7 &amp; 16 on eClass Assessment on or before 20/3# (20 minutes)</p> <p><b><u>New learning tasks:</u></b></p> <p>1. Read JTA 20 and complete exercises on p.131-135 (30 minutes)</p> <p>2. Read NA 9 and complete a reading comprehension exercise on eClass Assessment on or before 20/3 (40 minutes)</p>	<p>1. Study the selected vocabulary in JTA 20 and NA 9 (Refer to the vocabulary list uploaded on eClass Resources) (1 hour)</p> <p>2. Study the previous vocabulary in JTA 14, 15, 16, 17, 19, 21 (Refer to the vocabulary list uploaded on eClass Resources) (1 hour)</p> <p>3. Study the previous Grammar Book Units 4, 7, 8, 14, 16 &amp; 21 (1 hour)</p>	<p>Literature Essay (3): Do you agree that it is easy for people living in the modern world to lose “self” and individuality? Explain your answer with reference to “Silicone Souls” and “Barbie Doll Beauty”. Write no less than 150 words. Submit your essay in Google Classroom on or before 27/3. (1 hour)</p> <p><b><i>*# Student’s participation and quality of input will be attributed to parts of second term formative scores.</i></b></p>	<p>1. Grammar Book Review Test 4 P.215-218 (45 minutes)</p> <p>2. Read JTA 13 and complete exercises on p.82-85 (30 minutes)</p> <p>3. Reading Journals: Read two articles and answer follow-up questions. Submit your answer to the follow-up questions in a Word or PDF file to Google Classroom. The articles and follow-up questions will be posted on eClass Resources. (30 minutes)</p> <p>4. Composition (Proposal &amp; Essay) Correction: Type your amended writing in a Word document after reading comments from teachers and submit it to Google Classroom. (1 hour)</p>
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	<p>3. Watch a video on the poem 'Barbie Doll Beauty' and jot down your ideas on the classwork sheet (40 minutes)</p> <p>4. Ask questions and discuss ideas on 'Silicon Souls' and 'Barbie Doll Beauty' for writing literature essay in real-time tutorial (40 minutes)</p>			
French	<p>Textbook Unit 7 (p.100-111) with support documents : Vocabulary and Grammar explained by interactive PowerPoint/video teaching, links of which will be available on Google Classroom and eClass</p>	<p>1. Revision (Textbook p.98-99)</p> <p>2. Q&amp;A: Consolidation Online Learning and Assignments Tasks by follow up on Tutorial face to face through the links available on Google Apps Meet and eClass</p>	<p>Assignment:</p> <p>1. Textbook Exercises Unit 7 : Reading-Writing : [7A : ex.2a,3 p.100 ]; [7B :ex.1a,b p.102]; [7C: ex.1a p.104,ex.3a,4 p.105]; [7D: ex.4a,b p.107]; [7E : ex.1,3b p.108] [answer book will be periodically available on Google classroom for self-checking/correction by students]</p> <p>2. Workbook: Unit 7 (p.40- 44) [follow up by online tutorial]</p> <p>3. Worksheets: Unit 7 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p>Assessment:</p> <p>1. 2-3 Quizzes: related to Topic 7</p>	<p>Rappel Unit 6-7 (p.112- 113): Exercises no 1-10</p>



			<p>2. 1-2 Unit Test: related to Topic 7</p> <p>3. 1-2 Composition: related to Topic 7</p> <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>	
<p>To get teaching/learning resources, please login in Google Classroom by clicking the following link (using your code given by teacher)</p> <p>➤ Ms. Yu Ye Fen: <a href="https://classroom.google.com/u/1/c/NTIwMjYwMTkzMTRa">https://classroom.google.com/u/1/c/NTIwMjYwMTkzMTRa</a></p>				
Mathematics	<p>Videos:</p> <p>Chapter 7.1 Inequalities</p> <p>Chapter 7.2 Basic Properties of Inequalities</p> <p>Chapter 7.3 Linear Inequalities in One Unknown</p> <p>Chapter 9.1 Properties of Lines and Planes in 3D Space</p> <p>Chapter 9.2 2D Representations of Solids</p> <p>Chapter 9.3 Symmetry of Solids</p> <p>Chapter 9.4 Nets of Solids</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Quizzes:</p> <p>Chapter 7.1 Inequalities</p> <p>Chapter 7.2 Basic Properties of Inequalities</p> <p>Chapter 7.3 Linear Inequalities in One Unknown</p> <p>Chapter 9.1 Properties of Lines and Planes in 3D Space</p> <p>Chapter 9.2 2D Representations of Solids</p> <p>Chapter 9.3 Symmetry of Solids</p> <p>Chapter 9.4 Nets of Solids</p> <p>* All quizzes will be uploaded to the Google Classroom of subject teachers</p>	<p>Textbook:</p> <p>Exercise 7A Exercise 7B</p> <p>Exercise 9A Exercise 9B</p> <p>Exercise 9C</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>Textbook</p> <p>Revision Exercise 7</p> <p>Revision Exercise 9</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>
Liberal Studies	<p>1. Booklet 4 p.1- 4 (Definition of Sustainable Development)</p> <p>2. Video: Understanding the Dimensions of Sustainable Development</p>	<p>Textbook p.141 – 165, vocabulary list 3, Booklet 4 p.1-4</p>	<p>Assignment:</p> <p>Data-response question (definition of sustainable development (3/4))</p>	<p>Short tasks about the concept of sustainable development (20/4)</p> <p>* Assignment should be submitted to subject teachers directly.</p>

