

How to access the online learning materials in EClass?

The screenshot displays the EClass HKDSE Mathematics interface. At the top, the user is identified as Student CAI LINYING. The navigation bar includes icons for eContent, Assessment, Forum, and Member. The **Resources** icon is highlighted with a red circle. A red text overlay reads: "Click on the 'Resources' icon".

Calendar | Schedule | Course Outline

February 2020

S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February - Events (0)

No events are created.

No event info was found

Announcement | Poll | Surveys

No record(s) at this moment.

more....

Recent Assessments

#	Name	Type	No. of Phase	End	Status
No record(s) at this moment.					

Recent Pages | Notes

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/eclass_files.php

Windows taskbar: Type here to search, 22:30 1/2/2020

Mr Cheung Tsun Kit | Ms Ching Mei Ah

Resources | eContent | Assessment | Forum | Member

Home > Resource > eClass Files

eClass Files | Web Links

Help

Directory | New Folder | Create File | Upload File | Search

- HKDSE Mathematics (S)
- Reference Files**
- Public Files
- Group

Click on the "Reference Files"

File Usage			
	Files	Folders	Size
Reference Files	30	7	28.28 MB
Public Files	0	0	0.00 MB
Group	0	20	0.00 MB
Total Used:	30	27	28.28 MB

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=

Windows taskbar: Search, Task View, Edge, File Explorer, Mail (55), Chrome, Photos, Photoshop, System tray (Volume, Network, Bluetooth, Language: 英, 國), Date/Time: 22:43 1/2/2020, Notifications: 22



Home > Resource > eClass Files

eClass Files Web Links

Help

Directory New Folder Create File Upload File Search

- HKDSE Mathematics (S)
- Reference Files
- Public Files
- Group

Name	Size	Access	:Group	All	Last Modified
5B, 5C Maths	322 KB		R		2008-10-28 10:37:04
F4 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	4,148 KB	R	R		2020-02-01 21:00:31
F4 Mathematics Online Learning Materials (3 Feb to 16 Feb)	5,309 KB	R	R		2020-02-01 20:56:14
F5 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	8,096 KB	R	R		2020-02-01 21:01:02
F5 Mathematics Online Learning Materials (3 Feb to 16 Feb)	8,505 KB	R	R		2020-02-01 20:56:52
F6 M1 M2 Online Learning Materials (3 Feb to 16 Feb)	1,205 KB	R	R		2020-02-01 21:01:28
F6 Mathematics Online Learning Materials (3 Feb to 16 Feb)	1,370 KB	R	R		2020-02-01 20:59:22

Click on your level and subject

intranet.npl.edu.hk/eclass40/src/resource/eclass_files/files/browse.php?categoryID=1&courseID=115&isImageOnly=&isFromFck=&isFromCk=&attach=





Directory

New Folder Create File Upload File Search

Name	Size	Access	Group	All	Last Modified
Reference Files					
SB, 5D Maths					
F4 M1 M2 Online I					
F4 Mathematics O					
F5 M1 M2 Online I					
F5 Mathematics O					
F6 M1 M2 Online I					
F6 Mathematics O					
Public Files					
Group					
1920_CNY_Online Learning_F4 Maths_Learning Tasks & Assignment_0302.pdf	4,634 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 1_0302.pdf	263 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_F4 Maths_Revision Material 2_0302.pdf	398 KB	R	R		2020-02-01 21:05:56
1920_CNY_Online Learning_Mathematics (0302 to 1602).pdf	14 KB	R	R		2020-02-01 21:05:56

The online learning materials were uploaded here.

F.1 learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subjects	Learning tasks	Revision tasks	Assignments
Chinese Language	1. 預習《湖心亭看雪》(教學材料及視頻將會上載於 Google Classroom) 2. 預習文化單元：孝，理解文言語句及討論題(教學材料及視頻將會上載於 Google Classroom 教材) 3. 閱讀《杏林小記》，準備工作紙一(工作紙上載 Google Classroom 作業)	1. 溫習《湖心亭看雪》全篇，準備默書 2. 溫習文化單元孝所有句子，準備默書	1. 完成《湖心亭看雪》工作紙及核對答案 (eClass 下載) 2. 按實時教學進度完成文化單元(孝) 3. 完成《杏林小記》工作紙一
GCSE Chinese	1. Watch the videos of Chapter 4-5 to understand the vocabulary, grammar and passages. https://drive.google.com/drive/folders/17UuHa6i2Gm9cbsMncfTqi9qfOkKIMXmf?usp=sharing 2. Read learning materials of 《西遊記》(二) (p.21-24) and finish the exercises. https://drive.google.com/drive/folders/1qcWSVN88uTNc8BSv0uGPEWeOOc3_jNh6?usp=sharing 3. Read textbook Chapter 6 passage 1 vocabulary and passage (soft copy on google drive)	Read textbook Chapter 4 -5	<p><u>Assignments (Ms Li's group)</u></p> 1. Finish the sentences making (Please refer to the grammar videos and materials) and Compositions of Chapter 4-5. (deadline: 15/3) https://drive.google.com/drive/folders/1JORH56DKndx0gzNZQKh_KDzeeucAcGuP?usp=sharing 2. Online learning platform (altogether 7 exercises) (deadline: 15/3) 3. Copy Chapter 5-6 vocabulary (each vocabulary 3 times) (can do it on paper) (if you haven't done yet) <p><u>Assignments (Ms Kan's group)</u></p> *links of google drive: https://drive.google.com/drive/u/0/folders/1b-4A24BBuLW5cjuUMJqfj92PTuEePeAC

			<ol style="list-style-type: none"> 1. Finish worksheet 1 after reading 'Journey to the West' Chapter 2 part 2 (p.21-24) (soft copy on google drive) (can do it on paper) (deadline: 16/3) 2. Composition 5 - Seasons and weather (according to the instruction on google drive) (deadline: 16/3) 3. Penmanship - vocabulary of Chapter 6 passage 1 (according to the instruction on google drive) (deadline: 16/3) 4. Sentence making (according to the instruction on google drive) (deadline: 16/3)
English Language	<p><u>Follow-up work on 17/2-1/3 learning tasks: (Deadline: on or before 6/3)</u></p> <ol style="list-style-type: none"> 1. Check TA 19 & 21, Grammar Book Units 16 – 17 and ask questions on eClass forum*/Google Classroom^. (10 minutes) 2. Complete a vocabulary quiz on TA 19, 21 & NA 8 on eClass assessment#. (20 minutes) 3. Complete a grammar quiz on Units 10 & 12 on eClass assessment. (20 minutes) 4. Do a recording of reading aloud a self-selected text from TA 19, 21 & NA 8 for 3 minutes on eClass assessment. (15 minutes) 	<ol style="list-style-type: none"> 1. Listen to the audio tracks of JTA 18 & 20. (10 minutes per day) 2. Study Grammar 14, 15, 16, 17 for grammar quizzes next week. (20 minutes per day) 3. Do a recording of reading aloud a self-selected text from TA 18 & 20 for 2 minutes and give a 1-minute response of a given topic on eClass assessment <u>on or before 13/3.</u> (15 minutes) 	<ol style="list-style-type: none"> 1. Proofreading Exercise 1 (30 minutes) Submit your work to Google Classroom. 2. Composition 4 (Topic will be released after class online discussion). Watch a video on the writing input and do your planning before you write. Submit your composition to Google Classroom <u>on or before 15/3.</u> (1 hour) <p><i>*#^ Students' participation on eLearning platforms and quality of their works will be counted as a part of their second term's formative marks.</i></p>

	<p><u>New learning tasks:</u></p> <ol style="list-style-type: none"> 1. With reference to TA 19, do research on Hong Kong hiking trails and fun. Share your research ideas. Prepare 2-minute sharing before your real-time tutorial. A writing task will be released after online discussion. (30 minutes) 2. Read TA 18 & 20 and complete exercises on p.108-111 and p.120-123. (1 hour) 3. Literature: watch a video on the introduction of literature devices and jot down all literature devices and key concepts in your green literature exercise book. (30 minutes) 		
French	Teaching Unit 8 (p.94-111) with support documents: Vocabulary and Grammar explained by video teaching/interactive PowerPoint which links will be available on <i>Google Classroom and eClass</i>	<ol style="list-style-type: none"> 1. Rappel Unit 6-7 (p.92-93) 2. Q&A Students/Teacher: consolidation learning and assignments tasks by follow up on tutorial face to face through the links available on <i>Google Apps and eClass</i> 	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. Textbook selected exercises Unit 8 : Reading-Writing : [n° 5a,b (p. 95); n° 2a,b,c and n° 3 (p. 97); n° 2 (p.98); n° 5a,b (p.103); n° 4a,b and n° 5 (p.105); n° 1 (p.106), n° 2a,b,c and n°3 (p.107) ; Writing : [n°7a,b,c (p. 99); n° 7 (p.103); n°1 and 2a,b (p. 108)] [answer book will be periodically available for self-checking and correction by students] 2. Workbook: Unit 8 [follow up by online tutorial face to face]

