



Po Leung Kuk Ngan Po Ling College

**School Report
(2008/09)**

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School Mission

1. We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
2. We nurture students with solid foundation for further studies and better career development.
3. We promote students' language proficiency in English, Chinese, Putonghua and other prevalent languages and skills in Information Technology.
4. We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenges in the 21st century.
5. We promote all round education in students' moral, intellectual, physical, social and aesthetic development.

Major Concerns 2008-2009

1. To enhance teaching and learning effectiveness.
2. To better prepare for the NSS
3. To better implement the whole school EMI policy
4. To further nurture school ethos and to strengthened the sense of belonging among students and teachers.
5. To elevate quality of students and the quality of education provision for better school image.

Our School

Po Leung Kuk Ngan Po Ling College was established in September 2003. It is the first Po Leung Kuk secondary school under the Direct Subsidy Scheme.

Our school is a Y2K school campus of 7,000 square meters. We have a conference room, multi-media language center, parent-teacher association room, school hall with balcony, gymnasium and student activity room; two multi-purpose rooms and lecture rooms; three computer rooms and small teaching rooms and, 30 classrooms. Spacious school environment and modern facilities enhance all round, diversified education and effective learning.

With the school-wide optical fiber network, all classrooms are connected with the Internet and equipped with multi-media projectors to facilitate teaching and learning with information technology.

Our school annex, Ngan Hei Keung Building, was completed in March 2009. The new elements such as indoor swimming pool, campus TV station, exchange programme centre, astronomy and meteorology centre, star gazing corner and student hostels have added strength to our diversified curriculum and extra-curricular activities for all-round education.

Composition of the School Management Committee

Category Year	Sponsoring Body	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
06/07	7	1	1	1	0	0
07/08	7	1	1	1	0	1
08/09	7	1	1	1	0	1

Our Students

Class Organization

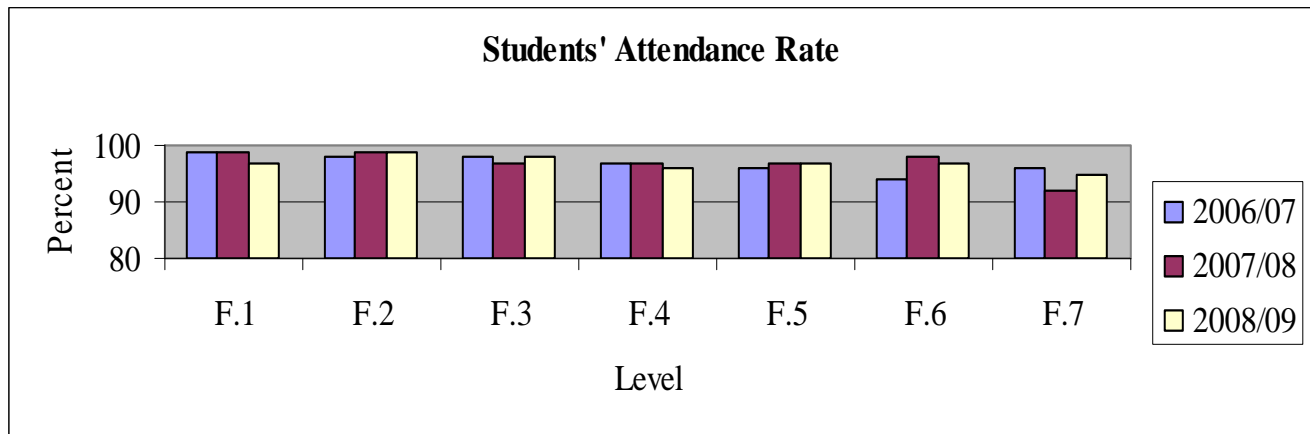
Number of operating classes (2008-09)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	4	5	5	2	2	28

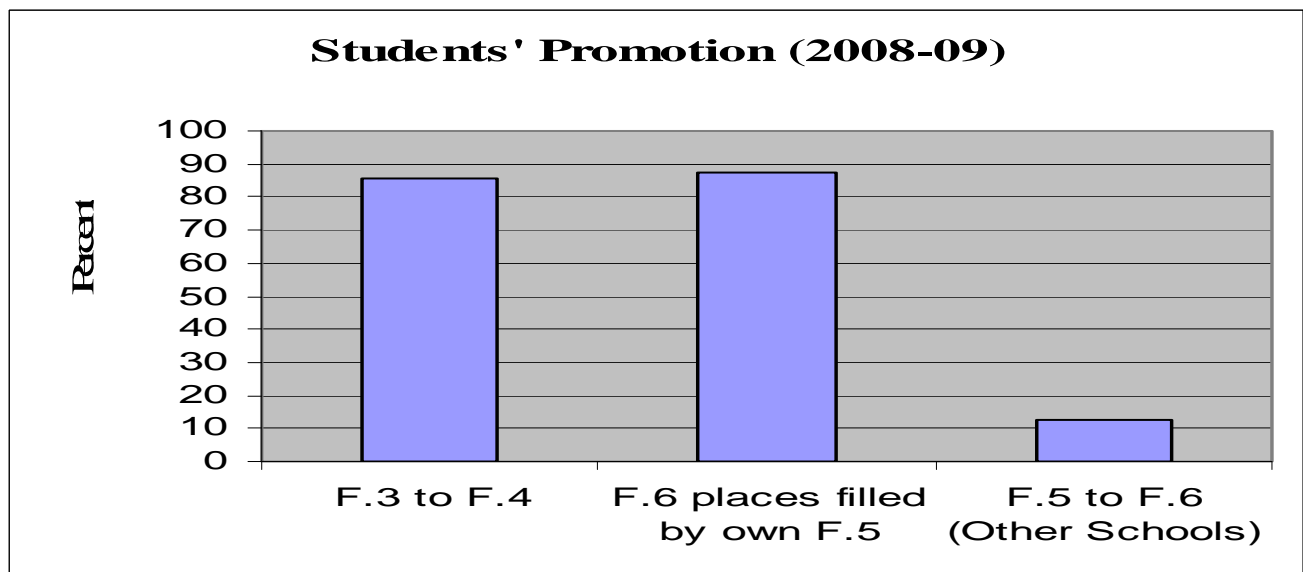
Number of Students (2008-09)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Boys	97	96	83	94	89	29	19	507
No. of Girls	49	81	66	73	96	31	45	441
Total Enrolment	146	177	149	167	185	60	64	948

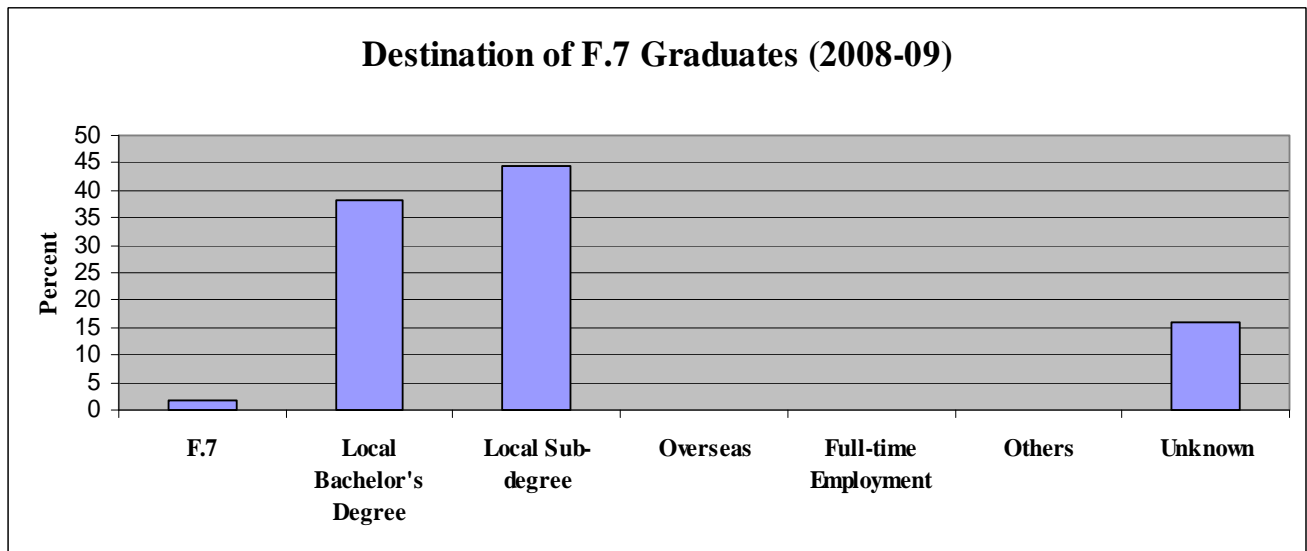
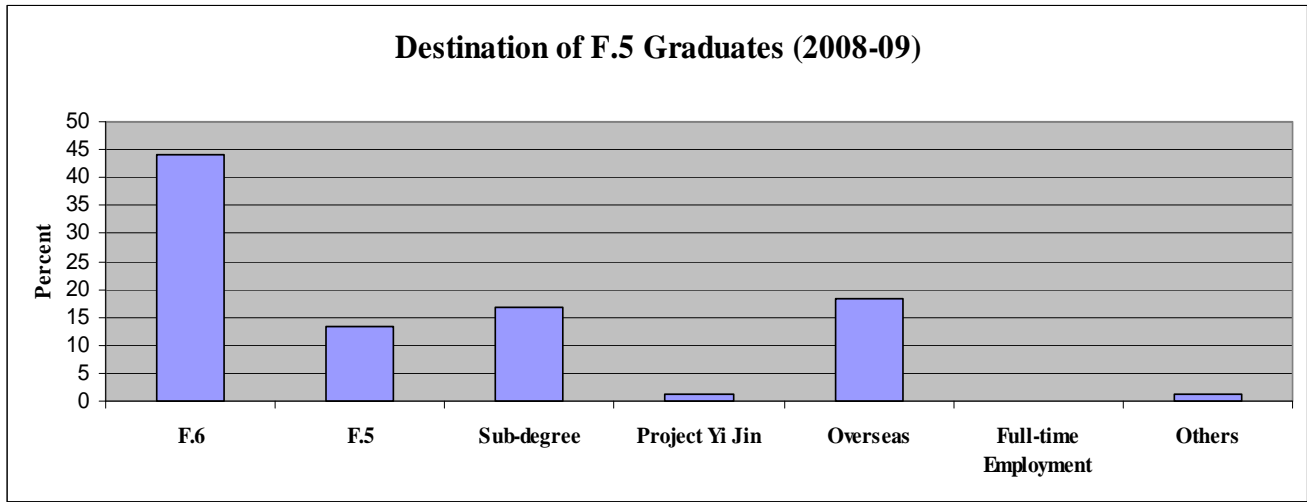
Students' Attendance



