



**Po Leung Kuk Ngan Po Ling College**

**School Report  
(2005/06)**

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## School Mission

1. We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
2. We nurture students with solid foundation for further studies and better career development.
3. We promote students' language proficiency in English, Chinese, Putonghua and other prevalent languages and skills in Information Technology.
4. We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenges in the 21<sup>st</sup> century.
5. We promote all round education in students' moral, intellectual, physical, social and aesthetic development.

## Major Concerns 2005-2006

1. To further enhance quality in students' academic performance, co-curricular and extra-curricular activities.
2. To formulate better formal communication network to further promote teamwork and collaboration in teaching and learning, curriculum development and students' discipline and guidance work.
3. To enhance participation of teachers in decision making process & implementation.
4. To devise policies to exercise better control on students' submission of assignment, evaluation, progress in learning, classroom discipline and learning environment.
5. To enhance self-esteem, nurture good habits and good character among students.

## Our School

Po Leung Kuk Ngan Po Ling College was established in September 2003. It is the first Po Leung Kuk secondary school under the Direct Subsidy Scheme.

Our school is a Y2K school campus of 7,000 square meters. We have a conference room, multi-media language center, parent-teacher association room, school hall with balcony, gymnasium and student activity room; two multi-purpose rooms and lecture rooms; three computer rooms and small teaching rooms and, 30 classrooms. Spacious school environment and modern facilities enhance all round, diversified education and effective learning.

With the school-wide optical fiber network, all classrooms are connected with the Internet and equipped with multi-media projectors to facilitate teaching and learning with information technology.

## Composition of the School Management Committee

Category Year	Sponsoring Body	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
03/04	4	1	0	1	0	0
04/05	4	1	1	1	0	0
05/06	4	1	1	1	0	0

## Our Students

### Class Organization

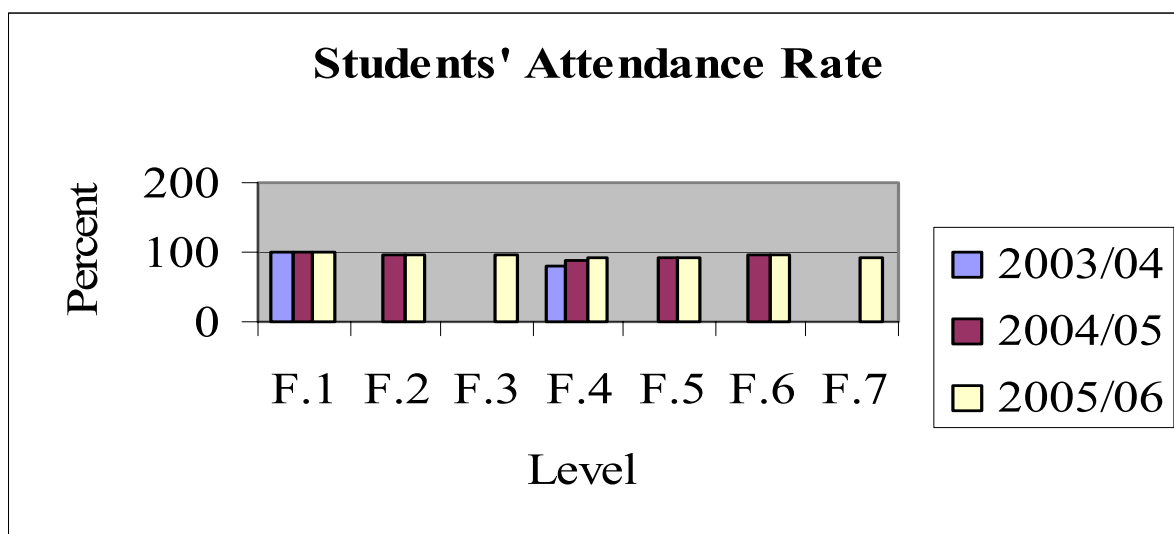
#### Number of operating classes (2005-06)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	4	5	4	4	5	3	2	27

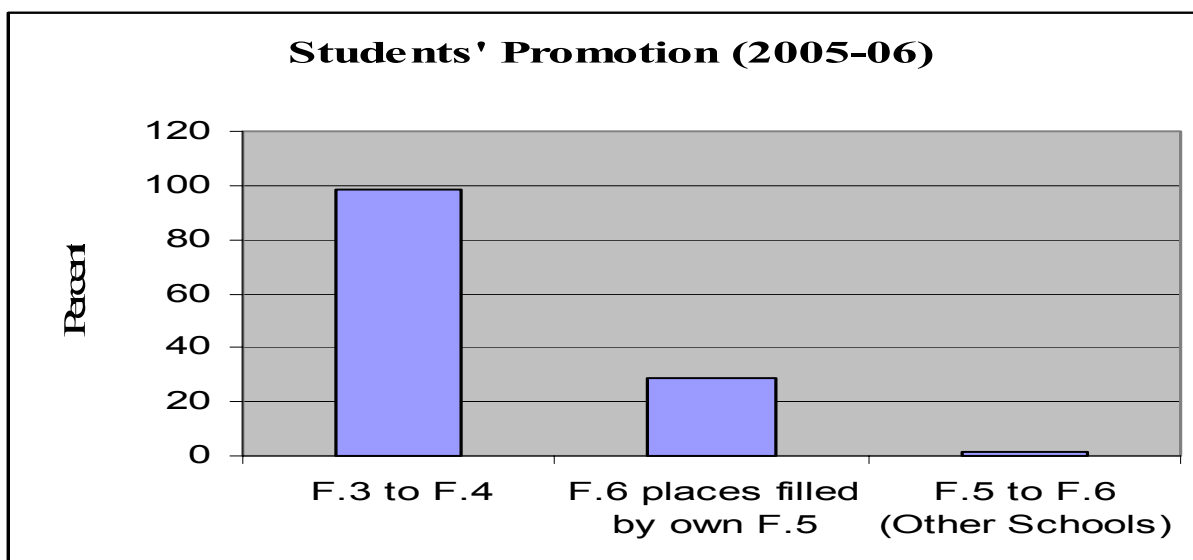
#### Number of Students (2005-06)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Boys	96	104	73	75	78	45	17	493
No. of Girls	66	84	73	75	74	50	35	457
Total Enrolment	162	188	151	150	152	95	52	950

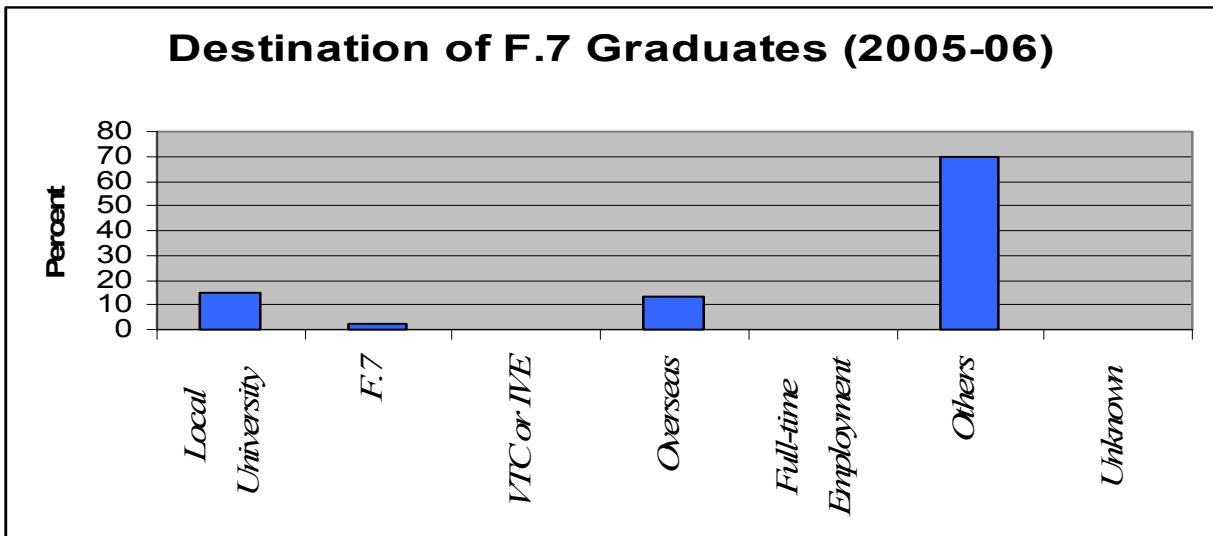
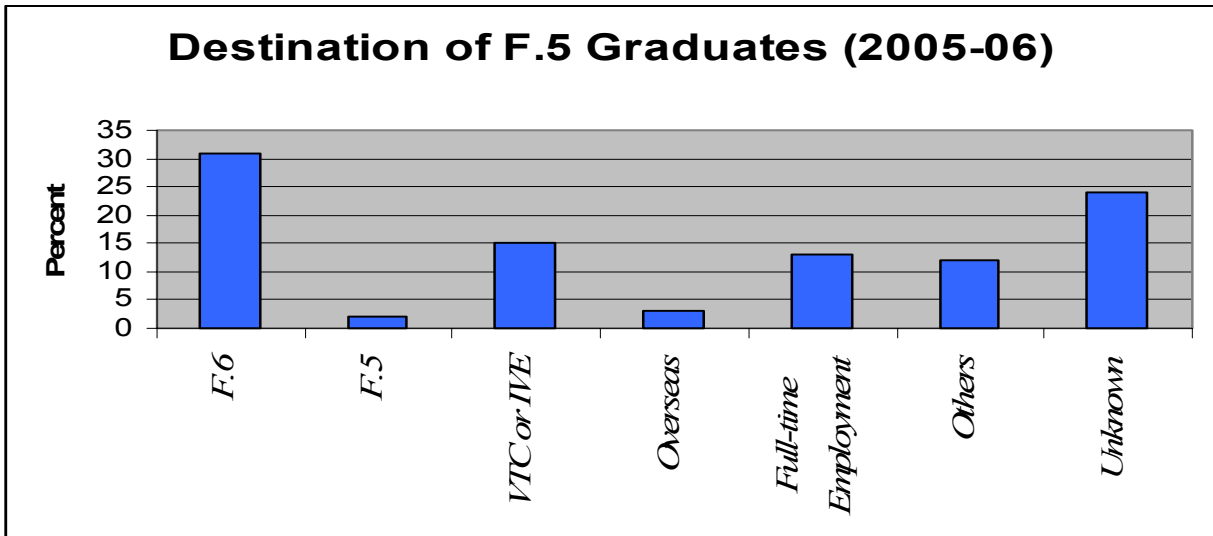
### Students' Attendance