			<p>3. Worksheets: Unit 8 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p><u>Assessments:</u></p> <ol style="list-style-type: none"> 1. 2-3 Quizzes: related to Topic 8 2. 1-2 Unit Test: related to Topic 8 3. 1-2 Composition: related to Topic 8 <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>
Mathematics	<p>Videos</p> <p>Chapter 9.1 (Addition of positive indices)</p> <p>Chapter 9.1 (Subtraction of positive indices)</p> <p>Chapter 9.1 (Product of positive indices)</p> <p>Chapter 9.2 & 9.3 (Concept of Polynomials)</p> <p>Chapter 9.4 (Addition and Subtraction of Polynomials)</p> <p>Chapter 9.5 (Multiplication of Polynomials)</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Chapter 9.1 (Addition of positive indices)</p> <p>Chapter 9.1 (Subtraction of positive indices)</p> <p>Chapter 9.1 (Product of positive indices)</p> <p>Chapter 9.2 & 9.3 (Concept of Polynomials)</p> <p>Chapter 9.4 (Addition and Subtraction of Polynomials)</p> <p>Chapter 9.5 (Multiplication of Polynomials)</p> <p>Test on Chapter 9</p>	<p>Exercise 9A</p> <p>Exercise 9B</p> <p>Exercise 9C</p> <p>Exercise 9D</p> <p>Exercise 9E</p> <p>Exercise 9F</p>

<p>Integrated Science</p>	<ol style="list-style-type: none"> 1. Watch a tailor-made teaching video for 4.1A, 4.1C with the use of Chapter 4 Extension worksheet 2 2. Watch a tailor-made teaching video for 4.1D, 4.1E with the use of Chapter 4 Extension worksheet 3 3. Watch a tailor-made teaching video for 4.2A with the use of Chapter 4 Extension worksheet 4 <p>(The above teaching video clips will be uploaded to YouTube and the links will be sent to students through Google Classroom and eClass.)</p>	<ol style="list-style-type: none"> 1. Complete Chapter 4 Extension worksheet 2, Extension worksheet 3, Extension worksheet 4 (P.1-2) 2. Complete the following parts of Chapter 4 textbook: Checkpoint 4.1B on P.20 Checkpoint 4.1C on P.25 Checkpoint 4.2C on P.34 <p>(The Chapter 4 Extension worksheet 2,3,4 will be sent to students through Google Classroom and eClass.)</p>	<p><u>Assignments:</u> Chapter 4 workbook P. 1-6</p> <p><u>Assessments:</u> Chapter 4 Quiz 1 Chapter 4 Quiz 2 Chapter 4 Quiz 3</p> <p>(The above quizzes will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers.)</p>
<p>Computer Literacy</p>	<p><u>Online learning tasks:</u> YouTube Video:</p> <ol style="list-style-type: none"> 1. Google Drive Tutorial: Top 10 Tasks https://youtu.be/Ko5R6iGGIAo 2. What is Google Drive and How Does It Work? https://youtu.be/IDWVpHvG5Ok 3. Best Google Drive Add-Ons https://youtu.be/5AGvU-RvXgo <p><u>Real-time tutorials:</u></p> <ol style="list-style-type: none"> 1. Knowledge consolidation for the videos content 2. Discussion with guiding questions 3. Q&A <p>* All videos / video links and learning</p>	<p>PowerPoint in eClass & Google Classroom</p>	<p><u>Assignments:</u> ALL the activities and practical tasks in Online eBook</p> <p><u>Assessment:</u> Quiz on the Google Drive & Google Search</p>

	materials will be uploaded to F1 CL Online Learning Platform eClass and Google Classroom.		
History	Watch a tailor-made video of Topic 10 – 13 for consolidation *YouTube links will be shared via eClass and Google Classroom	Revision for the quiz (Study Topic 11)	Quiz 2 (Ancient Greek Civilization) *to be uploaded on eClass and Google Classroom
Chinese History	1. 兩漢的政治發展：東漢衰亡 (觀看教學影片) 2. 隋朝的統一與開皇之治 - 隋朝的統一 - 開皇之治的措施對國家發展的作用與影響 (觀看教學影片)	1. 戚宦相爭 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 2. 隋朝的統一與開皇之治 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom)	1. 作業 P.10-12 2. 閱讀冊：〈東漢的惡霸—梁冀〉 3. 閱讀冊：〈隋文帝自壞其法〉
Geography	<u>Pre-lesson Preparation:</u> Read textbook 6.2 YouTube: https://www.youtube.com/watch?v=qmAMpX58Sa4 <u>Online learning tasks:</u> Classwork sheet 6.2 (uploaded to eClass), watch online lecturing (video link will be sent via eClass mail) <u>Real-time tutorials:</u> Consolidation of key concepts (types of	Workbook Q.1 (deadline: 6/3)	Quiz 6.2 (deadline: 6/3)

	<p>manufacturing systems, industrial factors, push and pull factors) - Discussion on Workbook Q.2 a)i) and a)ii)</p>		
Visual Arts	<ol style="list-style-type: none"> 1. PowerPoint of “Positive and Negative Space” in eClass and Google Classroom. 2. Youtube link of teaching video will be shared via eClass and Google classroom. 3. Real time teaching: Brief the “Positive and Negative Space” PowerPoint and Q&A session for students’ artwork making. 	NIL	<ol style="list-style-type: none"> 1. “Positive and Negative Space” artwork will be collected after the class resumption. 2. Student can do it either on a A3 size or a A4 size paper. 3. Deadline for completion: 15/3.
Graphic Communication	<ol style="list-style-type: none"> 1. Logo Modification (Demonstration will be on video located in the GC folder in eClass) 2. Poster Design (Demonstration will be on video located in the GC folder in eClass.) 	NIL	<ol style="list-style-type: none"> 1. The drawing should be sent to the GC folder in eClass. 2. The design should be sent to the GC folder in eClass.
Home Economics	<ol style="list-style-type: none"> 1. Knowing more about food label (Notes and video links will be sent to students through Google Classroom and eClass) 2. Tips for healthy eating (Notes and video links will be sent to students through Google Classroom and eClass) 	NIL	To be uploaded in Google Classroom and eClass
Physical Education	<p>Online Theory Lecture (Athletics and Exercise is Medicine)</p> <p><u>Real-time Tutorials:</u> Consolidation of key concepts</p>	NIL	NIL

Music	Types of vocal performance <u>Online learning tasks:</u> Login to the Google Classroom or eClass <u>Real-time Tutorials:</u> Consolidation of music concepts	NIL	Login in the website of 'Music Publisher' to complete
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F.2 learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	<p>朗讀課文《楊柳》、《醜石》並完成課文工作紙及課後題目。</p> <p>教學材料、教學視頻或鏈接將上傳到至 E-class 及 google classroom</p>	<ol style="list-style-type: none"> 1. 在家長監督下，限時在中練本默寫《愛蓮說》並批改，家長簽字，並寫明默寫的時間。 2. 在家長監督下，限時在中練本默寫義文化句子並批改，家長簽字，並寫明默寫的時間。 3. 背誦《楊柳》、《醜石》需要默書的部分，準備開學後默書。 	<ol style="list-style-type: none"> 1. 文言文練習冊二篇（練習七、八）並自行對答案，家長監督簽字。 2. 有關文言文練習或專題報告等問題，將在 tutorial 時間答疑。
GCSE Chinese	<ol style="list-style-type: none"> 1. Listen to the recordings and watch the videos of Chapter 4-6 to understand the vocabulary, grammar and passages on google drive: https://drive.google.com/open?id=1JHthq4S778-V11L9GGgLo44FC2RJId6r 2. Read learning materials and watch teaching video of 《西遊記》第七章 (p.53-58) and finish the worksheet on google drive: https://drive.google.com/open?id=17FH4KuQqYygxK84Bfl7qexYUwvA06iiu 	Read textbook Chapter 4-5	<p><u>Assignments (Ms Kan' group):</u> *Assignment link: https://drive.google.com/drive/u/0/folders/1kt4WEVVWvOR8Zb1UubRMY34wxrfrImm</p> <ol style="list-style-type: none"> 1. Copy Chapter 6 Vocabulary (according to the instructions on google drive) (deadline: 16/3) 2. Sentence making (according to the instructions on google drive) (deadline: 16/3) 3. Composition 4 (according to the instructions on google drive) (deadline: 16/3) 4. Finish the worksheet of 《西遊記》第七章(p.53-58) after reading the story with the glossary provided

			<p><u>Assignments (Ms Maks' group):</u></p> <p>*Assignment link: https://drive.google.com/open?id=1IJT9Br7zrXY_-sfgOf-5aVWS_J6PwvCX</p> <ol style="list-style-type: none"> 1. Copy Chapter 4-5 vocabulary (if you haven't done) (for instructions please refer to the above link) (deadline: 16/3) 2. Copy Chapter 6 vocabulary (for instructions please refer to the above link) (deadline: 16/3) 3. Read and record Chapter 6 (both passages 1 and 2, all together 2 passages) and upload the recordings to https://drive.google.com/drive/folders/17FgE8oHf2u31XEn_qqtALFIXE9906tWR?usp=sharing (deadline: 13/3) 4. Sentence making (for instructions please refer to the above link) (deadline: 16/3)
English Language	<p><u>Follow-up work on 17/2-1/3 learning tasks: (Deadline: on or before 6/3)</u></p> <ol style="list-style-type: none"> 1. Check TA 16 & 18 and Grammar Book Unit 9 and ask questions on Google Classroom/real-time tutorial*. (10 minutes) 2. Complete a vocabulary quiz on TA 16, 18 & NA 6 on eClass assessment#. (15 	<ol style="list-style-type: none"> 1. Study the vocab lists of TA U13, 15, 16, 18 and NA 5 and 6 given in the previous weeks. (10 minutes per day) 2. Revise Grammar Units 5, 17 and 21. (10 minutes per day) (If students want extra exercises, they are available on eClass.) 	<ol style="list-style-type: none"> 3. Literature: Essay on <u>Poem 1</u>. Submit your essay to Google Classroom <u>on or before 9/3.</u> (20 min) 4. Composition 4 (Topic will be released by individual English teachers after class sharing). Submit your composition to Google Classroom <u>on or before 13/3.</u> (1 hour)