	<p><a href="https://www.youtube.com/watch?v=pgNLonYOc9s">https://www.youtube.com/watch?v=pgNLonYOc9s</a></p> <p>2. Video: What is sustainable development and why is it important?</p> <p><a href="https://www.youtube.com/watch?v=amDNovg9f0o">https://www.youtube.com/watch?v=amDNovg9f0o</a></p> <p>Real-time teaching:</p> <p>1. Demonstration on the data-response question</p> <p>2. Discussion on key concepts of sustainable development with guiding questions</p> <p>3. Q&amp;A</p> <p>* All video / video links will be upload to F2 Liberal Studies Online Learning Platform 1920  <a href="https://classroom.google.com/u/1/c/NTE3NzcyOTI4MzNa">https://classroom.google.com/u/1/c/NTE3NzcyOTI4MzNa</a></p>		<p>Assessment:  Quiz on sustainable development (MC, Fill in the blank questions and short questions)  (the first lesson after school resumes)</p> <p>* All assignments should be submitted via Google Classroom.</p>	
Physics	<p>Mixture II (Mixture with temperature change and state change); Evaporation</p> <p>(Material: Notability pdf will be prepared by teachers and YouTube playlist of video for teaching will be uploaded to Google Classroom)</p>	NIL	<p>Assignment:</p> <p>1. HW4 – Latent Heat;</p> <p>2. HW5 – Mixture II (Will be uploaded to Google Classroom)</p> <p>Assessment:</p> <p>1. Quiz on Mixture of Chapter 1 on 20/3;</p> <p>2. Quiz on Latent Heat of</p>	<p>1. Basic Exercise of Chapter 2: Drilling p. 18 - Question 16, 17, 18</p> <p>2. Basic Exercise of Chapter 2: Revision p. 21-28 – Question 1, 2, 3, 4, 5, 6, 9, 10</p>

			Chapter 2 on 27/3	
Chemistry	<p>1. Watch teaching video for balancing chemical equations</p> <p>2. Watch teaching video for the reactions of metals</p> <p>(The teaching video clips are on YouTube and the links will be sent to students through Google Classroom.)</p>	Lecture note and exercises on balancing chemical equations and reactions of metals	<p>Assignment: Worksheets on balancing chemical equations and reactions of metals</p> <p>Assessment: Online quiz on balancing chemical equations</p>	<p>Assignment worksheets on covalent bonds and balancing chemical equations</p> <p>(Submission date 20/4)</p>
Biology	<p>Watch self-made video <a href="https://www.youtube.com/watch?v=uEjbBPM DJSk">https://www.youtube.com/watch?v=uEjbBPM DJSk</a> (Absorption in humans) and fill in the blanks in the notes (uploaded on Google Classroom)</p> <p>Real-time teaching:</p> <p>1. Discussion on assignment</p> <p>2. WS 4.7 -Q&amp;A session</p>	Revision of the chapter of diffusion and osmosis	<p>Assignment: Worksheet 4.7 (Absorption of food substances) (Deadline: 30/3) (Will be uploaded on Google Classroom)</p> <p>Assessment: Quiz on diffusion and osmosis (Will be uploaded on Google Classroom)</p>	<p>1. Folder including assignment Worksheet 4.2-4.7</p> <p>2. 2018-2019 final exam past paper</p> <p>(Deadline: 20/4) (Will be uploaded on Google Classroom)</p>
History	<p>Watch tailor-made videos of Topic 13-15 in Google Classroom for consolidation</p> <p>Real time teaching:</p> <p>1. Consolidation of teaching contents</p> <p>2. Q&amp;A session</p>	Study Topic 13-15	<p>DBQ 6 (Cold War)</p> <p>*to be uploaded on Google Classroom</p>	Self-assessment on WWII (Textbook 3A p.86-87, 89)
Chinese History	<p>第7章第1節 國共第二次合作</p> <p>1. 日本侵華 (1931-1937)</p>	<p>1. 閱讀冊：〈少帥的決揀〉 (p.10-11)</p> <p>2. 作業 p.9-10</p>	NIL	<p>對答案及改正：</p> <p>1. 作業 P.7-10；</p> <p>2. 閱讀冊 P.3-7</p>

	<p>2. 侵華事件的經過與結果</p> <p>3. 日本侵華與國共第二次合作的關係 [教學影片已上傳到Google Classroom]</p>			
Computer Literacy	<p>Topics: Data Transmission in Computer Networks</p> <p>1. Knowledge consolidation for the following YouTube videos:</p> <ul style="list-style-type: none"> <li>➤ Network Cables for Wired Network Transmission <a href="https://www.youtube.com/watch?v=_NX99ad2FUA">https://www.youtube.com/watch?v=_NX99ad2FUA</a></li> <li>➤ Wireless Data Transmission <a href="https://www.youtube.com/watch?v=hePLDVbULZc">https://www.youtube.com/watch?v=hePLDVbULZc</a> <a href="https://www.youtube.com/watch?v=qqwAr-kwGxM">https://www.youtube.com/watch?v=qqwAr-kwGxM</a> <a href="https://www.youtube.com/watch?v=wCcARVbL_Dk">https://www.youtube.com/watch?v=wCcARVbL_Dk</a></li> <li>➤ Security of Wireless Networks <a href="https://www.youtube.com/watch?v=WZaIfyvERcA">https://www.youtube.com/watch?v=WZaIfyvERcA</a> <a href="https://www.youtube.com/watch?v=_WHynHcXm7c">https://www.youtube.com/watch?v=_WHynHcXm7c</a> <a href="https://www.youtube.com/watch?v=SOvO3aYp0uw">https://www.youtube.com/watch?v=SOvO3aYp0uw</a></li> </ul> <p>2. Discussion with guiding questions</p>	Computer Network eBook on eClass & Google Classroom	<p>Assignment: All the activities and check point exercises of Chapter 2 in eBook</p> <p>Assessment: Mini-Quiz for computer networking concept</p>	NIL

	<p>3. Q&amp;A</p> <p>* All videos / video links and learning materials will be uploaded to F3 CL Online Learning Platform eClass &amp; Google Classroom.</p>			
Economics	<p>Watch self-made video: Ch.3 Change in both demand and supply</p> <p>Real-time teaching: Q&amp;A (e.g. HW)</p>	NIL	<p>Assignment: 25/3 (Wed) - HW Demand and supply 3</p> <p>Assessment: 1/4 (Wed): Quiz (Change in both demand and supply)</p>	NIL
Business and Account	<p>Read through the format of income statement and statement of financial position in Notes Chapter 7-8</p> <p>Real-time teaching: 1. Consolidation of teaching contents</p> <p>2. Q&amp;A</p>	Study Chapter 5-6	<p>HW 6–7</p> <p>*to be uploaded on Google Classroom</p>	<p>HW 8 &amp; 9</p> <p>*to be uploaded on Google Classroom</p>
Geography	<p>Unit 5: Measures to tackle the impact of tectonic hazards Unit 6: Why do people live in hazard-prone areas</p> <p>Real-time teaching: 1. Going through worksheet 1.8, 1.9</p> <p>2. Debriefing of quiz 1.7, 1.8</p>	<p>Workbook (Unit 5) Workbook (Unit 6)</p>	Short Quiz (Unit 1.9, 1.10): (10-15 minutes)	<p>Workbook unit 2b essay X2</p> <p>1. Describe and explain the impacts of volcanic eruption in local and regional scale. Illustrate your answers with appropriate examples.</p> <p>2. Discuss the effectiveness of technology in minimizing the negative impacts caused by earthquakes.</p>

