

Po Leung Kuk Ngan Po Ling College

**School Report
(2004/05)**

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1. School Vision & Mission
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Remark

We had F.1 & F.4 students only in the School Year 2003/04 and had F.1, 2, 4, 5 & 6 students only in the School Year 2004/05.

School Vision & Mission

1. We aim at providing students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development.
2. We nurture students with solid foundation for further studies and better career development.
3. We promote students' language proficiency in English, Chinese and Putonghua and skills in Information Technology.
4. We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for the challenges in the 21st century.
5. We promote all round education in students' moral, intellectual, physical, social and aesthetic development.

Our School

Po Leung Kuk Ngan Po Ling College was established in September 2003. It is the first Po Leung Kuk secondary school under the Direct Subsidy Scheme.

Our school is a Y2K school campus of 7,000 square meters. We have a conference room, multi-media language center, parent-teacher association room, school hall with balcony, gymnasium and student activity room; two multi-purpose rooms and lecture rooms; three computer rooms and small teaching rooms and, 30 classrooms. Spacious school environment and modern facilities enhance all round, diversified education and effective learning.

With the school-wide optical fiber network, all classrooms are connected with the Internet and equipped with multi-media projectors to facilitate teaching and learning with information technology.

Composition of the School Management Committee

Category Year	Sponsoring Body	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
03/04	4	1	0	1	0	0
04/05	4	1	1	1	0	0

Our Students

Class Organization

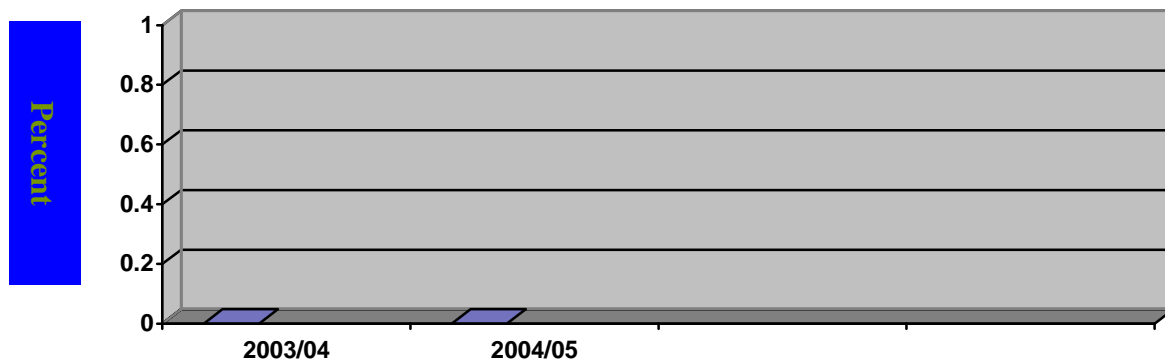
Number of operating classes (2004-05)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	4	-	5	9	2	-	25

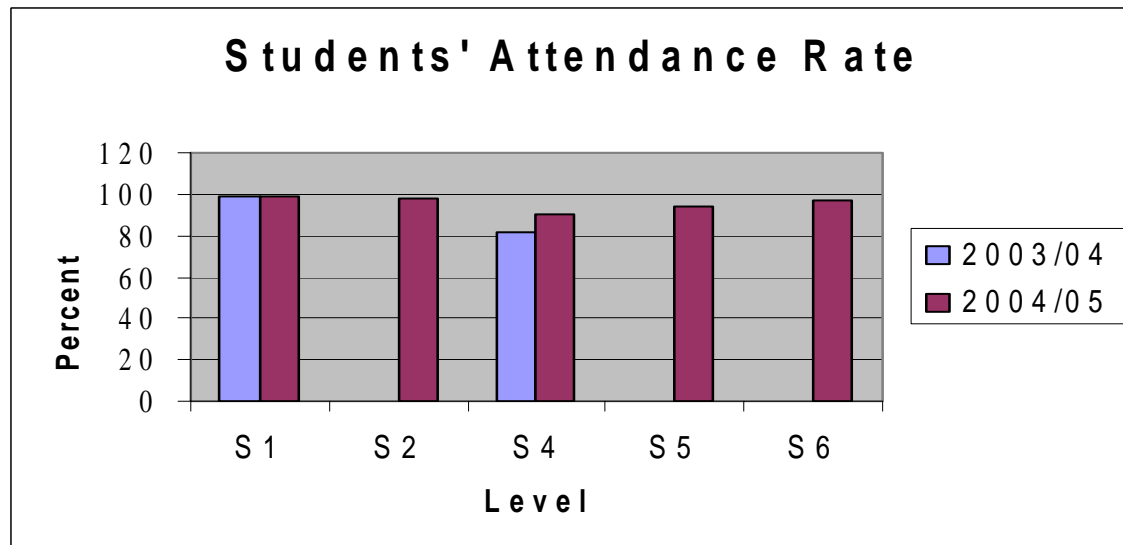
Number of Students (2004-05)

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Boys	113	82	-	105	130	22	-	452
No. of Girls	92	79	-	93	155	40	-	459
Total Enrolment	205	161	-	198	285	62	-	911