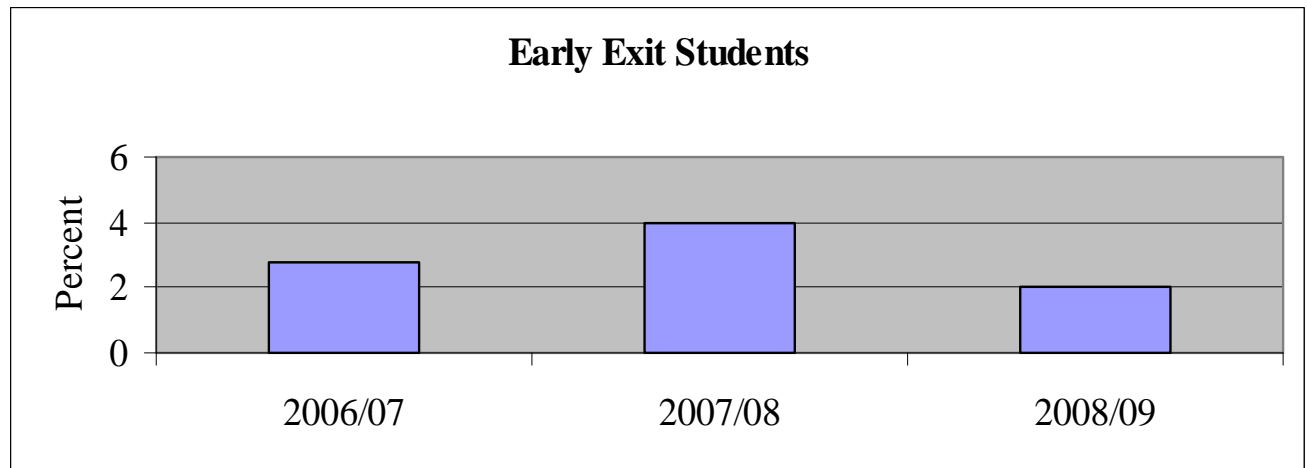
Students' Promotion



Destination of exit students

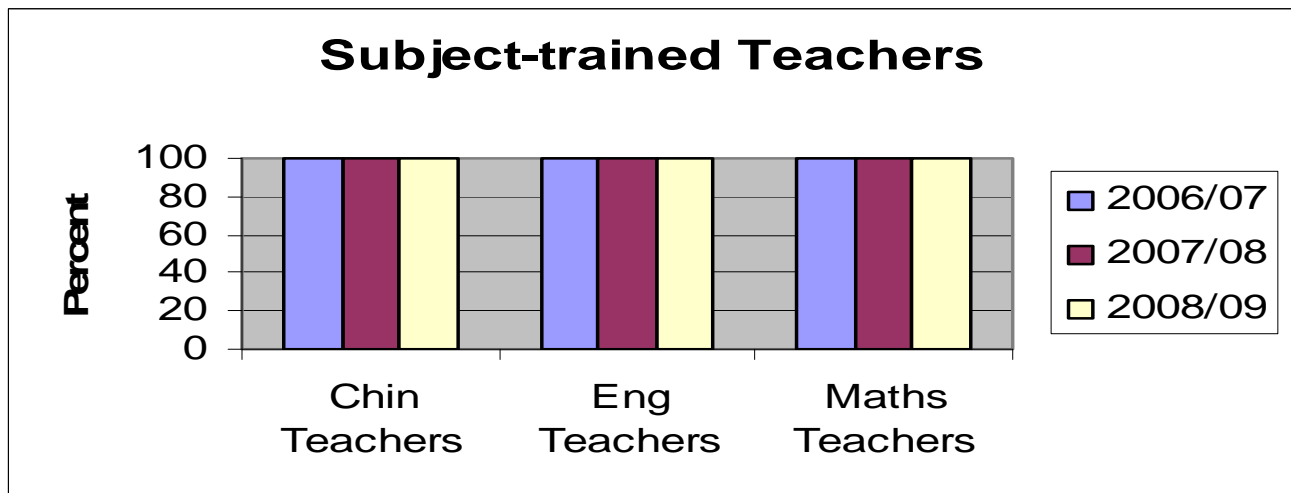
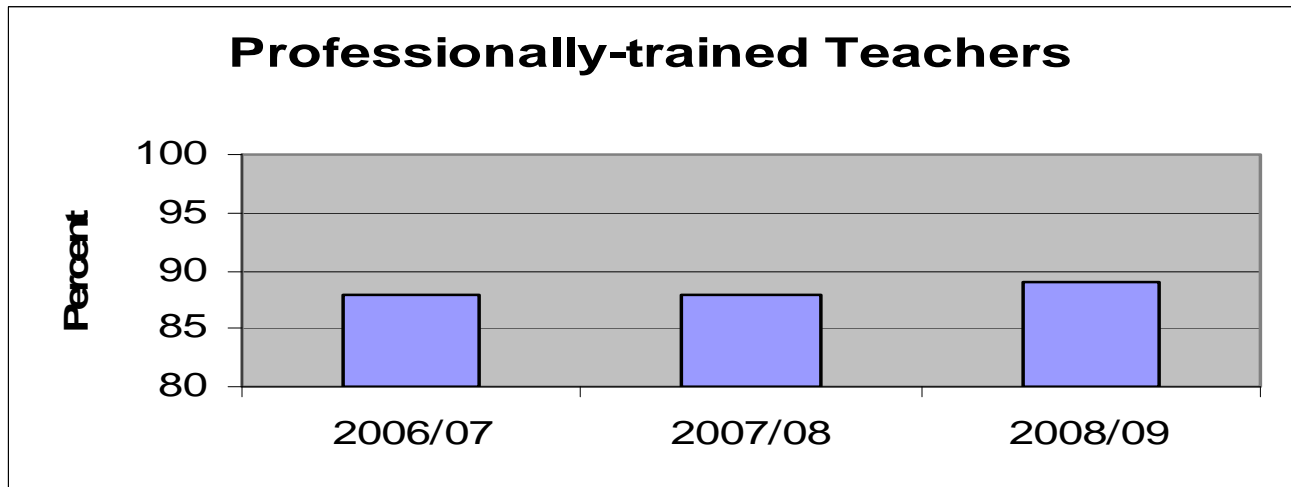
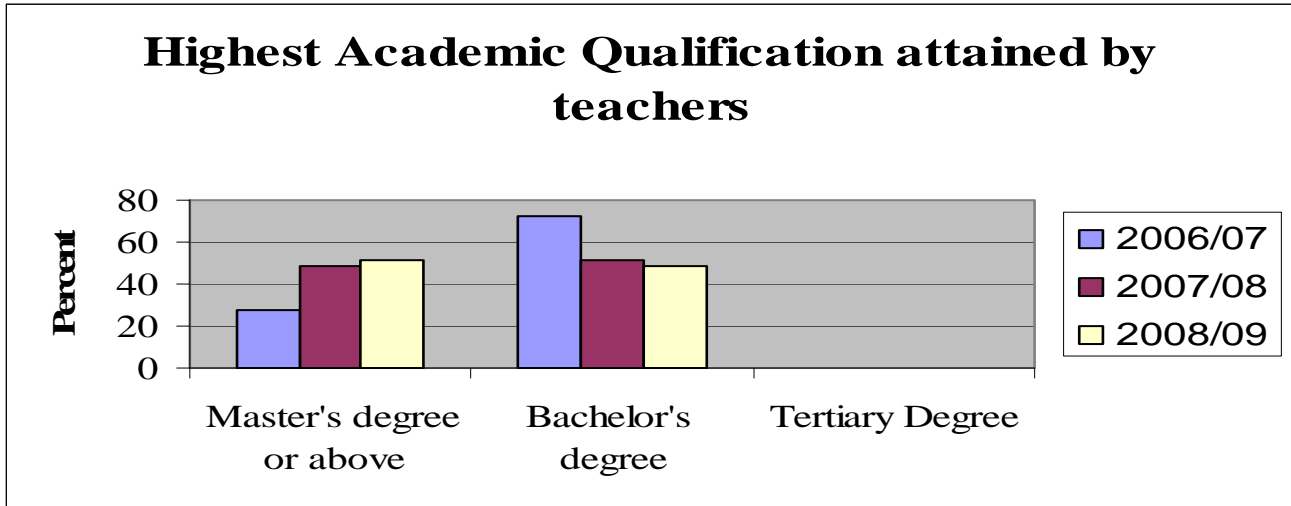