Visual Arts	<p>PowerPoint of “How to use poster colour and colour pencil to render a hand” in Google Classroom.</p> <p>*YouTube link of teaching video will be shared via Google Classroom.</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>Brief the “How to use poster colour and colour pencil to render a hand” PowerPoint.</li> <li>Q &amp; A for students’ artwork.</li> </ol>	NIL	<p>Assignment: “Hand Surrealism painting” (Students can do it on an A3 size or an A4 size paper, by poster color and color pencil)</p> <p>Assessment: “Hand Surrealism painting” deadline for completion: 3rd April (upload in Google Classroom).</p> <p>*Real art work will be collected after the class resumption.</p>	<ol style="list-style-type: none"> <li>Choose one of following topics and make a draft on an A5 paper. <ul style="list-style-type: none"> <li>Imagined space</li> <li>Self-Portrait of the future me</li> <li>A hidden paradise</li> </ul> </li> <li>Draft will be collected after the class resumption.</li> </ol>
Graphic Communication	Floor Plan Design II (The application of the online software, Homestyler, will be demonstrated on video located in the Google Classroom folder on eClass.)	The application of the basic tools on the Homestyler to decorate their own apartment	Both the 2D and 3D drawings should be sent to the Google Classroom folder on eClass.	Start a new interior design based on the floor plans of students' homes by the use of homestyler
Home Economics	More about Dinning etiquette (Notes and video links will be sent to students through Google Classroom)	NIL	To be uploaded to Google Classroom	NIL
Physical Education	<p>High Intensity Interval Training (HIIT)</p> <p>Real-time teaching: HIIT Demonstration and Application</p>	NIL	NIL	NIL
Music	<ol style="list-style-type: none"> <li>Performing style: Opera: aria and recitative</li> <li>Pop music</li> </ol>	NIL	<p>Assignment: Rhythmic Exercise</p> <p>Assessment: Login in the website of 'Music</p>	NIL

	Online teaching materials: Login to the Google Classroom  Real-time teaching: Consolidation of music concepts		Publisher' to complete	
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## F.4DSE learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4)

Subject	Learning tasks	Revision tasks	Assignments	Easter Holiday Assignments
Chinese Language	1. 《師說》預習（教學影片、PPT 以及課後練習題目將會上載於 Google Classroom） 2. 準備作文大綱（作文材料及題目將會上載於 Google Classroom） 3. 白話文篇章《喝水與歷史》（篇章、閱讀練習題將會上載於 Google Classroom）	1. 溫習《始得西山宴遊記》、《岳陽樓記》課文，準備默書及小測 2. 溫習《師說》課文，準備默書	1. 完成《師說》課後練習（呈交上 Google classroom 作業） 2. 完成白話文篇章《喝水與歷史》課後練習（呈交上 Google classroom 作業） 3. 完成作文：《描述你參觀某一個展覽的見聞和感受》（呈交上 Google classroom 作業）	1. 閱讀專書：《目送》P.6-P.99（《目送》至《為誰》） 2. 完成閱讀工作紙：《目送》1、2（呈交上 Google classroom 作業）
GCSE Chinese	Watch the videos of Chapter 6 (two passages) & Chapter 12 (passage 2)	1. GCSE Chinese higher tier vocabulary  2. Revise textbook Ch.4 (passage 1) & Chapter 5 (passage 1)  3. Story - Papa's flower has fallen	1. Sentence making (instructions refer to google drive) (deadline: 3/4)  2. Penmanship of Chapter 6 and Chapter 12 vocabulary (deadline: will be announced after each real-time tutorial)  3. Recordings of passages of Chapter 6 and Chapter 12 (deadline: will be announced after each real-time tutorial)	1. Oral recording - 1.5 mins of speaking about Theme 5 - environmental protection (deadline 10/4)  2. Online Learning Platform (4 exercises) (deadline: 17/4)  3. Listening journal x1 (deadline: 17/4)



<p>English Language</p>	<p><b><u>Follow-up work on 3/2-15/3 learning task:</u></b>  Check answers for Set 5 Paper 3 Listening Part A (all) and Part B2 (mark the content points and number them as 7.1, 7.2, etc). Upload the checked QA book to eClass assessment^/ Google Classroom# on or before 18/3. (30 minutes)</p> <p><b><u>New Learning Tasks:</u></b>  1. Answer questions on NA 21 to prepare for short writing 4, which will be assigned as Easter holiday homework. Upload the finished NA to eClass assessment^/ Google Classroom# on or before 20/3. (20 minutes)</p> <p>2. Watch TED Talk to prepare for SBA individual presentation after the Easter holiday.  Website:  <a href="https://www.ted.com/talks/julian_treasure_how_to_speak_so_that_people_want_to_listen/transcript#t-10431">https://www.ted.com/talks/julian_treasure_how_to_speak_so_that_people_want_to_listen/transcript#t-10431</a>  Topic: How to speak so that people want to listen  Finish ONE piece of Listening Journal on a single-lined paper and upload to eClass assessment^/ Google Classroom# on or before 21/3.</p>	<p>Do composition 4 correction on single-lined paper. Correct each wrong sentence ONCE on a single-lined paper. Upload your correction in PDF format to eClass assessment^/ Google Classroom# on or before 22/3. (20 minutes)</p>	<p>Finish DSE Practice Paper 1 Reading Part A and B2. Upload it to eClass assessment^/Google Classroom# on or before 25/3. (1.5 hours)</p> <p><i>*# Students' participation on eLearning platforms and quality of their works will be counted as a part of their second term's formative marks.</i></p>	<p>1. Finish short writing 4 on a single-lined paper. Upload it to Google Classroom# on or before 14/4. (1.5 hours)  Text Type: Email  Topic: Your friend, Lily, is interested in the online project called 'Helping people is fun', which is organized by an international charity group. You once joined one of the charity events called "Loving the elderly". Write an email to her to describe what you did and tell her how meaningful and special the project was.</p> <p>2. Finish Set 6 Paper 1 Reading part A and B2 on or before 19/4 to prepare for in-class discussion and answer checking after school resumes. (1.5 hours)</p>
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	(30 minutes)			
French	<p>1. Textbook Unit 9 / Le monde d'aujourd'hui (p.184 201) with support documents : The Unit 9 will be reduced, only the main point will be selected for teaching next to the intensive preparation for the IGCSE exam on April/May; - IGCSE Vocabulary Topics Booklets have been already provided to students; - IGCSE Grammar Booklets have been already provided to students; - Key point of grammar will be explain by video teaching/ interactive PowerPoint which links will be available on Google Classroom and eClass</p>	<p>1. Revision (Textbook p.176-183)</p> <p>2. Q&amp;A: Consolidation Online Learning Tasks through the links available on Google Apps Meet and eClass</p>	<p>Assignment:</p> <p>1. Textbook exercises Unit 9 [p.184-195]: Reading and Listening except Writing which will be replaced by Composition Test (assessments given by teacher) [answer book will be periodically available for self-checking and correction by students]</p> <p>2. Workbook : Unit 9 (p.76- 92) [answer book will be periodically available for self-checking and correction by students]</p> <p>3. IGCSE Exam Preparation Papers 1,2,3,4 : [Google sheets/doc/ Past papers and Marking Schemes will be uploaded from links on Google Classroom and students shall complete them before the deadline set by subject teachers ]</p> <p>4. Vocabulary Express EPlatform : Online conjugation and vocabulary practices [assignments will be given on Google Classroom and students shall complete them before the deadline set by subject teacher]</p>	<p>1. IGCSE Past Papers 1, 2 and 4</p> <p>2. Review of all the Grammar and Vocabulary in IGCSE French Syllabus</p>