	<p>minutes)</p> <ol style="list-style-type: none"> 3. Complete a grammar quiz on Units 9, 14, 15 and 18 on eClass assessment. (10 minutes) 4. Do a recording of reading aloud a self-selected text from TA 16, 18 & NA 6 for 3 minutes on eClass assessment. (15 minutes) <p><u>New learning tasks:</u></p> <ol style="list-style-type: none"> 1. With reference to NA6, do research on one <u>product</u> you find especially interesting / useful / silly. Prepare a 2-minute sharing before your real-time tutorial. A writing task will be released by your English teacher afterwards. (15 minutes) 2. Literature: watch the recommended videos about <u>literary devices</u> (25 minutes) 3. Literature: study <u>Poem 1</u> and watch the given videos about the poem (25 minutes) 4. Grammar: Study Unit 6 with the help of the given videos and notes. (35 minutes) 		<p>5. Grammar Book Unit 6 (1 hour)</p> <p><i>*# Students' participation on eLearning platforms and quality of their works will be counted as a part of their second term's formative marks.</i></p>
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<p>French</p>	<p>Teaching Unit 5 & Unit 6 (p.72-103) with support documents: Vocabulary and Grammar explained by video teaching/interactive PowerPoint which links will be available on <i>Google Classroom and eClass</i></p>	<p>Q&A Students/ Teacher: consolidation learning and assignments tasks by follow up on tutorial face to face through the links available on <i>Google Apps and eClass</i></p>	<p><u>Assignments</u></p> <ol style="list-style-type: none"> 1. Textbook selected exercices Unit 5 & Unit 6 (Ex.2a p.88, Ex.1 p.90, Ex.5 p.91, Ex.2 p.92, Ex.4a p.93, Ex.5&6 p.95, Ex.1a&bp.96, Ex.3 p.97, Ex.2 p.98) [answer book will be periodically available for self-checking and correction by students] 2. Workbook : Unit 5 & Unit 6 (Ex.3 p.37, Ex.1 p.38, Ex.1 p.39, Ex.1&2 p.40, Ex.2 p.41, Ex.1 p.42) [follow up by online tutorial face to face] 3. Worksheets: Unit 5& 6 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers] <p><u>Assessments:</u></p> <ol style="list-style-type: none"> 1. 2-3Quizzes : related to Topic 5-6 2. 1-2 Unit Test related to Topic 5-6 3. 1-2 Composition related to Topic 5-6 <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the</p>
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			deadline set by subject teachers]
Mathematics	<p>Videos</p> <p>Chapter 7.1(Sum of interior angles of polygons)</p> <p>Chapter 7.2 (Sum of exterior angles of convex polygons)</p> <p>Chapter 11.1 (Simple Algebraic fractions)</p> <p>Chapter 11.2 (Addition and Subtraction of Algebraic Fractions)</p> <p>Chapter 11.3 (Formulae and Substitution)</p> <p>Chapter 11.4 (Change of Subject of a Formula)</p> <p>Chapter 8.1(Square and Square roots)</p> <p>Chapter 8.3 (Pythagoras' Theorem)</p> <p>Chapter 8.4 (Converse of Pythagoras' Theorem)</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Chapter 7.1(Sum of interior angles of polygons)</p> <p>Chapter 7.2 (Sum of exterior angles of convex polygons)</p> <p>Chapter 11.1 (Simple Algebraic fractions)</p> <p>Chapter 11.2 (Addition and Subtraction of Algebraic Fractions)</p> <p>Chapter 11.3 (Formulae and Substitution)</p> <p>Chapter 11.4 (Change of Subject of a Formula)</p> <p>Chapter 8.1(Square and Square roots)</p> <p>Chapter 8.3 (Pythagoras' Theorem)</p> <p>Chapter 8.4 (Converse of Pythagoras' Theorem)</p>	<p>Exercise 7A</p> <p>Exercise 7B</p> <p>Exercise 11A</p> <p>Exercise 11B</p> <p>Exercise 11C</p> <p>Exercise 11D</p> <p>Exercise 8A</p> <p>Exercise 8B</p> <p>Exercise 8C</p>
Integrated Science	<ol style="list-style-type: none"> 1. Watch a tailor-made teaching video for 9.1A, 9.1B, 9.1C and 9.1D. 2. Watch a tailor-made teaching video for 9.2A, 9.2B <p>(The above teaching video clips will be uploaded to YouTube and the links will be sent to students through Google Classroom and eClass.)</p>	<ol style="list-style-type: none"> 1. Complete the Chapter 9 Extension worksheet 1 2. Complete the following parts of Chapter 9 textbook: <ul style="list-style-type: none"> Checkpoint 9.1 on p.13 Checkpoint 9.2A on p.20 Checkpoint 9.2B on p.29 Checkpoint 9.2C on p.35 <p>(The Chapter 9 Extension worksheet 1 will be sent to students through Google Classroom and eClass.)</p>	<p><u>Assignments:</u></p> <p>Chapter 9 workbook p.1-7, 23, 26</p> <p><u>Assessments:</u></p> <ol style="list-style-type: none"> 1. Chapter 9 Quiz 1 2. Chapter 9 Quiz 2 <p>(The above quizzes will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers.)</p>

<p>Liberal Studies</p>	<p><u>Online learning tasks:</u> 1. Self-made video: Cartoon interpretation drilling 2. Self-made video: What are the problems brought by economic globalisation? (1) 3. Self-made Video: What are the problems brought by economic globalisation? (2) 4. Self-made video: How to answer the data-response question with the question word “impact” of globalization</p> <p><u>Real-time tutorials:</u> 1. Demonstration on how to answer a cartoon exercise (using p.32 as an example) and data-response questions 2. Discussion with guiding questions 3. Q&A</p> <p>* All videos / video links will be upload to F2 Liberal Studies Online Learning Platform 1920 https://classroom.google.com/u/1/c/NTE3NTY0MzA4MjFa</p>	<p>Materials about the impacts of economic globalisation and Vocabulary list 3</p>	<p><u>Assignment:</u> Data-response question (impacts of economic globalisation and cartoon interpretation) (15/3)</p> <p><u>Assessment:</u> Quiz on the impacts of economic globalization (MC, Fill in the blank questions and short questions) (the first lesson after school resumes)</p>
<p>Computer Literacy</p>	<p><u>Online learning tasks:</u> YouTube Video: <i>How to make a Website with WIX</i> https://www.youtube.com/watch?v=aa6JS8QtNI</p> <p><u>Real-time tutorials:</u> 1. Knowledge consolidation for the videos content 2. Discussion with guiding questions</p>	<p>PowerPoint in eClass & Google Classroom</p>	<p><u>Assignment:</u> Design a simple Website with WIX</p> <p><u>Assessment:</u> Quiz on the Web authoring</p>

	<p>3. Q&A</p> <p>* All videos / video links and learning materials will be uploaded to F2 CL Online Learning Platform eClass and Google Classroom.</p>		
History	<p>Watch a tailor-made video of Topic 10 – 13 for consolidation</p> <p>*YouTube links are as follows-</p> <p>Topic 10: https://youtu.be/v0H0NIhZj_Y Topic 11: https://youtu.be/IuI0Pub2tns Topic 12: https://youtu.be/4xrRuN_JY7A Topic 13: https://youtu.be/vPSqZgQFJRQ</p>	Revision for the quiz (Study Topic 10-11)	<p>Quiz 2 (American Revolution)</p> <p>*to be uploaded on eClass and Google Classroom</p>
Chinese History	<ol style="list-style-type: none"> 1. 明代國勢的張弛 <ul style="list-style-type: none"> - 晚明政局與明朝滅亡 2. 清朝與統一多民族國家的鞏固及發展 <ul style="list-style-type: none"> - 清朝的統一與清初盛世 - 對漢、蒙、藏、回、西南等民族及地區所實施的統治政策及成效 (觀看教學影片) 	<ol style="list-style-type: none"> 1. 晚明政局與明朝滅亡(網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 2. 清初民族政策 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 	<ol style="list-style-type: none"> 1. 作業 P.16 2. 閱讀冊：〈明太祖的閉路電視〉 3. 作業 P.17-18 4. 閱讀冊：〈荒唐的清初文字獄〉
Economics	<ol style="list-style-type: none"> 1. Self-made video: Chapter 4 (Business Cycle) HW Explanations 	Chapter 4 (Business Cycle)	<p><u>Assignments:</u> Chapter 5 (China’s Economic Development)</p>