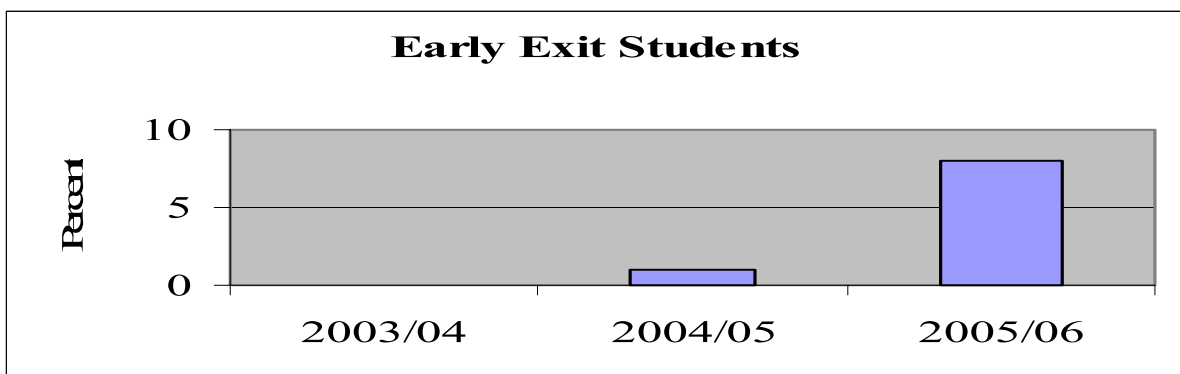
### Students' Promotion



Destination of exit students

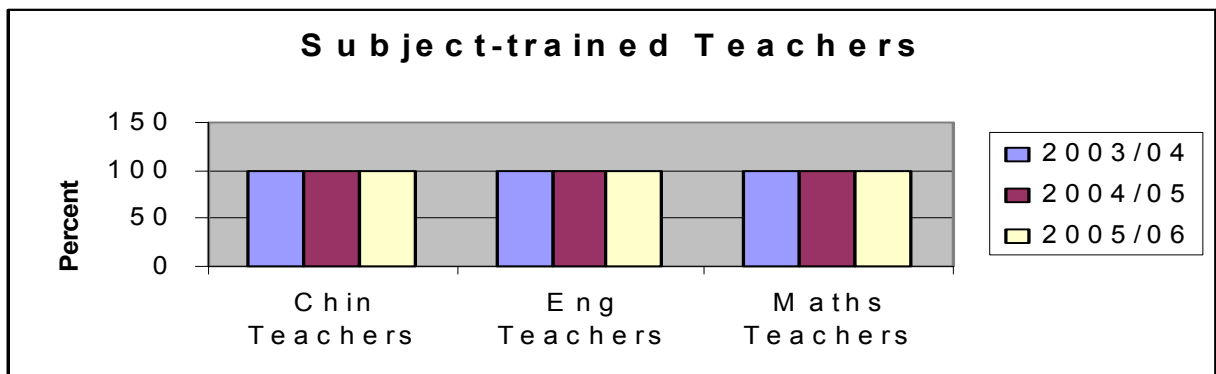
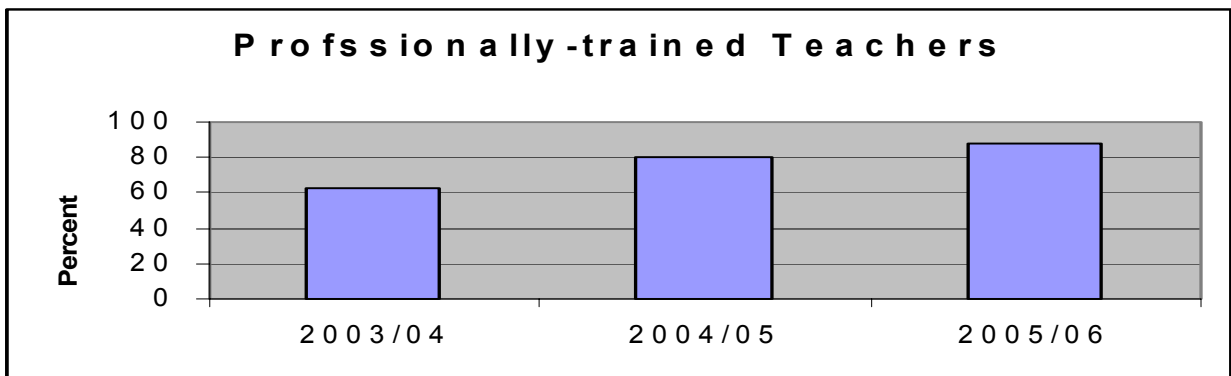
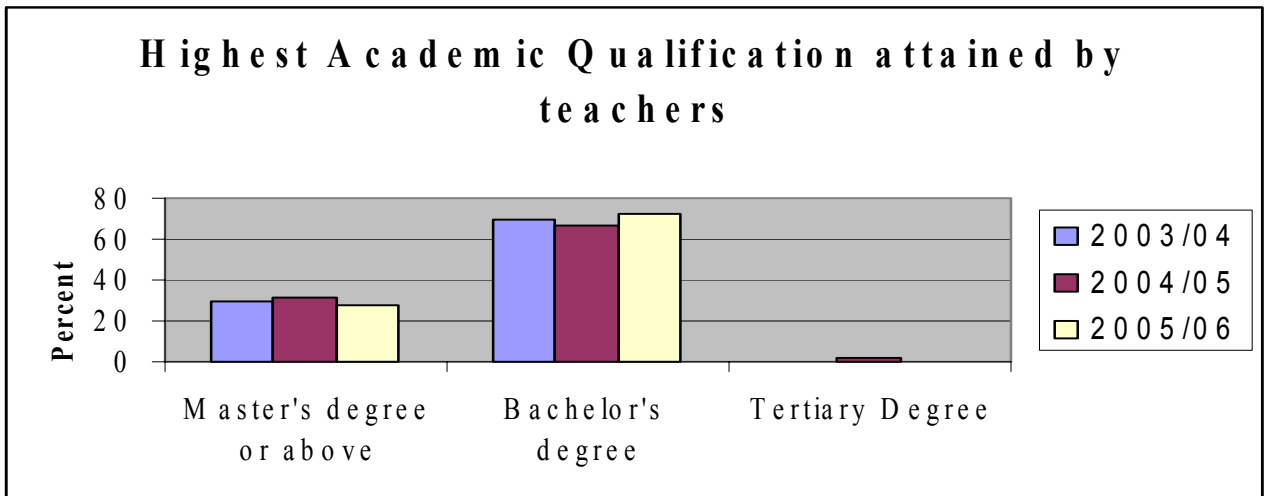