			<p>Assessment:</p> <p>1. 2-3 Quizzes : related to Topic 9</p> <p>2. Unit Test related to Topic 9</p> <p>3. 1-2 Composition related to Topic 9</p> <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>	
<p>To get teaching/learning resources, please login in Google Classroom by clicking the following link (using your code given by teacher)</p> <p>➤ Dr. Mesli Tarik :<a href="https://classroom.google.com/u/0/c/MzUwMDYzNzMyNjFa">https://classroom.google.com/u/0/c/MzUwMDYzNzMyNjFa</a></p>				
Mathematics	<p>Videos:</p> <p>Chapter 10.1 Quadrants and Angles</p> <p>Chapter 10.1 Definition of Trigonometric Ratios</p> <p>Chapter 10.2 Trigonometric Identities</p> <p>Chapter 10.3 Trigonometric Graphs</p> <p>Chapter 10.4 Trigonometric Equations</p> <p>Chapter 7.1 Rational Indices</p> <p>Chapter 7.2 Solving Equations by Laws of Indices</p> <p>Chapter 7.3 Exponential Functions</p> <p>Chapter 8.1 Common Logarithms</p> <p>Chapter 8.2 Applications of Common Logarithms</p>	<p>Quizzes:</p> <p>Chapter 10.1 Quadrants and Angles</p> <p>Chapter 10.1 Definition of Trigonometric Ratios</p> <p>Chapter 10.2 Trigonometric Identities</p> <p>Chapter 10.3 Trigonometric Graphs</p> <p>Chapter 10.4 Trigonometric Equations</p> <p>Chapter 7.1 Rational Indices</p> <p>Chapter 7.2 Solving Equations by Laws of Indices</p> <p>Chapter 7.3 Exponential Functions</p> <p>Chapter 8.1 Common Logarithms</p> <p>Chapter 8.2 Applications of Common Logarithms</p>	<p>Textbook:</p> <p>Exercise:10A Exercise 10B Exercise 10C Exercise 10D Exercise 7A Exercise 7B Exercise 7C Exercise 8A Exercise 8B Exercise 8C Exercise 8D</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>Textbook:</p> <p>Revision Exercise 10 Revision Exercise 7 Revision Exercise 8</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>

	Chapter 8.3 Logarithms Chapter 8.4 Graphs of Logarithmic Functions  * All videos will be uploaded to the Google Classroom of subject teachers	Chapter 8.3 Logarithms Chapter 8.4 Graphs of Logarithmic Functions  * All quizzes will be uploaded to the Google Classroom of subject teachers		
M1	Videos: Chapter 5 Application of Differentiation Chapter 6 – Indefinite Integration and its Applications  * All videos will be uploaded to the Google Classroom of subject teachers	Quizzes: Chapter 5 (Application of Differentiation) Chapter 6 – Indefinite Integration and its Applications  * All quizzes will be uploaded to the Google Classroom of subject teachers	Textbook: Exercise in Chapter 5 Exercise in Chapter 6  * Please refer to the Google Classroom of subject teachers for further details	Textbook: Revision Exercise 5 Revision Exercise 6  * Please refer to the Google Classroom of subject teachers for further details
M2	Videos: Chapter 11 Systems of Linear Equations  * All videos will be uploaded to the Google Classroom of subject teachers	Quiz: Chapter 11 Systems of Linear Equations  * All quizzes will be uploaded to the Google Classroom of subject teachers	Textbook: Exercise in Chapter 11  * Please refer to the Google Classroom of subject teachers for further details	Textbook: Revision Exercise 11  * Please refer to the Google Classroom of subject teachers for further details
Liberal Studies	1. Booklet 5: Module 2 Hong Kong Today Theme 2 Rule of law and socio-political participation  2. Videos on Participation in socio-political affairs  Real-time teaching: 1. Checking understanding on videos content  2. Debriefing on previous	Hong Kong Today Textbook p. 61-65, 67-76, 105-106	Assignment: Data-response question (Lifestyle Diseases (3/4))  Assessment: Quiz on Socio-political Participation in Hong Kong via Google Classroom (Date to be announced on Google Classroom)  * All assignments and assessments should be submitted	Data-response question (Socio-political participation) (20/4)  * Assignment should be submitted to subject teachers directly.