No. of exit students

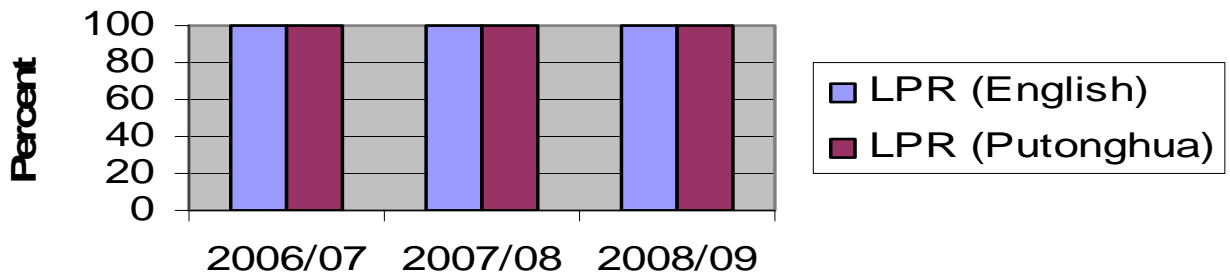


Our Teachers

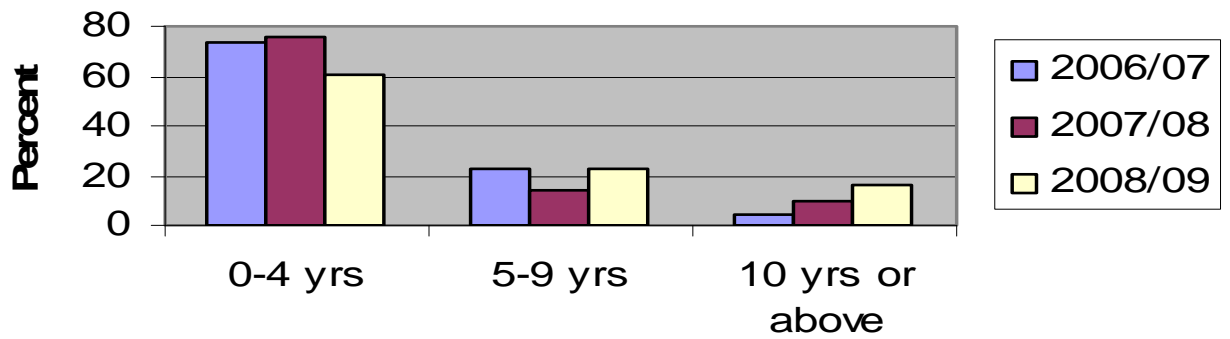
Teachers' Qualification



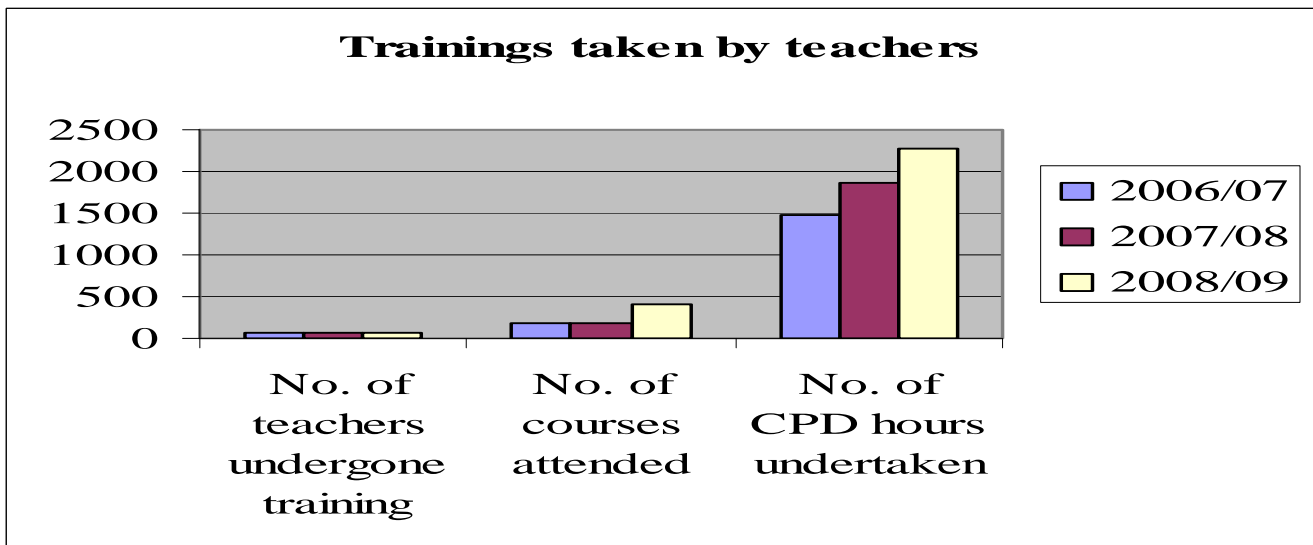
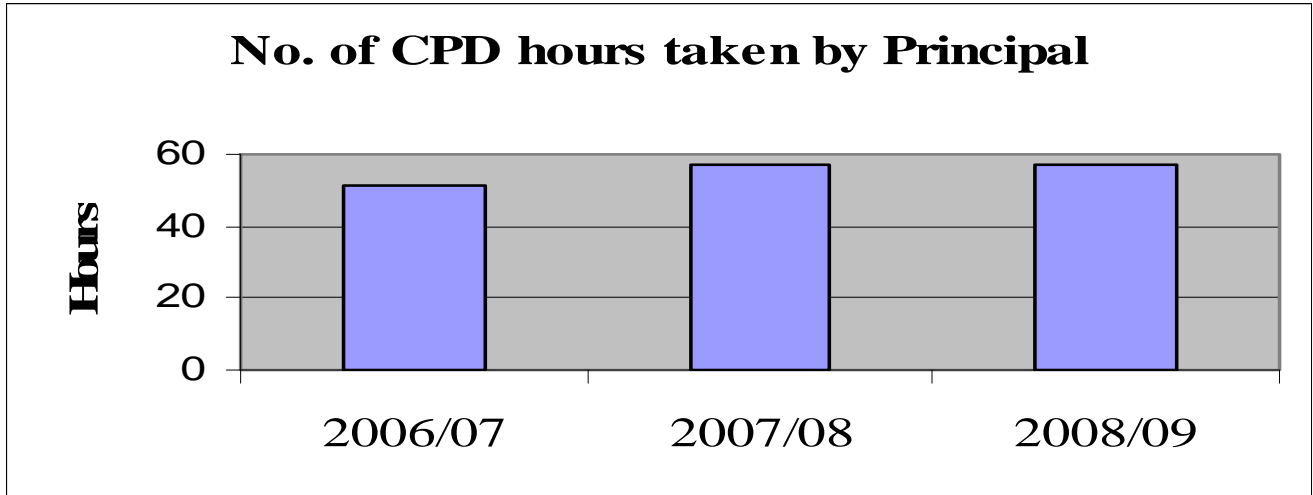
English & Putonghua Teachers with LPR



Teachers' Experience

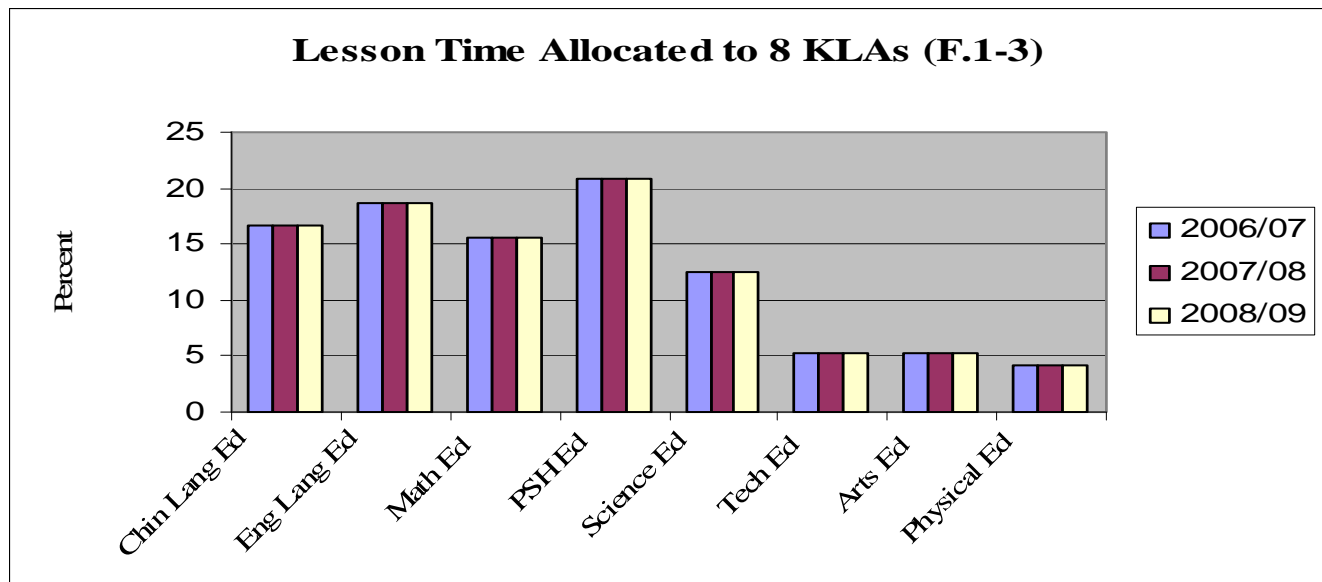
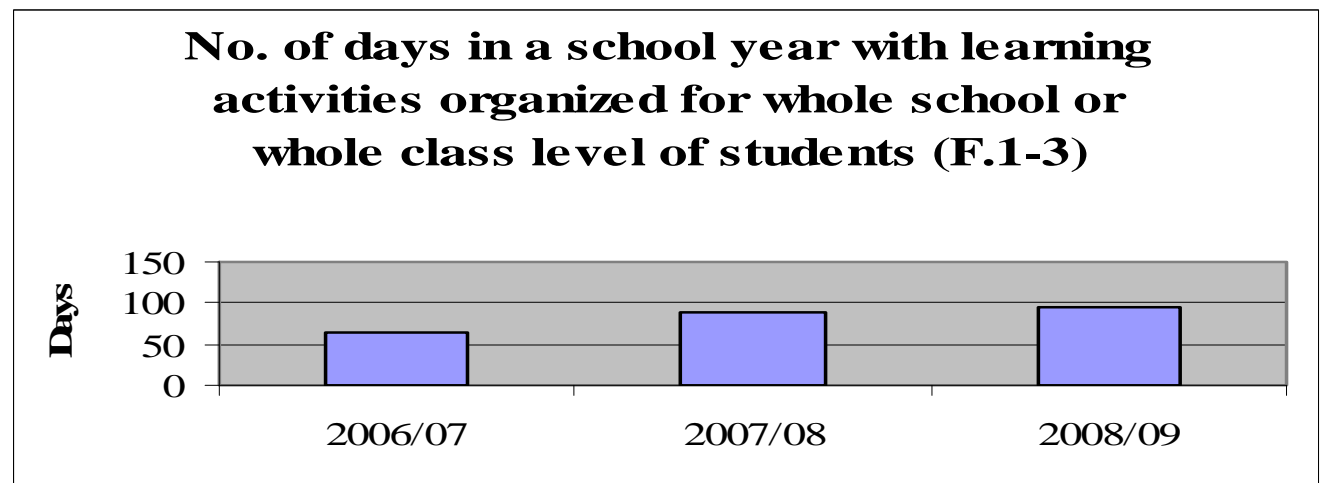
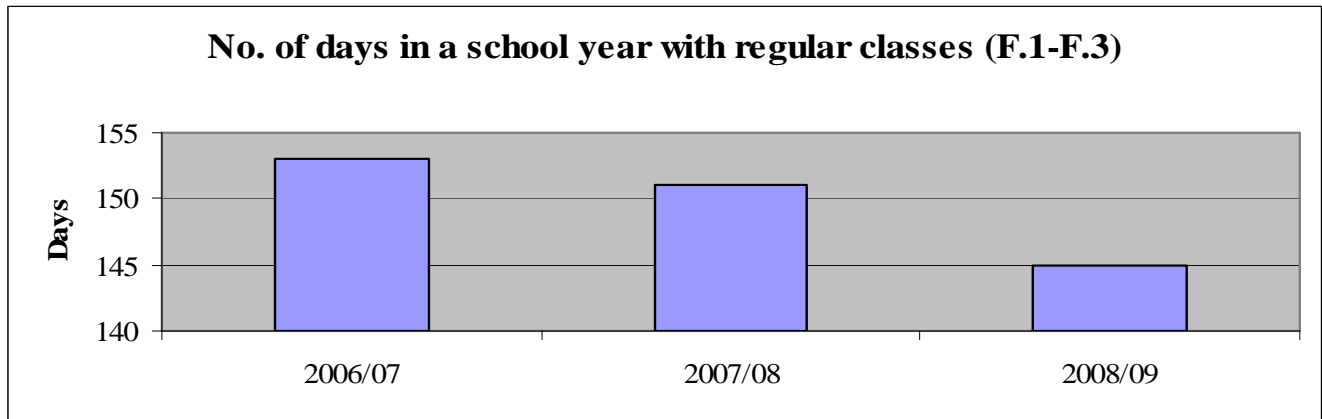