No. of exit students

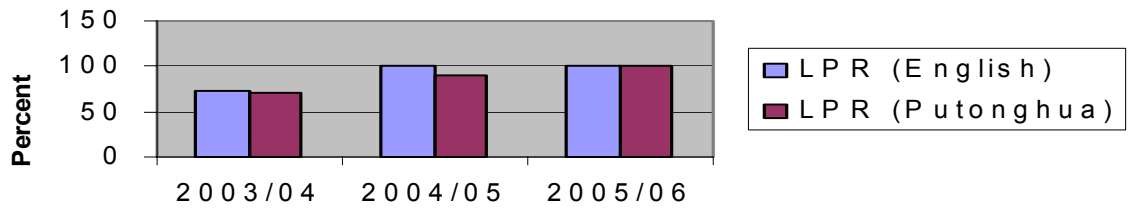


# Our Teachers

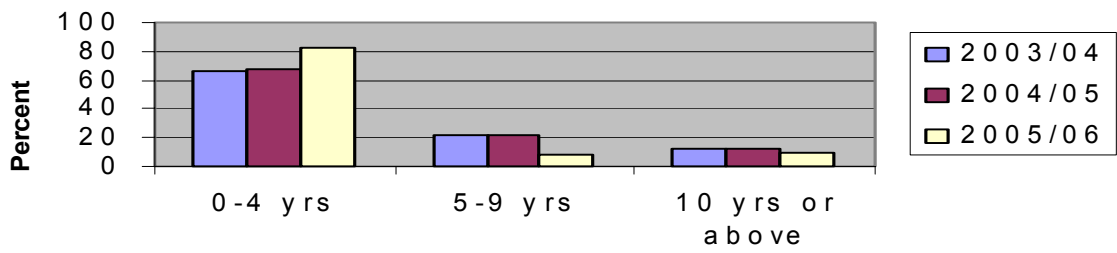
## Teachers' Qualification



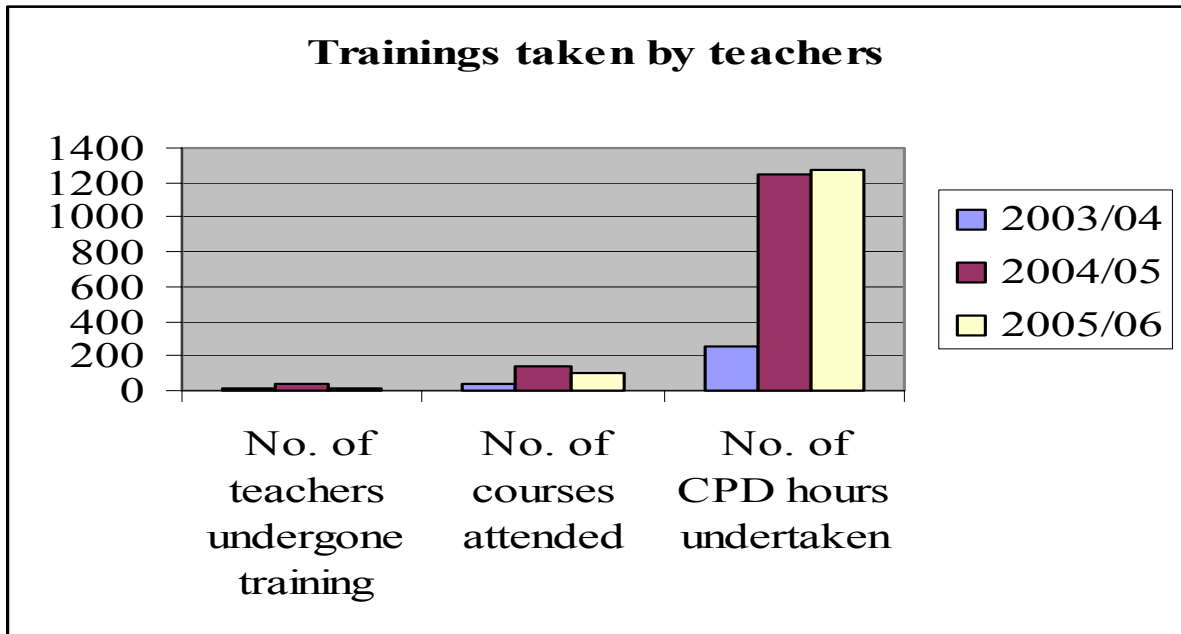
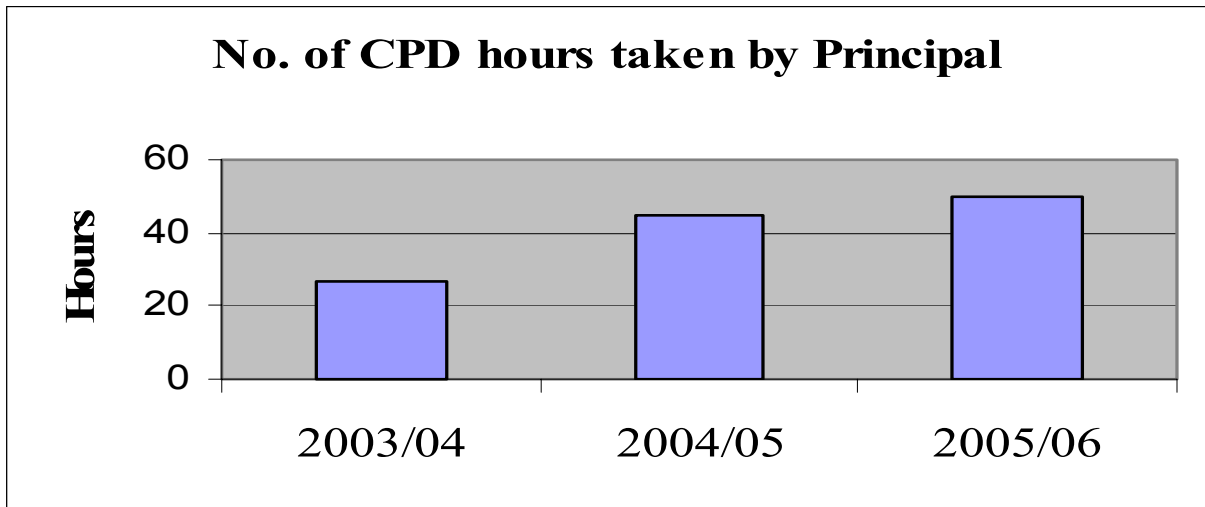
### English & Putonghua Teachers with LPR



### Teachers' Experience

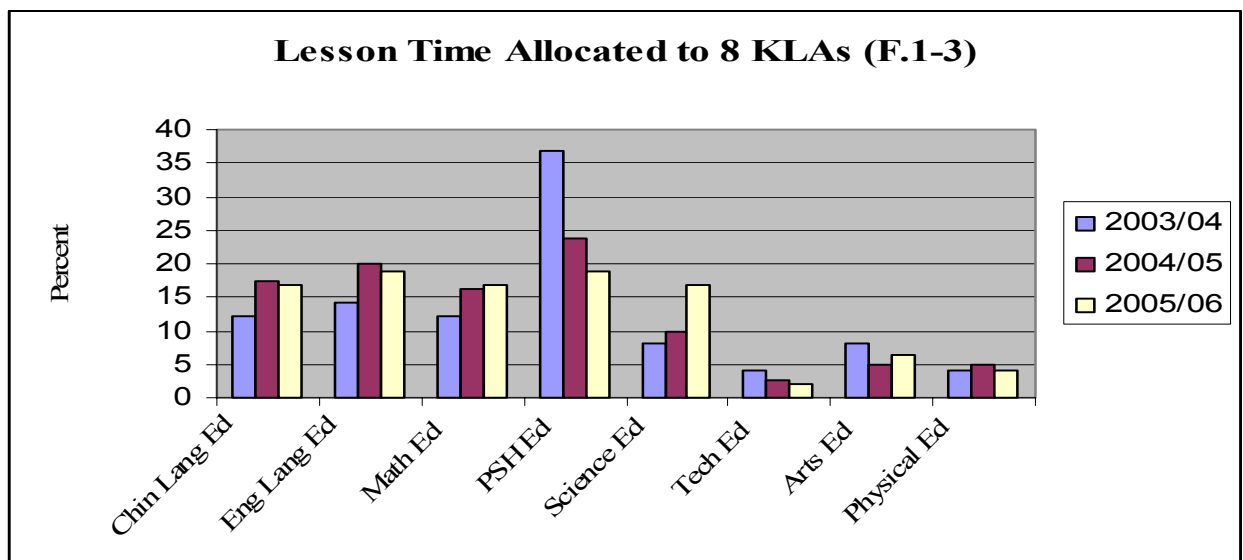
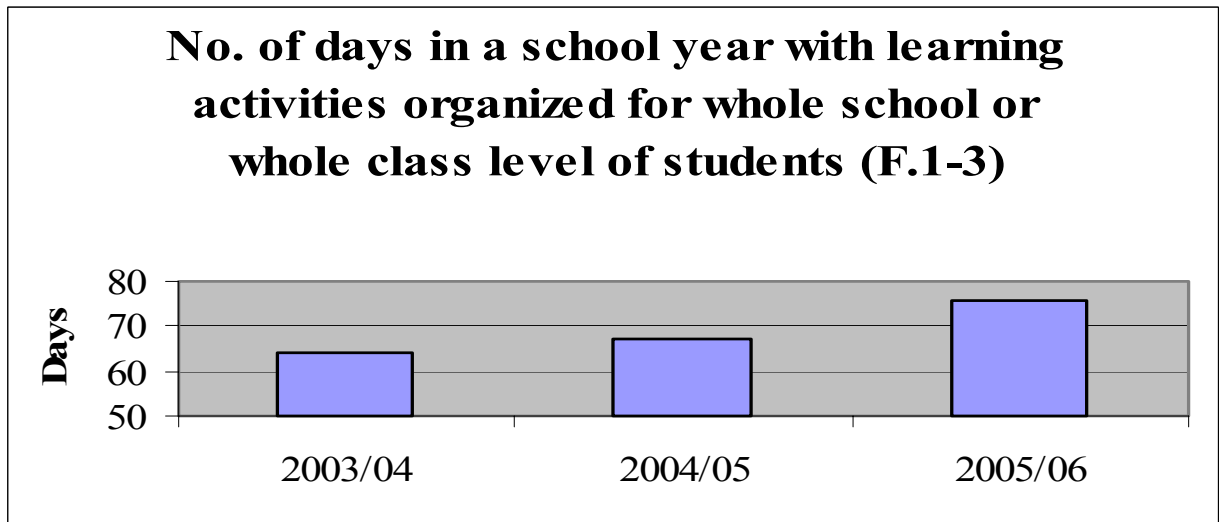
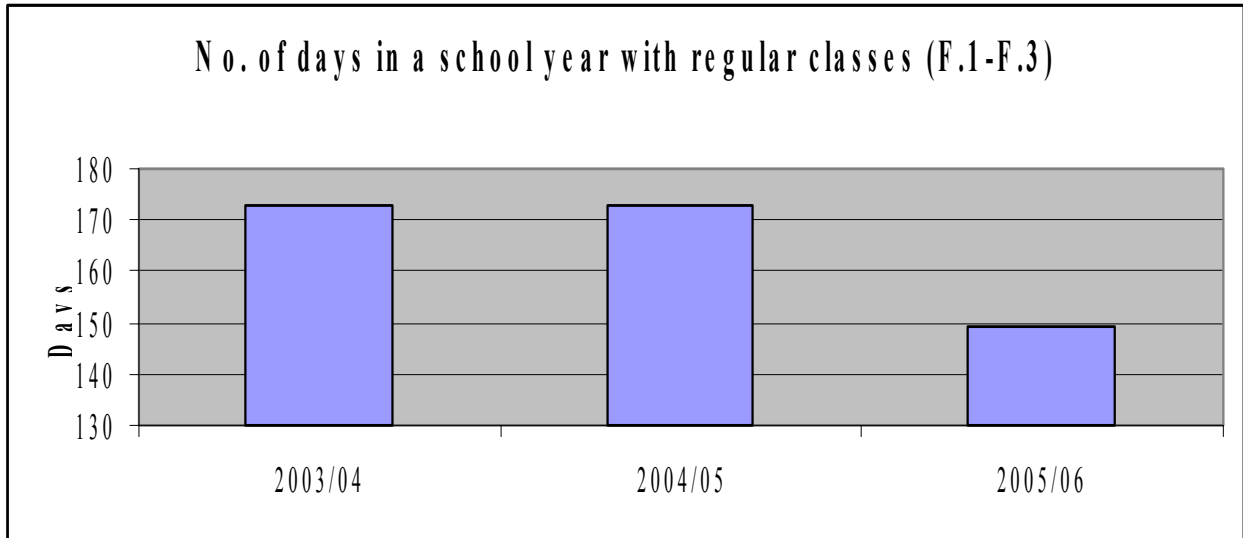