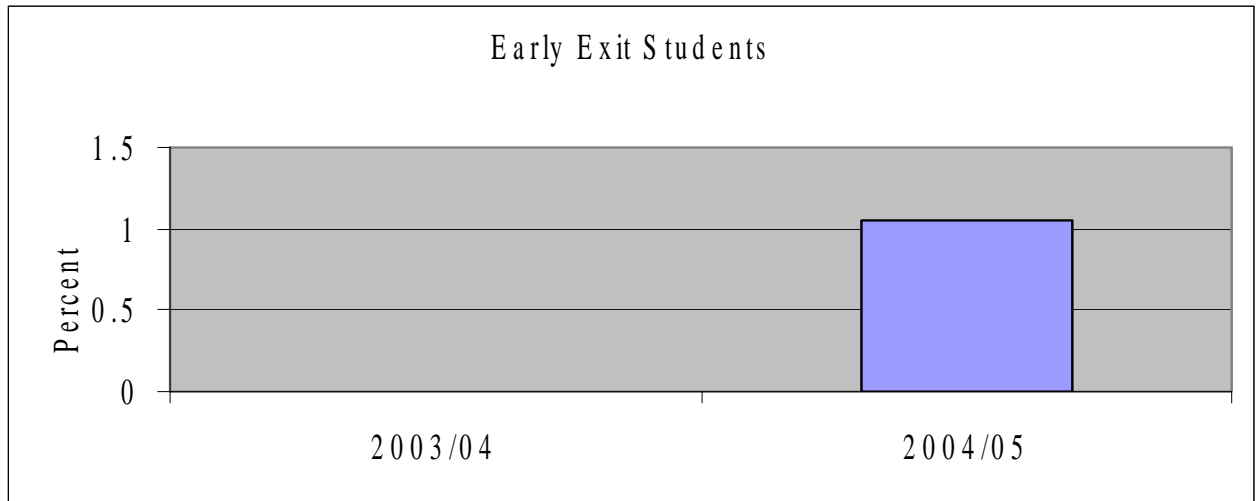
Unfilled Places



Students' Attendance

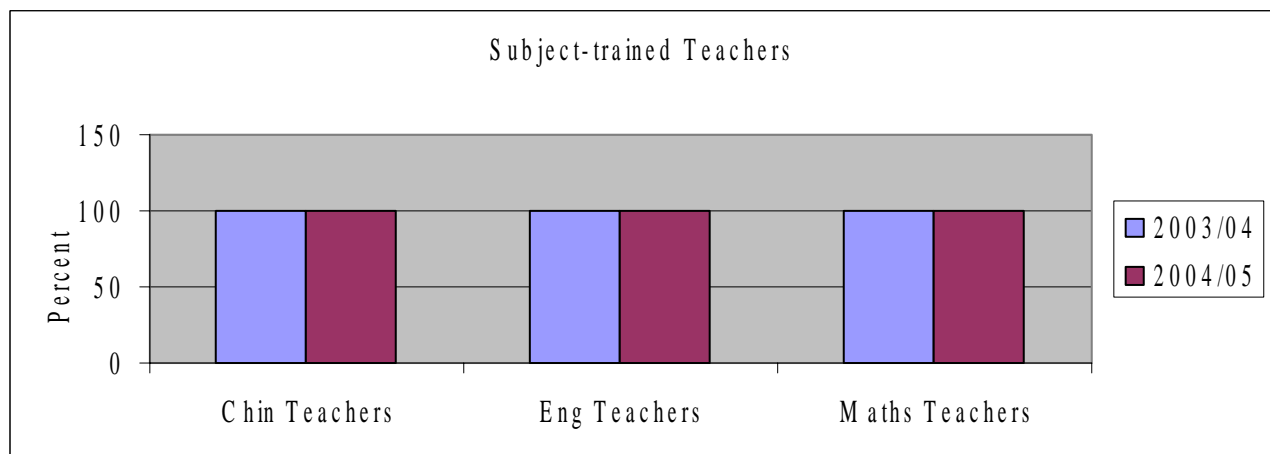
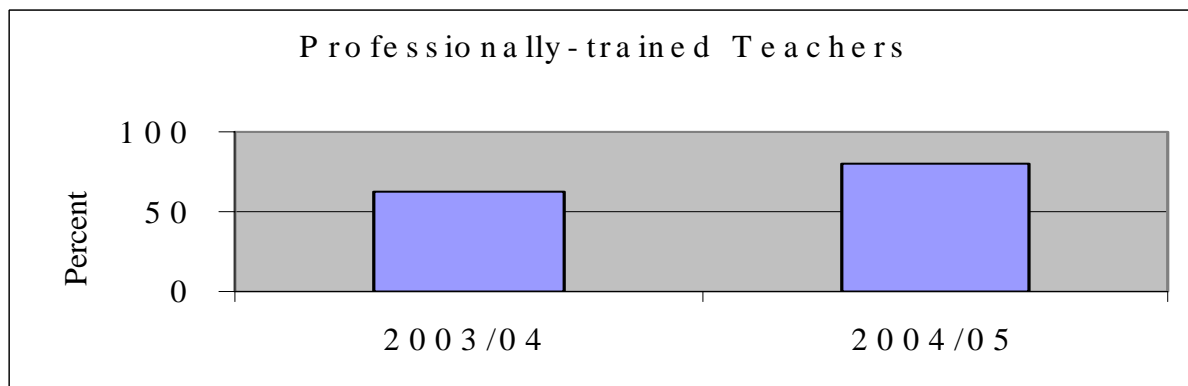
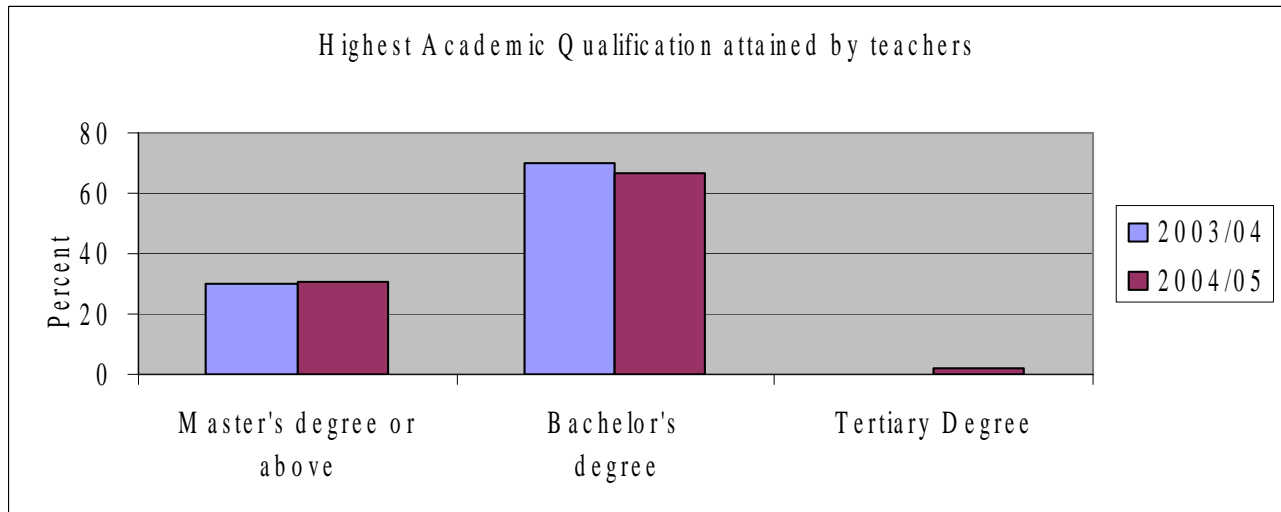


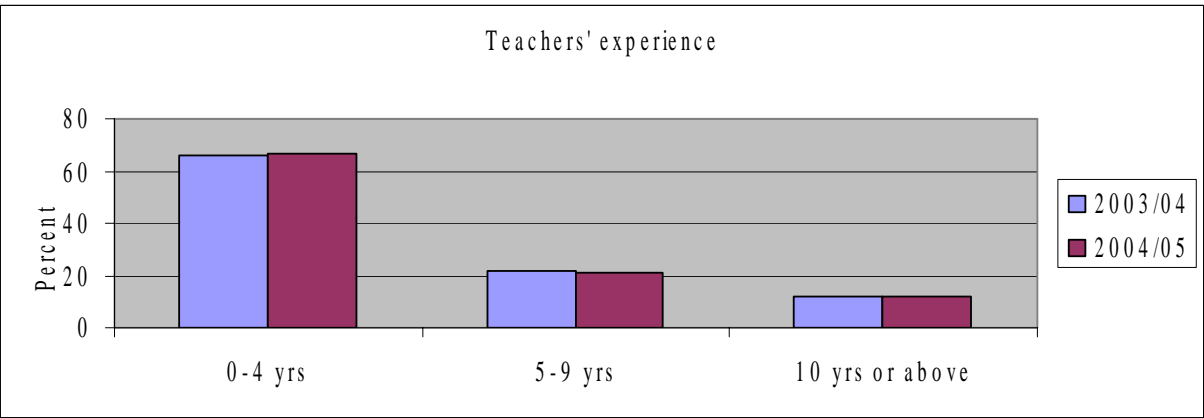
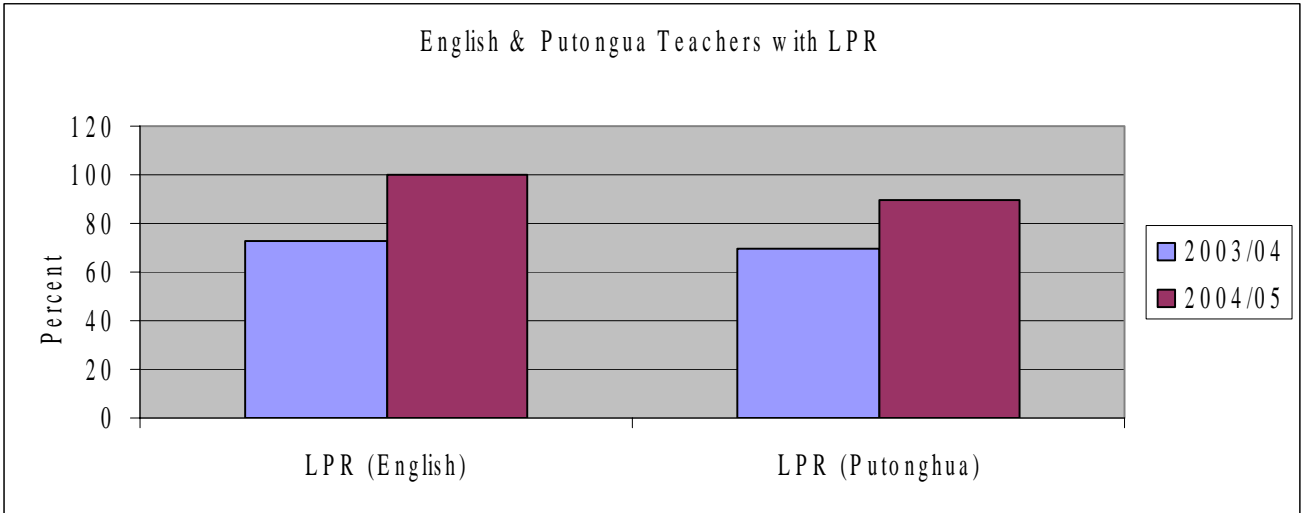
No. of exit students at F. 5 Level (2004-05)