	<p>Chapter 5 (China's Economic Development)</p> <p>2. PowerPoint</p> <p><u>Real-time tutorials:</u> Q&A (e.g. HW)</p>		<p>1. 5/3 (Thu)- HW 5.1 2. 11/3 (Wed)- HW 5.2</p> <p><u>Assessment: Quiz</u> 1. Chapter 4 (Business Cycle) PowerPoint (All slides) (Students please upload answers to Google Classroom on or before 15/3, Sun,18:00)</p>
Geography	<p><u>Pre-lesson Preparation:</u> Read textbook 3.3 & 3.4 YouTube: https://www.youtube.com/watch?v=QZNMx0-g-uc</p> <p><u>Online Learning tasks:</u> Classwork sheet 3.2 (uploaded to eClass), watch online lecturing (video link: https://youtu.be/z2WBbG0PeZs)</p> <p><u>Real-time tutorials:</u> Consolidation of key concepts (types of agricultural systems, agricultural factors) 1. Discussion on answer of WB Qu.1 2. Discussion on answer of Quiz 3.2</p>	Workbook Qu.1 (deadline: 6/3)	Quiz 3.2 (deadline: 6/3)
Visual Arts	<p>1. PowerPoint of "One-pointed perspective" in eClass and Google Classroom.</p> <p>2. You tube link of teaching video will be shared via eClass and Google classroom.</p>	NIL	<p>1. "One-pointed perspective" painting will be collected after the class resumption.</p> <p>2. Students can do it by poster colour or colour pencil, either on a A3 size or a A4 size paper.</p>

	3. Real time teaching: Brief the “One-pointed perspective” PowerPoint and Q & A session for students’ artwork		3. Deadline for completion: 15/3.
Graphic Communication	<ol style="list-style-type: none"> 2-Point Perspective Drawing I - Simple Box design (Demonstration will be on video located in the GC folder in eClass.) 2-Point Perspective Drawing II - Building Design (Demonstration will be on video located in the GC folder in eClass.) 	NIL	<ol style="list-style-type: none"> The drawing should be sent to the GC folder in eClass.) The drawing should be sent to the GC folder in eClass.)
Home Economics	<ol style="list-style-type: none"> Knowing more about fashion: Dress sense (Notes and video links will be sent to students through google classroom and eClass) Knowing more about fashion: Care labels (Notes and video links will be sent to students through google classroom and eClass) 	NIL	To be uploaded Google Classroom and eClass
Physical Education	<p>Online Theory Lecture (Volleyball and Sports & Nutrition)</p> <p><u>Real-time Tutorials:</u> Consolidation of key concepts</p>	NIL	NIL
Music	<p>Elements of Music: Musical form</p> <p><u>Online Learning tasks:</u> Login to the Google Classroom and eClass</p>	NIL	Login in the website of 'Music Publisher' to complete

	<u>Real-time Tutorials:</u> Consolidation of music concepts		
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F.3 learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	1. 預習文化單元(禮)，理解文言語句及討論題(教學材料及視頻將會上載於 Google Classroom/作業教材) 2. 預習《寡人之於國也章》(教學材料及視頻將會上載於 Google Classroom/作業教材) 3. 閱讀專書《親愛的安德烈》第一至第三封信	1. 溫習《人間有情》詞語及句子，準備默書 2. 溫習文化單元(禮)所有句子，準備文化小測	1. 完成報告練習一(呈交上 Google Classroom 作業) 2. 《寡人之於國也章》語譯工作紙(呈交上 Google Classroom 作業) 3. 按實時教學進度完成文化單元(禮)討論題
GCSE Chinese	1. Listen to the recordings and watch the teaching videos of Chapter 5 (passage 2), 6, 7 to understand the vocabulary, grammar and passages on google drive: https://drive.google.com/drive/folders/1qQi12B_aL_yt4ZtcsxNsrtJ1eRDuHK3e?usp=sharing 2. Watch teaching video of 《爸爸的花兒落了》(三) (p.18-19) and finish the exercises on p.20-22. Softcopy of the story and teaching video: https://drive.google.com/open?id=1B0v7Nel05gzRgPLBf5wtkFsWtWV9noU6	Textbook Chapter 5-6	<u>Assignments:</u> *Assignment link: https://drive.google.com/open?id=1Jka2VZM5fx-O7d6iUNoVIiWQf5Bmtz7O 1. Oral presentation (for instructions please refer to the above link) (deadline: 13/3) 2. Copy Chapter 5-7 vocabulary (for instructions please refer to the above link) (deadline: 16/3) 3. Sentence making (for instructions please refer to the above link) (deadline: 16/3) 4. Composition: letter to a friend about giving him/her advice of keeping pets (for instructions please refer to the above link) (deadline: 16/3)

<p>English Language</p>	<p><u>Follow-up work on 17/2-1/3 learning tasks: (Deadline: on or before 6/3)</u></p> <ol style="list-style-type: none"> 1. Check the answers for the reading comprehension exercises in JTA 16 & 17 and ask questions on eClass Forum/ real-time tutorial* (10 minutes) 2. Complete a vocabulary quiz on JTA 16, 17 & NA 7 on eClass Assessment on or before <u>6/3</u># (20 minutes) 3. Complete a grammar quiz on Units 14 & 21 on eClass Assessment on or before <u>6/3</u># (20 minutes) <p><u>New learning tasks:</u></p> <ol style="list-style-type: none"> 1. Read TA 19 & 21 and complete exercises on p.124-126 and p.138-140. (1 hour) 2. Read NA 8 and complete a reading comprehension exercise on eClass Assessment on or before <u>6/3</u> (40 minutes) 3. Do TSA group discussions during your real-time tutorial (40 minutes) 4. Watch a video on the poem ‘Silicone Souls’ and jot down your ideas on the classwork sheet (40 minutes) 	<p><u>Revision tasks:</u></p> <ol style="list-style-type: none"> 1. Listen to the audio tracks of JTA 19 & 21 (10 minutes per day) 2. Study the selected vocabulary in JTA 19 & 21 and NA 8 (Refer to the vocabulary list uploaded on eClass Resources) (20 minutes per day) 	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. Grammar Book Units 7, 16 (30 mins each chapter: 1 hour) 2. Composition (topic will be released after class online discussion). Submit your composition to Google Classroom <u>on or before 15/3</u># (1 hour) 3. Pick one out of two topics from the two-minute presentation question papers uploaded on eClass Resources/ eContent, and do a recording of two-minute presentation on eClass Assessment <u>on or before 13/3</u>* (5 minutes) 4. Pilot Reading Mock Examination 2 (1 hour) <p><i>*# Students’ participation on eLearning platforms and quality of their works will be counted as a part of their second term’s formative marks.</i></p>
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<p>French</p>	<p>Teaching Unit 5(p.72-85) & Unit 6 (p.88-97) with support documents: Vocabulary and Grammar explained by video teaching/interactive PowerPoint which links will be available on <i>Google Classroom and eClass</i></p>	<ol style="list-style-type: none"> 1. Rappel Unit 5(p.72-85) & Unit 6 (p.88-97) 2. Q&A Students/ Teacher: consolidation learning and assignments tasks by follow up on tutorial face to face through the links available on <i>Google Apps and eClass</i> 	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. Textbook selected exercices Unit 5 : [Ex.1a, 3, 4 p.73, Ex.2 p.74, Ex.3,4 p.75, Ex.1a p.76, Ex.2,3 p.78, Ex.6a p.79, Ex.2 p.80, Ex.2 p.82) Unit 6 (Ex.1b p.88, Ex2 p.89, Ex.5c p.91, Ex.3 p.92, Ex.5 p.93, Ex.2,3,4 p.94, Ex.5a p.95) [answer book will be periodically available for self-checking and correction by students] 2. Workbook : Unit 5 (Ex.1,2,3 p.29, Ex.1,2 p.30, Ex.1,2,3 p.33, Ex.1,2 p.34) Unit 6 (Ex.2a,b p.35, Ex.1,2,3 p.36, Ex.1 p.37, Ex.1,2,3 p.38, Ex.1,2 p.39) [follow up by online tutorial face to face] 3. Worksheets: Unit 5& 6 [will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]
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			<p>Assessments:</p> <ol style="list-style-type: none"> 2-3 Quizzes : related to Topic 5-6 1-2 Unit Test related to Topic 5-6 1-2 Composition related to Topic 5-6 <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>
Mathematics	<p>Videos</p> <p>Chapter 6 follow up of previous work</p> <p>Chapter 6 complementary angles</p> <p>Chapter 6 proving equation</p> <p>Chapter 7 inequality symbols</p> <p>Chapter solving inequality</p> <p>Chapter 7 graphical representation of ans</p> <p>Chapter 9 Projection of point to plane</p> <p>Chapter 9 Projection of line to plane</p> <p>* All videos will be uploaded to the google classroom of subject teachers</p>	<p>Chapter 6 complementary angles</p> <p>Chapter 6 proving equation</p> <p>Chapter 7 inequality symbols</p> <p>Chapter 7 solving inequality</p> <p>Chapter 7 graphical representation of ans</p> <p>Chapter 9 Projection of point to plane</p> <p>Chapter 9 Projection of line to plane</p>	<p>Chapter 6 Booklet</p> <p>Ex 7B</p> <p>Chapter 9 Booklet</p>
Liberal Studies	<p><u>Online Learning tasks</u></p> <ol style="list-style-type: none"> Video: Understanding the Dimensions of Sustainable Development https://www.youtube.com/watch?v=pgNLonYOc9s Video: What is sustainable development and why is it important? 	<p>Textbook p.141 - 165 and vocabulary list 3</p>	<p><u>Assignment:</u></p> <p>Data-response question (Factors for promoting sustainable development) (15/3)</p> <p><u>Assessment:</u></p> <p>Short Quiz (MC, Fill in the blank questions and short questions)</p>