## Teachers' Professional Development



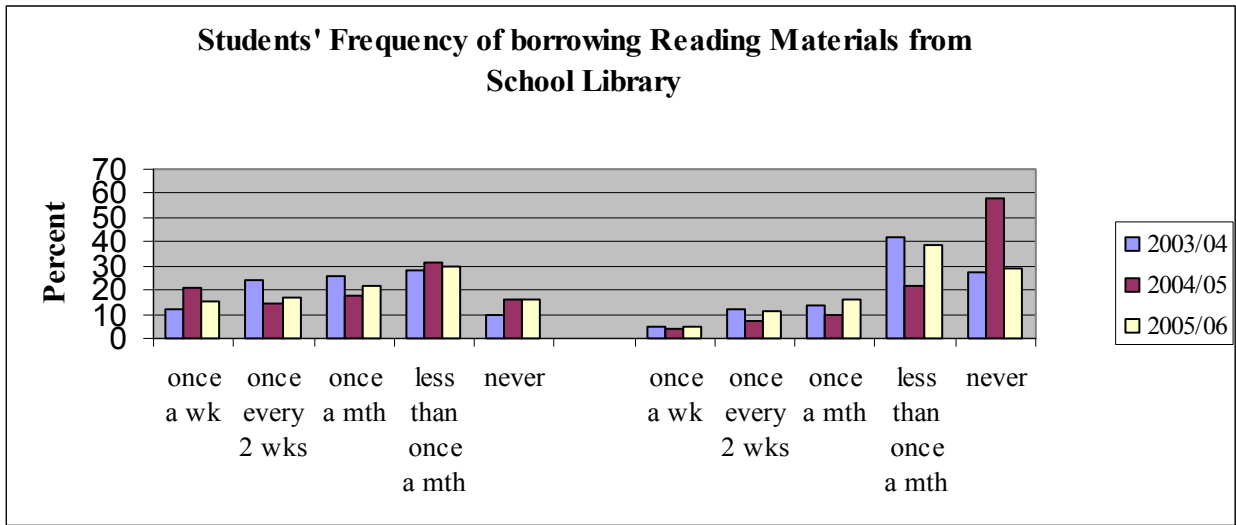
## Our Learning and Teaching

### Number of Active School Days



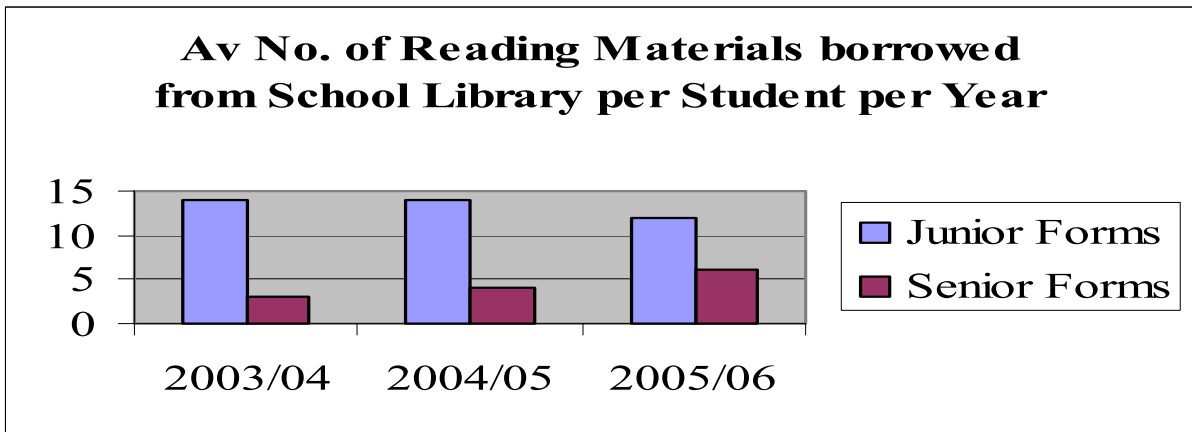
\* PSH Ed = Personal, Social and Humanities Education

**Students' Reading Habits**



**Junior Forms**

**Senior Forms**



## **Major concerns (Strategies and Evaluation)**

### **Major Concern 1**

To further enhance quality in students' academic performance, co-curricular and extra-curricular activities.

#### **Curriculum Development**

##### **Strategies**

1. Students' ability to speak, to listen and, to write and to read are further enhanced in Chinese and English curriculum.
2. All students at F.1 to F.3 are required to read a Chinese & an English essay a day on-line.
3. Putonghua and English Speaking days are held every week. Students are extensively trained to deliver short speeches in English & Chinese lessons.
4. Reading Award Schemes for Chinese and English were devised in the 2<sup>nd</sup> term where students are required to read at least 2 books a month.
5. Reading Aloud Scheme commenced in the second term.
6. Comprehensive enhancement and remedial programmes are launched for Chinese, English and Mathematics at F.1-3. After school remedial & enhancement lessons for F.4-6 have been vigorously collaborated since the early October 2005.
7. Co-curricular activities were proposed in respective subject year plans and have been collaborated to avoid duplication and time clash.
8. Subject-based project learning curriculum are designed at F.1 & 2 levels in IH & IS curriculum.
9. The practice of Class Observations and Exercise Book Inspection are further systemized.

##### **Outcomes and Evaluations**

1. Students are more spontaneous in presenting their opinions in English and Putonghua.
2. Most students are capable of giving decent short speeches in English, Putonghua or Cantonese.
3. Most students are able to read at least one book in the second term.
4. Reading Aloud Scheme is generally considered as a successful attempt and will continue next year.
5. Remedial & Enhancement Classes are well accepted by teachers but better systems have to be worked out to elevate effectiveness and good use of resources. Collaboration work done for Remedial & Enhancement Classes at senior levels is considered as smooth & effective. The system will further be polished up next year.
6. Co-curricular activities and participation in external co-curricular competitions are more frequent in 05-06. Yet they have to further strengthen in 06-07 to open-up students' perspective, to enliven the learning process, and to enrich the content of curriculum.
7. In 06-07, cross curriculum project learning can be commenced on trial basis.
8. Middle managers are expected to take more active roles in the process of class observation and exercise book inspection system and to provide more feedbacks to teachers for better staff development.

## **Extra-curricular Activities**

### **Strategies**

1. About 60 kinds of ECAs, which cater for the needs and interests of students, were organized.
2. Qualified external coaches are recruited to conduct most of the ECA training.
3. School teams are strengthened and members are trained within the ECA time slots.
4. School teams are encouraged to actively participate in external competitions.
5. An ECA Assistant is recruited in 05-06 to help recruit teachers, enroll students and make better record for attendance and achievement of students.
6. The Annual Concert is made to be a major annual school function.

### **Outcome and Evaluation**

1. 55 ECA sessions are arranged, among which 13 are sports-related, 19 are music training and 6 are art related workshops.
2. 901 students participated in 55 ECA sessions.
3. 85% of students of F.1-3 attended more than 80% of the ECA sessions.
4. Sports teams, music teams and art students have begun to shine. The school has reaped 4 group championship, 5 group 1<sup>st</sup> runner-up, 3 group 2<sup>nd</sup> runner-up, 12 individual championship, 9 individual 1<sup>st</sup> runner-up, 13 individual 2<sup>nd</sup> runner-up in sports, music and art external competitions.

## **Major Concern 2**

To formulate better formal communication network to further promote teamwork and collaboration in teaching and learning, curriculum development and students' discipline and guidance work.

### **Administration**

#### **Strategies**

1. School directions and major concerns are reiterated in Executive Meetings, Staff Meetings and informal sharing.
2. Procedure manuals are compiled related to procedures of various committees and school functions.
3. Staff structures are to be compiled with detailed job specifications.
4. There are periodical subject meetings, class teachers' meetings and committee meetings for better collaboration in curriculum development and pastoral care for students.
5. The comprehensive staff appraisal system which involves multi-faceted assessment including class observation, exercise book inspection, peers assessment, committee heads and subject in-charge assessment, and parents' assessment are to be continued.
6. More collaboration will be made through the intranet system for subject management including enhancement and remedial classes, additional lessons after school and in vacations and post-mock sessions.

#### **Outcomes and Evaluation**

1. Staff structures together with roles, duties, responsibilities and expectations of different levels of teaching and non-teaching staff are compiled. They were discussed in meetings of Executive Committees, invited consultation from all staff and confirmed in staff meeting.
2. Most procedure manuals have to be in place in 06-07 and made accessible to all staff.
3. Interim Evaluation mechanism has to be built-in after the 1<sup>st</sup> term in 06-07.
4. During the year, all subjects and committees have conducted periodical meetings and most teaching staff considered most of their teaching duties and non-teaching duties are well informed and planned in advance.
5. Most subject heads consider the collaboration work done for subject management smoothed out operation and enhanced effectiveness.
6. The comprehensive staff appraisal system is well accepted by most teaching staff. The feedback given make them more understand their strengths and weaknesses. However, with accumulation of expertise and experience, more middle managers have to be involved in the appraisal system and help provide feedback to colleagues.