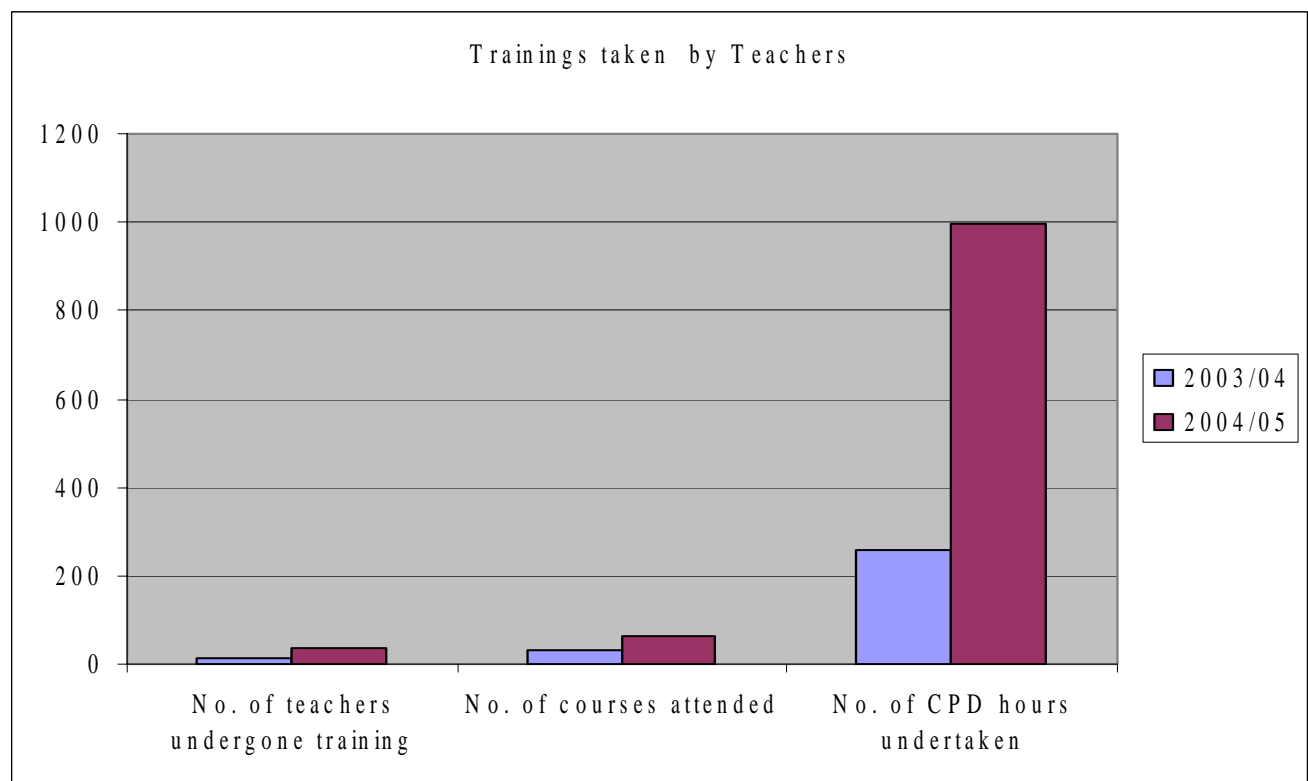
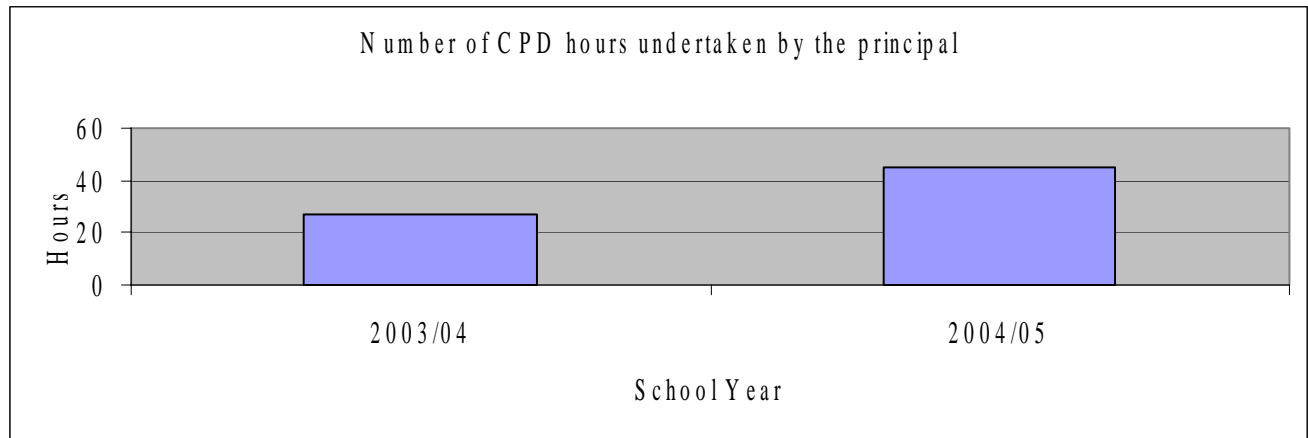
Our Teachers