Teachers' Professional Development



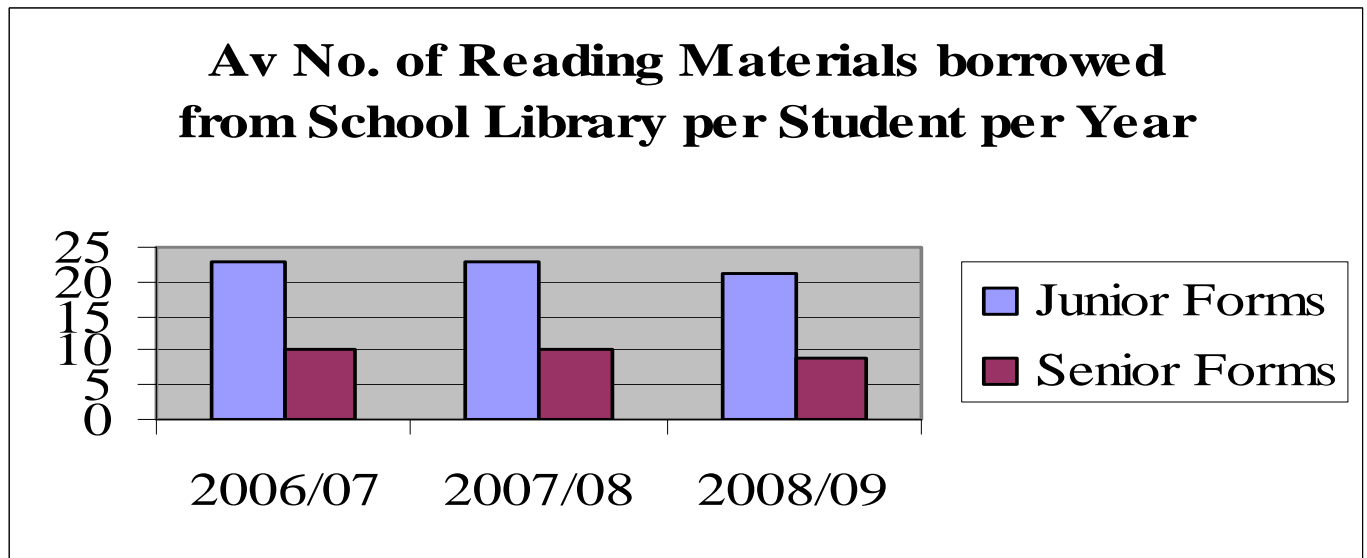
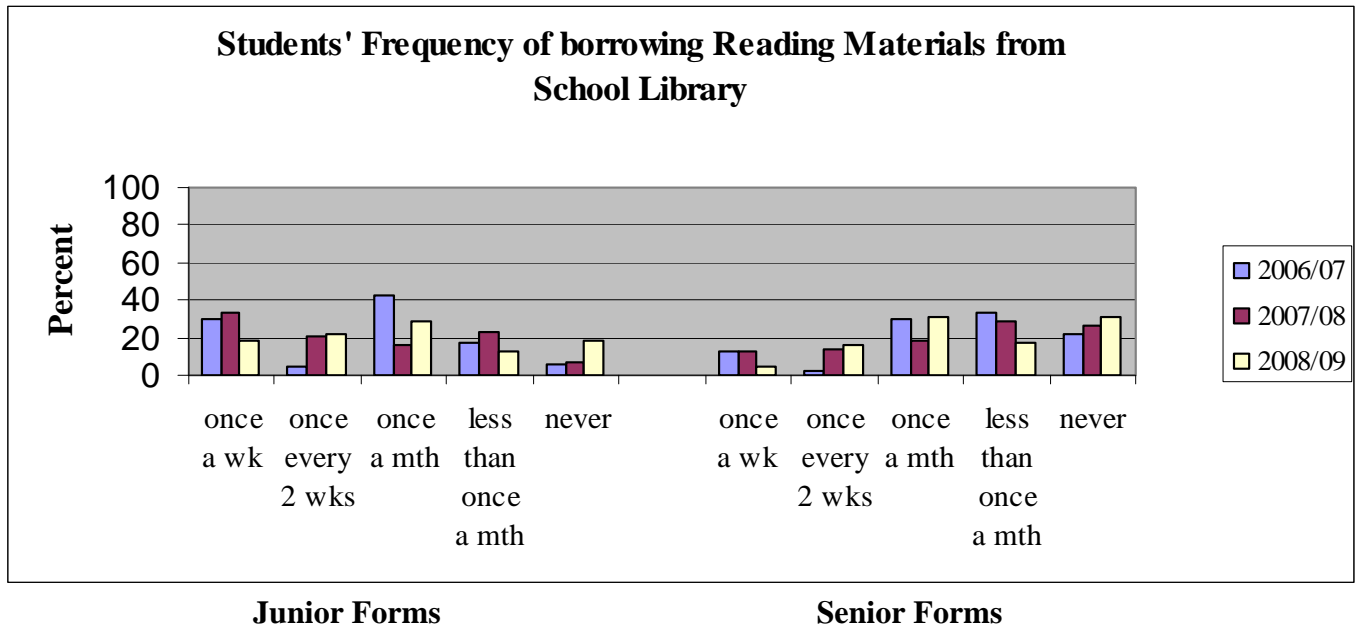
Our Learning and Teaching

Number of Active School Days



* PSH Ed = Personal, Social and Humanities Education

Students' Reading Habits



Major Concerns (Strategies and Evaluation)

Major Concern 1

To enhance teaching and learning effectiveness.

Curriculum Development

Strategies

1. Across all subjects in different learning areas, core curriculum, enhancement materials and reference books for high achievers and remedial materials for low achievers are worked out.
2. Split class policies have been implemented. Students are streamed in accordance with their Math and English abilities in junior forms.
3. Remedial and enhancement policies of different subjects are implemented in everyday classroom teaching.
4. Extra remedial and enhancement lessons are conducted after school, at weekends and on holidays.
5. Additional lessons are collaborated by the CDC core group to let students have more time for self-study.
6. Staff Development Workshops related to critical thinking strategies and writing skills are organized. Subject teachers of all levels are required to integrate such writing practice in teaching schedules, tests and examinations.
7. Library opening hour is extended until 8:00pm for self-study purpose.
8. Bonus marks are set for high achievers in assessments in various subjects.
9. Scholarships for high achievers in external exams have been granted.
10. Proper assignment submission control with stringent promotion and promotion policy are worked out.
11. Exercise books are inspected by the principal and panel in charge twice a year.
12. Class observations are conducted twice a year by the principal, CDC members, panel in charge and panel members.
13. Peer class observations are conducted in individual subject panels and good practices are shared by teachers across KLAs.
14. Common preparatory lessons are set in teacher time-tables to facilitate by-level collaboration.
15. Student evaluation and peer appraisal are conducted to reflect strengths and weaknesses of individual teacher for further improvement.
16. Teachers are reminded to place emphasis on the “focus / effectiveness of the lesson”, “questioning techniques” and “interactions among students”.
17. Co-curricular activities are planned by individual subjects in all key learning areas and they are coordinated by the CDC focus group with proper time mapping.

Outcomes and Evaluations

1. Most subjects can attain a passing rate of more than 80% from F.1 to F.4.
2. Most test and final examination papers of different subjects include writing tasks for critical thinking skills.
3. Most students can make use of the writing framework for writing tasks in different key learning areas. Students’ good work has been retrieved as model essays.

4. Most teachers consider that most students from F.5 to F.7 have made satisfactory improvement in academic performance. Mock exam results are better compared with F.6 final exam results.
4. Test and examination content is compatible to external examination paper.
5. Most teachers consider that their assignments are of good quantity and quality, and students' work is properly monitored.
6. Exercise book inspection records are properly filed.
8. Inspection reports show that subject heads highly regard the quality of assignment is properly monitored, yet the quality of work of students has room for improvement.
9. There is a drop in the number of students attending homework detention class.
10. Most teachers consider that the feedback of observation serves professional developmental purposes.
11. Most teachers consider peer class observations are developmental.
12. Peer class observation records are properly filed.
13. Most teachers feel the common preparatory lessons are helpful. Common preparatory lessons for Chin, Eng, Maths, IH and IS are fully utilized. Subjects with no common preparatory lessons, liaise after school or through intranet.
14. 90% of the planned co-curricular activities are implemented.

Information Technology

Strategies

1. Training for new teachers on the use of I.T. facilities are carried out.
2. Support to teachers in using I.T. facilities have been given sufficiently.
3. EClass system for distance learning in Mathematics, English and other subjects is in place.
4. WebSAMS system for formative and summative assessments are devised.
5. Students' foundation in I.T. learning is to be strengthened through co-curricular activities, e.g. I.T. week and I.T. perfect etc.

Outcomes and Evaluations

1. Training for new teachers was carried out successfully and new teachers were much more familiar with the I.T. facilities in the school which helped to elevate their teaching effectiveness.
2. Most of the teachers agreed that the I.T. technicians provided sufficient support to teachers to enhance their teaching effectiveness.
3. Online platforms were provided for distance learning though the usage was not frequent.
4. WebSAMS system operated effectively throughout the year.
5. I.T. perfects participated in different school functions and external competitions and performed satisfactorily in those activities.

Major Concern 2

To better prepare for the NSS

Curriculum Development

Strategies

1. The NSS Working Committee with members from different KLAs and the Liberal Studies Working Committee taking care of different LS modules have been set up.
2. Curriculum has been compiled and has been further polished up by all subjects. Core curriculum together with the extended modules has been worked out by each subject.
3. Curriculum combinations and choices of elective for different streaming in the Senior Secondary have been worked out.
4. School-based workshops on critical thinking writing skills have been organized.
5. Time-tabling team has been working on the feasibility of the initial combinations of subject in the Senior Secondary.
6. Deployment of human resources has been worked out.
7. Information concerning the NSS has been uploaded to the school websites.

Outcomes & Evaluations

1. Most teachers feel that they have well prepared for the NSS in their KLAs and well collaborated across the KLAs.
2. Subject curriculum has been worked out and compiled by the NSS Working Committee.
3. 80% of staff are satisfied with the school-based staff development workshops.
4. More than 90% of staff have attended the EDB NSS seminars.
5. Time tables have been worked out for the Senior Secondary.
6. Deployment of human resources has been worked out.
7. Latest NSS information has been disseminated through the school websites.

