

Po Leung Kuk Ngan Po Ling College
Capacity Enhancement Grant Evaluation
2007-2008

Discipline Training

Adventure-based training programmes organized by the Navigator Training Centre were provided to F3, F4 and F6 classes. Higher level of learning motivation, stronger class cohesiveness and better sense of belonging were obviously demonstrated right after the camp. Most students regarded this activity as memorable experience. Most teachers considered this function as worthwhile with proper follow up work done by class teachers concerned.

The programme will be made spiral curriculum for all F1 to F6 students. Footdrill training will be offered to F1 to F3 students.

Leadership Training

The programme was considered as worthwhile induction for prefects and house leaders. Content related to assertiveness and communication skills is regarded as beneficial to students' personal and social development.

Remedial Training for English and Bridging Programmes for Mathematics and English

Bridging programmes containing Putonghua and English phonetics and usage revision are good practices to be continued in the coming future. Such preparatory courses better prepare P6 students for F1 Chinese which is taught in Putonghua and subjects taught in EMI.

Remedial programmes for English, Chinese and Mathematics can batch up throughout the year and gaps in foundations among the low achievers.

Enhancement language programmes focusing on lively presentation skills, interactive communication skills and creative writing conducted by external English coaches in tertiary sectors can elevate standards of the high achievers.

Teaching Assistant for Information Technology Section

The Teaching Assistant recruited has provided support and assistance services in Computer Literacy lessons for F1 to F3. She also helps train students for external I.T. competitions, operate school WebSAMS system, design school promotion publications and the staff appraisal system.

Discipline Teacher

The discipline teacher assists the school to maintain orderly and decent school ethos and environment. He helps deal with thorny cases, supervise students in suspension class and handle system for late comes. Discipline teachers' workload has been relieved and improvement in students' punctuality is obvious.

Additional Social Worker

The social worker helps work out and systemize life education curriculum for F1 to F6 students. She also plans and collaborates with class teachers and subject teachers for case work and school-wide guidance programmes. Feedback from class teachers is very impressive and intervention work for individual cases is timely and professional.

English Consultant

The English Consultant has made regular visits to the school making class observations, inspecting exercise book and meeting English teachers individually and in groups. Professional advice has been given to polish up classroom teaching, materials and curriculum design, assignment and assessment policies. Her inputs obviously help the English panel and the whole school in general to improve the quality of English language education and the English language environment.

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