## **Guidance & Discipline**

### **Strategies**

1. Class teacher meetings are incorporated into staff meeting.
2. Awards and punishment matters (e.g. comments in academic report and conduct) are directed to form coordinators for comments and endorsement.
3. By-level/section activities (e.g. discipline competition and class competition) are coordinated at section-level by section coordinator.
4. Work related to award and punishment is shifted down to form coordinators.
5. Granting of major merit/ major demerit is processed in meetings comprise all class coordinators and ad hoc members such as social workers/ class teachers/ subject teachers once per cycle.
6. Granting of merit/ demerit is processed by junior/ senior section meetings whenever necessary.
7. Granting of minor merit/ minor demerit is processed by class coordinators.

### **Outcomes and Evaluation**

1. Formalizing communication channel is well accepted.
2. Frequency of discussion and communications of class teachers and coordinators is enhanced, role of class coordinators is raised, is clearer and is better performed.
3. Consistency and control of award and punishment has been obviously improved.
4. Cohesiveness of classes at the same level is enhanced by uniformed activities.
5. Communication of coordinators of the same section is enhanced.
6. The process of granting merits and demerits, awards and punishment is streamlined.

### **Major Concern 3**

To enhance participation of teachers in decision making process and implementation.

#### **Administration**

##### **Strategies**

1. Proposals are initiated by committees, discussed in meetings of Executive Committee, endorsed and confirmed in Staff Meetings.
2. Policies approved by meetings of executive committee are posted on the intranet for staff consultation.
3. More informal sharings about the implementation and effectiveness of policies are encouraged.

##### **Outcomes and Evaluation**

1. Most teachers agree the decision making procedures and more than 70% of teachers feel they have chances to reflect their opinions to the school principals.
2. As the staff meetings involve more than 60 teaching staff, opinions are rarely voiced and most policies are mostly endorsed in staff meeting with little discussion. Policies proposed by subject & committees are to be posted in the intranet for discussion before it is approved by the meetings of executive committee in 06-07.
3. Informal gatherings have to be organized by the staff meeting more frequently so that more sharings can take place.

#### **Major Concern 4**

To devise policies to exercise better control on students' submission of assignments, evaluation, progress in learning, classroom discipline and learning environment.

#### **Curriculum Committee**

##### **Strategies**

1. Homework detention classes are operated everyday. Students who fail to submit assignments have to stay after school the day after to complete their assignments.
2. The class observation and exercise book inspection arrangements, which are properly collaborated by the CDC, take place twice a year.

##### **Outcomes and Evaluations**

1. More than 70% of teachers consider most students are now able to submit assignment given.
2. Class observation and exercise book inspection reflect more than 80% of classes are under good control and more than 80% of assignment are properly completed.

#### **Administration**

##### **Strategies**

1. Teachers are frequently reminded to exercise good control in classroom for better discipline & learning environment.

##### **Outcomes and Evaluation**

1. More than 70% of students consider there is improvement in classroom discipline during lessons. Classroom control procedures are to be incorporated in the teacher manual as code of conducts for all teachers.

## **Major Concern 5**

To enhance self-esteem, nurture good habits and good character among students.

### **Guidance and Discipline**

#### **Strategies**

Self-esteem programmes were organized at different levels to instill and strengthen students' self-esteem in different aspects—

- a. A staff development training on self-esteem enhancement was organized in summer 2005.
- b. Adventure-based training camp for F.3-7 students was conducted.
- c. Different subjects were involved in esteem enhancement programme.
- d. Guidance week: Viva! My color! is organized by guidance teachers.
- e. Stars for the month are elected by students and teachers.
- f. Words of appreciation were written by teachers for bulletin board display and some were read in morning assemblies.
- g. Good habits on discipline and expectations related to daily routines in each form is emphasized and collaborated by coordinators.
- h. Class ethos and class cohesiveness are strengthened by inter-class competitions.
- i. Foot-drill training is organized for all F.1 students to strengthen individual discipline and class spirit.
- j. Award scheme is carried out to strengthen good habits in different aspects.
- k. Life education periods are conducted once a week by class teachers to nurture good characters.
- l. Dual class teacher system is continued to be implemented.
- m. Social service programmes are tendered out to social workers for better coordination and long term development.

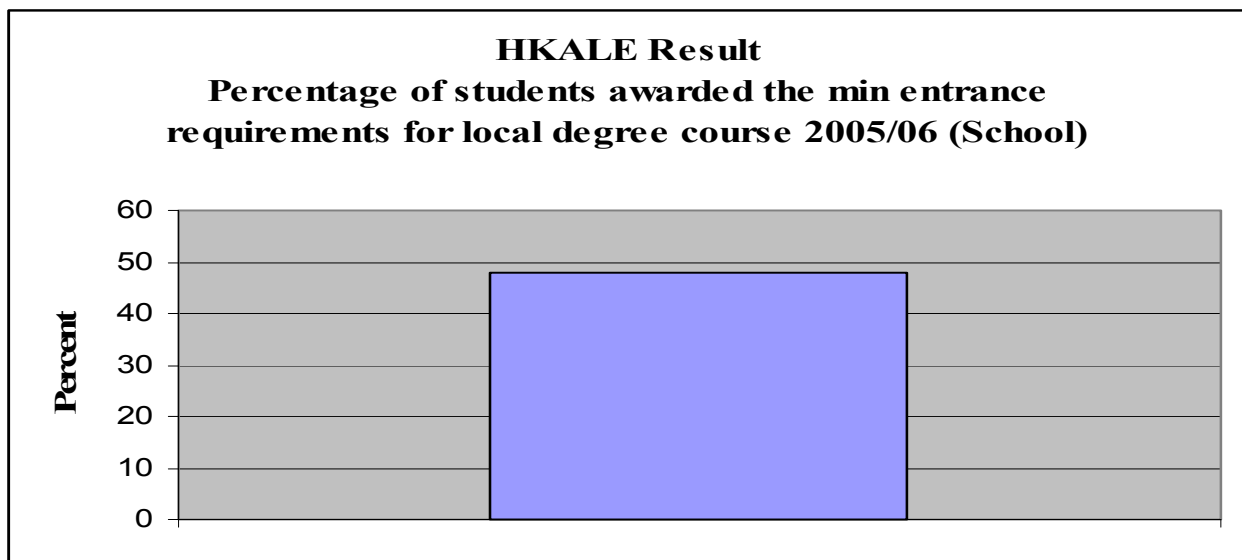
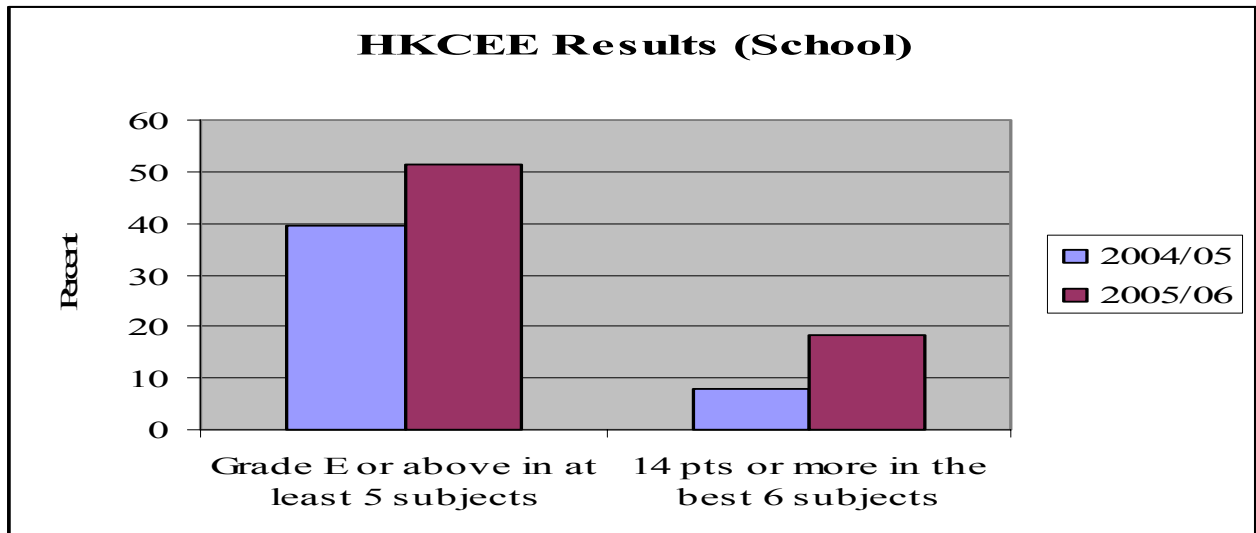
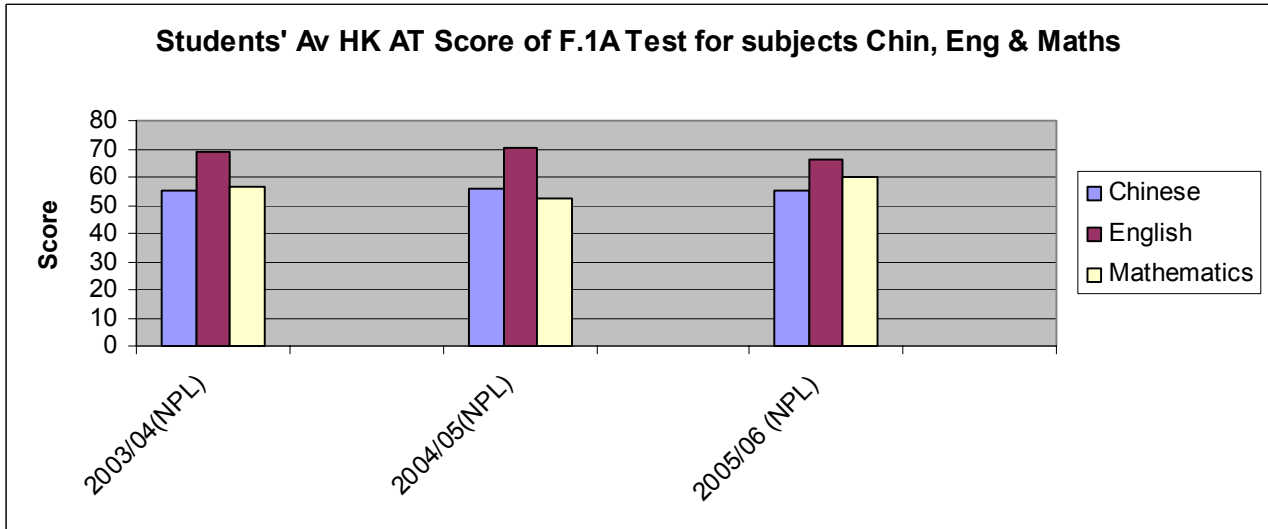
#### **Outcomes and Evaluations**