Extra Curricular Activities

Strategies

1. A comprehensive curriculum for the Other Learning Experience is designed.

Outcomes & Evaluations

1. A detailed Other Learning Experience curriculum has been worked out.
2. The time allocation of the Other Learning Experience meets the requirement of the EDB.

Information Technology

Strategies

1. New system for the non-academic report for the Other Learning Experience is to be worked out.
2. ECA enrollment is done via internet system.

Outcomes and Evaluations

1. The originally used non-academic report has been kept for student records before the on set of the NSS system, while a new report system (iPortfolio of eClass) for the NSS students has been purchased.
2. The ECA enrollment system on the internet helps the school to keep good records of students' OLE.

Student Affairs

Strategies

1. School uniforms are adjusted to meet the implementation of the NSS. Two sets of uniform (instead of three) are remained for the junior and senior forms.

Outcomes and Evaluations

1. To improve the school image, a new school tie is designed (without a rigid knot) to replace the original school tie (with a rigid knot). F.1 students are required to wear the newly designed school tie as part of the winter uniform, while students of other forms (F.2 to F.7) can choose either to wear the original tie or to purchase the new one.
2. To make our school uniform in line with the NSS Curriculum, students at F.4 level (SS1) including repeaters in 2009 – 2010 (next academic year) are required to dress in the uniform of the current Sixth Form as their new dress code at school. Meanwhile, the styles of uniform at all other levels (F.1-F.3, F.5 and F.6-F.7) remain unchanged.
3. All the uniform suppliers have been contacted and informed of the adjustment.

Major Concern 3

To better implement the whole school EMI policy.

Curriculum Development

Strategies

1. To promote and strengthen an English speaking environment in school
 - EMI activities include Reading Aloud Programme, English Language Ambassadors' (ELAs) individual presentations and announcements in morning assembly as well as a variety of English lunchtime activities like lunchtime presentations, English Corner activities, English Booth Games and lunchtime Forum.
 - ELAs serve as receptionists in important school functions and are trained to speak English in front of guests confidently and eloquently.
 - Students are encouraged to discuss, interact, raise and answer questions in fluent English.
2. To fully develop students' English proficiency in four skills: speaking, writing, reading and listening
 - All English lunchtime activities can help students boost their confidence in speaking and listening.
 - English Creative Writing Workshops are held on Saturdays for F.1-4 students. Students can improve their writing skills.
 - Students are encouraged to read English books and news articles prepared by Integrated Humanities teachers in the morning reading sessions.

Outcomes and Evaluations

1. There has been remarkable progress in implementing the EMI policy in this academic year. ELAs individual presentations and announcements can boost students' confidence in speaking English on stage.
2. Most students are motivated to learn English through numerous English lunchtime activities. English speaking environment is greatly improved.
3. It is found that most students understand the lessons in English. Students can perform well in both individual presentations and group discussions in class. It is the concerted effort by all teachers that is conducive to students' motivation to master English.

Student Affairs

Strategies

1. Educational program especially related to English was organized for students to participate.

Outcomes and Evaluations

1. An education program was organized by Sunshine Kiosks-Swire Beverages Ltd in May 2009. It has invited Chunky Onion Production to provide an educational theatre program for our students. They combined interactive drama with interesting class exercise to encourage English speaking. All students and teachers enjoyed the drama very much.

Major Concern 4

To further nurture school ethos and to strengthen the sense of belonging among students and teachers.

Guidance and Discipline

Strategies

1. School ethos improvement
 - Discipline and adventure-based training curriculum is developed and implemented at different levels.
 - Politeness and cleanliness are highlighted as class teacher routine.
 - Closer monitoring and follow-up are done to improve student attendance and discipline.
 - Role of class teachers are enhanced in cultivating good class ethos and daily routines.
 - The school regulations are reviewed to emphasize the importance of good discipline.
2. Life Education Lessons
 - School-based curriculum developed at F.4-5. Curriculum will be reviewed to suit the development of students. P.A.T.H. programms are conducted at junior levels.
 - Topics related to sense of belonging towards the school are included in the life education lessons from F.1 to F.5.
3. School Social Work
 - Guidance services ranging from individual, group to whole class scale are implemented.
 - Activities on promoting sense of belonging are organized.
4. School Wide Program
 - “We are NganPoLingian ” is selected as theme of the year.
 - Collaboration works with subjects are worked out to facilitate comprehensive implementation.
 - Highlight programme of “Guidance Week” is conducted. A series of activities are carried out and booth games are organized during lunch time.
5. Community Service
 - A spiral community service framework for all students at different levels is further furnished and established.
 - The service target included the elderly, the aged who live alone and the low income families. This helps students to have more reflection on their own families.

Outcomes and Evaluations

1. Discipline training and adventure-based curriculum are practiced across all junior levels. Positive feedbacks are received from most staff and students. Senior students are involved in follow-up foot-drill training for Form 1 students. This arrangement provides a good platform for leadership development.
2. School ethos is well accepted by the community. The student performance is praised by the Comprehensive Reviewers. Yet more intensive programmes and class-based activities are to be devised to further strengthen and sustain the courtesy of students.
3. Some improvements in politeness and cleanliness are shown, yet higher requirements can be set for improvement purpose. General cleanliness is improved.
4. Attendance and punishment rate are more satisfactory than previous years.
5. Life education periods continue to be one of the favorite subjects conducted by class teachers. Modification and transition of curriculum related to the Liberal Studies curriculum is to be conducted in coming years.
6. Students show high participation in school wide guidance programme. Most of them reflect that their sense of belonging to the school is high.
7. The school social workers continue to provide quality support to school guidance and counseling work. Their individual counseling sessions have helped the needy students cope with difficult moments. At the same time, their group developmental programmes are well accepted by students.
8. Community Service: Over 90% of students attended pre-service training sessions and the service activities. The majority of students and teachers reported satisfactory learning outcomes from training and service. The framework of spiral curriculum is established which can be implemented in coming years. Further works will be done to deepen students' learning. Different departments will also conduct collaboration works related to students' Personal Learning Profile in accordance with New Senior Secondary Curriculum requirements.

Extra Curricular Activities

Strategies

- 1) Teachers and students inter-house competitions are organized, including ball games and music competitions.
- 2) Different kinds of academic clubs are established.

Outcomes & Evaluations

1. House Committee organizes different kinds of activities within the academic year, including sports day, singing contest and ball games competitions. In total, the number of activities is 7.
2. By observation of the house advisors, the house captains are active in organizing the activities. But they are always busy with the academic studies. The house captains also take important roles in prefect team, class association and also the co-curricular activities. Time clash is a difficult problem to settle.
3. By the observation of the house advisors, students can organize activities independently. Yet they should take more initiatives for improvement.
4. 100% of ECA committee members consider the number of activities and the participation rate of the students and teachers as satisfactory.

Information Technology

Strategies

1. Parent workshops on using I.T. services and instant messaging are carried out.
2. SMS system for parents communication has been further utilized.

Outcomes and Evaluations

1. A parent workshop on eClass was held and the parents were satisfied with the workshop.
2. The SMS system helped the school to communicate with the parents effectively.

Student Affairs

Strategies

1. School souvenirs and stationery are sold to all students by the commerce stream students during Guidance Week in February 2009.
2. Fruit Day is held with the collaboration of the Parent Teacher Association.
3. The choices of lunch box are diversified with more elements for vegetarians and for introducing a more nutritious/ balanced diet.

Outcomes and Evaluations

1. Form 6 Commerce Students set up a booth at lunch time during Guidance Week.
2. Senior form students reacted more with the junior form students thus a harmonious school environment has been created.
3. Almost every Nganpolingian bought one folder, sense of belonging was thus being developed.
4. Fruit Days were held in February and April. Bananas and apples were distributed to all students during lunch time. Many students enjoyed the fresh fruits very much.
5. There are four choices in the menu for students to select, including one vegetarian and one nutritious set every day.

Major Concern 5

To elevate quality of students and the quality of education provision for better school image.

Administration

Strategies

1. Advertisements made in 2008-2009 are shown in the following table.

Date	Publication	Description
Oct-2008	香港直資中學巡禮 2009	F.1 Admission
6/11/2008	AM730	F.1 Admission, F.4 Admission
7/11/2008	Standard	F.1 Admission, F.4 Admission
10/11/2009	Sing Tao Daily	F.1 Admission, F.4 Admission
11/11/2008	SCMP	F.1 Admission, F.4 Admission
4/11/2008	Headline Daily	F.1 Admission, F.4 Admission
5/11/2008	AM730	F.1 Admission, F.4 Admission
7/11/2008	Take Me Home	F.1 Admission, F.4 Admission
14/11/2008	Take Me Home	F.1 Admission, F.4 Admission
28/11/08	Ming Pao	F.1 Admission, F.4 Admission
23/2/2009	Standard	F.1 Admission, F.4 Admission
23/2/2009	Sing Tao Daily	F.1 Admission, F.4 Admission
25/2/2009	Ming Pao	F.1 Admission, F.4 Admission
26/2/2009	SCMP	F.1 Admission, F.4 Admission
27/2/2009	AM730	F.1 Admission, F.4 Admission
8/4/2009	Ming Pao	F.1 Admission, F.4 Admission
24/4/2009	Ming Pao	Promoting School Image (New Annex)
29/4/2009	Ming Pao	Promoting School Image (New Annex)
30/4/2009	Sing Tao	Promoting School Image (New Annex)
26/4/2009	China 晶報	Mainland Students Admission
30/4/2009	China 晶報	Mainland Students Admission
13/6/2009	Good School Guide	Promoting School Image (New Annex)
2/7/2009	Ming Pao	F.1 Admission
7/7/2009	Sing Tao	F.1 Admission
14/7/2009	學友社 (出路指南)	F.6 Admission
5/8/2009	Sing Tao	F.6 Admission
5/8/2009	Ming Pao	F.6 Admission

Outcomes and Evaluations

1. As the school has recognized the opportunities in recruiting students from the mainland China, additional advertisements have been made in a newspaper distributed in the mainland China. With limited channels, result was not satisfactory. Only one student was recruited via such mean.
2. Modifications have been made on advertisements which are designed in the previous years in order to put more emphasis on the strength of the school.
3. Owing to an increase in the number of advertisements made and inflation, the spending this year is over the budget. In response, more budget would be added in the coming years to further enhance promotion in the mainland.
4. No press releases (free-of-charge) were successfully advertised on any newspaper this year. More press-releases are planned to be written by teachers in the coming year.

Extra Curricular Activities

Strategies

1. 40 different kinds of extra-curricular activities were being provided in the ECA sessions.
2. Professional coaches are employed to conduct the ECA training.
3. Potential students in sports and music education are trained up.
4. Scholarship was given to students who have outstanding performance in external competitions.