	<p>exercises</p> <p>3. Discussion on socio-political participation with guiding questions in Hong Kong Today Booklet</p> <p>4. Q&amp;A</p> <p>* All video / video links will be upload to F4 Liberal Studies Online Learning Platform 1920  <a href="https://classroom.google.com/u/1/c/NTE3NjczMTU3ODZa">https://classroom.google.com/u/1/c/NTE3NjczMTU3ODZa</a></p>		via Google Classroom.	
BAFS	<p>Chapter 12B Disposal – Read through the notes to see if any concepts needed to be clarified</p> <p>Real-time teaching:</p> <p>1. Consolidation of teaching contents</p> <p>2. Q&amp;A</p>	Practice exercise Chapter 12A	Practice Exercise 12B	<p>Chapter 12 Past paper practice</p> <p>*to be uploaded on Google Classroom</p>
Biology	<p>Watch tailor-made video (Transpiration - Part I) (will be uploaded to google drive)</p> <p>Real-time teaching:</p> <p>1. Discussion on Chapter 9 past paper MCQ and SQ</p> <p>2. Q&amp;A</p> <p>3. Consolidation of concepts covered in previous teaching video;</p>	<p>Chapter 7 Gaseous exchange in human</p> <p>Chapter 8 Transport in human</p> <p>Chapter 9 Gaseous exchange and nutrition in plant</p>	<p>Assignment:</p> <p>Chapter 10 Assignment Worksheet (Deadline: 30/3) (Will be uploaded on Google Classroom)</p> <p>Assessment:</p> <p>Quiz on Transpiration (Deadline: 30/3) (Will be uploaded on Google Classroom)</p>	Easter Holiday Assignment Package (Deadline: 20/4) (Will be uploaded on Google Classroom)

Chemistry	<p>1. Watch tailor-made teaching video for Chapter 26</p> <p>2. Watch tailor-made teaching video for Chapter 27</p> <p>(The above teaching video clips will be uploaded to YouTube and the links will be sent to students through Google Classroom and e-class.)</p>	Complete all checkpoints, class practices and exercises in Chapter 26 note and Chapter 27 note	<p>Assignment: Problem set of Chapter 26 and Chapter 27</p> <p>Assessment: Chapter test Chapter 26-27 (The chapter test will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers.)</p>	5 in 1 Exercise Chapter 19, 24 and 25 (Submission date 20/4)
Chinese History	民初政局：軍閥混戰	論述題	NIL	背書： 八國聯軍之役、辛亥革命
Economics	<p>Watch Self-made video:</p> <p>1. Textbook 3 Chapter 11 (Govt Intervention) SQ explanations</p> <p>2. Textbook 1 Chapter 3 (Ownership of Firms): Chapter notes</p> <p>3. Textbook 1 Chapter 3 (Ownership of Firms) MC explanations</p> <p>Real-time teaching: Textbook 1 Chapter 3 (Ownership of Firms) Q&amp;A</p>	NIL	<p>Assignments:</p> <p>1. 18/3 (Wed)- Textbook 1 Chapter 3 (Ownership of Firms) Past Paper by-chapter MC</p> <p>2. 25/3 (Wed)- Textbook 1 Chapter 3 (Ownership of Firms) Past Paper by-chapter SQ</p> <p>Assessments: 1/4 (Wed) Quiz - Textbook 3 Chapter 11 (Govt Intervention- unit tax &amp; unit subsidy)</p>	<p>1. 13/4 (Mon)- Textbook 1 Chapter 3 (Ownership of Firms) Past Paper by-chapter MC</p> <p>2. 20/4 (Mon)- Textbook 1 Chapter 3 (Ownership of Firms) Past Paper by-chapter SQ</p>
Geography	1. Topic: Unit 3.3 – How has the location of the iron and steel industry in China changed over time?	<p>1. DBQ#1,3,5, (Workbook – Book CP3)</p> <p>2. Essay#1 ([Sample Paper] Explain why some new iron</p>	<p>1. Short Quiz (CP3.2, CP3.3)</p> <p>2. Chapter Test (CP3.1) (DBQ)</p>	<p>1. DBQ#2,4 (Workbook – Book CP3)</p> <p>2. Essay#4 (Discuss the role of the government in</p>

	<p>2. Topic: Unit 3.4 – What are the location factors of the information technology industry? Unit 3.5 – What is the impact of changes in industrial location and modes of production?</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>1. Going through worksheet 3.3, 3.4</li> <li>2. Debriefing of quiz 3.1, 3.2</li> </ol>	<p>and steel plants in China are located near large urban centers.)</p>		<p>mitigating the negative impacts of industrial relocation to Hong Kong from 1978 onwards.)</p> <p>3. MC (Schoology—industry practice II)</p>
History	<p>Cold War</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>1. Consolidation of teaching contents</li> <li>2. Q&amp;A</li> </ol>	<p>Watch tailor-made videos and study notes of Second World War and Cold War in Google Classroom for consolidation</p>	<ol style="list-style-type: none"> <li>1. DBQ 6 (Features of Cold War)</li> <li>2. DBQ 7 (Development of Cold War)</li> </ol> <p>*to be uploaded on Google Classroom</p>	<p>Essay (Trace and explain the relationship between the USA and the USSR during the Cold War period)</p> <p>*to be uploaded on Google Classroom</p>
ICT	<p>Chapter 9: Integrated Use of a Software Suite</p> <ol style="list-style-type: none"> <li>1. Knowledge consolidation for all the embedded YouTube videos on eClass and Google classroom</li> <li>2. Discussion with guiding questions</li> <li>3. Debriefing on exercises</li> </ol>	<p>ICT Textbook Book 1 &amp; PowerPoint teaching slides on eClass &amp; Google Classroom (Chapter 9)</p>	<p>Assignment: Online Exercises (Chapter 9)</p> <p>Assessment Mini-Quiz on Chapter 9</p>	NIL

	<p>4. Q&amp;A</p> <p>* All videos / video links and learning materials will be uploaded to F4 ICT Online Learning Platform eClass and Google Classroom.</p>			
Physics	<p>Projectile motion, Circular motion</p> <p>(Material: Notability pdf will be prepared by teachers and YouTube playlist of video for teaching will be uploaded to Google Classroom / eClass)</p>	NIL	<p>Assignment: Exercise to be prepared by teachers (Will be uploaded to Google Classroom / eClass)</p> <p>Assessments: Class-based quiz</p>	Past paper Booklet (Selected questions ONLY) (Mechanics Chapter 7-8)
VA	<p>1. PowerPoint of “Impressionism 2: Mary Cassatt, Pierre-Auguste Renoir &amp; Paul Cézanne”</p> <p>2. PowerPoint of “Post Impressionism”</p> <p>*YouTube link of teaching video will be shared.</p> <p>Real-time teaching: 1. Brief the “Impressionism 2: Mary Cassatt, Pierre-Auguste Renoir &amp; Paul Cézanne” and “Post-Impressionism” PowerPoint</p> <p>2. Q &amp; A for students’ SBA artwork.</p>	NIL	<p>Assignment: 1st SBA portfolio writing and painting</p> <ul style="list-style-type: none"> <li>- (p.14) 2nd Media exploration submission date: 19/3</li> <li>- (p.15) Final draft with colour scheme submission date: 23/3</li> <li>- draft on canvas submission date: 26/3</li> <li>- background colour on canvas submission date: 30/3</li> </ul> <p>10% of the painting submission date: 3/4</p> <p>Assessment: 1. feedback and Individual follow-up of the above pages</p>	<p>1. 20 % of the painting</p> <p>2. (p.16) exploration and difficulty submission date: 17/4</p>