Teachers' Qualification



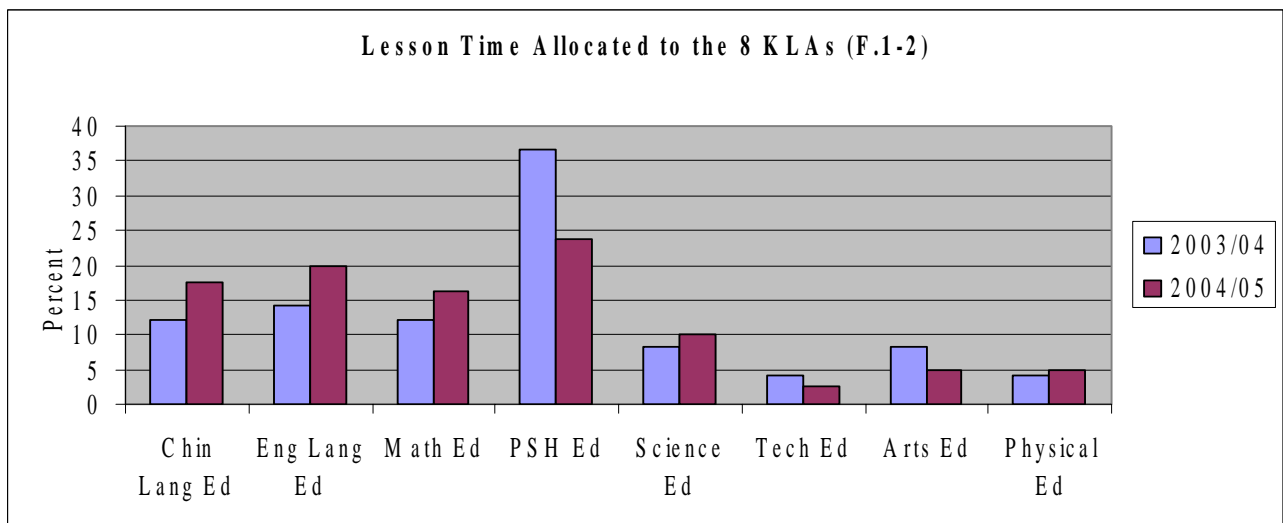
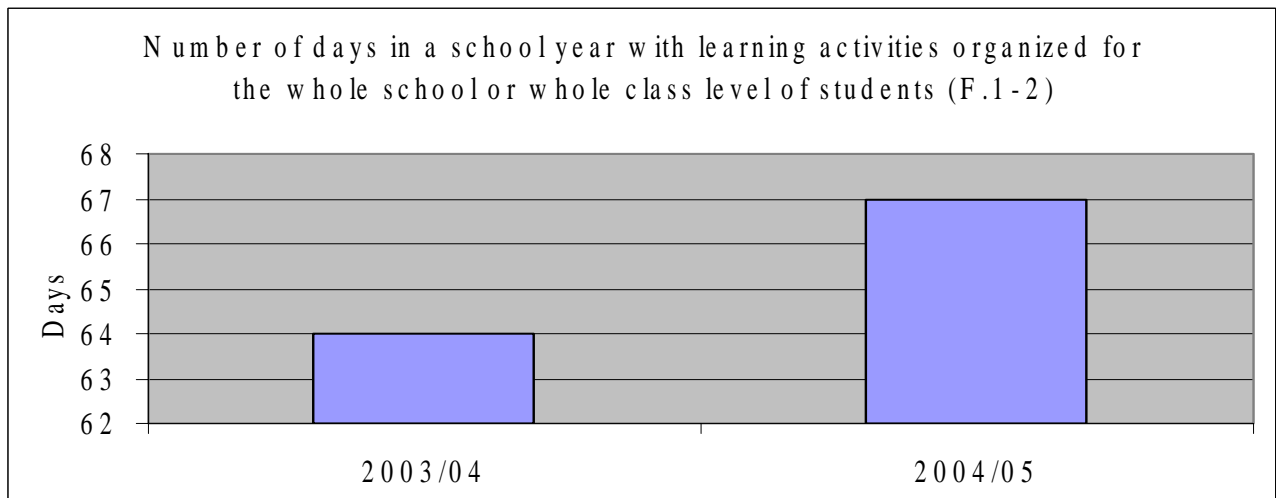
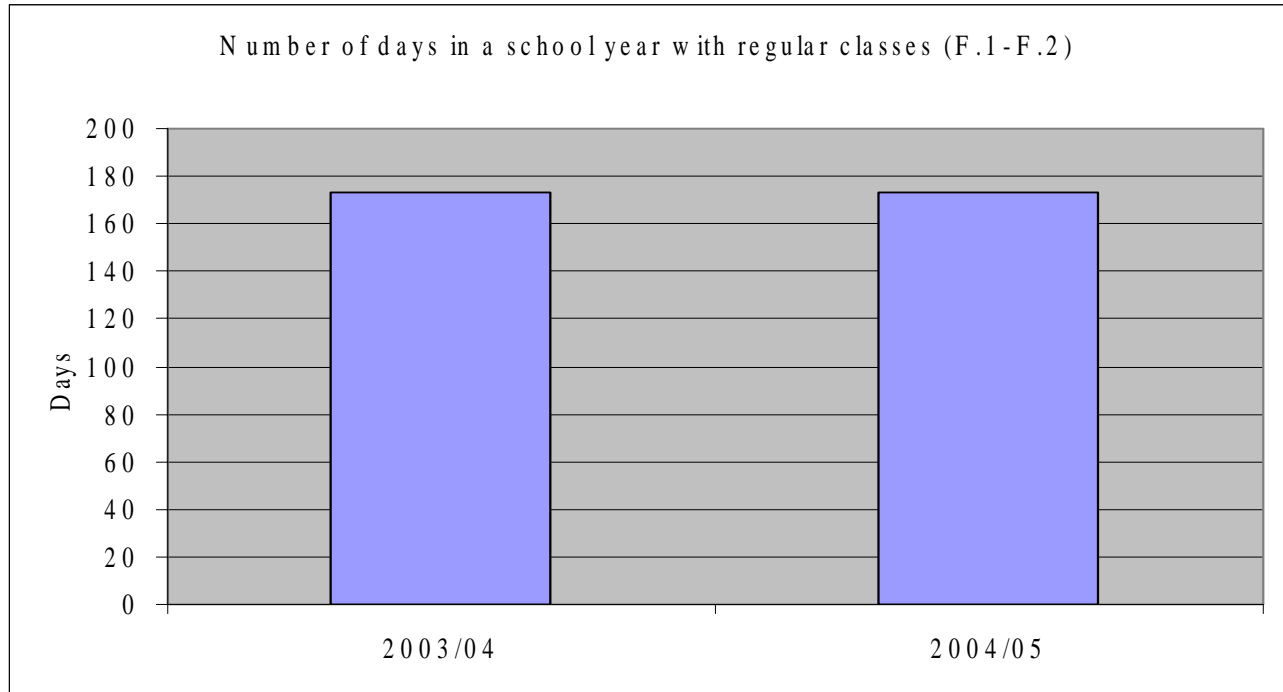