	<p>https://www.youtube.com/watch?v=amDNovg9f0o</p> <p><u>Real-time tutorials:</u> 1. Demonstration on the data-response question 2. Discussion with guiding questions 3. Q&A</p> <p>* All video / video links will be upload to F2 Liberal Studies Online Learning Platform 1920 https://classroom.google.com/u/1/c/NTE3NzcyOTI4MzNa</p>		(the first lesson of class resumption)
Physics	<p>Cooling Curve and Change of State; Specific Latent Heat (Material: Notability pdf will be prepared by teachers and YouTube playlist of video for teaching will be uploaded to Google Classroom / eClass)</p> <p>Real time tutorial for Q&A will be arranged according to AA suggested timetable.</p>	HKCEE Past paper drilling on Specific Heat Capacity	<p>2 sets of Exercises related to Learning Task will be prepared by teacher (Will be uploaded to Google Classroom / eClass)</p> <p>Assignment due date will be on 6 Mar and 13 Mar</p>
Chemistry	<ol style="list-style-type: none"> 1. Microscopic world I note Chapter 8 2. notes, videos and other materials will be posted on Google Classroom . 	Check point 8.1~8.7	Chapter exercise Q13, 14, 23, 24, 25
Biology	<p>Watching a tailor-made video (Diffusion and Osmosis) (https://www.youtube.com/watch?v=o1vDDBD6OuA&feature=youtu.be) and jotting</p>	Revision of the chapter physical digestion, enzyme and chemical digestion	4.6 (diffusion and osmosis) (Uploaded on Google Classroom) (deadline: 6/3)

	<p>notes on the handout (uploaded on Google Classroom)</p> <p><u>Real-time tutorials:</u> Discussion on assignment 4.1 – 4.5; Q&A session Consolidation of concepts covered in previous teaching video</p>		<p>Quiz on Nutrition in humans (uploaded on Google Classroom) (deadline: 6/3)</p>
History	<p>Watch a tailor-made video of Topic 13-15 for consolidation</p> <p>*YouTube links will be shared via eClass and Google Classroom</p>	<p>Revision for the quiz (Study Topic 13)</p>	<p>Quiz 5 (WWII)</p> <p>*to be uploaded on eClass and Google Classroom</p>
Chinese History	<ol style="list-style-type: none"> 1. 共和革命 <ul style="list-style-type: none"> - 辛亥革命的爆發、經過、結果及歷史意義 (觀看教學影片) 2. 五四運動 <ul style="list-style-type: none"> - 新文化運動與五四運動的關係 - 山東問題 - 五四運動的爆發、訴求、結果與影響 (觀看教學影片) 	<ol style="list-style-type: none"> 1. 共和革命 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 2. 五四運動 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 	<ol style="list-style-type: none"> 1. 作業 P.8 2. 閱讀冊：〈武昌起義的日子為何是 10 月 10 日〉 3. 閱讀冊：〈軍警不敵演講隊〉 4. 網上討論：五四運動是否成功？ (需於 15/03/2020 23:59 前在 Google Classroom 發表意見。)
Computer Literacy	<p>Learning tasks: YouTube Video:</p> <ol style="list-style-type: none"> 1. Introduction computer network https://www.youtube.com/watch?v=aQVuZKLtBJg 2. Network Categories https://www.youtube.com/watch?v=4_zSIXb7tLQ 3. Network Topology 	<p>PowerPoint in eClass & Google Classroom</p>	<p><u>Assignment:</u> eBook Exercises in computer networks</p> <p><u>Assessment:</u> Quiz on Computer Networking</p>

	<p>https://www.youtube.com/watch?v=zbqrNg4C98U</p> <p>4. Connecting Devices</p> <p>https://www.youtube.com/watch?v=1z0ULvg_pW8</p> <p>https://www.youtube.com/watch?v=kDEX1HXybrU</p> <p>https://www.youtube.com/watch?v=Mad4kQ5835Y</p> <p><u>Real-time tutorials:</u></p> <ol style="list-style-type: none"> 1. Knowledge consolidation for the videos content 2. Discussion with guiding questions 3. Q&A <p>* All videos / video links and learning materials will be uploaded to F3 CL Online Learning Platform eClass & Google Classroom.</p>		
Economics	<p>Self-made videos with voice recorded PowerPoint (Change in demand and supply)</p> <p><u>Real-time tutorials:</u> Discussion on the examples of change in demand and supply</p>	Chapter 2 change in demand and supply	<p><u>Assignments:</u> Exercise D&S 1 (upload the answer to Google Classroom before 7/3)</p> <p>Exercise D&S 2 (upload the answer to Google Classroom before 15/3)</p> <p><u>Assessment:</u> Quiz Change in D & S (upload the answer to Google Classroom before 15/3)</p>

			(All materials are in the F.3 Google Classroom)
Business and Account	<p>Balancing off and trial balance (Lecture will be made on video with notes sent within eClass / Google Classroom)</p> <p><u>Real-time tutorials:</u> For real time teaching, students are encouraged to ask questions of the exercise given using WhatsApp / email</p>	NIL	Homework 5-7 (to be sent by eClass / Google Classroom)
Geography	<p><u>Pre-lesson Preparation:</u> Unit 5: Measures to reduce the impacts brought by tectonic hazards YouTube: https://www.youtube.com/watch?v=Hl1OjiN_yK4&feature=youtu.be&fbclid=IwAR13WP1MJLrddK1RshMTGPUu2FGYHktgbqOOiXsue44_ofSlpt4_5x88Fc</p> <p><u>Learning tasks:</u> <u>Core</u> Textbook (CP1): P. 75-85 Worksheet unit 1.5 (eClass@WS_C1_U5_eng.pdf)</p> <p><u>Real-time tutorials:</u> Consolidation of key concepts (Measures to reduce the impacts brought by tectonic hazards) - Discussion on answer of Workbook unit 4 and 5</p>	<p>Workbook (Unit 5) (deadline: 6/3) (Form 3 workbook CP1 (Book 2A).pdf)</p>	<p>Short Quiz (Unit 1.9) (deadline: 6/3) (Unit 1.9:DSE2014 in Google Classroom)</p>

	- Discussion on answer of Quiz 1.7 and 1.8		
Visual Arts	<ol style="list-style-type: none"> 1. PowerPoint of “Hand Surrealism painting” in eClass and Google Classroom. 2. YouTube link of teaching video will be shared via eClass and Google Classroom. 3. Real-time tutorial: Brief the “Hand Surrealism painting” PowerPoint and Q&A session for students’ artwork making. 	NIL	<ol style="list-style-type: none"> 1. “Hand Surrealism “painting will be collected after the class resumption. 2. Student can do it by poster colour or colour pencil, either in a A3 size or a A4 size paper. 3. Deadline for completion: 15/3
Graphic Communication	<ol style="list-style-type: none"> 1. Floor Plan Symbols (Notes can be downloaded via eClass.) 2. Floor Plan Design (The application of the online software, Homestyle, will be demonstrated on video located in the GC folder on eClass.) 	NIL	<ol style="list-style-type: none"> 1. The exercise should be sent to the GC folder on eClass. 2. Both the 2D and 3D drawings should be sent to the GC folder on eClass.
Home Economics	<p>-Ultimate guide to table manners (Notes and video links will be sent to students through Google Classroom and eClass)</p> <p>-Basic dining etiquette (Notes and video links will be sent to students through Google Classroom and eClass)</p>	NIL	To be uploaded Google Classroom and eClass
Physical Education	<p>Online Theory Lecture (Basketball and Fitness & Muscles)</p> <p><u>Real-time Tutorials:</u> Consolidation of key concepts</p>	NIL	NIL