			<p>through Google Classroom and WhatsApp after each submission. (19/3, 23/3, 26/3, 30/3, and 3/4)</p> <p>2. Students will modify the assignment and submit the final version on 17/4.</p> <p>3. Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>	
Physical Education	<p>1. Home Fitness Exercise</p> <p>2. Boys: Football Theory Girls: Life Saving Theory</p> <p>Real-time teaching:</p> <p>1. Demonstration and Application of Home Fitness Exercise</p> <p>2. Football / Life Saving Theory</p>	NIL	<p>Take a video and demonstrate home fitness exercise. Details will be released via Google Classroom in due course.</p>	NIL

## F.5DSE learning tasks, revision tasks and assignments in the school suspension period (16/3 to 3/4)

Subject	Learning tasks	Revision tasks	Assignments	Easter Holiday Assignments
Chinese Language	1.《師說》教學影片或 PowerPoint 以及課後練習題目將會上載於 Google Classroom 2.準備作文大綱（作文材料及題目將會上載於 Google Classroom） 3.白話文篇章《上環古韻》（篇章、閱讀練習題將會上載於 Google Classroom）	1.溫習《師說》課文，準備默書（全篇） 2.溫習《六國論》、《出師表》課後題目，準備小測	1.完成《師說》課後練習（呈交上 Google classroom 作業） 2.完成白話文篇章《上環古韻》課後練習（呈交上 Google classroom 作業） 3.完成作文：《足印》（呈交上 Google classroom 作業）	1.完成作文：《我在_之中找到快樂》（呈交上 Google classroom 作業） 2.閱讀專書：《唐山大地震》一至三章
GCSE Chinese	Watch the videos of GCE AS Speaking Task 2 <a href="https://drive.google.com/drive/u/0/folders/12RUI7MmlyrmJqfByMsXvAltQLqU4g_XF">https://drive.google.com/drive/u/0/folders/12RUI7MmlyrmJqfByMsXvAltQLqU4g_XF</a>	1. GCSE Chinese higher tier vocabulary  2. Revise the note of GCE AS Chinese Task 2- Festivals, Customs and Cultures  3. Revise the PowerPoint of 天水圍的日與夜	1. Recording of GCE AS Chinese Task 2-Cultures (deadline: 22/3)  2. Translation GCE AS Chinese Task 1 (2 pieces) (deadline: will be announced after each real-time tutorial)	1. Oral recording - GCE AS Chinese 2017/2018 Task 1 (Choose 1 stimulus) (deadline 10/4)  2. Online Learning Platform (4 exercises) (deadline: 17/4)  3. Listening journal x1 (deadline: 17/4)  4. Translation GCE AS Chinese Task 1 (2 pieces) (deadline: 17/4)
English Language	<b><u>Follow-up work on 2-15/3 learning tasks: (on or before 23/3)</u></b> 1. Check the results for Vocabulary Quizzes for NA 12, 13, 14 and ask questions on eClass forum* if necessary. (15 minutes)	1. Study the selected vocabulary in and NA13A (Refer to the underlined vocabulary items on the NA)  2. Finish the Additional Vocabulary Practice for NTA 20 on eClass Assessment. (20	Complete HKDSE 2012 Past Paper (Paper 1 – Reading) [Part A & Part B2] and submit it on eClass Assessment/Google Classroom on or before 23/3. (1.5 hours)	1. Complete HKDSE 2012 Past Paper (Paper 3 – Listening) [Part A] and submit it on eClass Assessment/Google Classroom on or before 14/4. (1 hour)  2. Finish the Additional Vocabulary Practice for NTA 20

	<p>2. Read the comments given by your English teacher for Short Writing 4 on eClass Assessment/Google Classroom and ask questions during real-time tutorial. (25 minutes)</p> <p>3. Check your answers for Mock Test 9 (Listening – Part A) and upload the self-checked version on eClass or Google Classroom. (25 minutes)</p> <p><b><u>New learning tasks:</u></b></p> <p>1. Read and prepare the discussion questions in NA13A. (30 minutes)</p> <p>2. Read NTA 20 &amp; NTA 39 and complete the comprehension exercises. (1 hour)</p> <p>3. Watch TED Talk to prepare for SBA individual presentation after the Easter holiday. Website: <a href="https://www.ted.com/talks/julian_treasure_how_to_speak_so_that_people_want_to_listen/transcript#t-10431">https://www.ted.com/talks/julian_treasure_how_to_speak_so_that_people_want_to_listen/transcript#t-10431</a></p> <p>Topic: How to speak so that people want to listen</p> <p>Finish ONE piece of Listening Journal on a single-lined paper and upload to eClass</p>	<p>minutes)</p> <p>3. Share your opinions on eClass Forum: Do you think environmentally responsible companies (Like Fair Trade coffee shops) in Hong Kong are more profitable? Explain. [in no less than 100 words]. You may refer to NTA 20 for your reference. (30 minutes)</p>	<p><b><i>*# Student's participation and quality of input will be attributed to parts of second term formative scores.</i></b></p>	<p>on eClass Assessment on or before 14/4. (20 minutes)</p> <p>3. Complete HKDSE 2012 Past Paper (Paper 3 – Listening) [Part B2] and submit it on your English teacher on 20/4. (1.5 hours)</p>
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	assessment^/ Google Classroom# on or before 20/3. (30 minutes)			
French	<p>1. HKDSE (AS Level) French Examination Specific Preparation (Textbook and Supports documents)</p> <p>2. AS Level Vocabulary Topics Booklets (have been already provided to students)</p> <p>3. AS Level Grammar Booklets (have been already provided to students)</p> <p>4. Key point of grammar will be explain by video teaching/ interactive PowerPoint which links will be available on Google Classroom and eClass</p>	<p>Q&amp;A: Consolidation Online Learning Tasks through the links available on Google Apps Meet and eClass</p>	<p>Assignment:</p> <p>1. Grammar Workbook and Translation AS Level : Student self-practice and self-checking with answers book [Students shall complete it and finish the task for the school resumption]</p> <p>2. DSE French Exam Preparation Papers 1,2 and 3 : [Google sheets/doc/Past papers and Marking Schemes will be uploaded from links on Google Classroom and students shall complete them before the deadline set by subject teachers ]</p> <p>3. Vocab Express EPlatform: Online conjugation and vocabulary practices [assignments will be given on Google Classroom and students shall complete them before the deadline set by subject teacher]</p> <p>Assessment:</p> <p>1. 2-3 Quizzes: related to Unit 1-6 and AS level Topics/Grammar</p> <p>2. 1-2 Test related to Unit 1-6 and AS level Topics/Grammar</p> <p>3. 1-2 Composition related to Unit 1-6 and AS level Topics</p>	<p>1. CIE AS level Past Papers 1, 2 and 3</p> <p>2. Review of all the Grammar and Vocabulary in the AS Level French Syllabus</p>