Teachers' Professional Development



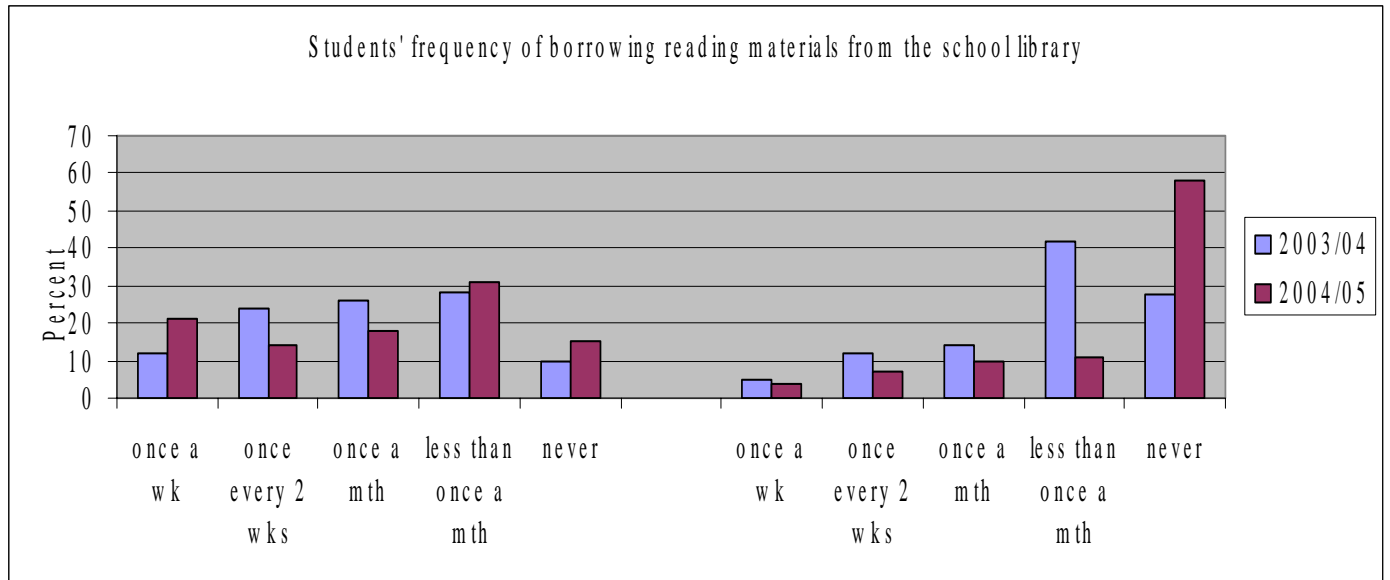
Our Learning and Teaching

Number of Active School Days



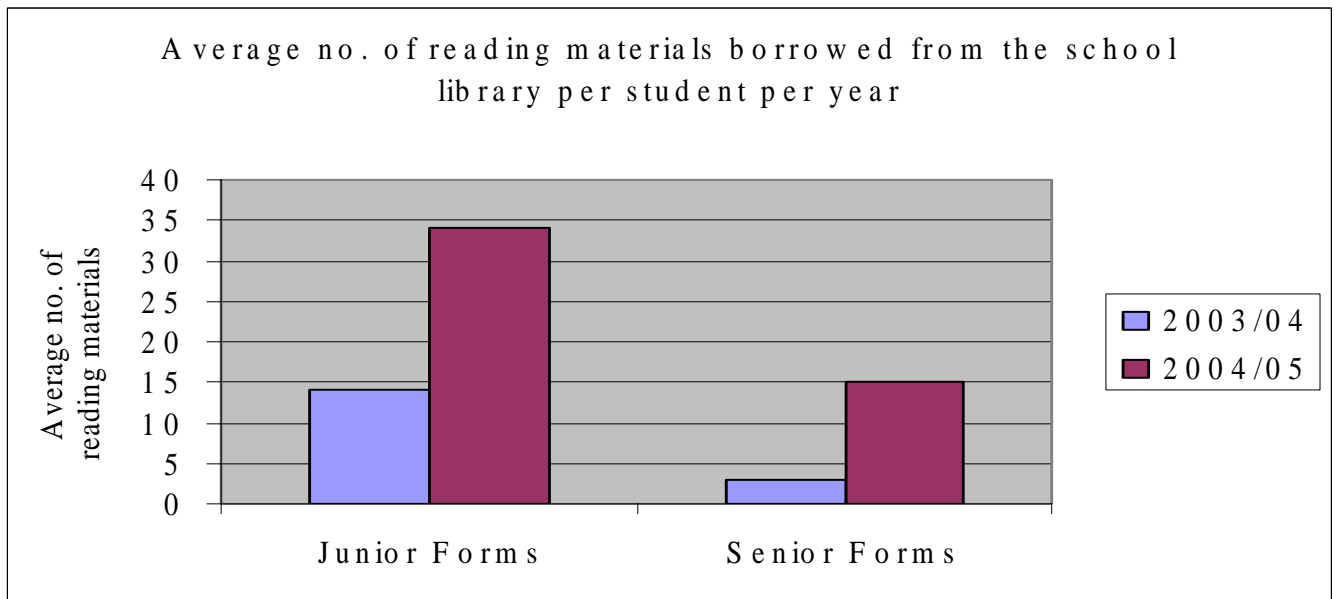
* PSH Ed = Personal, Social and Humanities Education

Students' Reading Habits



Junior Forms

Senior Forms



Major concerns (Strategies and Evaluation)

Major Concern 1

To further enhance quality in students' academic performance, co-curricular and extra-curricular activities.

Curriculum Development

Strategies

1. Students' ability to speak, to listen and proficiency to handle written text are to be enhanced.
2. Enhancement and remedial programmes are devised.
3. Putonghua and English Speaking days are held every week.
4. Reading culture and students' interest in reading are to be promoted by launching the reading award scheme.
5. Programmes to enable students to master learning skills are devised..
6. A school-based project learning curriculum for S1 and S2 is designed.
7. A system of class observations and exercise book inspection is properly built in.

Outcomes and Evaluations

1. Students are more motivated to speak English and Putonghua.
2. Students are more confident in expressing themselves in public, e.g. the morning assemblies. However, more effort has to be made to enhance students' skills which has become increasingly important in external assessments.
3. As reflected in the library statistics, students read more books.
4. Project learning teaching schedules and related materials are produced as planned.
5. Students are able to present project findings in presentation sessions in open day and hall assemblies with guests from the district board.
6. Most teaching staff consider feedback on class observations and exercise book inspection as means for professional growth and development.

Exchange Programmes

Strategies

1. Exchange programmes are launched to enhance language proficiency, cultural awareness and to open up international perspectives.
2. A medium-term plan is worked out to have continuous linkage with prestigious schools in Singapore, Shanghai and New Zealand.

Outcomes and Evaluations

1. A tri-lateral cultural collage was held in October, 2004, students from Singapore Dunman High School and Shanghai Gezhi Senior Secondary School were invited to join.
2. 20 students visited Dunman High School in July, 2005 and 20 students visited KaiKoria Valley College in New Zealand in August, 2005.
3. School Administrators of Ngan Po Ling College, Dunman High School, Kaikoria Valley College and Gezhi Senior Secondary have come to a consensus to have continuous linkage in future exchange programmes.

Information Technology

Strategy

Collaborative learning and self-assessed learning areas are provided on the web.

Outcome and Evaluation

Completing comprehension essays in Chinese has made an everyday task for F.1 and F.2 students. Similar practice will be implemented for English comprehension practice. Remedial and enhancement exercises will be more extensively placed on the intranet for more habitual access. Outcomes and students' work has to be more closely monitored.

Extra-curricular Activities

Strategies

1. More than 40 different kinds of extra-curricular activities are provided in the ECA sessions.
2. Qualified external coaches are recruited to conduct ECA training.
3. Students at S1 and S2 have to participate in at least 2 different ECA sessions in one semester.
4. Four houses are organized to launch inter-house competitions including ball games and music competition.
5. Potential students are trained up in athletics, volley ball, swimming team, school choir, Chinese Musical Instrument and Western Musical Instrument Teams.
6. An Annual Concert is held to demonstrate students' talents in performing arts.

Outcomes and Evaluation

1. More than 80% of S1 and S2 students attended more than 70 % of the ECA sessions.
2. Results in external competitions in sports, Music Festival, Drama Festival and Language Skills competitions are much improved.
3. The Annual Concert held on 25th July, 2005 enjoyed a full house and has earned much appreciation from audience, parents and friends in education circle.

Major Concern 2

To formulate better formal communication network to further promote teamwork and collaboration in teaching and learning, curriculum development and students' discipline and guidance work.