Music	Performing style: Musical <u>Online Learning tasks:</u> Login to the Google Classroom or eClass <u>Real-time Tutorials:</u> Consolidation of music concepts	NIL	Login in the website of 'Music Publisher' to complete
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F.4DSE learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	1. 預習《岳陽樓記》（教學材料及影片將會上載於 Google Classroom/作業教材） 2. 閱讀韓少功《喝水與歷史》 3. 準備作文大綱（教學材料及題目將會上載於 Google Classroom/作業教材）	1. 溫習《岳陽樓記》、《始得西山宴遊記》課文，準備默書 2. 溫習《岳陽樓記》、《始得西山宴遊記》題目，準備小測	1. 完成《岳陽樓記》語譯工作紙及課後練習 2. 完成韓少功《喝水與歷史》課後題目並核對答案 3. 完成作文，在作文紙上寫作，字數不少於 800 字（呈交上 Google Classroom 作業）
GCSE Chinese	Watch the videos of textbook Chapter 5 (passage 1), Chapter 6 (passage 1&2) and Chapter 12 (passage 2) on https://drive.google.com/drive/u/0/folders/1IAcaRHoYXyDEXtRplD9d0PbuDq1vyiI8	1. GCSE Chinese vocabulary booklet - higher tier vocabulary 2. 爸爸的花兒落了 (whole story)	1. Penmanship Chapter 5 & Chapter 6 (according to the instruction on google drive) (can do it on paper) (deadline: 16/3) 2. Sentence making Chapter 5 & 6 according to the instruction on google drive) (can do it on paper/ combo book paper) (deadline: 16/3) 3. GCSE Reading past paper 2017 (can do it on paper) (soft copy on google drive) (deadline: 16/3) 4. GCSE Listening past paper 2017 (can do it on paper) (soft copy on google drive) (deadline: 16/3)
English Language	<u>Follow-up work on 17/2-2/3 learning task:</u> 1. Check the answers for the NA 16, 19, 20 vocab quiz and upload the marked quiz with corrections made on single-lined paper to eClass assessment^ <u>on or before 6/3.</u>	With reference to NA 16-20, share your opinions on eClass forum* about the advantages and disadvantages of a cashless society. Share at least ONE opinion for EACH side <u>on or before 9/3.</u> (30 minutes)	1. Finish Set 5 Listening Part B2 and upload it to eClass assessment^/Google Classroom# <u>on or before 13/3.</u> (1.5 hours) 2. Finish Composition 4 (Long Writing – one-sided argumentative essay). Submit your composition (~400 words) <u>on or before 15/3</u> to your English teacher on Google Classroom#. If you don't have the

	<p>For each wrong question, correct the whole sentence twice and highlight the vocabulary. You may ask questions on eClass forum*/Google Classroom# if necessary. (20 minutes)</p> <p><u>New Learning Task:</u></p> <ol style="list-style-type: none"> 1. Upload a 1-minute recording to eClass assessment^ answering one of the individual response questions from the given DSE speaking past paper <u>on or before 6/3</u>.(10 minutes) 2. Watch videos uploaded on Google Classroom#/ eClass resources to prepare for Composition 4. 		<p>composition set, do it on single-lined paper. Don't forget to skip lines for more convenient marking. (1.5 hours)</p> <p>Topic: Nowadays, smart payment technology rises to popularity. A lot of people prefer e-payment apps like PayMe or Apple Pay instead of traditional payment methods like cash and cheque. Some people suggest that Hong Kong should change to a cashless society as soon as possible. Do you agree? Write an essay EITHER agreeing OR disagreeing with it. Give your essay a title.</p> <p><i>*#^ Student's participation on eLearning platforms and quality of their works will be counted as a part of the second term's formative marks.</i></p>
French	<ol style="list-style-type: none"> 1. Teaching Unit 8 Découvrir le monde (p.162 183) with support documents: The Unit 8 will be reduced, only the main point will be selected for teaching next to the intensive preparation for the IGCSE exam on April/May. 2. IGCSE Vocabulary Topics Booklets have been already 	<p>Q&A Students/ Teacher: consolidation learning and assignments tasks by follow up on tutorial face to face through the links available on <i>Google Apps and eClass</i></p>	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. Textbook exercises Unit 8 [p.162-173]: Reading and Listening except Writing which will be replaced by Composition Test (assessments given by teacher) [answer book will be periodically available for self-checking and correction by students] 2. Workbook: Unit 8 (p.69-75) [answer book will be periodically available for self-checking and correction by students]

	<p>provided to students; IGCSE Grammar Booklets have been already provided to students; Key point of grammar will be explain by video teaching/ interactive PowerPoint which links will be available on <i>Google Classroom and eClass</i></p>		<p>3. IGCSE Exam preparation Papers 1,2,3,4: [Google sheets/doc/ Past papers and Marking Schemes will be uploaded from links on Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p>4. Vocab Express E-Platform: Online conjugation and vocabulary practices [assignments will be given on Google Classroom and students shall complete them before the deadline set by subject teacher]</p> <p><u>Assessments:</u></p> <p>1. 2-3 Quizzes: related to Topic 8</p> <p>2. 1 Unit Test related to Topic 8</p> <p>3. 1-2 Composition related to Topic 8</p> <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>
Mathematics	<p>Videos Chapter 6.1 (Slope-Intercept form of Equation of Straight Line) Chapter 6.1 (General form of Equation of Straight Line) Chapter 6.2 (Intersection of Two Straight Lines) Chapter 10.1 (Quadrants and</p>	<p>Chapter 6.1 (Slope-Intercept form of Equation of Straight Line) Chapter 6.1 (General form of Equation of Straight Line) Chapter 6.2 (Intersection of Two Straight Lines) Chapter 10.1 (Quadrants and Angles) Chapter 10.1 (Definition of</p>	<p>Exercise 6A Exercise 6B Exercise 6C Exercise 10A Exercise 10B Exercise 10C Exercise 10D</p>

	<p>Angles) Chapter 10.1 (Definition of Trigonometric Ratios) Chapter 10.2 (Trigonometric Identities) Chapter 10.3 (Trigonometric Graphs) Chapter 10.4 (Trigonometric Equations)</p> <p>* All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Trigonometric Ratios) Chapter 10.2 (Trigonometric Identities) Chapter 10.3 (Trigonometric Graphs) Chapter 10.4 (Trigonometric Equations)</p>	
M1	<p>Videos Chapter 5 (Application of Differentiation) * All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Chapter 5 (Application of Differentiation)</p>	<p>Exercise in Chapter 5</p>
M2	<p>Videos Chapter 11 (Systems of Linear Equations) * All videos will be uploaded to the Google Classroom of subject teachers</p>	<p>Chapter 11 (Systems of Linear Equations)</p>	<p>Exercise in Chapter 11</p>
Liberal Studies	<p><u>Online learning tasks:</u> 1. Public Health Booklet 4 (Lifestyle diseases & Mental Health Issues) 2. Videos on Lifestyle diseases &</p>	<p>Public Health Booklet 3 (Infectious Diseases)</p>	<p><u>Assignments:</u> 1. Data-response question (Lifestyle Diseases) (15/3) 2. Exercises in Public Health Booklet 4 (15/3)</p>

	<p>Mental Health Issues</p> <p><u>Real-time tutorials:</u></p> <ol style="list-style-type: none"> 1. Checking understanding on videos content 2. Debriefing on previous exercises 3. Discussion with guiding questions in Public Health Booklet 4 4. Q&A <p>* All video / video links will be upload to F4 Liberal Studies Online Learning Platform 1920 https://classroom.google.com/u/1/c/NTE3NjczMTU3ODZa</p>		<p><u>Assessment:</u></p> <p>Quiz on Public Health Booklet 3 (13/3)</p>
BAFS	<p>Depreciation (Lecture will be made on video with notes sent within eClass / classroom)</p> <p><u>Real-time tutorials:</u></p> <p>Students are encouraged to ask questions of the exercise given using WhatsApp / email.</p>	NIL	Practice exercise and past paper of depreciation
Biology	<p>Watching a tailor-made video (Chapter 9: Nutrition and gas exchange in plants) (Part I on: https://drive.google.com/open?id=1cEHMMn5lkgIMJAZDI5Sgrh</p>	Revision of the Chapter 7 and Chapter 8	<p>Assignment WS, Past paper MCQ and SQ (deadline: 6/3)</p> <p>Quiz on mineral absorption and deficiency (uploaded on Google Classroom) (deadline: 6/3)</p>

	<p>yWl0XbgJo1 Part II on: https://drive.google.com/open?id=1vs-9Swrq5UNU9BEFa6QqgEhftb0BGao7) and finish the activity work-sheet (uploaded on Google Classroom)</p> <p><u>Real-time tutorials:</u></p> <ul style="list-style-type: none"> - Discussion on PPMCQ on Chapter 7, 8 and 9 - Q&A session - Consolidation of concepts covered in previous teaching video 		
Chemistry	Watch a teaching video for Chapter 24 and Chapter 25	Complete exercise in notes of Chapter 24 and Chapter 25	<p><u>Assignments:</u> Problem sets of Chapter 24 and Chapter 25</p> <p><u>Assessment:</u> Chapter Test (Chapter 24 and Chapter 25)</p> <p>Teaching videos, problem sets and chapter tests will be uploaded to Google Classroom and eClass.</p>
Chinese History	<ol style="list-style-type: none"> 1. 改革與革命：辛亥革命 (觀看教學影片) 2. 民初政局：袁世凱的帝制運動 	<ol style="list-style-type: none"> 1. 辛亥革命 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 2. 袁世凱的帝制運動(網上測驗， 	<ol style="list-style-type: none"> 1. 論述題 (需於 15/03/2020 23:59 前完成並上載到 Google Classroom) 2. 論述題 (需於 15/03/2020 23:59 前完成並上載到 Google