1. The self evaluation programmes were welcomed by students.
2. Long term and structured A-B-training programmes could be implemented to strengthen effectiveness of programmes.
3. Better coordination of class teachers is obvious. Higher consistency of award and punishment and conduct records were implemented. Performance of different level varies according to students.
4. Class ethos and discipline is enhanced. Long term development programme plan is devised to increase sustainability of training.
5. Students' participation in the award scheme has to be reinforced by class teachers.
6. Life education lessons are carried out according to schedule. Development plans and targets at different levels shall be devised and made clearer to teachers for better understanding and implementation. Self-contracting and related class-based award can be implemented to enhance personal engagement in self-improvement.
7. Class teachers at different levels are better coordinated. Variation of individual class may need more monitoring and advice.
8. Better coordination and plans were shown in social services. Long term development programme and mode of services still have to be reviewed.

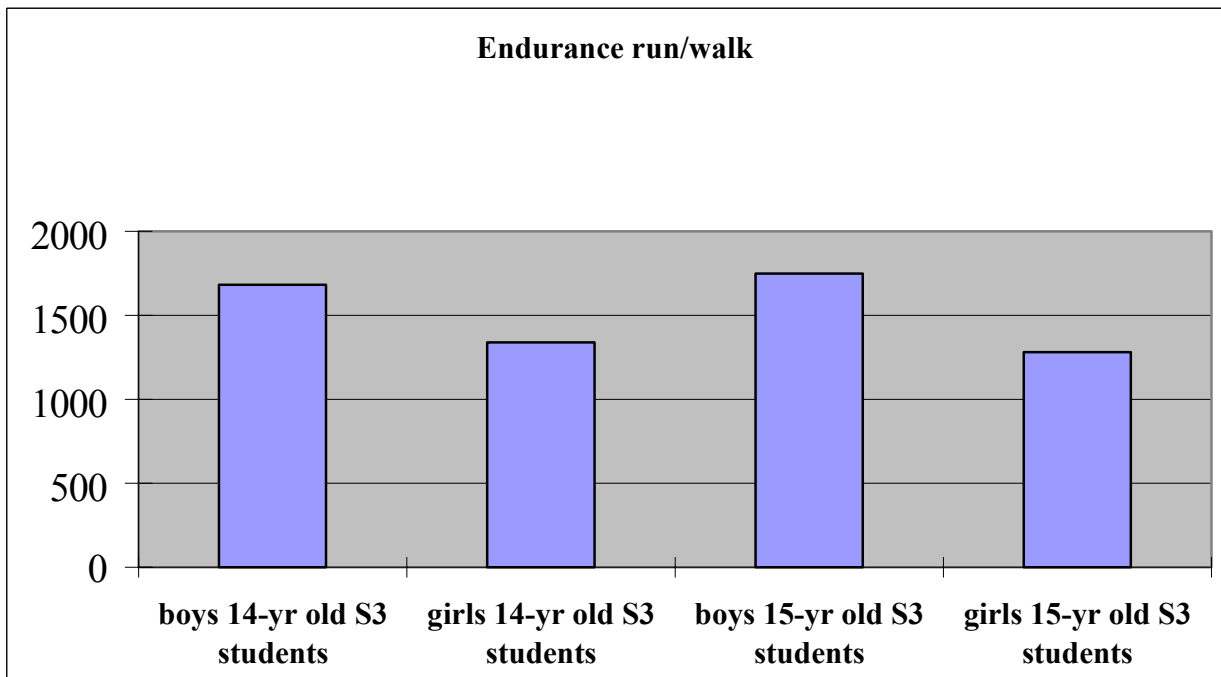
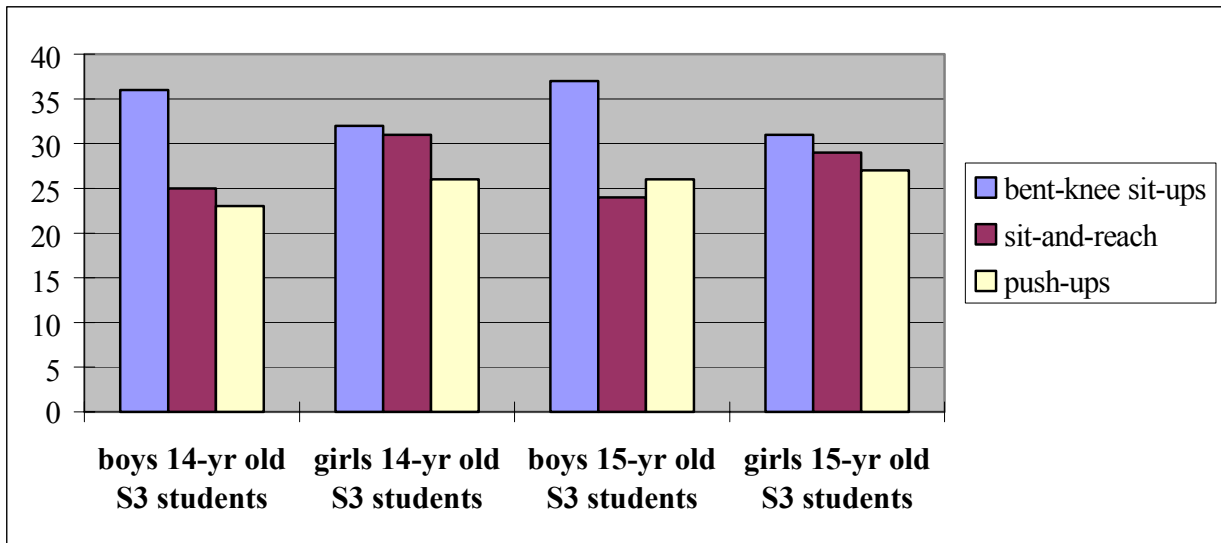


## Performance of Students

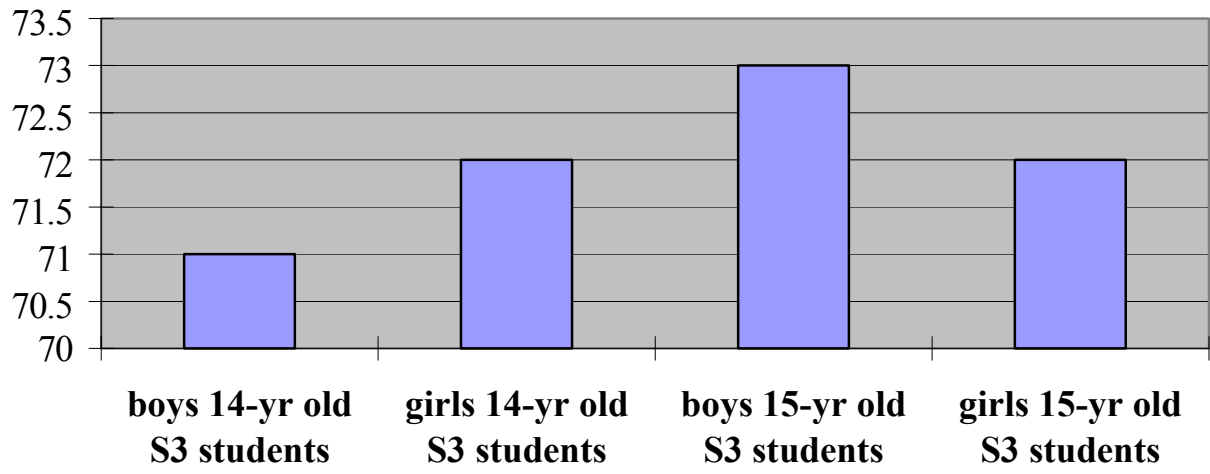
### HKAT (S1A)