Outcomes & Evaluations

1. For the whole year, the total number of participants is 1405. And there are 1264 (90%) students who can reach the attendance of over 80% while 141 (10%) students cannot reach 80%. It shows a satisfactory participation rate among most of the students.
2. There is always time clash with the detention class, remedial and enhancement courses. The senior form students always cannot participate in the ECA sessions as they need to attend the supplementary lessons.
3. By observation, there is room for improvement for the quality of lesson and the teaching effectiveness for particular courses.
4. The Hall or RM 108 was fully occupied by the external examinations or internal functions. They always clashed with our extra-curricular activities.
5. According to the year-end evaluation, 80% of teachers are satisfied with students' participation rate in the inter-school and external competitions in non-academic areas.
6. According to the year-end evaluation, 85% of teachers were satisfied with the performance and awards received in non-academic areas.

IT

Strategies

1. School web renovation was carried out in summer 2008, and evaluation of school web will be carried out time by time.
2. The simultaneous interpretation system can provide better communication for the non-Chinese parents and students in school functions

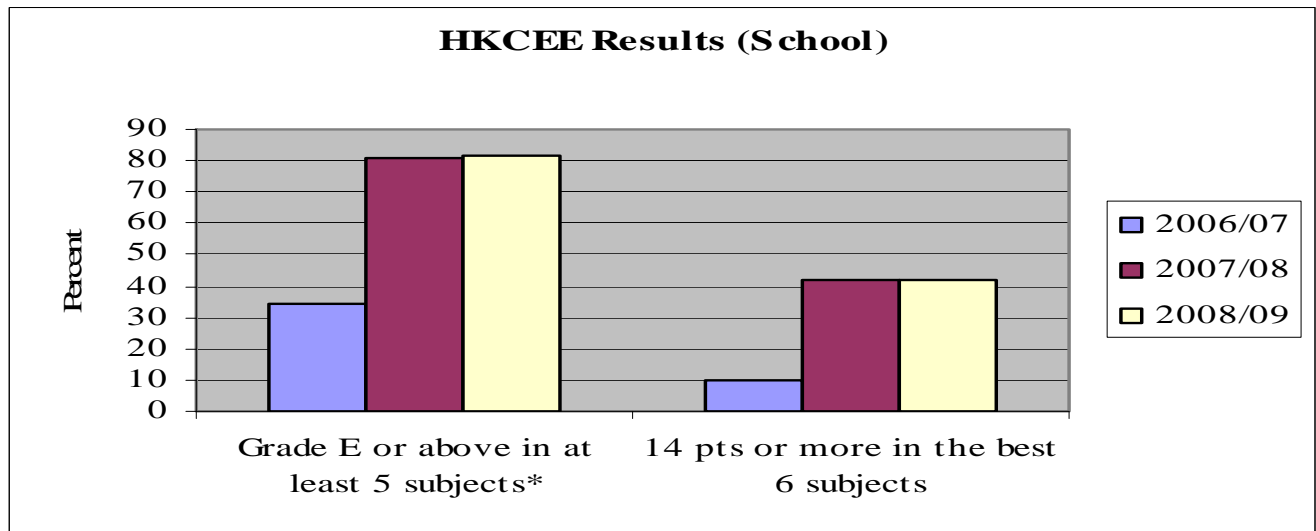
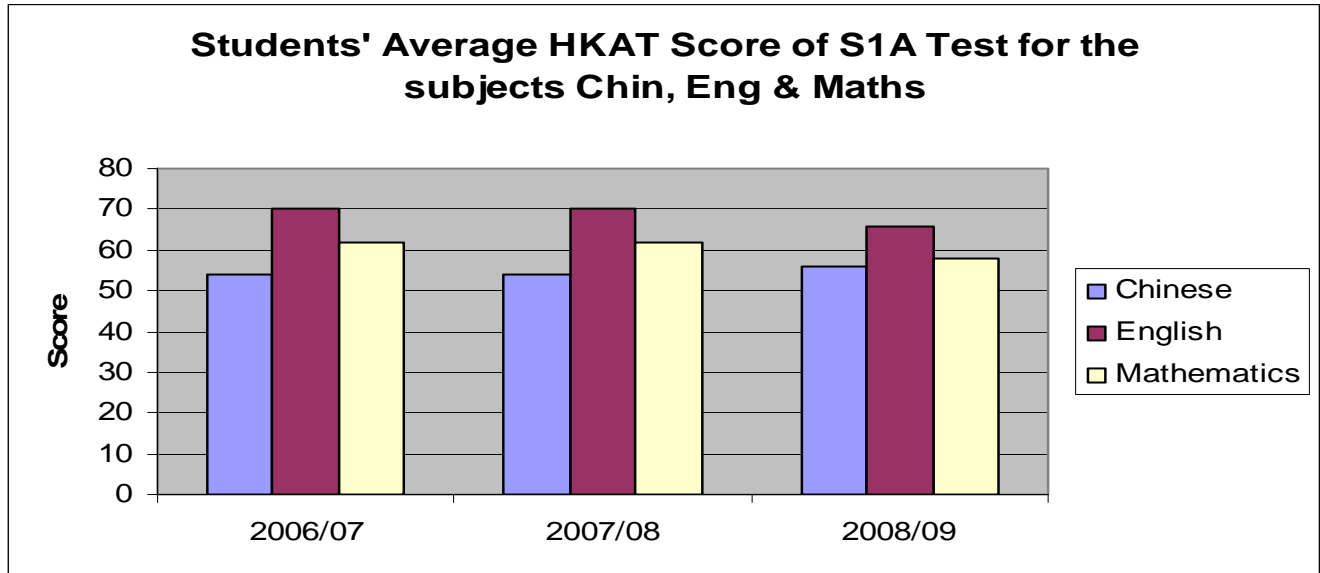
Outcomes and Evaluations

1. The renovation of school web was carried out last summer. There were 5000 visits to the school web per month on average. This helped to promote the school image.
2. The simultaneous interpretation system was installed so that non-Chinese parents can participate in different school functions.

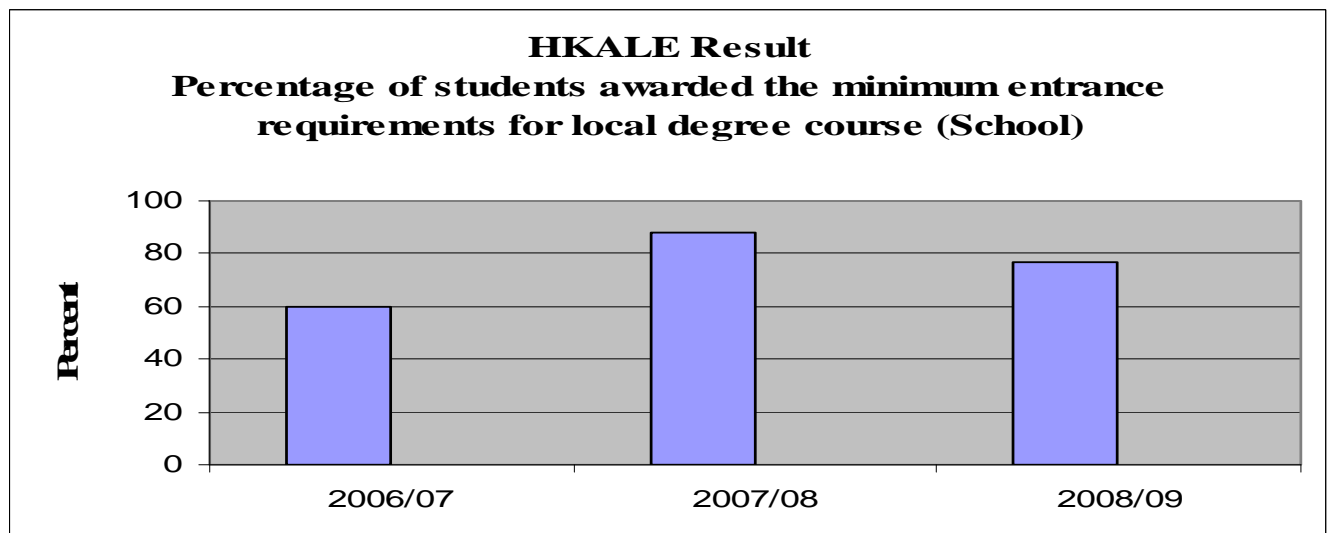
Financial Summary

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	40,304,211.31	
I. Government Funds		
(1) OEBG Grant		
(a) General Domain		
1. Admin Grant		
2. School & Class Grant (DSS)	32,189,321.34	34,215,164.32
3. Subject Grants (including Putonghua, Moral & Civic Ed)		
4. Training and Development Grant		
5. Composite IT Grant		
6. Other Grants (Supplementary Grant, Enhancement Grant, Lift Maintenance Grant)		
<i>Sub-Total</i>	32,189,321.34	34,215,164.32
(b) Special Domain		
1. Grants related to student support (including school-based support scheme for NACs)		
2. Grants related to Extensive Reading		
3. Capacity Enhancement Grant	925,508.05	925,508.05
4. Other	714,103.35	
<i>Sub-Total</i>	1,639,611.40	925,508.05
(2) Composite Furniture and Equipment Grant		
II. School Funds (General Funds)		
1. Tong Fai		
2. Donations	107,039	
3. Fund-raising		
4. Collection of fees for specific purposes (including electricity charges for air-conditioning school fee)	15,152,763.36	16,536,787.74
<i>Sub-Total</i>	15,259,802.36	16,536,787.74
Total deficit for 2008/09 school year	2,588,725.01	
Accumulated surplus as at the end of 2008/09 school year	37,715,486.30	