Administration

Strategies

1. An organization network which enhances participation in management and sense of ownership is worked out.
2. Formal and informal channels are established to ensure all staff has a thorough understanding of the school policies, mission, major concerns and priority of work.
3. A crisis management team is set up to handle crises, to formulate measures and conduct various drills to safeguard school security and safety.
4. Social activities are periodically organized by school and staff welfare club.
5. Three staff development workshops are organized for teachers' professional development.
6. A comprehensive staff appraisal system is set in place.

Outcomes and Evaluation

1. The policy making procedure is followed for most policy making in school.
2. There are weekly staff meetings, monthly subject meetings and class teacher meetings. More opportunities have to be given to all teaching staff to share views and opinions in small groups.
3. More than 70 % of the staff considered their duties and responsibilities were well defined. It is expected procedure manuals of different sections are to be worked out in the near future.
4. A Crisis Management Manual is compiled and major procedures for crisis and emergencies are highlighted in staff meetings.
5. The CMT can function properly in time of school emergency situations and crises are properly handled.
6. Staff Development workshops on pastoral care, guidance and counseling techniques and school self-evaluation are organized for all staff in 04-05. Staff's opinion concerning their needs for professional development has to be studied for future development sessions.
7. About 70% of staff considered the relationship among school members, management parties and staff was harmonious.
8. The staff appraisal system is comprehensive as it involves multi-faceted assessment including class observation, exercise book inspection, peers assessment, committee heads and subject in charge assessment and parents' assessment. However, the system has to be made known to all staff in more details to pacify feeling, to avoid negative attitude and misunderstanding.
9. More efforts have to be made to improve communications, build up team spirits and staff ethos.
10. A more thorough self-evaluation mechanism has to be set in place.

Information Technology

Strategies

1. The WebSAMS system is used to enhance administration efficiency and improve the communication network.
2. An intranet system is set up to enhance communication system among parents, teachers and students.

Outcomes and Evaluations

1. Students' general information, attendance, awards and punishment are properly stored in the information system.
2. Communications with the EMB is facilitated by the WebSAMS system.
3. Communication among staff through intranet has become a daily practice in school.
4. All parent letters, students' daily assignments are uploaded to the school web for reference and scrutiny.

Major Concern 3

To devise policies to exercise better control on students' submission of assignment, progress in learning, classroom discipline and learning environment.

Curriculum Development

Strategies

1. Inter-subject collaboration on assignment policies, assessments, co-curricular activities, remedial and enhancement work are to be strengthened.
2. Policies on better control on submission of assignment are worked out.
3. Curriculum development tasks at Junior and Senior levels are collaborated by respective coordinators.
4. Tests and examination systems are polished and well organized.
5. Comprehensive exercise book inspection and classroom observations are carried out twice a year.

Outcomes and Evaluation

1. Assessment policies, co-curricular activities, project work, remedial and enhancement programmes of different subjects are properly mapped and a holistic picture is provided to members of all panels.
2. Detention policy is worked out and implemented. Most teachers agree this measure help more students complete the assignments given. It is agreed that, with further collaboration and polish up, the policy is to be continued in the new school year.
3. The mid-term tests and examination system is well accepted by teachers and parents.
4. With the feedbacks after the class observations and exercise book inspection, timely adjustments are made in curriculum design, assessment policies, marking practices and classroom teaching methodologies.

Guidance and Discipline

Strategies

1. Collaboration among class teachers at the same level is to be strengthened.
2. Students' behavior, inside as well as outside the school campus, is to be closely monitored.
3. Teachers are required to be on duty in different time slots, including recess and lunch time.
4. Additional discipline teachers are deployed for patrolling duties.

Outcomes and Evaluations

1. Class teachers are more conscious about the inter-class collaboration. More guidelines have to be given for class management and more designated time for class teachers' sharing is needed for even better result.
2. School image is elevating and school ethos is regarded as decent among parents. Applications for 05-06 F1 increased 50% and student quality of F4 and F6 intakes for 05-06 improved.
3. More than 90 % of parents of F1 & F2 feel they have made a good choice for their children's secondary education.

Major Concern 4

To nurture good habits and good character among students

Guidance and discipline

Strategies

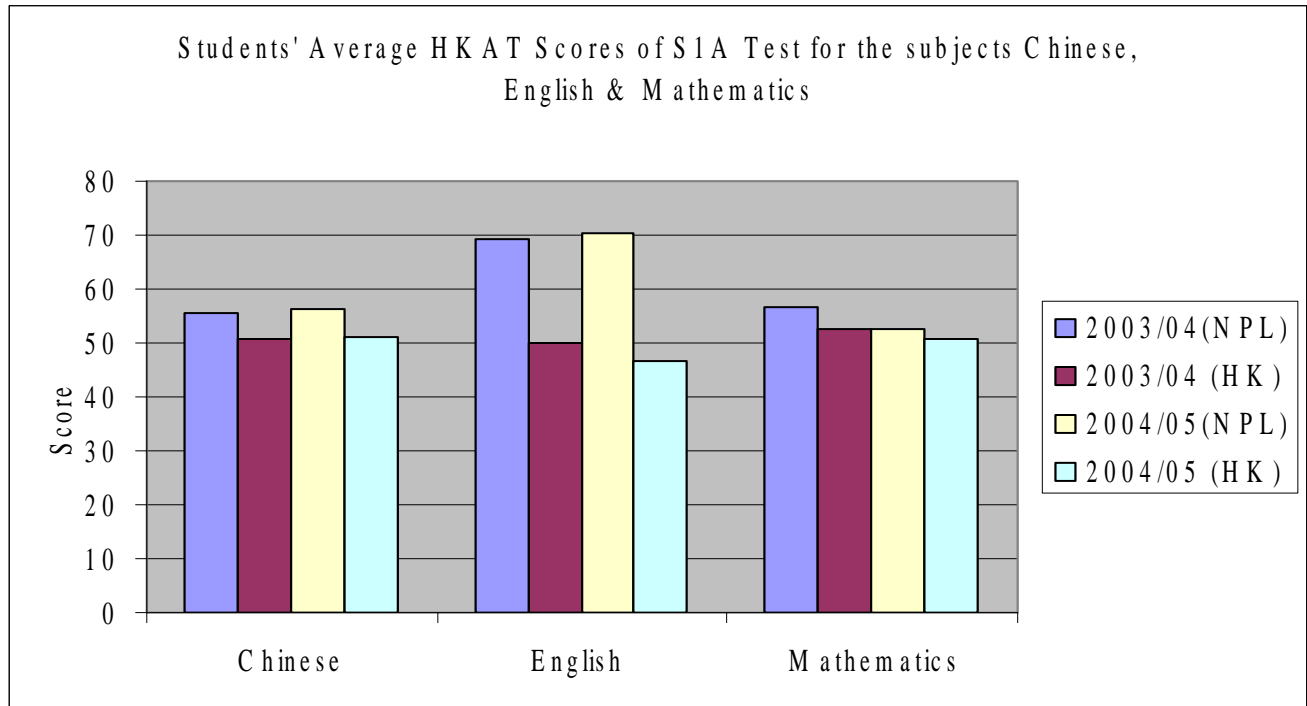
1. Whole school approach to guidance and discipline is implemented.
2. Good habits, politeness, respect, punctuality and neat and tidy personal appearance, in particular, are nurtured and cultivated.
3. Dual class teacher policy is further polished and implemented.
4. National education is to be enhanced.
5. Every student has to participate in community service at least once a year.
6. The Parent-Teacher Association is to be set up to enhance home-school cooperation.
7. Leadership Training Programmes are provided to school leaders.
8. Discipline training programmes are organized for various levels in need.