### Students' Physical Development (05-06)



**Students within acceptable weight range**



### Inter-school Activities and Awards Won in 2005/2006

Nature	Name of Competition	Award
Music	57th Hong Kong Music Festival Junior Class Trumpet Solo	Champion
	57th Hong Kong Music Festival Piano Solo (Piano Sonata)	Champion
	57th Hong Kong Music Festival Senior Class Piano Solo (Chinese Composer)	Champion
	57th Hong Kong Music Festival Female Voice Solo Singing in English (Age 13 and under)	Champion
	57th Hong Kong Music Festival Intermediate Class Piano Duet	1 <sup>st</sup> runner-up
	57th Hong Kong Music Festival Piano Concerto: Betty Drown Memorial Prizes (Age 12 and under)	2 <sup>nd</sup> runner-up
	57th Hong Kong Music Festival Female Voice Solo Singing in Putonghua (Age 17 and under)	2 <sup>nd</sup> runner-up
	57th Hong Kong Music Festival Piano Solo – Junior Exhibitioner Award	2 <sup>nd</sup> runner-up
	57th Hong Kong Music Festival Junior Girls School Choir Singing in Putonghua (Age 14 and under)	2 <sup>nd</sup> runner-up
	Hong Kong Schools Handchimes Competition Senior Group Handchimes Competition	Champion
Sports	Po Leung Kuk Inter-School Swimming Gala Boys Junior Group	Champion
	Po Leung Kuk Inter-School Swimming Gala Girls Junior Group	1 <sup>st</sup> runner-up
	Po Leung Kuk Inter-School Swimming Gala Girls Group Overall	2 <sup>nd</sup> runner-up
	Po Leung Kuk Inter-School Swimming Gala Girls Junior 50M Breaststroke	Champion
	Po Leung Kuk Inter-School Swimming Gala Girls Junior 50M Backstroke	1 <sup>st</sup> runner-up
	Po Leung Kuk Inter-School Swimming Gala Boys Junior 50M Breaststroke	1 <sup>st</sup> runner-up
	Po Leung Kuk Inter-School Swimming Gala Boys Junior 50M Backstroke	1 <sup>st</sup> runner-up
	Po Leung Kuk Inter-School Swimming Gala Boys Junior 4X50M Freestyle Relay	Champion
	Po Leung Kuk Inter-School Swimming Gala Girls Senior 4X50M Freestyle Relay	2 <sup>nd</sup> runner-up
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade	Overall Champion
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls A Grade	Overall 2 <sup>nd</sup> runner-up
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade	Overall 1 <sup>st</sup> runner-up
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys Group	Overall 1 <sup>st</sup> runner-up
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls Group	Overall Champion
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 50M Butterfly	Champion
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 200M Medley Swimming	Champion
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 50M Backstroke	Champion
	Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 50M Freestyle	1 <sup>st</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 50M Breaststroke	2 <sup>nd</sup> runner-up	

Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 4X50M Medley Relay	Champion
Hong Kong Island & Kowloon City Inter-School Swimming Gala Boys C Grade 4X50M Free Style Relay	2 <sup>nd</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls A Grade 4X50M Free Style Relay	1 <sup>st</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade 100M Breaststroke	Champion
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade 50M Breaststroke	1 <sup>st</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade 50M Backstroke	2 <sup>nd</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade 50M Breaststroke	2 <sup>nd</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls B Grade 4X50M Medley Relay	1 <sup>st</sup> runner-up
Hong Kong Island & Kowloon City Inter-School Swimming Gala Girls C Grade 50M Freestyle	1 <sup>st</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade	Overall Champion
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade	Overall 2 <sup>nd</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade Discus	1 <sup>st</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade Shot Put	2 <sup>nd</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade 200M	Champion
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade 100M	1 <sup>st</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Boys C Grade 4X400M	Champion
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade High Jump	2 <sup>nd</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade Discus	2 <sup>nd</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade 400M	Champion
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade Long Jump	1 <sup>st</sup> runner-up
Hong Kong Schools Sports Federation Athletics Competition Girls C Grade 4X100M	Champion
The 32nd Kowloon City District Athletics Meet Boys B Grade 100M	2 <sup>nd</sup> runner-up
The 32nd Kowloon City District Athletics Meet Boys B Grade 800M	2 <sup>nd</sup> runner-up
The 32nd Kowloon City District Athletics Meet Girls B Grade 200M	2 <sup>nd</sup> runner-up
The 32nd Kowloon City District Athletics Meet Girls B Grade High Jump	Champion
The 32nd Kowloon City District Athletics Meet Boys A Grade Shot Put	Champion
The 32nd Kowloon City District Athletics Meet Boys B Grade 4X100M Relay	Champion
The 32nd Kowloon City District Athletics Meet Girls B Grade 4X100M	2 <sup>nd</sup> runner-up

	Relay	
	Hong Kong Schools Sports Federation Table Tennis Competition Boys C Grade	Overall 1 <sup>st</sup> runner-up
	Hong Kong Schools Sports Federation Table Tennis Competition Girls C Grade	Overall 1 <sup>st</sup> runner-up
Academic	56th Hong Kong Schools Speech Festival F.3 Girls Non Open Solo Verse	Champion
	56th Hong Kong Schools Speech Festival F.3-F.4 Dramatic Dialogue	1 <sup>st</sup> runner-up
	56th Hong Kong Schools Speech Festival F.3 Girls Non Open Solo Verse	1 <sup>st</sup> runner-up
	56th Hong Kong Schools Speech Festival F.3 Girls Non Open Solo Verse	2 <sup>nd</sup> runner-up
	56th Hong Kong Schools Speech Festival (Chinese Poems & Poetry) F.5 Boys Solo Verse	2 <sup>nd</sup> runner-up
	56th Hong Kong Schools Speech Festival (Chinese Poems & Poetry) F.1-F.2 Boys Solo Verse in Putonghua	2 <sup>nd</sup> runner-up
	「e時e候」全港中小學寫作比賽(九龍城區)	中二組冠軍
	「e時e候」全港中小學寫作比賽(九龍城區)	中三組季軍
Others	Inter-school Competition in Innovation Tour Design Best Tour Itinerary	Champion
	Inter-school Competition in Innovation Tour Design Most Popular Display Board	Champion
	Inter-school Competition in Innovation Tour Design Most Creative Tour Design	1 <sup>st</sup> runner-up
	Inter-school Competition in Innovation Tour Design PowerPoint Tour Presentation	1 <sup>st</sup> runner-up

## Students' Participation in Extra-curricular Activities

Item No.	Name of activity	No. of participant													
		2003/04		2004/05					2005/06						
		F.1	F.4	F.1	F.2	F.4	F.5	F.6	F.1	F.2	F.3	F.4	F.5	F.6	F.7
1	African Drum	N/A	N/A	7	25	N/A	N/A	N/A	11	9	10	N/A	N/A	N/A	N/A
2	Arts and Crafts	15	N/A	6	26	N/A	N/A	N/A	8	7	9	N/A	N/A	N/A	N/A
3	Athletics	10	20	34	18	N/A	N/A	N/A	8	5	9	N/A	N/A	N/A	N/A
4	Basketball	42	65	13	15	2	11	3	5	5	11	3	7	1	1
5	Badminton	24	27	2	6	4	7	10	4	5	9	4	0	2	0
6	Brass Instrument	5	N/A	2	6	N/A	N/A	N/A	N/A	2	3	N/A	N/A	N/A	N/A
7	Cello	N/A	N/A	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Ceramics	N/A	N/A	6	6	N/A	1	9	2	15	1	N/A	N/A	N/A	N/A
9	Practical Chinese for Non-Chinese Students	N/A	N/A	4	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10	Choir	N/A	N/A	18	23	N/A	N/A	N/A	25	27	18	N/A	N/A	N/A	N/A
11	Christian Fellowship	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	13	6	7	N/A	N/A	N/A
12	Comic Drawing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	16	13	N/A	N/A	N/A	N/A
13	Cosmetics	N/A	N/A	N/A	N/A	9	1	N/A	N/A	N/A	N/A	7	N/A	N/A	N/A
14	Dancing	40	43	1	27	N/A	N/A	2	9	11	11	12	3	8	N/A
15	Di Zi	30	N/A	13	4	8	N/A	15	4	N/A	1	N/A	N/A	N/A	N/A
16	Drama	N/A	N/A	18	11	N/A	N/A	2	9	2	N/A	N/A	N/A	N/A	N/A
17	Drum Set	N/A	12	2	2	1	1	N/A	N/A	1	4	N/A	N/A	2	N/A
18	Electric Guitar	N/A	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
19	English Choral Speaking	N/A	N/A	N/A	N/A	N/A	N/A	N/A	29	1	N/A	N/A	N/A	N/A	N/A
20	English Drama	41	N/A	33	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21	Er Hu	17	N/A	2	10	N/A	N/A	N/A	1	1	2	N/A	N/A	N/A	N/A
22	Fencing	20	17	2	9	N/A	N/A	N/A	5	4	10	N/A	N/A	N/A	N/A
23	Fitness	N/A	10	N/A	N/A	6	10	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
24	French	N/A	31	3	10	N/A	N/A	N/A	11	15	5	22	N/A	3	N/A
25	Gu Zheng	31	N/A	1	4	N/A	N/A	N/A	1	1	3	N/A	N/A	N/A	N/A
26	Guide	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
27	Hair Design	N/A	15	N/A	N/A	N/A	1	5	N/A	N/A	N/A	3	N/A	N/A	N/A
28	Handball	21	22	34	11	N/A	N/A	N/A	5	3	6	N/A	N/A	N/A	N/A
29	Handchimes	N/A	N/A	8	9	N/A	N/A	N/A	16	8	5	N/A	N/A	N/A	N/A
30	Hip Hop	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
31	IELTS	N/A	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
32	IT Perfect	39	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
33	Japanese	15	72	44	1	9	1	1	14	8	2	5	1	N/A	N/A
34	Magic	15	36	15	11	N/A	N/A	N/A	10	12	1	N/A	N/A	N/A	N/A
35	Makeup	N/A	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
36	Martial Art	25	25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
37	Marching Band	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	8	N/A	N/A	N/A	N/A	N/A
38	Painting	40	11	27	18	N/A	N/A	N/A	8	12	11	N/A	N/A	N/A	N/A