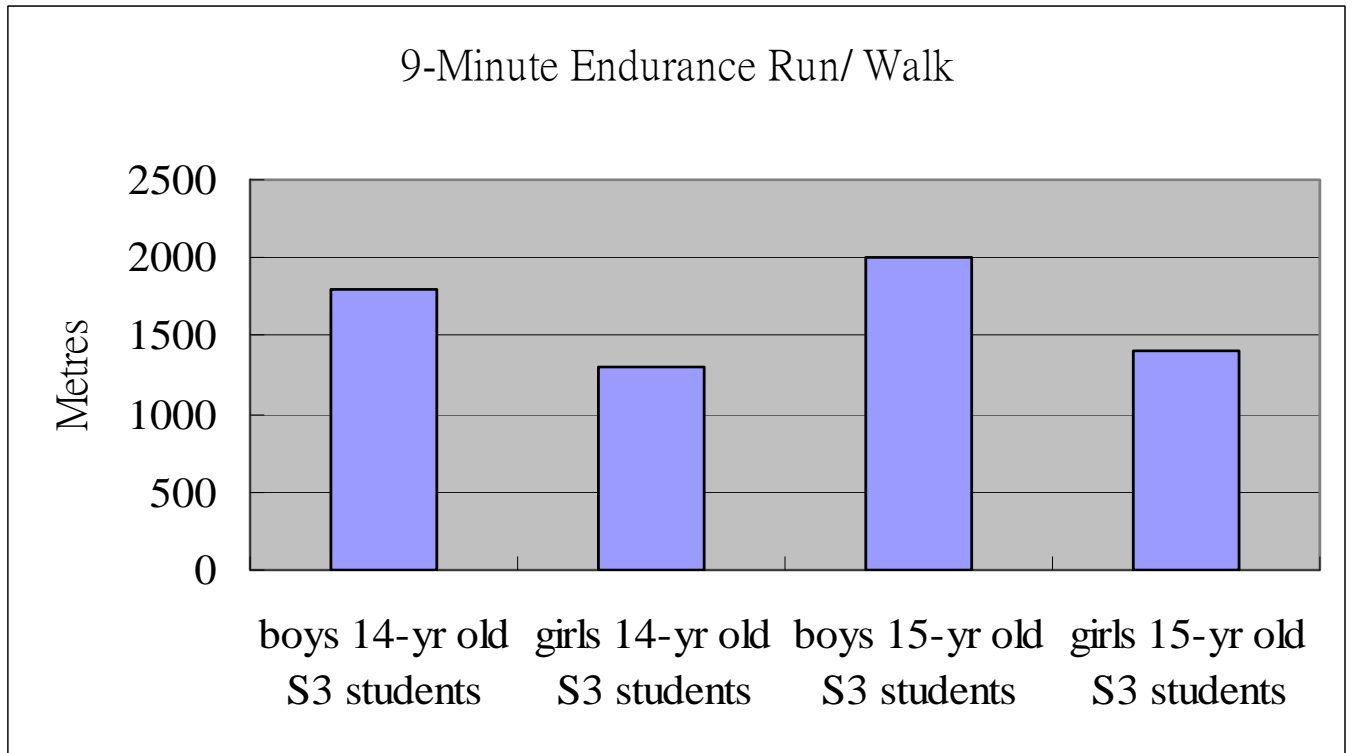
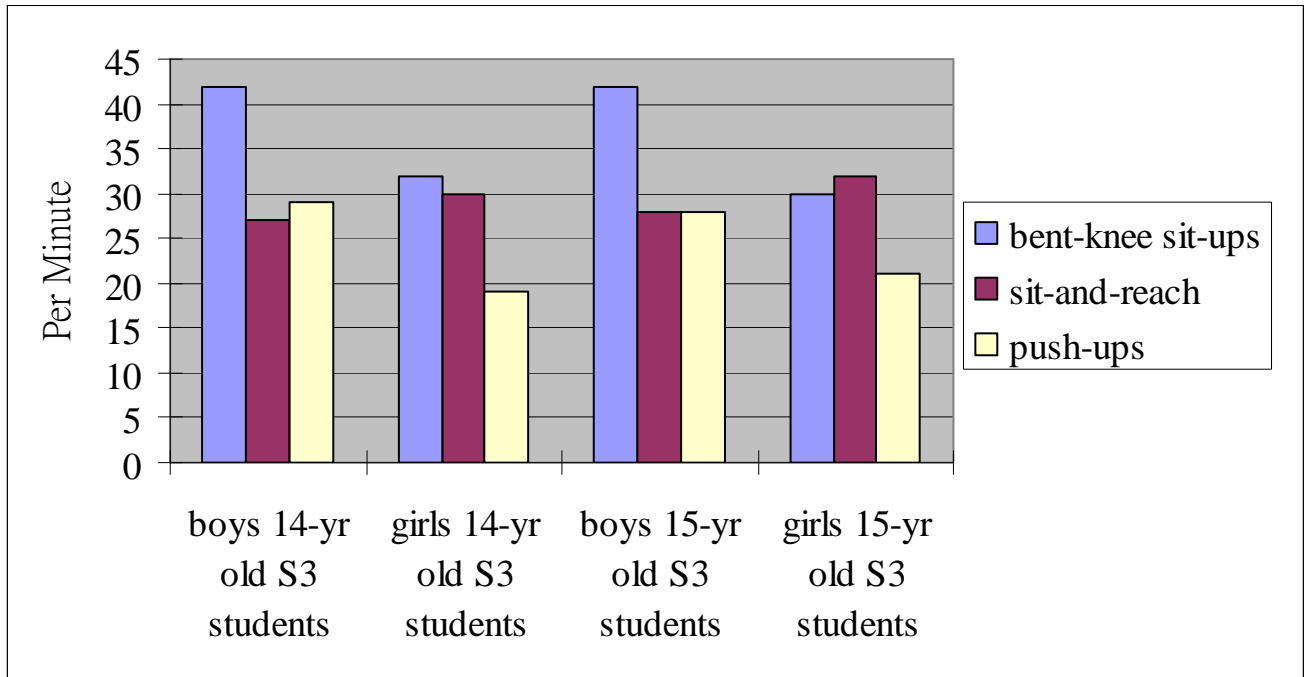
Performance of Students



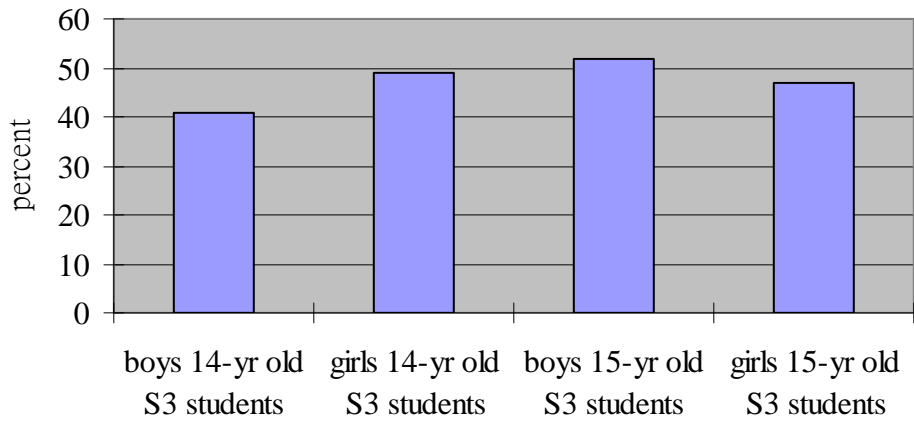
*From 2007-2008 onwards, the data released by HKALE is "Grade E or above in at least 4 subjects"



Students' Physical Development (08-09)



Students within acceptable weight range



Inter-school Activities and Awards Won in 2008-2009

Nature	Name of Competition	Award
Sports	26th Po Leung Kuk Joint School Swimming Gala	Overall Champion
	26th Po Leung Kuk Joint School Swimming Gala Boys Group	Overall Champion
	26th Po Leung Kuk Joint School Swimming Gala Girls Group	Overall 2nd Runner-up
	HKSSF Inter-School Swimming Championships 2008-2009 (Division II) Boys Group	Overall 1st Runner-up
	HKSFF Inter-School Badminton Competition (Division II) Boys C Grade	2nd Runner-up
	HKSFF Inter-School Badminton Competition (Division II) Boys B Grade	3rd Runner-up
	HKSFF Inter-School Cross Country Competition 2008-2009 Boys Group	Overall 3rd Runner-up
	HKSSF Inter-School Basketball Competition Boys C Grade	3rd Runner-up
Music	2008 Hong Kong Marching Band Festival	Best Cheering Team Award
	2008 Hong Kong Marching Band Festival (Secondary Section)	Champion
	61st Hong Kong School Music Festival Vocal Solo (Foreign Language)	2nd Runner-up
	61st Hong Kong School Music Festival Graded Piano Solo (Grade 7)	Champion
	61st Hong Kong School Music Festival Solo Singing (Putonghua Language)	1st Runner-up
	61st Hong Kong School Music Festival Solo Singing (Putonghua Language)	2nd Runner-up
	61st Hong Kong School Music Festival Solo Singing (Putonghua Language)	2nd Runner-up
	61st Hong Kong School Music Festival Solo Singing (Putonghua Language)	1st Runner-up
	61st Hong Kong School Music Festival Gold Medal Award (Piano Forte)	1st Runner-up
	Hong Kong Handbell Festival 2009 Handbell (Senior Group)	1st Runner-up
	Hong Kong Handbell Festival 2009 Handchimes (Junior Group)	2nd Runner-up
	Hong Kong Handbell Festival 2009 Handchimes (Senior Group)	2nd Runner-up
	Hong Kong Handbell Festival 2009	Most Creative Team Award

Nature	Name of Competition	Award
Academic	60th Hong Kong Schools Speech Festival Dramatic Scene F3 & F4	2nd Runner-up
	60th Hong Kong Schools Speech Festival Solo Prose Reading, Boys	2nd Runner-up
	60th Hong Kong Schools Speech Festival Solo Verse Speaking , Boys	2nd Runner-up
	60th Hong Kong Schools Speech Festival Mixed Voice Choral Speaking (F3,4)	1st Runner-up
	60th Hong Kong Schools Speech Festival Solo Verse Speaking , Boys	1st Runner-up
	60th Hong Kong Schools Speech Festival Solo verse speaking, Girls	1st Runner-up
	60th Hong Kong Schools Speech Festival Mixed Voice Choral Speaking (F1,2)	1st Runner-up
	60th Hong Kong Schools Speech Festival Solo Verse Speaking, Girls	2nd Runner-up
	60th Hong Kong Schools Speech Festival Solo Verse Speaking, Girls	1st Runner-up
	60th Hong Kong Schools Speech Festival Solo Verse Speaking, Girls	2nd Runner-up
	第六十屆香港學校朗誦節女子組普通話詩詞獨誦	冠軍
	第六十屆香港學校朗誦節男子組粵語詩詞獨誦	亞軍
	中國中學生作文大賽(香港賽區)	銅獎
	International Real-time Debate Competition Hong Kong Region	Champion
Hong Kong Physics Olympiad 2009	Third Honours Award	
Art	23rd Tuen Mun District Dance Competition Modern Dance Open Group	1st Runner-up
	The Art and Design Competition for the International Year of the Sanitation International Competition	1st Class Honours
	The Art and Design Competition for the International Year of the Sanitation Hong Kong Competition	3rd Class Honours
	The 13th World Youth Peace Child International Painting and Calligraphy Exhibition Awards	Gold Award
	The 9th Chu Ying Bei Competition	Silver Award
	2 nd Youth Arts Festival - Dance Competition Western Group Dance(Secondary School Section)	1st Runner-up
Services	Hong Kong Social Welfare Department – Volunteer Movement	Gold Reward for Volunteer Service
Scholarship	Po Leung Kuk Ho Yuk Ching Scholarships	
	Po Leung Kuk Scholarships for Secondary Schools	
	Po Leung Kuk Fund for Secondary Schools	
	Lion & Globe Educational Trust 2008 Best Improved Students Awards	