	(觀看教學影片)	需於 15/03/2020 23:59 前完成， 詳情已上載 Google Classroom)	Classroom)
Economics	<p>Self-made video</p> <ul style="list-style-type: none"> - Textbook 3 Chapter 11 (Govt Intervention) - Textbook 1 Chapter 3 (Ownership of Firms) <p><u>Real-time tutorials:</u> Q&A (e.g. HW)</p>	Textbook 3 Chapter 11 (Govt Intervention)	<p><u>Assignments:</u> Past Paper MC and SQ 5/3 (Thu)- Textbook 3 Chapter 11 (Govt Intervention) SQ 11/3 (Wed)- Textbook 1 Chapter 3 (Ownership of Firms) MC</p> <p><u>Assessment:</u> Quiz Textbook 3 Chapter 11 (Govt Intervention: Price ceiling, floor, quota, unit tax & subsidy) (Students upload answers to Google Classroom on or before 15/3, Sun, 18:00)</p>
Geography	<p><u>Pre-lesson Preparation:</u> Core Textbook (CP3) P. 43-63 YouTube: https://www.youtube.com/watch?v=qg9IR5_u-bU https://www.youtube.com/watch?v=i6zuYeEiMe4</p> <p><u>Online Learning tasks:</u> Notes (Book 3A) P.36-47</p> <p><u>Real-time tutorials:</u> Consolidation of key concepts (location of Hong Kong</p>	DBQ#1 (Workbook – Book CP3) DBQ#2 (Workbook – Book CP3)	Short Quiz (CP3.1, CP3.2): 10-15 minutes (2/cycle)

	industries) - Discussion on answer of WB Qu.1 - Discussion on answer of DBQ 1+2		
History	1. Watch a tailor-made video of Second World War and Cold War for consolidation. *YouTube links will be shared via eClass and Google classroom 2. Real time teaching: Q&A session on teaching contents and assignments	NIL	Essay Plan Training Exercise *to be uploaded on eClass and Google classroom
ICT	<u>Online learning</u> 1. Embedded YouTube Videos on eClass (Excel Spreadsheet) 2. PowerPoint Notes (CH.7) <u>Real-time tutorials:</u> 1. Knowledge consolidation for the videos content 2. Discussion with guiding questions 3. Debriefing on exercises 4. Q&A * All videos / video links and learning materials will be uploaded to F4 ICT Online	ICT Textbook Book 1 (Ch.7 Spreadsheet)	<u>Assignment:</u> Online Exercises (CH.7) <u>Assessment:</u> Quiz on CH.7

	Learning Platform eClass and Google Classroom.		
Physics	<p>Projectile motion (Material: Notability pdf will be prepared by teachers and YouTube playlist of video for teaching will be uploaded to Google Classroom / eClass)</p> <p><u>Real-time tutorials:</u> Q&A will be arranged according to AA suggested timetable.</p>	NIL	<p><u>Assignment:</u> Exercise to be prepared by teachers (Will be uploaded to Google Classroom / eClass)</p> <p>Assignment due date will be on 6 Mar and 13 Mar</p>
VA	<ol style="list-style-type: none"> 1. PowerPoint of "Impressionism: Claude Monet & Van Gogh" in eClass and Google Classroom. 2. YouTube link of teaching video will be shared via eClass and Google Classroom. 3. Real time teaching: Q&A session for students' artwork making and portfolio writing. 	NIL	<ol style="list-style-type: none"> 1. 1st SBA portfolio writing: " (p.8) 2nd reference artist / artwork , submission date: 2/3 " (p.9) Study on 2nd Related images /objects, submission date: 4/3 " (p.10-11) Research on Media / method / format, submission date: 9/3 " (p.12)Reference artist for the specific media / method / format, submission date: 12/3 " (p.13) 1st Media exploration, submission date: 16/3 " Feedback will be given after each submission. Students will modify the assignment and submit the final version on 16/3 2. Individual follow-up of the above pages (WhatsApp / Google Classroom comments to each student on 2/3, 4/3, 9/3, 12/3) <p># Students' participation on this eLearning platform and quality of their works will be</p>

			counted as a part of their second term's formative marks.
Physical Education	Home Fitness Exercise (HIIT) <u>Real-time Tutorials:</u> Demonstration and Application of Home Fitness Exercise	NIL	Take a video and demonstrate home fitness exercise. Details will be released via Google Classroom and eClass in due course.

F.5DSE learning tasks, revision tasks and assignments in the school suspension period (2/3 to 15/3)

Subject	Learning tasks	Revision tasks	Assignments
Chinese Language	1. 《六國論》、《出師表》教學影片或 PPT 以及課後練習題目將會上載於 Google Classroom) 2. 準備作文大綱 (作文材料及題目將會上載於 Google Classroom) 3. 白話文篇章《我們看菊花去》 (篇章、閱讀練習題將會上載於 Google Classroom)	1. 溫習《六國論》、《出師表》課文，準備默書 (全篇) 2. 溫習《六國論》、《出師表》課後題目，準備小測	1. 完成《六國論》、《出師表》課後練習 (呈交上 Google Classroom 作業) 2. 完成作文，在作文紙上寫作，字數不少於 800 字 (呈交上 Google Classroom 作業) 3. 完成白話文篇章《我們看菊花去》 (呈交上 Google Classroom 作業)
GCSE Chinese	Watch the videos of GCE AS Speaking Task 2 and the review of 2017 GCE AS Chinese past paper on https://drive.google.com/drive/u/0/folders/12RUI7MmlyrmJqfBvMsXvAltQLqU4g_XF	1. GCE AS Chinese vocabulary booklet 2. The note of 天水圍的日與夜了 3. 2017 GCE AS Chinese Past Paper	1. Penmanship assignment: Ch. 4 青少年的不良習慣 (do it on the copy book or on a paper) (deadline: 16/3) 2. Translation work for 2017 GCE AS Chinese Speaking Task 1- p.113-124 (do it on the translation book or on a paper) (deadline: 16/3) https://qualifications.pearson.com/content/dam/pdf/A%20Level/Chinese/2017/specification-and-sample-assessments/SAMs-GCE-AS-level-L3-in-Chinese.pdf
English Language	<p><u>Follow-up work on 2-16/3 learning tasks: (on or before 9/3)</u></p> 1. Check the results for the NTA 32 Vocab Practice and ask questions on eClass forum* if necessary. (10 minutes)	1. Study the selected vocabulary in and NA13 & 14 (Refer to the underlined vocabulary items on the NAs) 2. Finish the Vocabulary Quizzes for NA13 & 14 on eClass Assessment. (30 minutes)	1. Complete Mock Test 9 Listening (Part A). (1 hour) 2. Complete Short Writing 4 (Report). Submit your composition (~200 words) on 10/3 to your English teacher on eClass Assessment. (1.5 hours)

	<p>2. Read the comments given by your English teacher for Compo 5 on eClass Assessment and ask questions during real-time tutorial. (25 minutes)</p> <p><u>New learning tasks:</u></p> <ol style="list-style-type: none"> 1. Read and prepare the discussion questions in NA13 & NA14. (1 hour) 2. Upload a 1-minute recording via eClass Assessment: Answer one of the Individual Response questions from the DSE Speaking past paper [2015_6.2 What is Upcycling?] (10 minutes) 3. Watch the video on Google Classroom/ eClass Resources as preparation for Short Writing 4. (30 minutes) 	<p>3. Share your opinions on eClass Forum: Briefly describe ONE environmental issue found at school and suggest THREE ways (with explanations) to mitigate such problems [in no less than 100 words]. You may refer to NA13 & 14 for your reference. (30 minutes)</p>	<p>Topic: You are an eco-ambassador at school. Your teacher has asked you to do research on an important environmental issue which is closely related to school life and write a detailed report on it, including findings and recommendations.</p> <p><i>*# Students' participation on eLearning platforms and quality of their works will be counted as a part of their second term's formative marks.</i></p>
French	<p>HKDSE (AS Level) French Examination Specific Preparation (Textbook and Supports documents):</p> <p>AS Level Vocabulary Topics Booklets have been already provided to students; AS Level Grammar Booklets have been already provided to students; Key point of grammar will be explain by video teaching/ interactive</p>	<p>Q&A Students/ Teacher: consolidation learning and assignments tasks by follow up on tutorial face to face through the links available on <i>Google Apps and eClass</i></p>	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. Grammar Workbook and Translation AS Level: Student self-practice and self-checking with answers book [Students shall complete it and finish the task before the deadline set by subject teacher] 2. DSE French Exam Preparation Papers 1,2 and 3:

	PowerPoint which links will be available on <i>Google Classroom and eClass</i>		<p>[Google sheets/doc/Past papers and Marking Schemes will be uploaded from links on Google Classroom and students shall complete them before the deadline set by subject teachers]</p> <p>3. Vocab Express E-Platform: Online conjugation and vocabulary practices. [assignments will be given on Google Classroom and students shall complete them before the deadline set by subject teacher]</p> <p><u>Assessments:</u></p> <ol style="list-style-type: none"> 1. 2-3 Quizzes : related to Unit 1-6 2. 1 Unit Test related to Unit 1-6 3. 1-2 Composition related to Unit 1-6 <p>[Quizzes/Test/Composition will be uploaded to Google Classroom and students shall complete them before the deadline set by subject teachers]</p>
Mathematics	Videos Chapter 5.2 (Factorial) Chapter 5.3 (Permutation) Chapter 5.4 (Combination) Chapter 7.1 (Direct Variation) Chapter 7.2 (Inverse Variation) Chapter 7.3 (Joint Variation)	Chapter 5.2 (Factorial) Chapter 5.3 (Permutation) Chapter 5.4 (Combination) Chapter 7.1 (Direct Variation) Chapter 7.2 (Inverse Variation) Chapter 7.3 (Joint Variation) Chapter 7.4 (Partial Variation)	Exercise 5B Exercise 5C Exercise 7A Exercise 7B Exercise 7C Exercise 7D Exercise 10A