Outcomes and Evaluations

1. Students are generally regarded as polite, tidy and decently behaved. Attendance records are very satisfactory.
2. Most parents are satisfied with the school ethos. Most class teachers consider there is room for improvement for class ethos and classroom discipline in lessons.
3. Flag hoisting ceremonies are held on the HKSAR Establishment Day and the National Day.
4. Thematic National Education programmes were held twice in 04-05.
5. Most students at all levels perform at least one community service in 04-05. More collaboration has to be done to better liaise with external organizations and class teachers for better practice.
6. The PTA was set up in October, 2004 and activities are organized as planned.
7. Individual Parent Meetings are arranged after two mid-term tests and two term examinations. Parents Assemblies are organized for F1, F2 and F4 for orientations, briefing on programmes launched and sharing of views on school policies.
8. Leadership Programmes are organized to school prefects, house captains and other student leaders. The programmes are well received by the participants.
9. Discipline training programmes such as foot-drills and outward bound training are launched for F1 and F4. Most teachers involved consider the training as good means for character and habit forming.

Performance of Students

HKAT (S1A)



Inter-school Activities and Awards Won in the Past Three Years

Nature	Name of Competition / Organization	Award details
		2003/04
Music	56th Hong Kong Schools Music Festival	Merit & Proficiency have been awarded for competitions in Zheng, Solo Singing, Piano Solo, Piano Duet, Violin Solo, Flute, French Horn, Er Hu and Di
Sports	PLK Inter-school Swimming Gala	3 rd Runner-up in Girls' Junior
		2 nd Runner-up in Girls' Junior 4 X 50m Freestyle Relay
		2 nd & 5 th Runner up in Girls' Junior 50m Back Stroke
	PLK Joint-school Swimming Gala (Primary section relay invitation)	2nd-Runner-up in 4x50m Free Style Relay
Kowloon District Inter-school Swimming Competition (Div. 3)	3 rd Runner-up in Girls B Grade	
	3 rd Runner-up in 4 X 50m Freestyle Relay	
	2nd Runner-up in Girls' C Grade 100m Breast stroke	
Academic	55th Hong Kong Schools Speech Festival	1 st Runner-up, 2 nd Runner-up and Merit & Fair certificates of choral speaking (PTH)
		Merit & Fair certificates of choral speaking (Cantonese)
	6 th Hong Kong Schools PTH Speech competition 2004 organized by the Cultural and Educational Association of the New Towns	Merit Certificate
	Putonghua Ambassador Training Programme organized by the Centre for Research and Development of Putonghua Education of the Chinese University of Hong Kong	Certificate in Putonghua Ambassador
Others	Kowloon City District Outstanding Students Election Kowloon City District School Principal's Liaison Committee and the Kowloon Home Affairs Department	Student has been elected as "Kowloon City District Outstanding Student"
	Exceptionally Gifted Students Training Scheme organized by the Education and Manpower Bureau	Membership

Nature	Name of Competition / Organization	Award details 2004/05
Art	Hong Kong School Drama Festival	Award for Outstanding Script Originality/Interpretation
		Award for Outstanding Actor
		Award for Outstanding Actress
Music	57th Hong Kong Music Festival	1 st in English Solo Singing
		3 rd in Putonghua Solo Singing (Junior)
		2 nd in Gu Zheng
		2 nd in Violon Solo
		3 rd in Gu Zheng
		3 rd in School Choir (Junior Girls Choir)
		Merit in English Solo Singing (Junior)
		Proficiency in Putonghua Solo Singing (Junior)
		Merit in Chinese Flute
		Merit in Piano Solo
		Proficiency in Double Bass
		Proficiency in Horn Solo
		Proficiency in Violin Solo
		Proficiency in Gu Zheng
		Proficiency in Trumpet
		Proficiency in Piano Solo
Sports	Po Leung Kuk Inter-School Swimming Gala	3rd Runner-up in Overall
		2nd Runner-up in Girls Overall
		1st runner-up in Girls C grade 4X50m Medley Relay
		2nd runner-up in Girls C grade 50m Backstroke
		Champion in Girls C grade 50m Breaststroke
		3rd runner-up in Girls C grade 50m Breaststroke
		1st runner-up in Girls C grade 50m Freestyle
		3rd runner-up in Boys C grade 4X50m Medley Relay
		Champion in Boys C grade 50m Backstroke
		8th in Boys C grade 50m Breaststroke
		7th in Girls A grade 50m Breaststroke
		8th in Girls A grade 50m Breaststroke
		8th in Girls A grade 50m Backstroke
		6th in Girls A grade 100m Freestyle
		5th in Girls A grade 100m Breaststroke
		Hong Kong Island & Kowloon City Inter-School Swimming Gala
	9th in Girls A grade 4X50m Freestyle Relay	
	1st runner-up in Girls B grade 50m Breaststroke	
	2nd runner-up in C grade 4X50m Medley Relay	
	3rd runner-up in Girls C grade 50m Backstroke	
	5th in Girls C grade 50m Backstroke	
	1st runner-up in Girls C grade 50m Breaststroke	
	Champion in Girls C grade 100m Breaststroke	
	8th in Girls C grade 100m Breaststroke	
	6th in Boys A grade 100m Breaststroke	
	3rd runner-up in Boys C grade 50m Butterfly	
	3rd runner-up in Boys C grade 4X50m Medley Relay	

Nature	Name of Competition / Organization	Award details 2004/05	
Sports (cont'd)	Kowloon City Road Safety	4th in Inter-School Soccer Competition	
	Hong Kong Schools Sports Federation Athletics Competition	1st runner-up in Girls C grade 400m	
		1st runner-up in Girls C grade 100mH	
		Champion in Boys C grade 400m	
		Champion in Boys C grade 1500m	
		Champion in Boys C grade 4X400m	
		Champion in Boys C grade 800m	
		2nd runner-up in Boys C grade 1500m	
		1st runner-up in Boys C grade 800m	
		3rd runner-up in Boys C grade 100m	
		1st runner-up in Boys C grade 4X100m	
	Watsons Water Hong Kong Junior Elite Athletic Championships 2005 - Round 2	2nd runner-up in Boys C grade Discus	
		2nd runner-up in Girls A grade Shot Put	
Overall Champion in Boys C grade			
Academic	Biliteracy & Trilingualism Composition & Speech Competition	Merit	
	56th Hong Kong Schools Speech Festival	2nd in Solo Verse Speaking (F.1 Girls)	
		Merit in Solo Verse Speaking (F.1 Girls)	
		Merit in Solo Verse Speaking (F.1 Boys)	
		Proficiency in Solo Verse Speaking (F.1 Girls)	
		2nd in Prose Reading (F.2 Girls)	
		Merit in Prose Reading (F.2 Girls)	
		3rd in Solo Verse Speaking (F.2 Girls)	
		Merit in Solo Verse Speaking (F.2 Girls)	
		Proficiency in Solo Verse Speaking (F.2 Boys)	
		Proficiency in Solo Verse Speaking (F.2 Girls)	
		Merit in Solo Verse Speaking (F.4 Boys)	
		Merit in Bible Reading (Age 16 & over)	
		Proficiency in Bible Reading (Age 16 or above)	
	56th Hong Kong Schools Speech Festival (Chinese Poems & Poetry)	Merit in News Feature Presentation (F.6 - F.7)	
		Merit in Prose Reading (F.6 - F.7 Girls)	
		3rd in Solo Verse Speaking (F.5 Boys)	
	Scholarship	N/A	Fok Chun Scholarship
			Ngan Po Ling Scholarship
Others	Environmental Design Competition 2005	3rd in Pneumatic Car Design Competition (Junior)	