			[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]	
	To get teaching/learning resources, please login Google Classroom by clicking the following link (using your code given by teacher) ➤ Dr. Mesli Tarik: <a href="https://classroom.google.com/u/0/c/MzUwMDU0MDQ2Otha">https://classroom.google.com/u/0/c/MzUwMDU0MDQ2Otha</a>			
Mathematics	<p>Videos: Chapter 10.1 Measure of Dispersion Chapter 10.2 Range and Inter-quartile Range Chapter 10.3 Box-and-whisker Diagram Chapter 10.4 Standard Deviation Chapter 11.1 Standard Score Chapter 11.2 Normal Distribution Chapter 11.3 Effects of Changes in Data on Measure of Dispersion</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Quizzes: Chapter 10.1 Measure of Dispersion Chapter 10.2 Range and Inter-quartile Range Chapter 10.3 Box-and-whisker Diagram Chapter 10.4 Standard Deviation Chapter 11.1 Standard Score Chapter 11.2 Normal Distribution Chapter 11.3 Effects of Changes in Data on Measure of Dispersion</p> <p>* All quizzes will be uploaded to the Google Classroom of subject teachers</p>	<p>Textbook: Exercise 10A Exercise 10B Exercise 10C Exercise 11A Exercise 11B Exercise 11C</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>Textbook: Revision Exercise 10 Revision Exercise 11</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>
M1	<p>Videos: Chapter 11 Discrete Probability Distribution</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Quiz: Chapter 11 Discrete Probability Distribution</p> <p>* All quizzes will be uploaded to the Google Classroom of subject teachers</p>	<p>Textbook: Exercise in Chapter 11</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>Textbook: Revision Exercise 11</p> <p>* Please refer to the Google Classroom of subject teachers for further details</p>
M2	<p>Videos: Chapter 9 Indefinite Integration and its Applications</p>	<p>Quizzes: Chapter 9 Indefinite Integration and its Applications</p>	<p>Textbook: Exercise in Chapter 9 Exercise in Chapter 10</p>	<p>Textbook: Revision Exercise 9 Revision Exercise 10</p>

	<p>Chapter 10 Definite Integration</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Chapter 10 Definite Integration</p> <p>* All quizzes will be uploaded to the Google Classroom of subject teachers</p>	<p>* Please refer to the Google Classroom of subject teachers for further details</p>	<p>* Please refer to the Google Classroom of subject teachers for further details</p>
<p>Liberal Studies</p>	<p>1. Textbook p.37-66 / PowerPoint 2.2-2.3</p> <p>2. Videos on Reform &amp; Opening Up</p> <p>3. Modern China Booklet 1</p> <p>4. Self-made video for debriefing on Part B performance and introduction of Part C &amp; D of IES</p> <p>Real-time teaching:</p> <p>1. Checking understanding on PowerPoint content</p> <p>2. Debriefing on DRQ 3 &amp; DRQ 4</p> <p>3. Discussion with guiding questions in Modern China Booklet 1</p> <p>4. Q&amp;A on IES &amp; topics of Reform and Opening up</p> <p>* All video / video links will be upload to F5 Liberal Studies Online Learning Platform 1920  <a href="https://classroom.google.com/u/1">https://classroom.google.com/u/1</a></p>	<p>PowerPoints from the past few weeks + Modern China Booklet 1</p>	<p>Assignment:</p> <p>1. ERQ: Impact of Reform &amp; Opening Up (30/3)</p> <p>2. Exercises in Modern China Booklet 1 (27/3)</p> <p>Assessment:</p> <p>Quiz on impact of Reform and Opening-up policies via Google Classroom (3/4)</p> <p>* All assignments and assessments should be submitted via Google Classroom.</p>	<p>IES Revised Part A &amp; B + Part C (22/4)</p> <p>* Assignment should be submitted via Google Classroom.</p>

	<a href="#">/c/NjE5NzE0ODY0ODRa</a>			
BAFS	<p>Watch videos: Limited company and incomplete record</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>1. Consolidation of teaching contents</li> <li>2. Q&amp;A session</li> </ol>	Practice exercise: Accounting ratios and limited company	<p>Practice exercise: Incomplete record</p> <p>*to be uploaded on Google classroom</p>	<p>Past paper: Incomplete record</p> <p>*to be uploaded on Google classroom</p>
Biology	<p>Watch tailor-made video (Evolution I)  <a href="https://www.youtube.com/watch?v=RLZihpbG h98">https://www.youtube.com/watch?v=RLZihpbG h98</a></p> <p>(Evolution II)  <a href="https://www.youtube.com/watch?v=M0_N9c Mt7vI">https://www.youtube.com/watch?v=M0_N9c Mt7vI</a>  and jot notes in the handout (Uploaded on Google Classroom)</p> <p>Real-time teaching:</p> <ol style="list-style-type: none"> <li>1. Discussion on past papers on chapters: Biodiversity, Evolution I and Evolution II</li> <li>2. Q&amp;A</li> <li>3. Consolidation of concepts covered in previous teaching video</li> </ol>	Revision of the chapter Molecular Genetics, ecosystem and biodiversity	<p>Assignment:  Past paper booklet questions in Evolution (Deadline: 30/3) (Uploaded on Google Classroom)</p> <p>Assessment:  Quiz on Evolution I and II (Deadline: 30/3) (Uploaded on Google Classroom)</p>	<p>Mr. Chan's class:  Selected past paper questions in Reproduction, Growth and development, Basic genetics, Biodiversity, Ecosystem (Deadline: 20/4) (Uploaded on Google Classroom)</p> <p>Mr. Lau's class:  Selected past paper questions in Reproduction, Growth and development, Basic genetics, Biodiversity, Ecosystem (Deadline: 20/4) (Will be uploaded on Google classroom)</p>
Chemistry	Watch Videos on Google Classroom: Energy Note 2 (Book 3B,	NIL	<p>Assignment:  1. Problem Set on Energy Note 2 (Due Date: 25/3, Wed)</p>	Problem Set on Molar Volume (Due Date: 17/4, Mon)