	<p>Chapter 7.4 (Partial Variation) Chapter 10.1 (Measure of Dispersion) Chapter 10.2 (Range and Inter-quartile Range) Chapter 10.3 (Box-and-whisker Diagram) Chapter 10.4 (Standard Deviation) Chapter 11.1 (Standard Score) Chapter 11.2 (Normal Distribution) Chapter 11.3 (Effects of Changes in Data on Measure of Dispersion)</p> <p>* All videos will be uploaded to the google Classroom of subject teachers</p>	<p>Chapter 10.1 (Measure of Dispersion) Chapter 10.2 (Range and Inter-quartile Range) Chapter 10.3 (Box-and-whisker Diagram) Chapter 10.4 (Standard Deviation) Chapter 11.1 (Standard Score) Chapter 11.2 (Normal Distribution) Chapter 11.3 (Effects of Changes in Data on Measure of Dispersion)</p>	<p>Exercise 10B Exercise 10C Exercise 11A Exercise 11B Exercise 11C</p>
M1	<p>Videos Chapter 11 (Discrete Probability Distribution) * All videos will be uploaded to the google Classroom of subject teachers</p>	<p>Chapter 11 (Discrete Probability Distribution)</p>	<p>Exercise in Chapter 11</p>
M2	<p>Video and live teaching *Please refer to Google Classroom.</p>	<p>Quizzes or Test on Ch 9 *Please refer to Google Classroom.</p>	<p>Exercises from 9A to 9F *Please refer to Google Classroom.</p>
Liberal Studies	<p><u>Online learning tasks:</u> 1. Videos on Reform & Opening-up policies 2. Modern China Booklet 1 3. Self-made video for debriefing on Part B performance and introduction of Part C & D of IES</p>	<p>PowerPoints from the past few weeks</p>	<p><u>Assignments:</u> 1. Data-response question (Reform and Opening-up) (15/3) 2. Exercises in Modern China Booklet 1 (15/3)</p> <p><u>Assessment:</u> Quiz on Reform and Opening-up policies</p>

	<p><u>Real-time tutorials:</u></p> <ol style="list-style-type: none"> 1. Checking understanding on PowerPoint content 2. Debriefing on previous Textbook exercises 3. Discussion with guiding questions in Modern China Booklet 1 4. Q&A on IES & topics of Reform and Opening up <p>* All video / video links will be upload to F5 Liberal Studies Online Learning Platform 1920 https://classroom.google.com/u/1/c/NjE5NzE0ODY0ODRa</p>		(Video and PowerPoint content from the past weeks) (13/3)
BAFS	<p>Limited company (Lecture will be made on video with notes sent within eClass / Google Classroom)</p> <p><u>Real-time tutorials:</u> Students are encouraged to ask questions of the exercise given using WhatsApp / email</p>	NIL	Practice exercise and past paper of limited company
Biology	<p>Watching a tailor-made video (Biodiversity) https://youtu.be/dIVU2HIQ6gg and jotting notes in the handout (uploaded on Google classroom)</p>	Revision of the chapter Basic Genetics	<p>Past paper booklet questions in Biodiversity (uploaded on Google Classroom) (deadline: 6/3)</p> <p>Quiz on Basic Genetics (uploaded on Google Classroom) (deadline: 6/3)</p>

	<p><u>Real-time tutorials:</u></p> <ul style="list-style-type: none"> -Discussion on past papers on chapters: Hormonal control of menstruation, Basic genetics, molecular genetics, Biotechnology, Ecosystem and Biodiversity; - Q&A session - Consolidation of concepts covered in previous teaching video; 		
Chemistry	<ol style="list-style-type: none"> 1. Org Chem Note 7 (Book 4B Chapter 23,46) 2. Pattern in Chem Word Note 2 (Book4B Chapter 49) 3. Chemical Reaction and Energy Note 1 (Book3B Chapter 33,34) 	<ol style="list-style-type: none"> 1. Org Chem Note 4-7 (Book4B Chapter 44-46) 2. Pattern in Chem Word Note 1,2 (Book4B Chapter 47-49) 	<p><u>Assignments:</u></p> <p>Problem Sets:</p> <ol style="list-style-type: none"> 1. Org Chem Note 7 (Book4B Chapter 23,46) 2. Pattern in Chem Word Note 2 (Book4B Chapter 47-49) 3. Chemical Reaction and Energy Note 1 (Book3B Chapter 33,34) <p>teaching videos, problem sets and lecture notes will be uploaded to Google Classroom</p>
Chinese History	<ol style="list-style-type: none"> 1. 兩漢的政治發展：東漢的戚宦政治 (觀看教學影片) 2. 魏晉南北朝：北朝的漢胡融和 (觀看教學影片) 	<ol style="list-style-type: none"> 1. 戚宦相爭 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 2. 北朝的漢胡融和 (網上測驗，需於 15/03/2020 23:59 前完成，詳情已上載 Google Classroom) 	<ol style="list-style-type: none"> 1. 論述題 (需於 15/03/2020 23:59 前完成並上載到 Google Classroom) 2. 論述題 (需於 15/03/2020 23:59 前完成並上載到 Google Classroom)

Economics	<p>Self-made video on chapter 4 and 5 Aggregate demand and supply (Students have to make notes and upload the Google Classroom)</p> <p><u>Real-time tutorials:</u> The discussion of the DSE questions related to Aggregate demand and supply</p>	Chapter 3 to 5 (Macroeconomics)	<p><u>Assignments:</u></p> <ol style="list-style-type: none"> 1. All Classwork of chapter 3 and 4 (upload the answer to Google Classroom before 7/3) 2. Finish the after-chapter exercises of chapter 4 (upload the answer to Google Classroom before 7/3) 3. Finish the after-chapter exercises of chapter 5 (upload the answer to Google Classroom before 15/3) <p><u>Assessment:</u> Quiz on Aggregate demand and supply (upload the answer to Google Classroom before 15)</p>
Geography	<p><u>Pre-lesson Preparation:</u> Read Textbook (CP6) P.41-74 Video link: https://www.youtube.com/watch?v=Qdg7PvFaxgc&feature=youtu.be</p> <p><u>Online Learning tasks:</u> Notes (Book 6B) P.48-78</p> <p><u>Real-time tutorials:</u> Consolidation of key concepts (the cause of deforestation) - Discussion on answer of DBQ#2</p>	DBQ#2	Short Quiz (CP6.5 and 6.6):

History	<p>Watching a tailor-made videos of China booklet 1 and 2 for consolidation</p> <p>*YouTube links will be shared via eClass and Google classroom</p> <p><u>Real-time tutorials:</u> - Q&A session on teaching contents and assignments</p>	NIL	<p>Essay Plan Training Exercise</p> <p>*to be uploaded on eClass and Google Classroom</p>
ICT	<p><u>Online learning tasks:</u></p> <ol style="list-style-type: none"> 1. Embedded YouTube Videos on eClass (Network) 2. PowerPoint Notes (CH.16) <p><u>Real-time tutorials:</u></p> <ol style="list-style-type: none"> 1. Knowledge consolidation for the videos content 2. Discussion with guiding questions 3. Debriefing on exercises 4. Q&A <p>* All videos / video links and learning materials will be uploaded to F5 ICT Online Learning Platform eClass and Google Classroom</p>	ICT TextBook Book 2 (Ch.16 Network and Internet Basics)	<p><u>Assignment:</u> Online Exercises (CH.16)</p> <p><u>Assessment:</u> Quiz on CH.16</p>
Physics	Domestic circuit (Material: Notes and YouTube playlist of video for teaching will be uploaded to Google Classroom / eClass)	Selected MC practice will be given on each Thursday and real time tutorial will be conducted on each Friday for debriefing the MC questions	<p>Past paper booklet for Electric Circuit (Will be uploaded to Google Classroom / eClass)</p> <p>Assignment due date will be on 6 Mar and</p>

	<p><u>Real-time tutorials:</u> Q&A will be arranged according to AA suggested timetable.</p>		13 Mar
VA	<ol style="list-style-type: none"> 1. Individual follow-up of the 3rd SBA artwork making and portfolio writing (phone call / WhatsApp / Google comments to each student on 3/3, 6/3, 10/3, 13/3). 2. Good reference for artwork making in eClass and Google Classroom. <p><u>Real-time tutorials:</u> Q&A session for students' artwork making and portfolio writing.</p>	NIL	<ol style="list-style-type: none"> 1. Polish up the 3rd SBA portfolio: " Artist & artwork studies " Choice of Media " Testing of media/method/materials 2. Start making the actual artwork and submit at least 5 process photos into the Google Classroom or Google drive. 3. Students need to put their writings into their Google Classroom before 6/3; feedback will be given before 10/3; students modify their assignments and submit the final version on 13/3. <p># Students' participation on this eLearning platform and quality of their works will be counted as a part of their second term's formative marks.</p>
Physical Education	<p>Home Fitness Exercise (HIIT)</p> <p><u>Real-time Tutorials:</u> Demonstration and Application of Home Fitness Exercise</p>	NIL	<p>Take a video and demonstrate home fitness exercise.</p> <p>Details will be released via Google Classroom and eClass in due course.</p>