School Participation in Social Services

Month	Name of Activity	Service Target	Content	Organization	Form
Sept 04	CD Selling	Students in need for Higher Edu	CD Selling	The Foreign Correspondents' Club, Hong Kong	5
Oct. 04	Lottery Ticket Selling	Po Leung Kuk	Lottery Ticket Selling	Po Leung Kuk	4
Oct 04	109 Flag Selling Day	Mentally Handicapped	Flag Selling	HK Joint Council of Parents of the Mentally Handicapped	4-5
Oct 04	Community Chest Flag Day	Fund of the Community Chest	Flag Selling	The Community Chest	4-5
Oct 04	Po Leung Kuk Charity Raffle	Po Leung Kuk	Raffle Ticket Selling	Po Leung Kuk	4-5
Dec 04	Po Leung Kuk & Sino Group Charity Duck Race	Po Leung Kuk	Community Service	Po Leung Kuk	1
Dec 04	Planting Flowers for the Kowloon City	Community	Planting Flowers	Civil Education Committee of Kowloon City	1
Dec 04	Poster Sticking	Charity	Poster Sticking	Po Leung Kuk	1
Dec 04	Po Leung Kuk & Sino Group charity Duck Race	Charity Function	Community services	Po Leung Kuk	1
Dec 04	A flow of warmth	Elderly	Soap Giving to the elderly	Martha Boss Lutheran Community Centre	2
Feb 05	Noodle Selling Day	Po Leung Kuk	Noodle Selling	Po Leung Kuk	4-5
April & June 05	Birthday Party (twice)	New Immigrants	Holding birthday party	Caritas Community Centre (Kowloon City)	6
May 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	1
May 05	Mount Davis Clean-up	Mount Davis	Rubbish Clearing	/	2
May 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	2
May 05	Picnic	New Immigrants	Outing	Caritas Community Ctr (Kln City)	6
June 05	Country Park Clean-up	Country Park	Rubbish Clearing	Agriculture and Fishery Department	1
July 05	Flag Selling for Wai Yin	Wai Yin	Flag Selling	Po Leung Kuk	4, 6

Students' Participation in Extra-curricular Activities

Item No.	Name of activity	No. of participant						
		2003/04		2004/05				
		F.1	F.4	F.1	F.2	F.4	F.5	F.6
1	African Drum	N/A	N/A	7	25	N/A	N/A	N/A
2	Arts and Crafts	15	N/A	6	26	N/A	N/A	N/A
3	Athletics	10	20	34	18	N/A	N/A	N/A
4	Basketball	42	65	13	15	2	11	3
5	Badminton	24	27	2	6	4	7	10
6	Brass Instrument	5	N/A	2	6	N/A	N/A	N/A
7	Cello	N/A	N/A	6	N/A	N/A	N/A	N/A
8	Ceramics	N/A	N/A	6	6	N/A	1	9
9	Practical Chinese for Non-Chinese Students	N/A	N/A	4	2	N/A	N/A	N/A
10	Choir	N/A	N/A	18	23	N/A	N/A	N/A
11	Cosmetics	N/A	N/A	N/A	N/A	9	1	N/A
12	Dancing	40	43	1	27	N/A	N/A	2
13	Di Zi	30	N/A	13	4	8	N/A	15
14	Drama	N/A	N/A	18	11	N/A	N/A	2
15	Drum Set	N/A	12	2	2	1	1	N/A
16	Electric Guitar	N/A	15	N/A	N/A	N/A	N/A	N/A
17	English Drama	41	N/A	33	13	N/A	N/A	N/A
18	Er Hu	17	N/A	2	10	N/A	N/A	N/A
19	Fencing	20	17	2	9	N/A	N/A	N/A
20	Fitness	N/A	10	N/A	N/A	6	10	4
21	French	N/A	31	3	10	N/A	N/A	N/A
22	Gu Zheng	31	N/A	1	4	N/A	N/A	N/A
23	Guide	40	N/A	N/A	N/A	N/A	N/A	N/A
24	Hair Design	N/A	15	N/A	N/A	N/A	1	5
25	Handball	21	22	34	11	N/A	N/A	N/A
26	Handchimes	N/A	N/A	8	9	N/A	N/A	N/A
27	Hip Hop	N/A	N/A	N/A	N/A	9	N/A	N/A
28	IELTS	N/A	15	N/A	N/A	N/A	N/A	N/A
29	IT Perfect	39	N/A	N/A	N/A	N/A	N/A	N/A
30	Japanese	15	72	44	1	9	1	1
31	Magic	15	36	15	11	N/A	N/A	N/A
32	Makeup	N/A	15	N/A	N/A	N/A	N/A	N/A
33	Martial Art	25	25	N/A	N/A	N/A	N/A	N/A
34	Painting	40	11	27	18	N/A	N/A	N/A
35	Percussion	18	8	9	4	N/A	N/A	N/A
36	Piano	5	8	6	N/A	1	1	N/A
37	Pi Pa	16	N/A	3	6	N/A	N/A	N/A
38	Programming	N/A	N/A	12	18	N/A	N/A	N/A
39	Public Speaking	N/A	N/A	1	6	N/A	N/A	N/A
40	Putonghua	N/A	32	N/A	N/A	N/A	N/A	N/A
41	Red Cross	N/A	N/A	8	15	1	N/A	3
42	Rope Skipping	N/A	N/A	3	8	N/A	N/A	N/A
43	Rowing	N/A	16	N/A	N/A	N/A	N/A	N/A
44	Rugby	N/A	20	N/A	N/A	N/A	N/A	N/A
45	Scout	N/A	N/A	5	8	N/A	N/A	N/A
46	Soccer	40	40	19	18	6	9	1
47	Sport climbing	N/A	12	N/A	N/A	N/A	N/A	N/A
48	Sting Instrument	6	N/A	N/A	N/A	N/A	N/A	N/A
49	Table-tennis	23	29	9	17	N/A	N/A	N/A
50	Taekwondo	26	33	7	3	4	5	2
51	Tennis	N/A	40	N/A	N/A	N/A	N/A	N/A
52	Violin	8	N/A	29	5	N/A	N/A	N/A
53	Volleyball	36	46	2	5	2	12	1
54	Wing Tsun	13	19	14	10	N/A	N/A	N/A
55	Woodwind Instrument	19	N/A	18	16	N/A	N/A	N/A
56	Workplace English	N/A	29	N/A	N/A	6	N/A	N/A
57	Web Page Design	N/A	18	N/A	N/A	N/A	N/A	N/A
58	English Writing for native-Chinese students	N/A	N/A	8	N/A	N/A	N/A	N/A

Performance Measures selected by School

Subject \ Result in IAS*	No. of participant		No. of student awarded respective grade					
			High Distinction		Distinction		Credit	
	2003/04	2004/05	2003/04	2004/05	2003/04	2004/05	2003/04	2004/05
English Language	165	362	2	3	8	22	36	78
Mathematics			-	-	4	4	10	32
Science			-	-	5	5	3	20

IAS = International Assessment for Schools

Key Issues for the New School Development Plan

1. To further enhance quality in students' academic performance, co-curricular and extra-curricular activities.
2. To formulate better formal communication net work to further promote teamwork and collaboration in teaching and learning, curriculum development and students' discipline and guidance work.
3. To enhance participation of teachers in decision making process & implementation.
4. To devise policies to exercise better control on students' submission of assignment, evaluation, progress in learning, classroom discipline and learning environment.
5. To enhance self-esteem, nurture good habits and good character among students.