	<p>Chapter 35) Rate Note 1 (Book 3B, Chapter 36) Rate Note 2 (Book 3B, Chapter 37)</p> <p>Real-time teaching: Practice Exercise Questions + Review of Chapter Tests</p>		<p>2. Problem Set on Rate Note 1 (Due Date: 31/3, Wed) Problem Set on Rate Note 2 (Due Date: 08/4, Wed)</p> <p>Assessment: Short Topic Test (approximate 20 mins each, uploaded on Google Classroom) 16/3, Mon Organic Chemistry Note 6+7 23/3, Mon Patterns (Note 1+2) 30/3, Mon Energy (Note 1+2)</p>	
Chinese History	門閥政治	論述題	NIL	背書： 秦、漢統治政策、王莽篡漢、 東漢戚宦政治
Economics	<p>Self-made video: Textbook 5 Chapter 6 (Fiscal policy and budget)</p> <p>Real-time teaching: Textbook 5 Chapter 6 (Fiscal policy and budget) Q&amp;A</p>	NIL	<p>Assignments: 1. 18/3 (Wed)- Chapter 6 after chapter exercises</p> <p>2. 25/3 (Wed)- Chapter 6 notes and all Classwork</p> <p>Assessments: 1/4 (Wed) Quiz - Chapter 6 (Fiscal policy and budget)</p>	20/4 (Mon) Chapter 6 all Past Paper by-chapter MC
Geography	<p>1. Topic: Unit 7.1 - What is our climate like?</p> <p>2. Topic: Unit 7.2 - Is our climate really changing?</p> <p>Real-time teaching: 1. Consolidation of key concepts</p>	MC in Schoology	<p>1. Quiz 7.1</p> <p>2. Test 7 (CP5, MC+Essay)</p>	CP7 Workbook (selected questions)



	<p>2. Debriefing of Quiz and Test</p> <p>3. Discussion on workbook questions</p>			
History	<p>China booklet 2: Part D to Part H</p> <p>Real-time teaching:</p> <p>1. Consolidation of teaching contents</p> <p>2. Q&amp;A session</p>	<p>Watch tailor-made videos and study notes of China booklet 1 and 2 in Google Classroom for consolidation</p>	<p>1. DBQ 9 (Cultural Revolution)</p> <p>2. DBQ 10 (Reform and Opening-up Policy)</p> <p>*to be uploaded on Google Classroom</p>	<p>Essay 6 (Discuss the major features of China's modernization efforts in the Maoist period)</p> <p>*to be uploaded on Google Classroom</p>
ICT	<p>Chapter17: Communication Software and Protocols</p> <p>1. Knowledge consolidation for all the embedded YouTube videos on eClass and Google Classroom</p> <p>2. Discussion with guiding questions</p> <p>3. Debriefing on exercises</p> <p>4. Q&amp;A</p> <p>* All videos / video links and learning materials will be uploaded to F5 ICT Online Learning Platform eClass and Google Classroom</p>	<p>ICT TextBook Book 2 &amp; PowerPoint teaching slides on eClass &amp; Google Classroom (Chapter 17)</p>	<p>Assignment Online Exercises (Chapter 17)</p> <p>Assessment Mini-Quiz on Chapter 17</p>	<p>NIL</p>
Physics	<p>Electrostatics (Material: Notes and YouTube playlist of video for teaching will be uploaded to Google</p>	<p>Selected MC practice will be given on each Thursday and real time tutorial will be conducted on each Friday for debriefing the</p>	<p>Assignment: Past paper booklet for Domestic Circuit (Will be uploaded to Google Classroom / eClass)</p>	<p>Past paper booklet for Circuit (Will be uploaded to Google Classroom / eClass)</p>

	Classroom / eClass)	MC questions	Assessments: Concept revision quiz once per week	
VA	<p>1. Individual follow-up of the 3<sup>rd</sup> SBA artwork making and portfolio writing (phone call / WhatsApp / Google comments to each student)</p> <p>2. Good reference for artwork making will be shared via Google Classroom.</p> <p>Real-time teaching:</p> <p>1. Brief the good reference for mixed media artwork making.</p> <p>2. Q &amp; A for students' artwork making and portfolio writing</p>	NIL	<p>Assignment:</p> <p>1. Follow up the 3<sup>rd</sup> SBA portfolio:</p> <ul style="list-style-type: none"> <li>- Artist &amp; artwork studies</li> <li>- Testing of media/method/materials</li> </ul> <p>2. Artwork making process</p> <p>Assessment:</p> <p>1. Students need to put writings into Google Classroom before 20/3; feedback will be given before 25/3; students modify their assignments and submit the final version on 3/4.</p> <p>2. Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>	<p>1. Resubmit the missing contents in 1st SBA and 2nd SBA portfolio</p> <p>2. 3rd SBA portfolio writing:</p> <ul style="list-style-type: none"> <li>- Interim reflection and evaluation</li> </ul> <p>3. Complete at least 50% of the 3<sup>rd</sup> SBA artwork according to the making schedule.</p> <p>Submission date: 17/4</p>
Physical Education	<p>1. Home Fitness Exercise</p> <p>2. Boys: Volleyball Theory Girls: Gymnastics Theory</p> <p>Real-time teaching:</p> <p>1. Demonstration and Application of Home Fitness Exercise</p>	NIL	Take a video and demonstrate home fitness exercise. Details will be released via Google Classroom in due course.	NIL

	2. Volleyball / Gymnastics Theory			
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