Students' Participation in Extra-curricular Activities 2008-2009

	Name of activity	No. of participants						
		2008/09						
		F.1	F.2	F.3	F.4	F.5	F.6	F.7
1	3D Model Making	4	1	4	0	0	0	0
2	African Dance	4	2	0	2	0	0	0
3	African Drum (Beginner)	9	0	0	0	0	0	0
4	African Drum Team	0	3	7	0	0	1	0
5	Air Cadet	5	12	4	0	0	0	0
6	Astronomy Club	1	1	6	0	0	5	0
7	Badminton Interest Class	6	10	0	0	0	0	0
8	Ballet Class	2	0	0	0	0	0	0
9	Campus Reporter	0	6	5	3	0	0	0
10	Ceramics	0	0	7	3	0	0	0
11	Chinese Dance	1	1	0	4	0	0	0
12	Comics	1	14	1	2	0	0	0
13	Community Service Team	2	14	3	0	0	0	0
14	Drawing	1	1	2	2	0	0	0
15	Drum Set	3	7	5	0	0	0	0
16	English Debating Team	8	5	11	0	0	0	0
17	English Drama	5	3	6	0	0	0	0
18	Fencing	5	2	1	0	0	0	0
19	French	6	3	2	0	0	0	0
20	Girl Guide	12	8	1	0	0	0	0
21	Handbell Solo (School Team)	0	2	0	0	0	0	0
22	Handbell Team	0	11	1	2	0	1	0
23	Handchimes Team (Beginners)	13	0	0	0	0	0	0
24	Handchimes Team (Intermediate)	0	12	1	0	0	0	0
25	Harp Ensemble	0	3	2	0	0	0	0
26	Japanese I (Beginner)	8	7	2	2	0	0	0
27	Japanese II (intermediate)	0	2	0	0	0	0	0
28	Jazz	2	1	1	11	0	0	0
29	Magic	2	6	4	0	0	0	0
30	Marching Band (School Team)	0	4	8	9	4	0	0
31	Oil Painting	5	5	0	0	0	0	0
32	Putonghua choral Speaking	20	22	0	0	0	0	0
33	Red Cross	3	5	8	0	0	0	0
34	Rope Skipping	5	2	8	0	1	2	0
35	Saxophone	0	2	3	0	0	1	0
36	School Choir	42	37	1	0	0	0	0

Name of activity		No. of participants						
		2008/09						
		F.1	F.2	F.3	F.4	F.5	F.6	F.7
37	Science Club	11	12	11	0	0	1	0
38	String Ensemble	2	7	2	2	0	0	0
39	Table Tennis Class	6	9	1	0	0	0	0
40	Tap Dance (Beginner)	7	0	0	0	0	0	0
41	Tap Dance (Intermediate)	0	2	0	2	0	0	0
42	Tap Dance Solo	0	0	0	0	4	0	0

School Participation in Social Services (2008-2009)

Month	Name of Activity	Service Target	Content	Organization	Form
Nov 08	“Visiting and Caring Service for the Elderly”	Elderly living alone	Visiting the elderly living alone	Po Leung Kuk Lau Chan Siu Po District Elderly Community Centre	F3
Dec 08	“Visiting and Caring Service for the Under-privileged”	Low-income families	Visiting and cleaning up for low-income families.	Tsz Kwong Community Service Link	F7
Dec 08	“Enjoying Christmas Together”	People with Autism	Organizing games and playing with the autism people in centre.	The Neighbourhood Advice-Action Council (NAAC) - Channel 919 ~ Community Support Service For People with Autism	Community Service Team
Dec 08 - Jan 09	“Play With You” in the Community	Mentally Retarded people	Organizing games and playing with the mentally-retarded people in hostel / Visiting and working with mentally-retarded people workshop and hostel	1. Po Leung Kuk Y.C. Cheng Centre 2. Po Leung Kuk 82 Hin Keng Centre 3. Po Leung Kuk Tim Chak Workshop / Hostel	F5
Mar - Jun 09	“Walk With You. Stay With Youth”	Newly Arrived Primary School Students	Visiting museums and famous spots in helping the children get familiar with Hong Kong	Po Leung Kuk Portuguese Community School	F2
Mar - Jun 09	“Staying With You”	Physically Challenged people	Organizing activities and playing with the physically handicapped people / Visiting handicapped people workshop and centre	1. The Hong Kong Society for the Deaf – Tseung Kwan O Multi-services Centre 2. HK Federation of Handicapped Youth – Jockey Club Activity Centre 3. Po Leung Kuk Yue Yiu Sun Memorial Workshop / King Lam Hostel 4. Po Leung Kuk 88 Kwun Tong Workshop / Hostel	F4

Jul 09	“Fun Day with Elderly”	Elderly in the Elderly Activity Centre	Giving performance, enjoying games and fun time with the elderly	<ol style="list-style-type: none"> 1. Chung Sing Benevolent Society CSBS Mrs Aw Boon Haw Neighbourhood Elderly Centre / Fong Wong Woon Tei Neighbourhood Elderly Centre 2. HHCKLA Buddhist Ho Wong Cheong Po Neighbourhood Elderly Centre 3. H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre / Holy Carpenter Church District Elderly Community Centre 	F1
Jul 09	Project Rainbow	Handicapped Youth	Assisting handicapped youth to outdoor activities	HK Federation of Handicapped Youth	F6
Jul 09	“Ronald McDonald House Charities-Raffle Sale Event”	Ronald McDonald House Charities	Raffle Selling in helping the Ronald McDonald House Charities for their services provision	Ronald McDonald House Charities	Community Service Team

Performance Measures selected by School

Subject \ Result in IAS*	No. of participant			No. of student awarded respective grade								
				High Distinction			Distinction			Credit		
	06/07	07/08	08/09	06/07	07/08	08/09	06/07	07/08	08/09	06/07	07/08	08/09
English Language	641	482	457	7	3	3	40	31	22	162	123	72
Mathematics	637	483	454	2	1	0	14	9	10	47	35	36
Science	637	481	461	2	1	1	7	8	9	44	37	39

IAS = International Assessment for Schools

HKALE Result 2009

Subject	Passing Rate %		Credit Rate %	
	First Timers for NPL Students	All Candidates in HK	First Timers for NPL Students	All Candidates in HK
Biology	66.7	73.3	0.0	18.4
Business Studies	96.9	64.7	31.3	17.2
Chemistry	78.6	74.3	10.7	21.8
Chi Lang & Culture	98.4	92.7	31.3	22.5
Computer Applications	100.0	79.5	55.6	18.6
Economics	96.0	76.4	28.0	21.8
Economics (AS)	100.0	53.0	40.0	7.4
Mathematics & Statistics	89.5	74.8	31.6	18.3
Physics	55.2	74.0	3.4	22.7
Principles of Accounts	88.2	73.6	23.5	22.7
Pure Mathematics	77.8	74.0	11.1	23.4
Use of English	98.4	71.5	23.4	13.8

HKCEE Result 2009

Subject	% of Level 2 or above		% of Level 4 or above	
	All NPL Students	All Candidates in HK	All NPL Students	All Candidates in HK
Chinese Language	89.0	71.6	20.9	16.9
English Language	98.9	66.9	39.5	17.3
Subject	Passing Rate %		Credit Rate %	
	All NPL Students	All Candidates in HK	All NPL Students	All Candidates in HK
Add Maths	86.3	86.1	29.4	37.3
Biology	82.1	82.4	23.2	32.1
Chemistry	83.6	81.1	20.9	30.9
Chinese History	74.5	67.2	17.0	17.3
Chin Literature	100.0	75.0	0.0	20.7
Commerce	100.0	57.3	0.0	13.4
Computer & IT	76.2	70.8	38.1	23.3
Economics	85.5	72.4	30.9	22.4
French	100.0	88.1	92.3	55.9
Geography	80.0	75.4	30.0	21.5
History	81.3	76.8	18.8	24.5
Integrated Humanities	50.0	61.8	0.0	18.3
Mathematics	94.6	72.7	37.3	28.3
Physics	87.3	77.7	28.4	28.9
Prin of Accts	97.9	72.4	35.1	22.6
Putonghua	75.0	67.0	50.0	28.2
Visual Arts	68.8	80.0	18.8	25.9

Key Issues for the New School Development Plan

1. To well implement the NSS.
2. To enhance courtesy, social etiquette and sense of responsibility among students.
3. To further elevate the academic and non-academic achievements of students.
4. To further enhance a good EMI environment.
5. To further promote school accomplishment for better student intakes.

保良局顏寶鈴書院
2008-2009 年度接受捐贈紀錄

項目	捐贈說明及其價值	捐贈者/機構名稱	是否由學校提出	授受捐贈的日期	捐贈項目的用途/原因
1	「不可一·不可再」無毒家 教有妙法 - 家長禁毒教育資 源套共 3 套	東華三院越峰成長中心	否	31/07/09	協助家長預防子女吸毒
2	「尊重動物繪本」共 3 本	香港愛護動物協會	否	01/08/09	向學生宣揚愛護動物及 尊重生命
3	捐款總金額港幣\$15,500	胡偉民主席	否	17/08/09	舉辦語文戲劇課程， 以提昇學生的學習質素
4	«愛心廚房»食譜 1 本 總金額港幣\$100	善長 (由保良局分發)	否	17/08/09	供師生使用
5	戊子年「命名捐書計劃」 總金額港幣\$20,841	家長	保良局提出		推廣閱讀文化 提昇家長同學對學校的歸 屬感
6	「儒家智慧 卓越人生」 DVD 2 套 每套價值港幣\$78 總金額港幣\$156	香港企業家協成行主席 方潤華博士	否	02/02/09	教學用途，傳揚孔子思想
7	7.5kg 前置式洗衣機 2 部 每部價值港幣\$3,280 總金額港幣\$6,560	家長教師會	是	28/08/09	增善新翼宿舍設施
8	蒸氣熨斗 2 個 每個價值港幣\$438 總金額港幣\$876	家長教師會	是	28/08/09	增善新翼宿舍設施

項目	捐贈說明及其價值	捐贈者/機構名稱	是否由學校提出	授受捐贈的日期	捐贈項目的用途/原因
9	雪櫃 1 台 總金額港幣\$4,280	家長	是	28/08/09	增善新翼宿舍設施
10	電焗爐 2 部 每個價值港幣\$768 總金額港幣\$1,536	家長	是	28/08/09	增善新翼宿舍設施
11	保良善業光輝一百三十年 『環保植樹顯愛心』善款 總金額港幣\$27,190	家長	保良局提出	05/05/09	-
12	2008-2009 年度慈善步行之 學校捐款贊助計劃 捐款總金額港幣\$30,000	顏顏寶鈴主席	否	17/04/09	-
13	聖誕卡 405 套 每套價值港幣\$5 總金額港幣\$2,025	保良局	否	20/12/09	-