### Students' Participation in Extra-curricular Activities

Item No.	Name of activity	No. of participant													
		2003/04		2004/05					2005/06						
		F.1	F.4	F.1	F.2	F.4	F.5	F.6	F.1	F.2	F.3	F.4	F.5	F.6	F.7
39	Percussion	18	8	9	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
40	Piano	5	8	6	N/A	1	1	N/A	2	1	N/A	N/A	N/A	N/A	
41	Pi Pa	16	N/A	3	6	N/A	N/A	N/A	N/A	2	4	N/A	N/A	N/A	
42	Programming	N/A	N/A	12	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
43	Public Speaking	N/A	N/A	1	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
44	Putonghua	N/A	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
45	Red Cross	N/A	N/A	8	15	1	N/A	3	21	8	6	2	N/A	N/A	
46	Rope Skipping	N/A	N/A	3	8	N/A	N/A	N/A	N/A	5	14	N/A	N/A	N/A	
47	Rowing	N/A	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
48	Rugby	N/A	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
49	Scout	N/A	N/A	5	8	N/A	N/A	N/A	N/A	2	2	2	N/A	N/A	
50	Soccer	40	40	19	18	6	9	1	4	12	10	2	N/A	N/A	
51	Sport climbing	N/A	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
52	Sting Instrument	6	N/A	N/A	N/A	N/A	N/A	N/A	6	6	N/A	N/A	N/A	N/A	
53	Table-tennis	23	29	9	17	N/A	N/A	N/A	9	5	4	N/A	N/A	N/A	
54	Taekwondo	26	33	7	3	4	5	2	N/A	N/A	N/A	N/A	N/A	N/A	
55	Tennis	N/A	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
56	Violin	8	N/A	29	5	N/A	N/A	N/A	1	3	1	N/A	N/A	N/A	
57	Volleyball	36	46	2	5	2	12	1	8	10	10	N/A	N/A	N/A	
58	Wing Tsun	13	19	14	10	N/A	N/A	N/A	15	4	2	N/A	N/A	N/A	
59	Woodwind Instrument	19	N/A	18	16	N/A	N/A	N/A	N/A	4	4	N/A	N/A	N/A	
60	Workplace English	N/A	29	N/A	N/A	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
61	Web Page Design	N/A	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
62	English Writing for native-Chinese students	N/A	N/A	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### School Participation in Social Services (2004-05)

Month	Name of Activity	Service Target	Content	Organization	Form
Sept 04	CD Selling	Students in need for Higher Edu	CD Selling	The Foreign Correspondents' Club, Hong Kong	5
Oct. 04	Lottery Ticket Selling	Po Leung Kuk	Lottery Ticket Selling	Po Leung Kuk	4
Oct 04	109 Flag Selling Day	Mentally Handicapped	Flag Selling	HK Joint Council of Parents of the Mentally Handicapped	4-5
Oct 04	Community Chest Flag Day	Fund of the Community Chest	Flag Selling	The Community Chest	4-5
Oct 04	Po Leung Kuk Charity Raffle	Po Leung Kuk	Raffle Ticket Selling	Po Leung Kuk	4-5
Dec 04	Po Leung Kuk & Sino Group Charity Duck Race	Po Leung Kuk	Community Service	Po Leung Kuk	1
Dec 04	Planting Flowers for the Kowloon City	Community	Planting Flowers	Civil Education Committee of Kowloon City	1
Dec 04	Poster Sticking	Charity	Poster Sticking	Po Leung Kuk	1
Dec 04	Po Leung Kuk & Sino Group charity Duck Race	Charity Function	Community services	Po Leung Kuk	1
Dec 04	A flow of warmth	Elderly	Soap Giving to the elderly	Martha Boss Lutheran Community Centre	2
Feb 05	Noodle Selling Day	Po Leung Kuk	Noodle Selling	Po Leung Kuk	4-5
April & June 05	Birthday Party (twice)	New Immigrants	Holding birthday party	Caritas Community Centre (Kowloon City)	6
May 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	1
May 05	Mount Davis Clean-up	Mount Davis	Rubbish Clearing	/	2
May 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	2
May 05	Picnic	New Immigrants	Outing	Caritas Community Ctr (Kln City)	6
June 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	1
July 05	Flag Selling for Wai Yin	Wai Yin	Flag Selling	Po Leung Kuk	4, 6

### School Participation in Social Services (2005-06)

Month	Name of Activity	Service Target	Content	Organization	Form
Feb 06	Po Leung Kuk Flag Selling	Fund raising	Flag Selling	Po Leung Kuk	F.3-6
Feb 06	Collecting war-game bullets at Mount Davis	Community Cleaning	Environmental protection	NIL	F.4
Mar 06	Cleaning Kowloon City	Community Cleaning	Cleaning the old-aged buildings for the Kowloon City residents	慈光社群服務網絡	F.6
Mar 06	Collecting war-game bullets at Mount Davis	Community Cleaning	Environmental protection	NIL	F.4
Mar 06	Flag Selling	Fund raising	Flag Selling for Non-governmental Organization	The Society for the Aid and Rehabilitation of Drug Abusers	F.5
Mar 06	Flag Selling	Fund raising	Flag Selling for Non-governmental Organization	Asbury Methodist Social Service	F.5
May 06	Collecting war-game bullets at Mount Davis	Community Cleaning	Environmental protection	NIL	F.4
May 06	Rice Dumping Giving for the needed family	Visiting and Gift giving	Visiting the needed families and giving rice dumping for Dragon-boat Festival	Asian Outreach Hong Kong Ltd	F.2
Jun 06	Collecting war-game bullets at Mount Davis	Community Cleaning	Environmental protection	NIL	F.4
Jun 06	Visiting Elderly home	Elderly	Visiting the elderly who live in hostel	Po Leung Kuk Siu Ming Memorial Home cum Care and Attention Unit	F.7
Jun 06	Visiting shelter workshop	Mentally handicapped	Visiting mental handicapped people in a shelter workshop	Po Leung Kuk Shek Kip Mei vocational training centre	F.1
Jun 06	Visiting shelter workshop	Mentally handicapped	Visiting mental handicapped people in a shelter workshop	Po Leung Kuk Shek Kip Mei vocational training centre	F.1
Jul 06	Visiting shelter workshop	Mentally handicapped	Visiting mental handicapped people in a shelter workshop	Po Leung Kuk Shek Kip Mei vocational training centre	F.1
Jul 06	Visiting shelter workshop	Mentally handicapped	Visiting mental handicapped people in a shelter workshop	Po Leung Kuk Shek Kip Mei vocational training centre	F.1

### School Participation in Social Services (2005-06)

Month	Name of Activity	Service Target	Content	Organization	Form
Jul 06	Stationery donation for students in China	Primary students	Promoting the needs of the students in China and requesting stationery donation for them	SNC Cheung Chuk Shan Memorial School	F.3
Jul 06	Stationery donation for students in China	Primary students	Promoting the needs of the students in China and requesting stationery donation for them	GCEPSA Kwun Tong Primary School	F.3
Jul 06	Stationery donation for students in China	Primary students	Promoting the needs of the students in China and requesting stationery donation for them	NCE Past Students' Association School	F.3
Jul 06	Visiting HK Museum of Coastal Defence with New Arrival students	Newly arrived primary students	Taking New Arrival primary students to visit the Museum	Portuguese Community School	F.3

### Performance Measures selected by School

Subject \ Result in IAS*	No. of participant			No. of student awarded respective grade								
				High Distinction			Distinction			Credit		
	03/04	04/05	05/06	03/04	04/05	05/06	03/04	04/05	05/06	03/04	04/05	05/06
English Language		362	486	2	3	5	8	22	31	36	78	100
Mathematics		358	482	-	-	1	4	4	14	10	32	39
Science		358	482	-	-	1	5	5	4	3	20	33

IAS = International Assessment for Schools

### HKCEE Results 2006

Subject	Passing Rate %			Credit Rate %		
	All NPL students	First timers for NPL students	All candidates in HK	All NPL students	First timers for NPL students	All candidates in HK
Add Maths	80.8	43.8	83.3	15.4	6.3	37.1
Biology	75.8	41.2	80	22.6	0	29.6
Chemistry	66.7	24.1	77.9	11.5	0	29
Chinese Language	59.3	31.7	68.3	9	1.2	16.1
Commerce	27	20.6	49.3	0	0	9.1
Comp & IT	48.7	35.5	68.7	10.3	0	22.8
Economics	67.3	57.9	71.3	16.4	5.3	20.9
Eng Lang (Syl A)	44.1	38.9	58.2	6.8	3.7	19.4
Eng Lang (Syl B)	73.3	32.1	71.1	2.3	0	11.3
Geography	86.1	82.4	76.7	27.8	0	20
Home Ec (Dress)	83.3	80	65.2	33.3	20	17.9
Mathematics	69.3	44.2	72.2	27.9	1.3	28.3
Physics	70.1	34.5	74.2	18.2	3.4	26.4
Prin of Accts	53.6	35	68.1	7.1	0	18.8
Travel & Tour	33.3	33.3	42.8	11.1	11.1	6.4

### HKALE Result 2006

Subject	Passing Rate %		Credit Rate %	
	All NPL students	All candidates in HK	All NPL students	All candidates in HK
AS Use of English	94.2	70.9	5.8	13.8
AS Chinese Language and Culture	94.2	92.7	13.7	23.1
Economics	66.7	69.9	9.5	19.7
Business Studies	66.7	70.5	4.8	17.7
Principles of Accounts	84.6	67.2	0	18.8
Biology	25	68	0	17.7
Chemistry	51.7	75.4	10.3	23.3
Physics	50	73.9	12.5	24.5
AS Computer Applications	92	70.3	24	15.6
AS Mathematics and Statistics	90.9	72.3	13.6	16.6

### Key Issues for the New School Development Plan

1. To further enhance quality in students' academic performance, co-curricular and extra-curricular activities.
2. To integrate 4C elements across all subject curriculum.
3. To better improve EMI policy and improve language environment.
4. To enhance respect for oneself and others and to nurture good habits and good character among students.